SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 13.1f

Meeting Date: March 21, 2024

Subject: Approve Minutes for the February 15, 2024 Regular Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the February 15, 2024, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:
1. Minutes of the February 15, 2024, Regular Board of Education Meeting

Estimated Time of Presentation: N/A
Submitted by: Lisa Allen, Interim Superintendent
Approved by: Lisa Allen, Interim Superintendent

Sacramento City Unified School District | Putting Children First

BOARD OF EDUCATION
MEETING AND WORKSHOP

Board of Education Members
Lavinia Grace Phillips, President (Trustee Area 7)
Jasjit Singh, Vice President (Trustee Area 2)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Tara Jeane (Trustee Area 1)
Christina Pritchett (Trustee Area 3)
Jamee Villa (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Liliana Miller Segura, Student Member

Thursday, February 15, 2024
5:00 p.m. Closed Session
6:30 p.m. Open Session

Serna Center
Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2023/24-18

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:01 p.m.

Members Present:
Member Kayatta
Member Rhodes
Member Singh
Member Pritchett
Member Jeane
Member Villa

Members Absent:
President Phillips
Student Board Member Segura

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No public comment

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:
a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

b) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2023110551)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint

3.4 Government Code section 54957—Public Employee Performance Evaluation Interim Superintendent

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

4.1 The Pledge of Allegiance was led by Superintendent Allen

4.2 Broadcast Statement by Student Board Member Segura

4.3 Stellar Student introduced by Board Member Tara Jeane

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were 4 announcements that came out of closed session.

- *The Board approved special education settlement agreement identified as OAH Case No. 2023110551 by a vote of 5-0 with Members Phillips and Pritchett absent.*
- *The Board approved resolutions 2023/2024 D1(A)-D1(C) pursuant of Education Code section 44929.21 to non-reelect probationary certificated employees and authorized the District's Interim Superintendent or her designee to notify those employees of their no-reelection by a vote of 6-0 with Member Phillips absent.*
- *The Board adopted resolution 2023/2024 E1 pursuant to Education Code section 44951 to release certificated administrators and authorized the District's Interim Superintendent or her designee to notify those employees of their release by a vote of 6-0 with Member Phillips absent.*
- *The Board adopted resolution 3385 pursuant to Education Code section 44954 to release temporary certificated employees and long term substitutes and authorized the District's Interim Superintendent or her designee to notify those employees of their release by a vote of 6-0 with Member Phillips absent.*

6.0 AGENDA ADOPTION

The Board adopted the agenda unanimously.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at https://www.scusd.edu/submit-public-comment; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Elia Bassin
Wrenna Bassin
Elvia Vasquez
Kelly Bradfield
Sarah Hartstrom

8.0 COMMUNICATIONS

8.1 Employee Organization Reports:

- *SCTA- Yesterday, SCTA members completed the ratification of their contract with 97.7% supporting the agreement. Steps are being taken towards improving student learning conditions like, lowering class size in grades 4-6 in 2024/25, and in grades 7-12 beginning in 2025/26. The agreement increases the number of school nurses, librarians, and reinstitutes behavior intervention specialists, and establish community schools training specialists at each of the 18 community schools in our district. They have agreed to provide additional support to special education teachers, including additional instructional aids and other improvements. The overall agreement resolves several long-standing issues, and includes having more than a year and a half before their next contract expires. They have created a team to design and implement MTSS, they have created a committee to implement further improvements to staffing, and they have begun having constructive meetings with Assistant Superintendent, Krystal Thomas, to address ongoing concerns in special education.*
- *SEIU- No update*
- *TCS- No update*
- *Teamsters- No update*
- *UPE- No update*

