



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1f

**Meeting Date:** March 7, 2024

**Subject:** Approve Minutes for the February 1, 2024 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes for the February 1, 2024, Regular Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the February 1, 2024, Regular Board of Education Meeting

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Lisa Allen, Interim Superintendent <b>Approved by:</b> Lisa Allen, Interim Superintendent</p>
--



# BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Lavinia Grace Phillips, President (Trustee Area 7)  
Jasjit Singh, Vice President (Trustee Area 2)  
Chinua Rhodes, Second Vice President (Trustee Area 5)  
Tara Jeane (Trustee Area 1)  
Christina Pritchett (Trustee Area 3)  
Jamee Villa (Trustee Area 4)  
Taylor Kayatta (Trustee Area 6)  
Liliana Miller Segura, Student Member

Thursday, February 1, 2024

5:00 p.m. Closed Session

6:30 p.m. Open Session

## Serna Center

Community Conference Rooms

5735 47<sup>th</sup> Avenue

Sacramento, CA 95824

# MINUTES

2023/24-17

## 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

*The meeting was called to order at 5:00 p.m.*

### *Members Present:*

*President Phillips*

*Member Kayatta*

*Member Rhodes*

*Member Jeane*

### *Members Absent:*

*Member Singh*

*Member Pritchett*

*Member Villa*

## 2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

*No public comment*

## 3.0 CLOSED SESSION

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

### 3.1 Government Code 54956.9 - Conference with Legal Counsel:

- a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

b) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2023100404 and OAH Case No. 2023100821)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint

3.4 Government Code section 54957—Public Employee Performance Evaluation Interim Superintendent

#### **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The meeting was called back to order at 6:54 p.m.*

4.1 *The Pledge of Allegiance by Interim Superintendent Allen*

4.2 *Broadcast Statement by Student Board Member Segura*

4.3 *Stellar Student introduced by Board President Lavinia Grace Phillips*

#### **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*There are two announcements that came out of closed session.*

- *The Board approved a special education settlement agreement identified an OAH case number 2023100404 by a vote of 5-0 with Members Pritchett and Villa absent.*
- *The Board approved a settlement agreement related to special education services by a vote of 5-0 with Board Members Pritchett and Villa absent.*

#### **6.0 AGENDA ADOPTION**

*The Board voted to adopt the agenda unanimously.*

#### **7.0 PUBLIC COMMENT**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

*Elia Bassin  
Kelly Bradfield  
Dr. Erin Kaplan  
Yancey*

## 8.0 COMMUNICATIONS

### 8.1 Employee Organization Reports:

- *SCTA- Nikki Milevsky shared that since the school Board last met on January 18<sup>th</sup>, they have met three times with the District's negotiating team. They will be meeting again on Monday, where they hope to wrap up the agreement. They are hopeful that they will resolve Article 12, which is compensation, and Article 17, which is class size and staffing. They hope to resolve other long-term outstanding issues that were a product of the previous administration's adversarial approach to labor relations. Ms. Milevsky wanted to recognize a significant direction and change of focus from the Board. The new direction of the majority of this Board have been fiscally responsible, while making improvements to students learning conditions a priority. They hope that the approval of their contract will be one of the items that will be seen on the agenda for the next Board meeting.*
- *SEIU- No update*
- *TCS- No update*
- *Teamsters- No update*
- *UPE- No update*

### 8.2 District Advisory Committees:

- *Student Advisory Council- No update*
- *Community Advisory Committee- No update*
- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- The PAC met with representatives from B/AAAB, CAC, and DELAC on January 2<sup>nd</sup>, which was the second of three meetings. The last meeting is scheduled for April 22<sup>nd</sup>. The purpose of the meeting was to review the 2023 California School Dashboard, review the District's strengths and most pressing areas of unmet needs, and review the draft LCAP framework with the CDE requirements. The PAC members wanted to meet with members from B/AAAB, CAC, and DELAC to receive feedback for student groups with high levels of unmet needs.*
- *Black/African American Advisory Board- Terrence Gladney shared that his hope for Black History Month, which is the resolution that will come before the Board next will be different, but built on the foundation of previous resolutions, and recent history that did hold people accountable with timelines and actions. While that is not what is on paper, they remain hopeful in partnership with the Board and staff that they will be able to*

*work towards that. On Saturday, they will be attending the professional development summit in the Bay Area with Board Members and District staff. As we continue to move forward, Mr. Gladney asked that we begin to see a reflection of the urgency that we seem to carry every day, because with some of these babies there is no tomorrow without their advocacy and service. We have to act like this is a natural disaster. Mr. Gladney asked, "What is the threshold for this District to issue a state of emergency on behalf of Black students?"*

