LCAP PRIORITY 8: ADVISORY COMMITTEE MEETING INPUT
December 16; January 22

Priority 8: Access to a Broad Course of Study

**Students**
Need for seniors to have a choice
What is it that students need?
Target work; less general

**Staff**
Partnerships with CSUS for more teachers to meet additional need

**Guidance**
Complete coverage – allow for revision to get to excellence
What do we have in place to assist students in the choices they need to make (engagement)?
What can be done in the middle school?

**Improved Access**
Need to change the disconnect between what we say and what is happening at school sites
Re-examine data: What are barriers to target population accessing a-g?
Transportation
Access to core contact at intellectual level
Extended school day/years

**Parents**
Role of parent engagement
Parent/family involvement incentives
Family training/education in support of students
We need more parent engagement data

**Supports**
What supports do we offer a-g kids?
Start early – proactive mechanisms in place
All adults should be involved in this conversation
Need for strategies for students who fall off track
Tutoring using additional resources other than teachers
Broaden access to services, more spots, transportation, support

**Courses**
College prep is not “college prep”
Disconnect between AP and college success
a-g optional
We give options (too many) for diploma and certificate (special education)
Examine course expected/intended outcomes? Relevance/authenticity
Six-period day
Resources to track students in vocational/trade career paths other than four-year college students
Home study accountability
Applying same standards across district
Integration of standards throughout K-12
Home EC integrated with math, science and more real life integration. Career education in elementary
Topics like emergency management integrated across grade levels

**Data**
Need hard data
1. Effectiveness AP
2. Hybrid
3. Early College
4. 9th graders on track
5. Where students fall off track
Need for data by individual school
How will we know district does research?
Will data be provided to help make good decisions?
Possible student survey
Concerns about navigating website to find data
Community partnerships- involved measuring success
Post high school matriculation and success rates

**Resources**
Allocate money by needs
Sacramento needs a parcel tax

**ELs/SpED/Foster Youth**
What are EL/RFEP data-years in USA and SCUSD?
Address transparency in foster youth/homeless students
EL students have trouble navigating system. Need counseling that targets ELs
Who helps or assists special education students in high school select a career or a college?
Transportation issues with foster youth
Measuring goals on IEPs
Support for 504/IEP students
English Language support and opportunity for EL that match intellectual ability
Increased matriculation support for EL, foster youth, etc., students early on (too late in high school to educate parents, students). Counselors equal access for students
Data/studies re: 504/IEPs survey-transition planning
Does data show if IEP goals have been mastered
Data on EL reclassification, RFEPS
Need data disaggregated by ethnicity, markers for graduation, key courses that indicate possible drop outs
Disaggregate a-g data by EL and RFEPS by number of years in USA, students who have been in district