8.2 District Advisory Committees:

- *Student Advisory Council- No update*
- *Community Advisory Committee- No update*
- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- LCAP Representative, Junior Goris, shared that the last PAC meeting was held this week on February 13th, and they were pleased to welcome Board Member Tara Jeane. At the meeting, there was a lot of engagement around the first three out of five goals in the third version of their draft LCAP framework. In addition to the framework, they referenced the December 2023 school dashboard results as they provide recommendations for*

actions for those students with the highest unmet needs. In reviewing version three of the draft LCAP framework, they discussed how their new goal one is a summative measure, which focuses on how students leave Sac City. This goal is concerned with improving graduation rates for students by 5% from the California school dashboard released in 2023/24 by June 2027. Additionally, of those students who graduate, they are also aiming to increase the College and Career prepared by at least one level over the same time frame. They discussed how goal two is a broad measure that is steeped in student growth, particularly, at monitoring the health of our academic system from school to school and grade to grade. Knowing that goal 1 and 2 are both concerned with specific actions and aligned annual metrics to measure their effectiveness, goal 3 is concerned with ensuring that all students and families feel safe and connected at our schools. There are a couple of positions on PAC that do need to be filled, so he looks forward to having some of the Board members filling those positions.

- *Black/African American Advisory Board- Terrence Gladney shared that B/AAAB has been very intentional about being ever present in the LCAP space. A couple of weeks ago, they were in Hayward with Krystal Thomas and two staff members from Early Learning and Care at the African American Regional Educational Alliances Conference. B/AAAB is actively recruiting. Mr. Gladney thanked Vanessa Reyes from Youth Development Services for being intentional about seeking student engagement around our application process. They have had a number of student responses. Mr. Gladney hopes that the Board will reach out in their trustee areas to increase the number of responses that they have, so they can have more voices at the table to do the work. With the 13 recommendations that were approved and adopted by the Board, B/AAAB is seeking reaffirmation from the Board around those recommendations, because to not have them uplifted in a resolution around black students and the Black experience with SCUSD does not align with what they expect supporting recommendations would mean. To not have them in the resolution or in LCAP that we are pushing for is a misalignment of what the Board states their intentions are. B/AAAB will have their annual report coming soon. Mr. Gladney shared that it is report card session, and there is still time to complete some missing assignments, so he is hoping that the Board steps up.*

- *Community Schools Advisory Committee- The Community Schools Advisory Committee is up and running. They had a meet and greet on January 24th, and their first official meeting was on February 7th. The community and students shared that one of the high school sites would be better for the students and community to access for the meetings, so meetings will now be held at the Luther Burbank library from 5:30-7:30pm. For now, meetings*

are held on the first and third Wednesday of the month. During the first meeting, they dove in to look at places that have been successful, like San Diego, to see what they did. At the next meeting, representatives from San Diego are going to Zoom in to discuss what they are doing and answer questions that the Community Schools Advisory Committee has. They looked at their bylaws, and they have decided that they would like to develop a set of bylaws that governs their work. There is a little frustration around not having the Community Schools Training Specialist position posted yet, so they are hoping that the position is posted soon.

- *Native American Parent Committee- No update*

9.0 SPECIAL PRESENTATION

9.1 Approve Resolution No.3388 Recognition of National Eating Disorders Awareness Week February 26 – March 3, 2024 (Jacqueline Garner)

Jacqueline Garner lifted up some of the importance of this resolution and how it really helps the overall well-being of our students. Ms. Garner read articles from the resolution aloud.

Public Comment:
No public comment

Board Comment:
Member Villa asked Ms. Garner about specific resources and how this is being rolled out at our school sites.
Member Pritchett asked Ms. Garner to provide examples of what an eating disorder may look like at a very young age to an older age, and what to look out for.
Member Segura asked what will this look like at school sites if the resolution is approved and moved forward.
Member Segura just wants to make sure that substantial change is made, if this is passed, and to ensure that this is not just a 1-week recognition, but work that continues on over time.
President Phillips shared that there will be a type of caring program that occurs from this, and she is excited to see what happens in the future.
Member Rhodes asked what tangible things are being put in place at school sites, so they can let the community know about available resources. Member Rhodes stated that it will be nice to share what we already do, and how the work can be enhanced and advanced.
Member Segura shared that every time the topic of mental health within the district is brought up, the conversation among youth is that they wish they had more resources that

went beyond just a number on the back of their IDs. Member Segura encourages staff to consider more ideas for tangible change to impact students further, and increase awareness and accessibility to actual resources that students feel safe and comfortable accessing.

Member Phillips made a motion with a second from Member Villa. The Board voted 7-0 with a student preferential yes vote.

