



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1e

Meeting Date: June 20, 2019

Subject: Approve Consolidated Application (ConApp) 2019-2020 Spring Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability and Office State and Federal Programs

Recommendation: Approve the Consolidated Application (ConApp) 2019-2020 Spring Report.

Background/Rationale: Districts in the State of California are required to submit a Consolidated Application (ConApp) for specified federally funded programs. The application is completed in multiple parts. The ConApp Spring Report identifies the programs for which the district is requesting funding as well as the public and private, non-profit schools that plan to participate in selected federal programs. The request for funding contains assurances that federal regulations will be followed when utilizing the funds. The ConApp also serves as a system for reporting program and fiscal data to CDE about the utilization of federal program funds. Local School Boards are required to approve the application for funding page. The District English Learner Advisory Committee (DELAC) reviewed the application on April 24 and May 22, 2019 and provided input pertaining to applicable sections.

Financial Considerations: The report contains requests for Title I, Title II, Title III and Title IV funding for the 2019-2020 school year. The District has project a total of \$18,971,404 in Title I funding for the 2019-20 school year.

LCAP Goal(s): College and Career Ready Students; Safe, Clean and Healthy Schools; and Family & Community Engagement

Documents Attached:

1. Consolidated Application (ConApp) 2019-2020 Spring Report

Estimated Time of Presentation: N/A

Submitted by: Vincent Harris, Chief of Continuous Improvement and Accountability,
Kelley Odipo, Interim Director, State & Federal Programs

Approved by: Jorge A. Aguilar, Superintendent



Consolidated Application 2019-20 Spring Report

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Consolidated Application 2019-20 Spring Report

Fiscal Year 2017-18

Title II, Part A Fiscal Year Expenditure Report, 24 months

Title III, English Learner YTD Expenditure Report, 24 Months

Title III, Immigrant YTD Expenditure Report, 24 Months

2017-18 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2017 through June 30, 2019.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

2017-18 Title II, Part A entitlement	\$1,988,041
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Professional Development Expenditures

Professional development for teachers	\$244,514
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	\$1,620,407
Administrative and indirect costs	\$83,329
Total funds transferred out of Title II, Part A	
Equitable services for nonprofit private schools	\$39,791
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$1,988,041
2017-18 Unspent funds	\$0

*****Warning*****

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2017-18 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through June 30, 2019.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
 Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.
- (7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2017-18 Title III English learner entitlement	\$903,724
Transferred-in amount	\$0
2017-18 Total allocation	\$903,724
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$569,459
2000-2999 Classified personnel salaries	\$10,162
3000-3999 Employee benefits	\$282,335
4000-4999 Books and supplies	\$14,474
5000-5999 Services and other operating expenditures	\$9,574
Direct administrative costs (Amount cannot exceed 2% of the entitlement)	\$0
Indirect costs	\$17,720
Total year-to-date expenditures	\$903,724
2017-18 Unspent funds	\$0

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2017-18 Title III Immigrant YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through June 30, 2019.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
 Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
- (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2017-18 Title III immigrant entitlement	\$92,592
Transferred-in amount	\$0
2017-18 Total allocation	\$92,592
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$31,546
2000-2999 Classified personnel salaries	\$904
3000-3999 Employee benefits	\$21,046
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs	\$0
(Amount should not exceed 2% of the entitlement)	
Indirect costs	\$2,584
Total year-to-date expenditures	\$56,080
2017-18 Unspent funds	\$36,512

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Consolidated Application 2019-20 Spring Report

Fiscal Year 2018-19

Title I, Part A Notification of Authorization of Schoolwide Programs
Title I, Part A Nonprofit Private School Students Served
Title II, Part A Fiscal Year Expenditure Report, 12 Months
Title III, English Learner YTD Expenditure Report, 12 Months
Title III, English Learner Nonprofit Private School Reimbursement
Title III Immigrant YTD Expenditure Report, 12 Months
Title III Immigrant Nonprofit Private School Students Served
Homeless Education Policy, Requirements and Implementation