## **9.0 SPECIAL PRESENTATION**

- 9.1 *Approve Resolution No. 3381: Recognition of National Black History Month, February 2024 (Board President Lavinia Grace Phillips)*

*Board President Phillips read language aloud for Resolution No. 3381: Recognition of National Black History Month.*

*Public Comment:*

*For the record, Terrence Gladney shared that under the fifth whereas statement, the year 2023 can be any year in SCUSD. The second to last whereas statement that acknowledges the recommendations that were adopted by the African American Taskforce, Mr. Gladney would like the Board to consider amending the statement with an additional whereas statement. The additional whereas statement would acknowledge that the unfulfilled recommendations are now under the advisement of the B/AAAB. Mr. Gladney would like the Board to consider uplifting B/AAAB where community partners are highlighted within the resolution. Also, if the Board would list some sort of statement that talks about prioritizing Black students by name in documents, like the LCFF and LCAP, so Black students can see themselves as a priority in this District.*

*Board Comment:*

*Member Singh shared a Malcom X quote, and reiterated what Mr. Gladney stated regarding how these babies can't wait until tomorrow. When we elevate our Black students who are amongst our lowest performing, we actually elevate all of our children. Member Singh thinks that this is important to note and state out loud, because so often this is used as a divisive measure to say that we are only focused on one group, and not thinking about all of our children, which we are. In order to elevate all of our kids, we need to make sure that the folks at the bottom are brought up.*

*President Phillips shared that being Black in America is difficult, and a lot of what we are discussing in this*

*resolution, and how we manage to get it uplifted in the society that we live in, will always be a concern to her. President Phillips really wants to appreciate the work that has been done, and also wants to highlight the need for this being pushed in a way that is revolutionary. It comes down to recognizing the racist education system, the way it has been designed to hurt our children, and Member Phillips is not sure how we can turn that on its head. Member Phillips shared that if the Board is going to be comfortable with the changes that are going to be made and supported, they have to continue to reflect on the reasons for why we are where we are today.*

*Member Rhodes made a motion with a second from Member Phillips. The Board voted 5-0 with Member Pritchett and Member Villa absent, and a student preferential yes vote.*

9.2 *Literacy, English Language Arts & Mathematics Update (Shannon Pella and Erin Hanson)*

*Erin Hanson shared current District-wide supports and investments in literacy, ELA & mathematics instruction and improvement, how we currently measure literacy, ELA & mathematics outcomes in SCUSD and what our current data tells us about the needs of our students, and upcoming initiatives that will positively impact literacy, ELA, and Mathematics instruction and student outcomes.*

*Public Comment:  
No public comment*

*Board Comment:  
No Board comment*

9.3 *Presentation of General Obligation Bond Voter Survey Results (Janea Marking and Dale Scott)*

*Janea Marking introduced Dale Scott, who shared information around the recent voter survey regarding a possible bond measure on the November 2024 ballot. Dale Scott provided an overview of the voter survey results. There is no action that needs to be taken on this item tonight.*

*Public Comment:  
Mo Kashmiri*

*Board Comment:  
Member Jeane asked if this would be extending the current bond, and not new money, but continuing money. Member*

*Jeane wanted to clarify that the state is not offering any matching school bonds.*

*Member Singh asked if we expect any opposition, and wanted to know if any bonds for our schools have been opposed in the past. If so, is there a specific group that opposed them.*

*Member Kayatta thanked Mr. Scott for his work. Member Kayatta shared that Measure H passed with 62% of the vote, and he is seeing similar polling results. Member Kayatta thinks that we can probably do better, because when Measure H was out there, we didn't have big, shiny projects to show that we were good at spending the bond money. Between then and now, Member Kayatta stated that we are building new schools, we have dramatically improved a lot of our schools all over the city, and we have shown our community that we know how to invest on an equity basis. Member Kayatta thinks that this is the type of bond campaign that he thinks would be successful. There is a lot that goes into educating our kids and making them feel comfortable learning, excelling, and growing as people, but the physical facility that you learn in shows how much your community values you. Member Kayatta shared that this polling result is showing that the community does value this, and as a Board member and parent, Member Kayatta wants his kids learning in a beautiful and amazing environment. Member Kayatta thinks that the Board should move forward with this.*