9.2 SCUSD Homeless Educational Services (Jacqueline Garner and Ashley Powers Clark)

Ashley Powers Clark shared student experiencing homelessness (qualifications and rights), identification, attendance, and graduation rates, immunizations, actions, and next steps.

Public Comment:
No Public Comment

Board Comment:
Member Pritchett wanted to know if all the items that are taken in, like hygiene products, are all donations. Member Pritchett asked if the recent census that was conducted in Sacramento was helpful at all with the count of our students. Member Pritchett shared that she represents an area that not within the city of Sacramento, and that she is in an unincorporated part of Sacramento County, and in the City of Rancho Cordova. Member Pritchett wanted to know in which ways are staff counting families in that area.
Member Villa thanked staff for their presentation, and looks forward to seeing reports come back to the Board in the future to see where we are. Member Villa is really excited about the food access center.
President Phillips asked staff if we are pushing advocacy for housing.
Member Rhodes shared that as a district, we should look at building housing, and how we can come up with solutions for issues in our overall city and county. Member Rhodes wanted to know how, or if we are partnering with Sacramento County. Member Rhodes shared that having better county partnerships and access with more resources is important, and it is on us as a region to tackle this issue. Member Rhodes asked Ms. Clark what are the main reasons that she's seeing out there from the students that have been identified for becoming unhoused.
Member Kayatta shared that the importance of us as a school district stepping up and catching homelessness at the upstream level is more important than ever. Member

Kayatta would like to hear more as we continue to navigate changing in funding and homelessness services over the next year or two in the state, what we are doing, and if there are any opportunities and what we can do, and as a Board how they can support the work.
Member Singh thanked staff for the presentation. Member Singh shared that a lot of our school sites go above and beyond to help those in need, like David Luben, who passes out food to unhoused people. Member Singh asked if there are unaccompanied homeless students with no family in the district. Member Singh asked if we have any housing at this moment for unaccompanied homeless students, or a place for students to go, if they say they are homeless. Member Singh asked if there was any space in the district where they can stay. Member Singh wants to know how much staff would be needed for this crisis to provide more resources and support. Member Singh asks the Board to think outside the box with identifying spaces for those that need it.
Member Rhodes wants to get unhoused students into some type of placement, and wants to create partnerships to find serious solutions for students to get housing.
Member Phillips shared that housing all unaccompanied homeless students sounds amazing, but would be problematic for the district to manage. If we are accomplices and sitting at the right tables and talking to the proper people, it really could help. Member Phillips asked to get an invitation when these talks happen, because she wants to participate in the conversation.
Member Singh would love staff to come back with additional data and information, and come up with a number on what it would really look like to be fully staffed.

9.3 Special Education Presentation (Geovanni Linares)

Geovanni Linares provided an overview of the compliance driven processes, articulated links between compliance indicators and local priorities, communicating a shift in mindset to this work through the Academic Office, and provided an overview of how this shift is translating to student, staff, and family experience.

Public Comment:
No public Comment

Board Comment:
Member Kayatta thanked Geovanni Linares for the presentation. Member Kayatta shared that we have a system that is built around federal and state compliance, but as a parent and student, that leaves you behind because you are not necessarily getting to the real need to meet standards, and the standards are not enough to help these

kids. At the end of Mr. Linares' presentation, he talks about inclusive education, and we are redesigning our system. Member Kayatta shared that so many families get left behind, at least early in the process. Member Kayatta shared that there are two things that are happening at once in our district in particular. There is an over identification of students, which leads to them not being put in the least restrictive environment, and simultaneously, a lot of students are not being adequately assessed for the needs that they have. If a parent is not complaining, and a teacher has not flagged a student, a lot of the time it will appear that we are meeting our compliance standards, but we are not meeting the needs of the student. Member Kayatta shared that the presentation is really hitting on the need to identify student's needs early on, and designing a classroom that meets those needs.

President Phillips wanted to know if the higher number of TK and preschool students participating in special day classes is a more recent, and if there is a trend of why these younger students are coming in with more needs for special education services. President Phillips wanted to know if there are major barriers to making some of the changes mentioned in the presentation.

Member Villa wanted to know if surrounding districts are having the same conversations around what is working and not working, and tapping into additional resources to support us. Member Villa shared that if there is anything that the Board can do to help support and get things moving, let them know.