2018-19 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized	Local Board Approved Date (ex. 07/30/2018)	Low Income %	SIG Approved Date (ex. 07/30/2018)	SWP Waiver Approved Date (ex. 07/30/2018)
A. M. Winn Waldorf-Inspired	6033765	Y	05/27/1999	100.00%		
Abraham Lincoln Elementary	6099808	Y	04/15/2004	100.00%		
Albert Einstein Middle	6059273	Y	06/17/2004	74.00%		
Alice Birney Waldorf-Inspired	6034078	N				
American Legion High (Continuation)	3430154	Y	01/10/2013	100.00%		
Arthur A. Benjamin Health Professions High	0108951	Y	01/10/2013	100.00%		
Bowling Green Elementary	6033799	Y	11/05/1996	100.00%		
Bret Harte Elementary	6033807	Y	11/05/1996	100.00%		
C. K. McClatchy High	3435419	Y	11/17/2003	58.00%		
Caleb Greenwood Elementary	6033815	N				
California Middle	6059281	Y	04/15/2004	64.00%		
Camellia Elementary	6033823	Y	04/15/2004	100.00%		
Capital City Independent Study	3430519	Y	01/10/2013	87.00%		
Caroline Wenzel Elementary	6033831	Y	05/18/2006	75.00%		
Cesar Chavez Intermediate	6119440	Y	06/17/2004	100.00%		
Crocker/Riverside Elementary	6034243	N				

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2018-19 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approved Date (ex. 07/30/2018)	Low Income %	SIG Approved Date (ex. 07/30/2018)	SWP Waiver Approved Date (ex. 07/30/2018)
David Lubin Elementary	6033880	Y	04/15/2004	52.00%		
Earl Warren Elementary	6033906	Y	11/05/1996	100.00%		
Edward Kemble Elementary	6033914	Y	11/05/1996	100.00%		
Elder Creek Elementary	6033930	Y	11/05/1996	100.00%		
Ethel I. Baker Elementary	6033948	Y	11/05/1996	100.00%		
Ethel Phillips Elementary	6033955	Y	11/05/1996	100.00%		
Father Keith B. Kenny	6110662	Y	11/05/1996	100.00%		
Fern Bacon Middle	6059307	Y	09/19/1997	100.00%		
Genevieve Didion	6096168	N				
George Washington Carver School of Arts and Science	0101899	Y	07/16/2015	46.00%		
Golden Empire Elementary	6097083	Y	06/17/2004	70.00%		
H. W. Harkness Elementary	6033997	Y	11/05/1996	100.00%	11/04/2016	
Hiram W. Johnson High	3434636	Y	06/27/2004	100.00%	11/04/2016	
Hollywood Park Elementary	6034003	Y	01/10/2013	100.00%		
Hubert H. Bancroft Elementary	6034011	Y	07/16/2015	53.00%		
Isador Cohen Elementary	6034029	Y	04/15/2004	100.00%		
James Marshall Elementary	6096150	Y	04/15/2004	80.00%		
John Bidwell Elementary	6034045	Y	07/12/2004	100.00%		
John Cabrillo Elementary	6034052	Y	04/15/2004	100.00%		

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2018-19 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approved Date (ex. 07/30/2018)	Low Income %	SIG Approved Date (ex. 07/30/2018)	SWP Waiver Approved Date (ex. 07/30/2018)
John D. Sloat Elementary	6034060	Y	11/05/1996	100.00%	11/04/2016	
John F. Kennedy High	3434768	Y	06/27/2004	62.00%		
John H. Still	6059323	Y	11/05/1996	100.00%	11/04/2016	
John Morse Therapeutic Center	0113209	Y	01/10/2013	100.00%		
Kit Carson International Academy	6061832	Y	09/19/1997	100.00%		
Leataata Floyd Elementary	6034037	Y	11/05/1996	100.00%	11/04/2016	
Leonardo Da Vinci	6059315	N				
Luther Burbank High	3431012	Y	05/09/2000	100.00%		
Mark Twain Elementary	6034136	Y	11/05/1996	100.00%		
Martin Luther King, Jr.	6107239	Y	01/10/2013	80.00%		
Matsuyama Elementary	6111389	N				
New Joseph Bonnheim (NJB) Community Charter	0131136	Y	07/16/2015	100.00%		
New Technology High	0101881	Y	01/10/2013	72.00%		
Nicholas Elementary	6034169	Y	11/05/1996	100.00%		
O. W. Erlewine Elementary	6034177	Y	06/17/2004	70.00%		
Oak Ridge Elementary	6034185	Y	11/05/1996	100.00%		
Pacific Elementary	6034193	Y	11/15/1996	100.00%		
Parkway Elementary	6034201	Y	11/05/1996	100.00%	11/04/2016	
Peter Burnett Elementary	6034219	Y	11/05/1996	100.00%		

