

Sacramento City Unified School District
Meeting Minutes: Re Imagine School Safety Task Force

Date: December 29, 2020

Attendees: Re Imagine School Safety T.F. Members

Time: 3:30 pm – 5:00

1. Classroom
 - a. Anti-Racist Teaching
 - b. Implicit Bias Training
 - c. Relationships/ Leading with our Hearts
 - d. SCTA Equity Committee
2. Campus Monitor/ Counselor/ Student Support Services
 - a. Peer mediation
 - b. Counselor: building relationships
 - i. CCGI - some of the work counselors get bogged down with can be circumvented by using
 - c. Campus Monitors “Walk and Talks”
 - i. Accountability - they don't feel heard or respected by administrators
3. Administrative
 - a. Campus in-house suspension rooms (how are they monitored?)
 - b. What infractions are being written up, why, and by whom?
 - c. SST
4. District
 - a. Uniform Complaint Process and Student Handbook: put it into layman's terms
 - b. Hearing Office
 - i. What is the role? What is the job description and qualifications?
 - ii. How do we set up a community support panel to mediate?
 1. What are the possibilities to get students back into the classroom?
 - c. Connect Center
 - d. What departments can be pulled in to do this work?
 - i. C&I: professional learning
 1. Equity
 2. Social Emotional Learning
 - ii. Youth Development
 - iii. Student Support Services
 1. Mental Health Services
 2. Bullying Prevention

How is Ed Code being interpreted by teachers, administrators? No uniformity

What happens when law enforcement is called by families and not school sites?

Definition of Safety:

- an environment that supports and nurtures a young person in SCUSD with their personal growth, mental health, and education
- Being protected by the teacher (from a young person)

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- Genuine care and concern for every students
- Building a genuine relationship between the child and adult
- Wanting to be connected to the school and in the classroom
- Emotional needs are met
- All children belong

Attendees: Ray, Lisa Stanlet, Lorreen Pryor, LaRayvian Barnes, Alma Lopez, Max, Ornetter Jones, Exquisite Hundley, Adiana Shintaku, Leana, Sanchez, Melanie Bean

What are we doing to hold district members accountable who did not attend? Restorative conversation? How do we address the hierarchy that has occurred within this group?

Share recording with viewers:

https://scusd.zoom.us/rec/share/d9PvPyzT4as18RrWTPQWL3o3gNlpBu4kF-498Yuh7i7H_R4vbRJW23zSdaVXIleY.gcuo0kuFtUZ_illT

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