Member Jeane shared that we have to think about the systems we want and that are best for kids, and it feels like so often, our staff , practices, time, and resources are spent in the defense world, and not in the creative offense world. Member Jeane shared that are best resources are those who are in the classrooms with these students every day, and have relationships with them and their families. Member Jeane shared that we need to somehow create time, resources, avenues, and spaces to pull that expertise together to address these issues. Member Jeane shared that the presentation focused on preschool and co-teaching, but leaves a lot of gaps. Member Jeane wanted to know which content areas we co-teach in. Member Jeane wanted to know what about the teachers that are not co-teaching, and how are they getting the additional supports that they need. Member Jeane wanted to know what are our identification practices, and how have we considered the reality that the deep increase since Covid, and are we actually considering how much absenteeism is going into the identification for students. Member Jeane thinks that we need to re-think our offense game, and she is excited that DIT is having that conversation.

Member Rhodes wanted to know what we are doing to bring in our teachers and staff members to make sure that we are actually getting headway in this area.

10.0 PUBLIC HEARING

10.1 Addition of "Early College" to the name of Sacramento New Tech High School (Amanda Goldman and Jessica Martin)

Amanda Goldman shared that New Technology High School is seeking to codify and strengthen its existing practice of providing early college access to a wider and more inclusive student population. Ms. Goldman shared that New Tech has an amazing program where they are already making sure that our students have maximum choices post-graduation as they attend early college and college courses on campus. Ms. Goldman shared that today they are seeking to do some strengthening of the existing relationship.

Public Comment:
Rosario Rosas
William Naulivou
Vanessa Cudabac
Erik Downey
Wendy Toffoleth
Gina Kay
Dr. Anthony W. Palmer

Board Comment:
Member Kayatta shared that New Tech is the best example of a dependent charter school that is leading the way in educational outcomes and opportunities for our students in the entire district. Member Kayatta is so happy for New Tech to be embracing this model to really help our kids in our district.
Member Segura shared that from a youth perspective, they are hoping to open up dual enrollment and to create more opportunities for students within the school district. Member Segura thinks that this is really paving the pathway to creating more and more opportunities, and giving students the different aspects that they have been searching and pushing for throughout the district.
Member Villa thanked the staff and families for coming out to sharing their perspective, and hearing from the students is a really nice addition to the presentation. Member Villa thanked staff for putting in the time to do this work, and get us to this point.
President Phillips shared that she has spent many years trying to find a place for her kid, and she's frustrated,

because it wasn't until she became a Board member that she realized that this existed. President Phillips shared that this is such a great program, her push is to make sure that whatever we have to do in regard to negotiation or inner talking, we need to make this work for all of our kids. This is fantastic, but this isn't fair. Member Phillips shared that if we are going to push this and make it a big deal, she doesn't want to hurt them either, but a change needs to be made to make their calendars fit, so our kids can do what they need to do.
Member Rhodes wanted to know how he could get a New Tech hoodie.
Member Singh appreciates the change in the mascot and ease into the transition of NBA teams and colors.

Member Jeane made a motion with a second from Member Villa. The Board voted 7-0 with a student preferential yes vote.

10.2 Public Hearing for Resolution No. 3375 Resolution to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for the Nicholas School Project (Nathaniel Browning)

The Facilities Planning Manager, Ben Wangberg, shared that in accordance with Ed Code Article 15, they are required to allow the public to comment anytime the District intends to grant an easement or dedicate real property to another public entity. In this case, they are talking about a utility easement for SMUD located at 6601 Steiner Drive. This easement is in order to provide SMUD the ability to install and maintain electrical power to newly constructed, reconstructed Nicholas Elementary once it is complete.

Public Comment:
No public comment

Board Comment:
No Board comment

11.0 BOARD WORKSHOP/STRATEGIC INITIATIVE

11.1 2023-24 Local Control and Accountability Plan Mid-Year Review (Dr. Ed Eldridge)

Dr. Ed Eldridge shared that the LCAP cycle runs every 3 years, and the new LCAP cycle will begin the 2024-25 school year. Within each cycle, the District must annually review the progress towards achieving the goals that are included in the plan. All school districts and charter schools are now required to present a report on the annual update

to the LCAP and the LCFF Budget Overview for Parents on or before February 28 of each year at a regularly scheduled meeting of the governing board or body of the LEA. Dr. Eldridge went over the 11 goals that address the state's 8 priorities, an update of changes coming to the LCAP, LCAP metrics, LCAP expenditures and implementation, and LCAP action in-progress.