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2018-19 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approved Date (ex. 07/30/2018)	Low Income %	SIG Approved Date (ex. 07/30/2018)	SWP Waiver Approved Date (ex. 07/30/2018)
Phoebe A. Hearst Elementary	6034227	N				
Pony Express Elementary	6034235	Y	06/17/2004	67.00%		
Rosa Parks Elementary	6059299	Y	05/27/1999	100.00%		
Rosemont High	0101972	Y	06/27/2004	74.00%		
Sam Brannan Middle	6059356	Y	11/03/2005	80.00%		
School of Engineering & Sciences	0114546	Y	01/10/2013	73.00%		
Sequoia Elementary	6034250	Y	06/17/2004	68.00%		
Success Academy	6117097	N				
Susan B. Anthony Elementary	6071336	Y	11/05/1996	100.00%	11/04/2016	
Sutter Middle	6066690	Y	06/16/2016	44.00%		
Sutcliffe Elementary	6034276	Y	06/17/2004	40.00%		
Tahoe Elementary	6034284	Y	11/05/1996	100.00%		
The MET	0101907	Y	07/16/2015	59.00%		
Theodore Judah Elementary	6034292	N				
Washington Elementary	0133777	Y	06/16/2016	68.00%		
West Campus	3430865	Y	01/10/2013	58.00%		
Will C. Wood Middle	6059364	Y	11/05/1996	100.00%		
William Land Elementary	6034326	Y	11/05/1996	100.00%		
Woodbine Elementary	6034334	Y	11/05/1996	100.00%		

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2018-19 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

Students Served Count by Grade

Kindergarten Student Count	5
Grade 1 Student Count	6
Grade 2 Student Count	10
Grade 3 Student Count	5
Grade 4 Student Count	11
Grade 5 Student Count	9
Grade 6 Student Count	9
Grade 7 Student Count	13
Grade 8 Student Count	9
Grade 9 Student Count	73
Grade 10 Student Count	55
Grade 11 Student Count	51
Grade 12 Student Count	57
Students Served Total	313

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2018-19 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2019.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746

2018-19 Title II, Part A entitlement	\$2,131,304
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$2,131,304

Professional Development Expenditures

Professional development for teachers	\$1,333,668
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
Other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$66,230
Equitable services for nonprofit private schools	\$128,134
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$1,528,032
2018-19 Unspent funds	\$603,272

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2018-19 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through June 30, 2019.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
 Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.
- (7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2018-19 Title III English learner entitlement	\$877,526
Transferred-in amount	\$0
2018-19 Total allocation	\$877,526
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$277,002
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$126,377
4000-4999 Books and supplies	\$18,155
5000-5999 Services and other operating expenditures	\$7,578
Direct administrative costs (Amount cannot exceed 2% of the entitlement)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$8,582
Total year-to-date expenditures	\$437,694

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2018-19 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through June 30, 2019.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

2018-19 Unspent funds	\$439,832
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2018-19 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
 Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

School Name	School Code	Enrollment	Flagged for English Learner Participation	English Learner Students Served	Participation Explanation (Max 500 char)
A 21st Century School	6138960	6	N	0	
Brookfield School	6976310	193	N	0	
Calvary Christian	6999148	58	N	0	
Camellia Waldorf	7069230	109	N	0	
Capital Christian School	6902019	815	N	0	
Capital Innovations Academy	6150262	26	N	0	
Christian Brothers High School	6938047	1156	N	0	
Courtyard Private School	6922066	71	N	0	
Cristo Rey High School	6132963	371	N	0	
Holy Spirit Parish School	6976393	262	N	0	
MVP Diamond Academy	6146195	9	N	0	
Sacred Heart Parish School	6976542	261	N	0	
Saint Mary School	6976625	249	N	0	
St. Francis Catholic High School	6938252	1068	N	0	
St. Francis of Assisi Elementary School	6976575	297	N	0	
St. Patrick SUCCEED Academy	6976641	238	N	0	
St. Robert Catholic School	6976666	213	N	0	

