

Abbreviated School Accountability Report Card

Reported for School Year 2004-2005

Published During 2005-2006

A copy of this abbreviated version of the school accountability report card is currently available at the district web site: www.scusd.edu. The complete version of the school accountability report card, with the state required elements, will be available on the district's web site in June 2006.

School Information		District Information	
School Name:	William Land Elementary	District Name:	Sacramento City Unified School District
Principal:	Lee Yang	Superintendent:	M. Magdalena Carrillo Mejia
Street:	2120 12th Street	Street:	5735 47 TH Avenue
City, State, Zip:	Sacramento, CA 95818	City, State, Zip:	Sacramento, CA 95824
Phone Number:	916-264-4166	Phone Number:	916-643-7400
Web Site:	www.scusd.edu/ourschools/index.htm	Web Site:	www.scusd.edu

Student Enrollment by Ethnicity

Racial/Ethnic Category	Number of Students	Percentage of Students
African-American	34	10.1%
American Indian or Alaska Native	12	3.6%
Asian-American	124	36.8%
Filipino-American	1	0.3%
Hispanic or Latino	100	29.7%
Pacific Islander	2	0.6%
White (Not Hispanic)	60	17.8%
Other	4	1.2%

Languages Spoken (7 Occurring Most Frequently in the District)

Home Language	School	District
English	166	29,013
Spanish	46	8,553
Hmong	0	3,995
Cantonese	98	1,690
Mien (Yao)	0	992
Vietnamese	0	770
Russian	1	684

Suspensions and Expulsions

	2003		2004		2005	
	School	District	School	District	School	District
Number of Suspensions	45	2576	55	2747	41	3446
Rate of Suspensions*	12%	8%	16%	9%	12%	12%
Number of Expulsions	0	2	0	2	0	0
Rate of Expulsions *	0%	0.01%	0%	0.01%	0%	0%
Suspensions (number of students)	30	1608	33	1604	22	1910
Suspensions (rate of students*)	8%	5%	9%	5%	7%	6%

Rate* = The rate of suspensions and expulsions is the total number of incidents or students divided by the school's total enrollment for the given year.

District Rate* = Divided by the same type school's total enrollment for the given year.

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. Students with significant cognitive disabilities who are unable to take the CST are tested using the California Alternate Performance Assessment (CAPA). Detailed information regarding CST and CAPA results for each grade and proficiency level can be found at the California Department of Education Web site at <http://star.cde.ca.gov/> or by speaking with the school principal. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

CST - All Students

Data reported are the **percent** of students achieving at the proficient or advanced level (meeting or exceeding the state standards). For mathematics, science, and history/social science, data regarding the percent not tested, by grade level and subgroup, are available at <http://star.cde.ca.gov/>.

Subject	School			District			State		
	2003	2004	2005	2003	2004	2005	2003	2004	2005
English Language Arts	29	30	30	30	31	36	35	36	40
Mathematics	31	40	45	32	31	35	35	34	38
Science	---	8	10	24	17	18	27	25	27

Norm Referenced Test (NRT)

Reading and mathematics results from the California Achievement Test, Sixth Edition (CAT-6), the current norm-referenced test NRT adopted by the State Board of Education, are reported as the percent of tested students scoring at or above the 50th percentile (the national average). School results are compared to results at the district and state levels. Beginning in 2005, the NRT tests reading/language arts, spelling, and mathematics in grades 3 and 7 only and no longer tests science in any grade. Detailed information regarding results can be found at the California Department of Education Web site at <http://star.cde.ca.gov/> or by speaking with the school principal. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

NRT- All Students

Data reported are the **percent** of students scoring at or above the 50th percentile.

	School			District			State		
	2003	2004	2005	2003	2004	2005	2003	2004	2005
Reading	30	31	22	37	38	37	43	43	41
Mathematics	43	50	66	47	49	52	50	51	52

Academic Performance Index (API)

The **Academic Performance Index (API)** is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet. Student scores are weighted to better show improvement from a lower score to a higher score. This weighted combination of scores forms a special number called an “index.” Your school’s API in the last three years is given in the table below. A 5% growth target was set by the state for school improvement between years. The growth target is given as well as the actual growth achieved by students in your school.

The table below includes the comparison rankings for your school. Schools are compared first with all schools at that level in the state—the Statewide Rank comparison and second with the 100 most demographically similar schools—the Similar Schools Rank. These comparison ranks range from 1 (lowest) to 10 (highest).

Schoolwide API

API Base Data				API Growth Data			
	2002	2003	2004		From 2002 to 2003	From 2003 to 2004	From 2004 to 2005
Percentage Tested	100	99	100	Percentage Tested	99	100	---
Base API Score	683	682	712	Growth API Score	681	715	---
Growth Target	6	6	4	Actual Growth	-2	33	---
Statewide Rank	5	4	5				
Similar Schools Rank	9	5	5				

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A “Yes” in the following table displaying Overall AYP Status indicates that AYP was met for all students and all subgroups, or that exception criteria were met, or that an appeal of the school or district’s AYP status was approved. Detailed information about AYP can be found at the California Department of Education Web site at <http://www.cde.ca.gov/ta/ac/ay/> or by speaking with the school principal.

Groups	School			District		
	2003	2004	2005	2003	2004	2005
All Students	Yes	Yes	Yes	No	No	Yes

Teacher Credential Information

Data reported are the number of teachers (full-time and part-time) as reported by CBEDS. Each teacher is counted as “1”. If a teacher works at two schools, he/she is only counted at one school. Data are not available for teachers with a full credential and teaching outside his/her subject area.

	2003	2004	2005
Total Teachers	18	17	16
Teachers with Full Credential	17	15	16
Teachers in Alternative Routes to Certification (district and university internship)	1	1	0
Pre-Internship	0	0	0
Teachers with Emergency Permits (not qualified for a credential or internship but meeting minimum requirements)	0	1	0
Teachers with Waivers (does not have credential and does not qualify for an Emergency Permit)	0	1	0

Teacher Education Level

Data reported are the percent of teachers by education level.

	School	District
Doctorate	0.0	0.4
Master’s Degree plus 30 or more semester hours	18.8	8.4
Master’s Degree	12.5	7.7
Bachelor’s Degree plus 30 or more semester hours	56.3	58.1
Bachelor’s Degree	0.0	18.9
Less than Bachelor’s Degree	12.5	6.6