Public Comment:
Terrence Gladney

Board Comment:
Member Jeane is looking forward to having fewer goals that they can hone in on, and Member Jeane appreciates the approach of looking at every single one of the goals. These goals should be for every single student, so we can monitor how the goals are impacting the students in the metrics themselves. Member Jeane sees hardworking, dedicated, and passionate people working on LCAP goal setting, and wants to know how we can get away from a siloed approach. Member Jeane does not believe that the Board needs to do this work separately, because the exact same conversations and goal-type systems that the Board was having, the LCAP committee is doing.
Member Kayatta shared that in years past, the LCAP/PAC has been working tirelessly, and what they are tracking and have their recommended actions, but the Board is heavily relying on staff to help improve the District. Ultimately, Member Kayatta shared that it is really hard to get all seven Board members in a room together to do the detailed work, and that is why we need a robust LCAP/PAC. Member Kayatta cares about the details, and wants to make sure that we are addressing these needs. When Member Kayatta really appreciates integrating special education, homeless youth, and foster youth. Member Kayatta is really happy about the changes that are coming to LCAP/PAC report.
President Phillips appreciates any report that is written in a language that is simple to understand. President Phillips is excited to see this being squished into fewer goals. President Phillips shared that sometimes less is more, and she sees a whole lot more in the less that we are working to.

11.2 2023-24 Local Control and Accountability Plan Mid-Year Review for Dependent Charter Schools (Amanda Goldman & Dr. Ed Eldridge)

Amanda Goldman shared that we know that LCAP is the way that we try to hold LEAs accountable to reflect their beliefs in their budget and planning. Ms. Goldman shared that she thinks that she can speak on behalf of all six dependent charter Principals, and how they all learned a lot in this

cycle, and they are excited to bring better plans in the next cycle. Ms. Goldman explained "locally-funded" dependent charter schools. All 5 dependent charters have completed their mid-year LCAP review and shared those updates with their local steering committees. The Board is responsible for approving the LCAPs of each dependent charter school by June 30th of each year. Those items will come to the Board after being recommended for approval by their local steering committees.

Public Comment:
Terrence Gladney

Board Comment:
Member Singh appreciates the commentary that Mr. Gladney provided, and he thinks that there is an opportunity for the Board to work at a deeper level with our charter schools. Member Singh shared that if the responsibility is going to fall on the Board for the overall outcomes of the school, they should have a little bit more say in the outcomes for those particular schools.
President Phillips shared that as a Board, they need to find a way to make this well-known that your power does not lies in coming to the school board, but it lies in going to your school and being a member of your school site council. Member Jeane asked Ms. Goldman to explain the local steering committees more in depth.

11.3 Resolution No. 3383: Resolution to Eliminate Certificated Employees Due to a Reduction of Particular Kinds of Service (Cancy McArn)

Cancy McArn shared that she loves her team and she appreciates them. Ms. McArn shared that this resolution is to eliminate certificated employees due to a reduction of particular kinds of service. Ms. McArn spoke about the budget development process, programmatic updates, and wanted to state that the resolution to eliminate certificated positions will not result in any layoff notices being issued to certificated employees.

Public Comment:
No public comment

Board Comment:
Member Jeane thanked Ms. McArn for working so hard to make this all clear, and that we are not losing anyone or having to make any tough decisions like that.

President Phillips made a motion with a second from Member Jeane. The Board voted 7-0 with a student preferential yes vote.

11.4 Resolution No. 3384: Notice of Layoff: Classified Employees – Reduction in Force Due to Lack of Funds and/or of Work (Cancy McArn)

Cancy McArn shared that by process-wise this is the same as the previous item. Ms. McArn went over the budget development process, programmatic updates, and the resolution to eliminate classified positions will result in some layoff notices being issued to classified employees.

Public Comment:
No public comment

Board Comment:
No Board comment

Member Pritchett made a motion with a second from President Phillips. The Board voted 7-0 with a student preferential yes vote.