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2018-19 Title III Immigrant YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through June 30, 2019.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
 Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
 - (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
 - (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
 - (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
 - (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;
 - (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;
 - (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
 - (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2018-19 Title III immigrant entitlement	\$109,955
Transferred-in amount	\$0
2018-19 Total allocation	\$109,955
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (Amount should not exceed 2% of the entitlement)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$0
2018-19 Unspent funds	\$109,955

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2018-19 Title III Immigrant Nonprofit Private School Students Served

The purpose of this data collection is to capture the documentable number of private school immigrant students who received Title III Immigrant services during the reported fiscal year.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
 Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

School Name	School Code	Enrollment	Flagged for Immigrant Participation	Immigrant Students Served	Participation Explanation (Max 500 char)
A 21st Century School	6138960	6	N	0	
Brookfield School	6976310	193	N	0	
Calvary Christian	6999148	58	N	0	
Camellia Waldorf	7069230	109	N	0	
Capital Christian School	6902019	815	N	0	
Capital Innovations Academy	6150262	26	N	0	
Christian Brothers High School	6938047	1156	N	0	
Courtyard Private School	6922066	71	N	0	
Cristo Rey High School	6132963	371	N	0	
Holy Spirit Parish School	6976393	262	N	0	
MVP Diamond Academy	6146195	9	N	0	
Sacred Heart Parish School	6976542	261	N	0	
Saint Mary School	6976625	249	N	0	
St. Francis Catholic High School	6938252	1068	N	0	
St. Francis of Assisi Elementary School	6976575	297	N	0	
St. Patrick SUCCEED Academy	6976641	238	N	0	
St. Robert Catholic School	6976666	213	N	0	

Warning

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2018-19 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the ESEA. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Regional Support and Awards Office, lwheeler@cde.ca.gov, 916-319-0383

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths

2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;

3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Monica
Homeless liaison last name	McRho
Homeless liaison title	Program Coordinator
Homeless liaison email address (Format: abc@xyz.zyx)	MonicaMc@scusd.edu
Homeless liaison telephone number (Format: 999-999-9999)	916-277-6892
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1.00

Homeless Liaison Training Information

*****Warning*****

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2018-19 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the ESEA. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Regional Support and Awards Office, lwheeler@cde.ca.gov, 916-319-0383

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	10/18/2007
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2018-19 Title I, Part A allocation	\$19,163,034
2018-19 Title I, Part A direct or indirect services to homeless children reservation	\$161,872
Amount of 2018-19 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$136,688
Homeless services provided (Maximum 500 characters)	Specific services include assistance in the following areas: school enrollment and attendance support services, records retrieval, school and hygiene supplies, health/immunization referrals, shelter/housing and community referrals, and education support services.

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2018-19 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the ESEA. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Regional Support and Awards Office, wheeler@cde.ca.gov, 916-319-0383

<p>No expenditures or encumbrances comment</p> <p>Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)</p>	
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Consolidated Application 2019-20 Spring Report

Fiscal Year 2019-20

**Certification of Assurances
Protected Prayer Certification
LCAP Federal Addendum
Application for Funding
Nonprofit Private School Consultation
Other ESEA Nonprofit Private School Participation
Title I, Part A Nonprofit Private School Participation
Title III English Learner Student Program Subgrant Budget
Title III Immigrant Student Program Subgrant Budget
Title IV, Part A Nonprofit Private School Participation
Substitute System for Time Accounting**

2019-20 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca19assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Jorge A. Aguilar
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	06/20/2019

*****Warning*****

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2019-20 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Jorge A. Aguilar
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	06/20/2019
Comment	
the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

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2019-20 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

