

Multilingual Literacy Department

Year:	
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RECLASSIFICATION FOLLOW-UP FORM

English Learners are monitored at the school site (once a year) for a minimum of two years after the reclassification date. Reclassified students are calculated as part of the EL subgroup until they demonstrate continue proficiency on grade level criteria for two consecutive years following reclassification. Academic progress will be documented at the school site and submitted on an annual basis to the Multilingual Literacy Department.

Student Name	:	Grade:	School:
Student ID No	:		Parent Name:
Participant(s) in attendance:	Parent:		Parent Phone #:
	TV . C		Reclassification Date:
	Administrator:		Follow-Up Date:
	9	Current Assessmen	t Record
iReady:			SBAC-ELA:
District Benchmark:			Other*
*If no assessme	ent is completed above, then site n	nust fill in classroom	ELA assessments or grade under "Other."
Recommended Intervention(s): Attach copies of all documentation (CHECK ALL THAT APPLY)		De	scription, Dates, and Student Outcomes
YES NO	Student Study Team – Date(s)		
YES NO	On-Site Interventions - Skills		
YES NO	Parent Conference(s) – Date(s)		
YES NO	Student Conference(s) – Date(s)		
YES NO	Other:		
ELA Teacher: Signature:	Date:	Administra Signature:	tor: Date:
EL Contact/Advisor Signature: Date:		Student Signature:	Date: