



SCUSD SELPA Update

CAC General Meeting
January 18, 2022

Presented by:

Geovanni Linares, SELPA Director



Agenda

- COVID-19 Update
- SELPA Update
 - Staffing Updates
 - Professional Learning
 - SCUSD Parent Handbook DRAFT
 - Local Plan Timeline
- Proposed State Special Education Budget 2022-2023

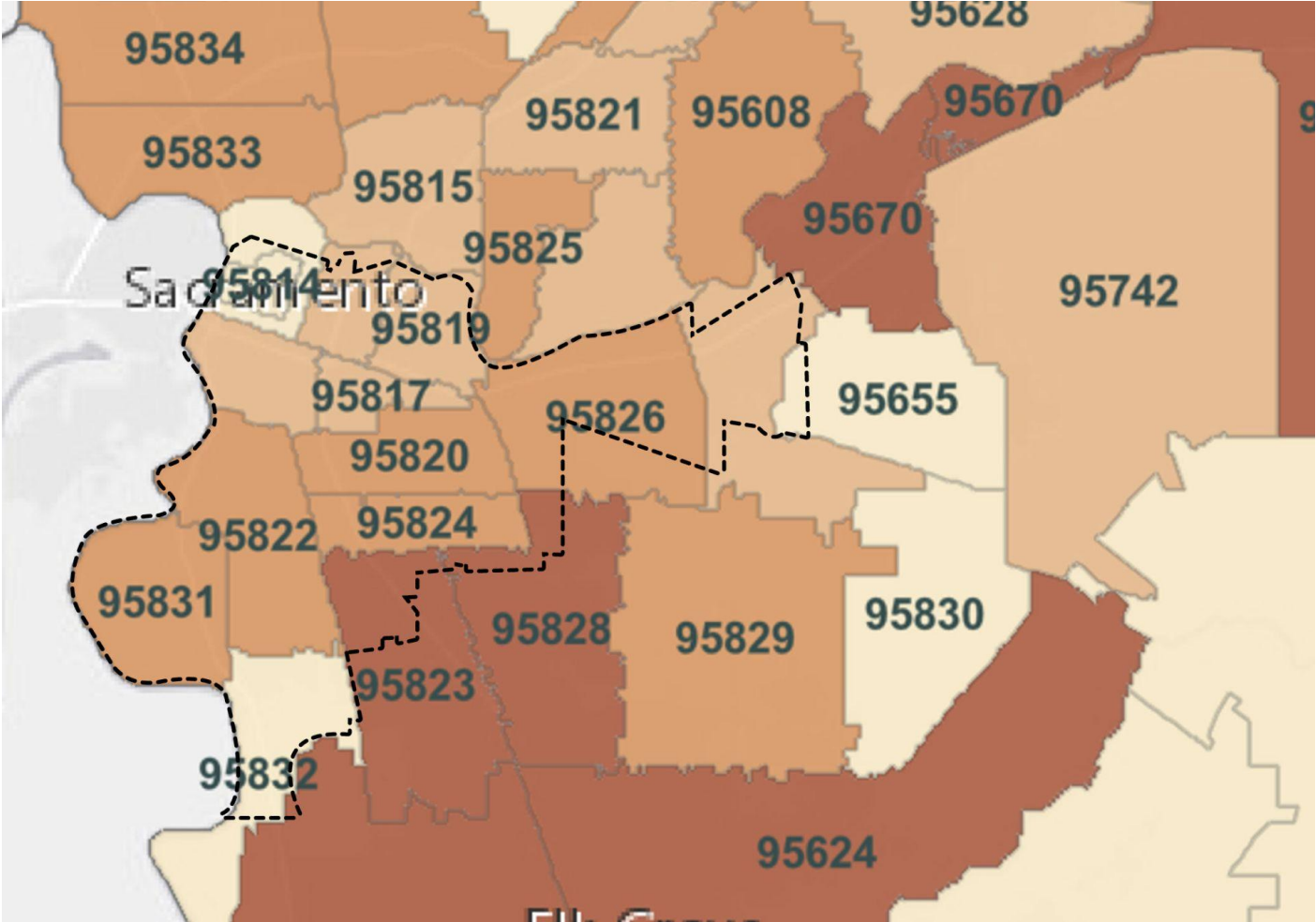
COVID-19 Update

- Omicron variant spreading widely in Sacramento County
- Pfizer booster dose recommendation changed to 5 months past the second dose
- 12-15 year olds approved for Pfizer booster dose
- CDPH Masking Mandate extended into February
- SCPH Public Health Order for virtual public meetings
- SCPH COVID-19 Symptom & Quarantine INTERIM K-12 Decision Forest
- CDPH Revised K-12 Guidance issued 1/12/22

COVID-19 Update

- SCUSD Revisions
 - Temporary pause on field trips, extra-curricular activities, and non-essential tournaments
 - The following structured activities will continue:
 - Activities that include fixed cohorts of students, such as athletics, band/orchestra, or other club activities
 - Competitions that are part of the essential function of an activity

Sacramento County COVID-19 Case Rates



Last 30 Days

Cases



- 189.5 new cases per 100k residents
- 42.6% positivity rate
- most impacted zip codes include many within SCUSD

COVID-19 Testing

(update to include all the COVID testing)

- School Site Care Rooms
(during school hours)
- School Site Surveillance Testing days
- Regional Testing Centers:
 - Serna Center: Monday – Friday from 12:00-3:30 p.m.
 - Albert Einstein Middle School: Monday – Friday from 3-6pm
 - More regional locations with evening hours to come in January 2022