To receive funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the 2017/18–2019/20 LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification the LEA is agreeing to submit the LCAP Federal Addendum that has been approved by the local governing board or governing body of the LEA to the California Department of Education (CDE), and acknowledging that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

<p>County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017/18–2019/20 LCAP</p> <p>Note: For districts, the date should be the day your county office of education (COE) approved your 2017/18–2019/20 LCAP. For COEs, it could be the date the CDE approved your 2017/18–2019/20 LCAP.</p>	<p>08/22/2018</p>
<p>Charter Schools Enter the adoption date of the charter school LCAP</p>	
<p>Authorized Representative's Full Name</p>	<p>Jorge A. Aguilar</p>
<p>Authorized Representative's Title</p>	<p>Superintendent</p>

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2019-20 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/20/2019
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Maria Flores
DELAC review date	05/22/2019
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	https://www.scusd.edu/district-english-learner-advisory-committee-delac/delac-2018-2019
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant	Yes

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2019-20 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4201	
Title IV, Part A (Student Support)	Yes
ESSA Sec. 1112(b) SACS 4127	

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2019-20 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

- Y1: meaningful consultation occurred
- Y2: timely and meaningful consultation did not occur
- Y3: the program design is not equitable with respect to eligible private school children
- Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

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2019-20 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
Brookfield School	6976310	193	Y	Y	Y	Y1	N
Calvary Christian	6999148	58	Y	Y	Y	Y1	N
Camellia Waldorf	7069230	109	Y	Y	Y	Y1	N
Capital Christian School	6902019	815	Y	Y	Y	Y1	N
Capital Innovations Academy	6150262	26	Y	Y	Y	Y1	N
Christian Brothers High School	6938047	1156	Y	Y	Y	Y1	N
Courtyard Private School	6922066	71	Y	Y	Y	Y1	N
Cristo Rey High School	6132963	371	Y	Y	Y	Y1	N
Holy Spirit Parish School	6976393	262	Y	Y	Y	Y1	N
MVP Diamond Academy	6146195	9	Y	Y	Y	Y1	N
Sacred Heart Parish School	6976542	261	Y	Y	Y	Y1	N
Saint Mary School	6976625	249	Y	Y	Y	Y1	N
St Elizabeth Ann Seton Catholic School	7100647	318	Y	Y	Y	Y1	Y
St. Charles Borromeo	6976567	157	Y	Y	Y	Y1	Y
St. Francis Catholic High School	6938252	1068	Y	Y	Y	Y1	N
St. Francis of Assisi Elementary School	6976575	297	Y	Y	Y	Y1	N
St. Patrick SUCCEED Academy	6976641	238	Y	Y	Y	Y1	N
St. Robert Catholic School	6976666	213	Y	Y	Y	Y1	N

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2019-20 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Geeta Rezvani , Title II / Standards Implementation Support , grezvani@cde.ca.gov , 916-323-5595
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Title III Immigrant and English Learner Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III Immigrant Participation	Title III English Learner Participation	School Added
Cristo Rey High School	6132963	371	Y	N	N	N
MVP Diamond Academy	6146195	9	N	N	N	N
Capital Innovations Academy	6150262	26	N	N	N	N

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2019-20 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III Immigrant Participation	Title III English Learner Participation	School Added
Capital Christian School	6902019	815	Y	N	N	N
Courtyard Private School	6922066	71	N	N	N	N
Christian Brothers High School	6938047	1156	Y	N	N	N
St. Francis Catholic High School	6938252	1068	Y	N	N	N
Brookfield School	6976310	193	N	N	N	N
Holy Spirit Parish School	6976393	262	Y	N	N	N
Sacred Heart Parish School	6976542	261	N	N	N	N
St. Francis of Assisi Elementary School	6976575	297	Y	N	N	N
Saint Mary School	6976625	249	Y	N	N	N
St. Patrick SUCCEED Academy	6976641	238	Y	N	N	N
St. Robert Catholic School	6976666	213	Y	N	N	N
Calvary Christian	6999148	58	N	N	N	N
Camellia Waldorf	7069230	109	Y	N	N	N

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California Department of Education

Sacramento City Unified (34 67439 0000000)

