

Week of: _____

Clothing



Teaching Staff: _____

Day	Large Group	Small Groups	Interest Areas	Outdoors	Read Aloud	Best Practice Strategies Language Modeling
Monday			Library: Dramatic Play:		Book Title: Strategy:	<p><i>During Small Group, Choice or Group Meeting Times teachers will make an effort to get around to multiple students and provide some of the following language stimulating strategies. Add examples of how, when and/or where these strategies will be implemented.</i></p> <p>Frequent Conversations <input type="checkbox"/> Verbally Follow the child's lead in conversations; actively listen and respond to the child with comments or questions relevant to his/her topic. Strategy:</p> <p>Open-ended Questions <input type="checkbox"/> List a few questions that require more than a one-word response. Strategy:</p> <p>Advanced Language: Other Ways to Say...(A few to get started) Big: huge/giant/gigantic/enormous/large/massive/colossal/immense/jumbo Little: small/tiny/petite/miniature/mini/miniscule/skimpy/wee/teeny</p>
Tuesday			Blocks:		Re-read: Strategy:	
Wednesday			Art:		Re-read: Strategy:	
Thursday			Discovery: Toys and Games:		Re-read or New Book: Strategy:	
Friday			Music:		Re-read or New Book: Strategy:	