LCAP PRIORITY 6: ADVISORY COMMITTEE MEETING INPUT
December 16; February 13

Priority 6: Basic Services

**Maintenance of Facilities**
Custodial services are essential and need to be high priority, more costly to replace when we can’t maintain
All sites need the same level of attention to maintain facilities
Dirty, understaffed sites
Balance between compliance and law and what sites really need
Access is a larger issue and crosses into other areas
Let’s not be limited to what we’ve done in the past, but strong focus on facilities, assignments and then materials
What does the data say about the link between student attendance and the huge decrease in custodial staff?
Custodial services are currently unacceptable and must be addressed
Why can’t we have more custodians at school sites? Teachers have to spend time help cleaning when they should be in the classroom.
I see that my student’s school does have the necessities, such as toilet paper, paper towels for my child to use
Go visit YPS and Pacific Elementary and you will see that there is a difference in the building structure/classroom structure; YPS is newer/better facility
Pacific is close to freeway. What can be done to control noise level?
Burbank installed stadium and noticed that school pride increased; physical environment affects students motivation to be at school
Natural lighting improves child’s education. Older schools don’t have this or HVAC keeping kids cool in the summer.
Don’t see this in the older school sites
Custodial issues need to be addressed
Infrastructure is lacking, principals are custodians. This is not OK
We need to invest in the infrastructure
Depending on which schools, teachers step in to be custodians
Bring back custodians. School grounds, classrooms and bathrooms are very dirty
District should re-evaluate the Uniform Complaint system. What’s in place now doesn’t work well
Facilities – lack of ee’s; health issues; don’t spend money on marquee
How would custodians (increase) help with work orders? Work orders would increase; adequate staffing would help
Teachers can’t move things; don’t know what’s behind the wall
A/C and heater – students getting sick; work orders still not getting done
Don’t have staff to maintain A/C or heaters, students are passing out
Transparency/criteria on work orders and what’s getting done
Compliant log – “closed”; investigation held; communicate with complaint; collaborate with other departments;
“comments” how the complaints are handled; be more detailed in handout

**Other Services**
Need more school security
Better nutrition/change lunch menus, less carbs

**Curriculum & Instructional Materials**
Update curriculum in order to maintain compliance but not what is being utilized...outdated materials
When will meaningful curriculum be made available to school sites?
Instructional materials have not caught up with the CCSS instruction shift...balance between compliance and what sites need/use
Standards-aligned instructional materials meets needs of GATE and all standards

Textbook adoption

All standards are gifted; raise the bar to everyone

Home school – leave and failing; access to the same curriculum. How is the district addressing issue? How is LCAP addressing?

Teacher chooses curriculum measures, all standards should advance with all peers

Data

How does this data tie into the bond that just passed?

Teachers

Have to have the flexibility to recruit and retain appropriately credentialed teachers

How big is the BTSA program? Will the district continue to support the induction work?

No categorical funding - are we continuing BTSA program?

Pattern on mis-assignments, highest needs area (special education, higher level math)

Focus/resources in the highest needs areas (staffing)

AP courses – don’t have teachers who have AP experience

GATE – don’t have teachers who have GATE experience

Teacher evaluations – teacher/parent voice; professional development support

Advanced courses being offered including higher end standards to move challenging courses

Who do we recruit as teachers (male, various ethnicities, minorities)? Use LCAP on this

Recruit – where do we advertise?

Partnership with SCUSD – layoffs, work with Sac State (recruit early), better selection

Resources

How much money will sites get...specifically?

Sustainability...between programs and operations

Base budget needs to cover all basic operations at the school...this is essential because each site needs basic needs must be met

Accountability...what are sites accountable for? They should be held to standards and show results for the funding received

Could the Board amend Measures Q & R?

If school district/board understands that these are the things that need to be done, why did the Board include that in the measure?

Bond is building technology infrastructure

Need to have a better understanding that why if we know that these are the things that need to be done they why are they listed in the measure?

Listen and hear voices; district still decides

Site funds not being used – goes back to district money to stay at site

ELs/SpED/Foster Youth

Need to have better improved English learner materials

Other schools/principals should support and share best practices

Better pay for translators/interpreter so that there can be more available to serve schools sites

We serve underserved impoverished community who don’t know what the ideal school facility looks like so we have a tough time getting parents to respond to us, if their child’s school is clean and providing the necessities needed

Bring back school nurses to better assist students with special needs

How are teachers teaching EL students? Is it part of credential requirement? CLAD; provide training; embedded into credential program still problematic; LCAP to address; have strategy on working conditions

Standards with IEPs should be the same as all other standards