

Week of: _____

Recycling 

Teaching Staff: _____

Day	Large Group	Small Groups	Interest Areas	Outdoors	Read Aloud	Best Practice Strategies Language Modeling
Monday			Library: Dramatic Play:		Book Title: Strategy:	<p><i>During Small Group, Choice or Group Meeting Times teachers will make an effort to get around to multiple students and provide some of the following language stimulating strategies. Add examples of how, when and/or where these strategies will be implemented.</i></p> <p>Frequent Conversations <input type="checkbox"/> Intentionally move around to different areas of the classroom and ask children questions, engage in conversations, provide hints about what they're learning about.</p> <p>Strategy:</p> <p>Advanced Language: Other Ways to Say...(A few to get started) <u>Looked:</u> gazed/examined/glanced/viewed/observed/peeked/stated/watched/inspected/studied/noticed <u>Liked:</u> admire/approve/adore/treasure/fancy/marvel/appreciate/respect/cherish</p>
Tuesday			Blocks:		Re-read: Strategy:	
Wednesday			Art:		Re-read: Strategy:	
Thursday			Discovery: Toys and Games:		Re-read or New Book: Strategy:	
Friday			Music:		Re-read or New Book: Strategy:	