Local Control and Accountability Plan
Frequently Asked Questions

Question: What is SCUSD’s strategy for engaging the community in the development of a Local Control and Accountability Plan?
Answer: SCUSD is taking a multi-faceted approach aimed at reaching as many stakeholders as possible – not just the “usual suspects” who tend to get involved in every initiative. As such, LCAP engagement has several strategies:

- Public discussions at the Serna Center open to anyone. Feedback from participants is recorded and catalogued.
- School site LCAP discussions during faculty meetings, PTA meetings, School Site Council meetings and ELAC meetings.
- Online and paper surveys which can be taken in all of SCUSD’s threshold languages at www.scusd.edu/lcap.
- The Community Planning Process, a grass-roots organizing strategy by which volunteers learn about district and state priorities and resources and then pass this information onto others in their personal and professional networks.

Question: What is the LCAP Advisory Committee?
Response: SCUSD is committed to pitching the biggest tent possible as we work to engage parents and partners from all corners of the district. As such, the LCAP Advisory Committee is an opportunity for anyone to provide feedback district priorities and resources. Sign-in sheets show that a diverse group of community stakeholders has attended the LCAP Advisory Committee meetings, including teachers, parents, students, principals and staff from 69 out of SCUSD’s 73 schools. As SCUSD is a diverse, high-poverty district (22 percent of students have limited English proficiency; 71.4 percent meet the federal poverty threshold), our school representatives include advocates for a range of socio-economic demographics.

Partner organizations that have sent representatives to meetings include:

- Sacramento Children’s Home
- Sacramento Child Protective Services
- River Oak Center for Children
- Roberts Family Development Center
- Building Healthy Communities
- La Familia
- Black Parallel School Board
- Hmong Innovating Politics
- Making Cents Work

Question: Where can I find information that has already been shared at LCAP Advisory Committee meetings?
Response: You can find agendas and data reports posted at www.scusd.edu/LCAP.

Question: Are SCUSD students involved in the LCAP development process? How will students’ voices be heard in decisions about priorities and resources?
Response: SCUSD is engaging students through its Student Advisory Committee (SAC), an active group of young adults that includes representatives from every high school campus. SAC reps are learning about the LCAP process and bringing this information back to the full SAC. Those reps, in turn, are taking the information to their campuses to be discussed during Associated Student Body (school government) classes. An average of 10 students representing five high schools has been attending the LCAP Advisory Committee meetings.

SCUSD’s Youth Development and Support Services staff also collected feedback from students regarding LCAP/LCFF prioritization during the monthly Youth Council Meeting in December. Fifty high school students representing nine schools participated. In addition, SCUSD has sent out the LCAP student survey to Men’s Leadership Academy classes, the Independent Living Program (SCUSD foster youth) and our Sacramento Youth Leadership Program action teams. The estimated number of students that will complete this survey is 100 with representation from all comprehensive high schools and most of our small schools.

Question: Will the district get feedback from standing advisory groups?
Response: Once a draft LCAP is developed, it will be presented to the district’s various advisory groups and council to review. Feedback and suggestions from these groups will be gathered throughout the spring and incorporated into the final plan.

Question: Is the district reaching out to families that speak a language other than English?
Response: Interpreters have attended every LCAP Advisory Committee meeting and have provided translation services to those in attendance. The LCAP survey is available at www.scusd.edu/document/lcap-survey-parents in all of SCUSD’s threshold languages. Translated surveys have also been provided to schools for distribution.

Question: Is the LCAP survey only online?
Response: No. Paper versions are available at school sites and the Parent Resource Center at the Serna Center.

Question: What happens next?
Response: Some of our engagement work is winding down while other pieces are just beginning to gear up. Specifically, the survey closes the first week of March to allow staff the time to create reports based on results. Also, there are no new Public Education Volunteers being trained at this time. Instead, efforts are turning to community presentations on a DRAFT LCAP document that is expected to be ready for feedback in early to mid-March. This document will be available for review and feedback online and at various public presentations. Please check our LCAP webpage for more information.