56,941 TESTS PROVIDED
FROM JAN 3-12

3,105 POSITIVE RESULTS
STAFF/STUDENTS

6% POSITIVITY RATE FOR
STAFF/STUDENTS

Vaccination Mandate summary

Students 12+

- Fully Vaccinated OR
- Exemption + registered for COVID-19 testing
- *Focus on testing registration for all non-compliant students - as long as students are consented for testing, we may continue pursuing exemption or vaccine records*

Students 5-11

- Register for COVID-19 testing OR
- Fully Vaccinated (submit records)
- Not required to submit an exemption at this time
- *Focus on testing registration for all non-vaccinated students*

SELPA Update

SELPA Update

- Staffing Updates
 - Administrators of Teaching & Learning
 - Cyndi Swindle started on November 29, 2021
 - Jill Weber started today, January 18, 2022
 - Krista Arrata will start soon (working on a transition plan)
 - Home Hospital Instructor
 - Ella Tomlin started on January 3, 2022

SELPA Update

- Application Specialist (SEIS/ CALPADS)
 - Elaine Zepeda started on December 7, 2021
- Behavior Intervention Specialist
 - Bruce Roberson started on January 11, 2022
- Board Certified Behavior Analysts (BCBA)
 - Omar Ponce
 - Linda McCrea
 - Edgar Cardoza-Gutierrez
 - Catie Yamamoto

Professional Learning

- Although it has been tough this year, we have been working to provide Professional Learning opportunities when we can.
 - School Psychologists recently participated in ***Culturally Responsive Assessment Practices with Dr. Forrester***
 - Program Specialists recently participated in ***Preventing and Resolving Conflict in Special Education with Heather Edwards***
 - Would like to provide an [IEP Meeting Participant Workshop](#)
 - Google Sign up Form: [LINK](#)

Professional Learning

- ACSA's Every Child Counts Symposium In January
 - Cancelled due to Omicron health & safety measures
- ADR Conference coming up in March
 - (Thank you Taylor for attending with us)
- First Annual virtual Supporting Inclusive Practices (SIP) conference
 - May 4th and 5th the Supporting Inclusive Practices Project is hosting its first annual conference. Theme is MISSION: POSSIBLE

Spend these days hearing from a diverse selection of speakers on topics including culture, policy, practice, and shared leadership as they relate to inclusivity. Inclusion is far from impossible, but it is a choice.

Professional Learning

- A review and revision committee has updated the original sections of the “CAC Community Advisory Committee Guidelines” Fourth Edition 2011 and are now seeking additional input and feedback from CAC members, SELPA, CDE, Parent Centers, and related partners. Information you share is important and will enhance the collaborative effort of creating the California Special Education Local Plan Area (SELPA) Community Advisory Committee Guide, 5th Ed. (2021).
 - English Survey Link: <https://forms.gle/V5RF7cDBPRYSLkon8>
 - Spanish Survey Link: <https://forms.gle/GXTsQgfa4G9uMxUE8>

SCUSD SELPA Local Plan Timeline

- Slightly Revised forms are expected in March for SELPA Local Plan.
- New Padlet will be created to support development of updated plan.
- Working with Budget ad hoc team to develop a companion fiscal publication that will go along with SELPA Local Plan to provide greater context, rationale, and transparency regarding Special Education budget.

Proposed State Special Education Budget (2022-2023)

- Governor Gavin Newsom reinforces his commitment to young children and students with disabilities by proposing an integrated package of investments in early prevention and intervention and proposes commitments for ongoing special education funding
 - 5.33% cost-of-living adjustment (COLA) applied to the base
 - Additional \$500 million increase to base funding
 - This investment, plus the COLA, results in an estimated \$820 per average daily attendance (ADA) base rate!

Proposed State Special Education Budget (2022-2023)

Statewide Base Rate	Year
\$545	2019-2020
\$625	2020-2021
\$715	2021-2022
\$820	2022-2023*

Proposed State Special Education Budget (2022-2023)

- The 2019-20 State Budget called for policy changes underscoring the state's commitment to improving special education instruction and services, and the Governor proposes policy adjustments as part of the \$500 million special education funding proposal:
 - Amend the special education funding formula to calculate special education base funding allocations at the local educational agency (LEA) level rather than the Special Education Local Plan Area (SELPA) level, but retain flow of funds to SELPAs.

Proposed State Special Education Budget (2022-2023)

- Incorporate a Special Education Addendum to the Local Control and Accountability Plan (LCAP)
 - Link special education and general education planning
 - Target inclusion of parents of students with disabilities in the LCAP development process
- Create a special education resource lead to develop comprehensive Individualized Education Program (IEP) best practices and establish an expert panel to create a model IEP template
- Establish an alternate diploma and alternative coursework options for students with disabilities to demonstrate completion of the state graduation requirements

Proposed State Special Education Budget (2022-2023)

- Early Education Investments (including literacy focus)
 - Inclusive Early Education Expansion Program
 - \$500 million for infrastructure necessary to support general and special education students in inclusive classrooms
 - \$760 million one-time in early literacy efforts within Proposition 98
 - \$500 million in grants available over five years for high-needs schools to train and hire literacy coaches and reading specialists
 - \$200 million in grants for LEAs to create or expand multi-lingual school or classroom libraries offering culturally relevant texts to support reading instruction
 - \$60 million to provide training for educators on effective use of early identification tools

Proposed State Special Education Budget (2022-2023)

- Initial Impressions are good for the proposed Special Education budget.
 - COLA and \$500 million equate to a nearly 15% increase in base special education funding
 - Special Education LCAP Addendum likely to increase focus on students with disabilities
 - Funds to support building more inclusive settings

THANK YOU