Consolidated Application

Status: Certified
Saved by: Kelley Odipo
Date: 6/5/2019 9:06 AM

2019-20 Title I, Part A Nonprofit Private School Participation

The local educational agency (LEA) shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

School Name	School Code	Enrollment	Participating	Low Income Student Count	School Added
Brookfield School	6976310	193	N		N
Calvary Christian	6999148	58	N		N
Camellia Waldorf	7069230	109	N		N
Capital Christian School	6902019	815	N		N
Capital Innovations Academy	6150262	26	N		N
Christian Brothers High School	6938047	1156	N		N
Courtyard Private School	6922066	71	N		N
Cristo Rey High School	6132963	371	Y	214	N
Holy Spirit Parish School	6976393	262	N		N
MVP Diamond Academy	6146195	9	N		N

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2019-20 Title I, Part A Nonprofit Private School Participation

The local educational agency (LEA) shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

School Name	School Code	Enrollment	Participating	Low Income Student Count	School Added
Sacred Heart Parish School	6976542	261	N		N
Saint Mary School	6976625	249	N		N
St Elizabeth Ann Seton Catholic School	7100647	318	N		Y
St. Charles Borromeo	6976567	157	Y	5	Y
St. Francis Catholic High School	6938252	1068	N		N
St. Francis of Assisi Elementary School	6976575	297	N		N
St. Patrick SUCCEED Academy	6976641	238	Y	50	N
St. Robert Catholic School	6976666	213	Y	24	N

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2019-20 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2019-20 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
 Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Estimated Entitlement Calculation

Estimated English learner per student allocation	\$107.75
Estimated English learner student count	8,900
Estimated English learner entitlement amount	\$958,975

Note: \$10,000 minimum program eligibility criteria

If the LEA's estimated entitlement amount is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the CDE Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$680,000
Program and other authorized activities	\$90,000
English Proficiency and Academic Achievement	\$165,172
Parent, family, and community engagement	\$5,000
Direct administrative costs (Amount cannot exceed 2% of the estimated entitlement)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$18,803
Total budget	\$958,975

*****Warning*****

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2019-20 Title III Immigrant Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2019-20 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
 Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

Estimated Entitlement Calculation

Estimated immigrant per student allocation	\$97.90
Estimated immigrant student count	1,100
Estimated immigrant entitlement amount	\$107,690

Note: Eligibility criteria

An LEA which has 21 or more eligible immigrant students and has experienced a significant increase of two percent or more in eligible immigrant students enrollment in the current year compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$103,053
Direct administrative costs (Amount should not exceed 2% of the estimated entitlement)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$4,637
Total budget	\$107,690

*****Warning*****

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2019-20 Title IV, Part A Nonprofit Private School Participation

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel for the Title IV, Part A program.

CDE Program Contact:

Tom Herman, School Health Office, THerman@cde.ca.gov, 916-319-0914

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title IV, Part A Student Support Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title IV, Part A Participation	School Added
Brookfield School	6976310	193	N	N
Calvary Christian	6999148	58	N	N
Camellia Waldorf	7069230	109	N	N
Capital Christian School	6902019	815	N	N
Capital Innovations Academy	6150262	26	N	N
Christian Brothers High School	6938047	1156	N	N
Courtyard Private School	6922066	71	N	N
Cristo Rey High School	6132963	371	N	N
Holy Spirit Parish School	6976393	262	N	N
MVP Diamond Academy	6146195	9	N	N
Sacred Heart Parish School	6976542	261	N	N
Saint Mary School	6976625	249	N	N

*****Warning*****

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2019-20 Title IV, Part A Nonprofit Private School Participation

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel for the Title IV, Part A program.

School Name	School Code	Enrollment	Title IV, Part A Participation	School Added
St. Francis Catholic High School	6938252	1068	N	N
St. Francis of Assisi Elementary School	6976575	297	N	N
St. Patrick SUCCEED Academy	6976641	238	N	N
St. Robert Catholic School	6976666	213	N	N

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

John Miles, Financial Accountability and Info Srv Office, jmiles@cde.ca.gov, 916-445-7289

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2019-20 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	There are no known deficiencies.

*****Warning*****

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