12.0 COMMUNICATIONS

12.1 President's Report (Lavinia Grace Phillips)- No report

12.2 Student Member Report (Liliana Miller Segura)- Member Segura urged the Board to look at their calendars to attend an upcoming SAC meeting.

12.3 Information Sharing by Board Members- Member Jeane shared that it was wonderful to hear from our community schools committee during the organization reports. Member Jeane appreciated the information that was emailed to the Board about being a liaison. Member Jeane would like to know more information on our core beliefs and guiding principle, where it came from, and if it still meets the needs of where we are today. Member Kayatta asked if Board member reports could be moved up in the agenda, so people are still here and can hear it. Member Kayatta has been thinking a lot about how do we make our specialty programs, how do we make our GATE programs, and how do we make our schools of choice, like Phoebe Hearst and LDV available to students throughout the District. Member Kayatta believes that a truly equitable system allows opportunity of advancement for all of our students, and shutting down the programs are not the answer. Member Kayatta shared that if Phoebe Hearst is not representative of our community, what can the Board do to address that? If our GATE programs are not reflecting kids being pulled from the area like intended, what are we doing to make families aware of that? Member Kayatta wants to have all of our programs truly available to everyone in the District. President Phillips shared that the Board still has work for them to

do. President Phillips would like the Board Specialist to send SAC meeting dates to the Board via calendar invites. President Phillips shared that the Board is going to be doing some extra studying. President Phillips would like to regularly schedule workshops where the Board will be working through the contents in their Board binders and their "Call to Order" book from CSBA.

13.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

13.1 Items Subject or Not Subject to Closed Session:

13.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)

13.1b Approve Personnel Transactions (Cancy McArn)

13.1c Approve Minutes of the December 14, 2023, Special Board of Education Meeting (Lisa Allen)

13.1d Approve Resolution No. 3375 Resolution to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for the Nicholas School Project (Nathaniel Browning)

13.1e Approve Resolution No. 3386: Resolution Regarding Board Stipends (Lisa Allen)

13.1f Approve Resolution No. 3387: Resolution Regarding Board Stipends (Lisa Allen)

13.1g Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of December 1-31, 2023 (Janea Marking)

13.1h Approve Donations to the District for the Period of December 1-31, 2023 (Janea Marking)

13.1i Approve Purchase Order Board Report for the Period of December 15, 2023 through January 14, 2024 (Janea Marking)

13.1j Approve Unauthorized Vendor Payments (Janea Marking)

13.1k Approve Resolution No. 3380 Declaring Futility of Competitive Bidding for Procurement of Replacement Air Filters for Air Purifiers from Oransi, LLC and Authorize Purchase of Air Filters from Oransi, LLC in the amount of $186,718.88 (Janea Marking)

13.1l Approve Resolution No. 3382 Authorization to Join Education Technology Joint Powers Authority (EdTech JPA) Pursuant to California Government Code 6500, et seq. (Janea Marking)

13.1m Approve CCTR Continued Funding Application for Fiscal Year (FY) 2024-2025 (Yvonne Wright)

Public Comment:
Terrence Gladney

Board Comment:
President Phillips requested to pull item 13.1j for discussion.

Member Villa made a motion with a second from President Phillips to approve the consent agenda with the exception of 13.1j. The Board voted 7-0 with a student preferential yes vote.

President Phillips asked Janea Marking for clarification questions around unauthorized vendor payments. Member Kayatta shared that it is important that our vendors have insurance, because if things go wrong we have to be able to compensate people. Member Kayatta shared that this is a really big hit for some vendors, so if there is a way for them to help these vendors not just find insurance, but a way to lower costs, we can continue to bring in these vendors and the community to help raise our kids.

Member Singh made a motion with a second from Member Rhodes. The Board voted 7-0 with a student preferential yes vote.

14.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS ***Receive Information***

14.1 Business and Financial Information: Enrollment and Attendance Report, Month 4, Ending Friday, December 15, 2023 (Janea Marking)

15.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *March 7, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *March 21, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

16.0 ADJOURNMENT

The meeting adjourned at 10:46 p.m.

_____

Lisa Allen, Interim Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the district's website at www.scusd.edu