*Member Rhodes wanted to know how Mr. Scott would think we would fare, if we were to try to go for something higher. Furthermore, Member Rhodes wanted to know if Mr. Scott thinks if there is a larger opportunity to invest more broadly in our schools and students, given the presidential year.*

*Member Singh would like to receive more information, and to see a mini survey go out and see what it looks like to push the numbers a bit, and what people would say. Also, Member Singh would like to get the information from our team to see how much we can actually spend before we go out and throw out a number.*

*Member Kayatta would like to see if we can go bigger. Also, in the admirable position of having an amazing equity index already in place, where we have already identified more than \$500 million of needs already described. Member Kayatta would be interested in a mini survey, and seeing what voters would support. Member Kayatta thinks that our city is ready to invest in our school facilities, and our kids certainly need it.*

*Member Jeane stated that as we gather more information, if we are going to do another mini survey, she would love for it to be a little more connected and tangible for what our goals might be in the that bond, if appropriate. Member*

*Jeane would like to know specifics on the equity index, specifics on staff capacity and recommendations, and ensuring that we are being diligent and smart about where we are going to ensure that it would most likely pass.*

## **10.0 BOARD WORKSHOP/STRATEGIC INITIATIVE**

### **10.1 2024-25 Governor's Budget Proposal Update (Janea Marking and Leilani Aguinaldo)**

*Janea Marking shared that this presentation is to provide the Board with an update on the recent Governor's January budget proposal for the upcoming annual budget adoption in June. Janea Marking introduced Leilani Aguinaldo, who provided a high-level overview of the proposal.*

*Public Comment:  
Mo Kashmiri*

*Board Comment:  
Member Kayatta thanked Leilani Aguinaldo for the Presentation. When we are looking at our second interim, Member Kayatta asked if Ms. Aguinaldo has a sense of where the legislature is, and how comfortable they feel that this is going to be our budget. Member Kayatta wanted to know when the next update will be.  
Member Jeane reiterated Ms. Aguinaldo's information around the difference in COLA in terms of numbers for us, and how it is looking at \$15.3 million dollars. Member Jeane wanted to make it clear that it is not a cut, but a re-shifting of projected numbers that we were playing around with. Member Jeane asked, "When looking at our first interim, we are not really in declining enrollment, correct, and this is not an additional hit that we have to consider?"*

## **11.0 COMMUNICATIONS**

### **11.1 Superintendent's Report (Lisa Allen)**

*Superintendent Allen shared that today is the first day of Black History Month, and wanted to start her remarks by celebrating our future. This year's Black Parent Involvement Day, is going to be held on Tuesday, February 20<sup>th</sup>. Black Parent Involvement Day is an opportunity for all families to visit their student's school, meet their teachers, and send a strong message to your student, that you want them to succeed academically. A virtually parent training for this event will be held on Thursday, February 15<sup>th</sup> at 6pm. District families will receive additional information via email very soon. Also, the SCUSD open enrollment window for upcoming TK-8<sup>th</sup> grade students opens on Monday, February 5<sup>th</sup>. This is an opportunity for your students to apply for enrollment to a different school other than their neighborhood school for the 2024-25 school*



*year. Superintendent Allen would like families and the community to help us select instructional materials for next school year. SCUSD is in the process of adopting new instructional materials for secondary world languages. All this month, teachers, students, parents, guardians, and community members have the opportunity to review and provide input on instructional materials being considered for adoption. Digital materials are available for individuals to review on our website, or people can visit the Serna Center to review printed copies on the second floor lobby during business hours. Superintendent Allen introduced our new Chief Information Officer, Tim Rocco. Superintendent Allen shared our first SCUSD Community Fair in 2024. It will be held at Suy:u Elementary on Saturday, March 9<sup>th</sup> from 10am-1pm.*

#### *11.2 President's Report (Lavinia Phillips)*

*President Phillips shared that Black History Month is not a National holiday, but a day that was created to support the study of Black people. There is a group called "The Association for the Study of African American Life." This is where we began with Carter G. Woodson in 1926, and it wasn't until 1976 that it became a month. Between 1926 and 1976, it was just a week. We do honor Black History Month, but Member Phillips wanted to highlight the theme of Black History Month, which is African Americans and the Arts. President Phillips provided historical dates for members of the community to research and learn more about Black history. President Phillips is truly looking forward to our District and our community working together to create safe spaces for people of color.*

#### *11.3 Student Member Report (Liliana Miller Segura)*

*SAC began kick starting their initiatives and their research process. They have formed their groups within their initiatives, so that's exciting. Their goal this semester is to sporadically present to the Board throughout the semester.*

#### *11.4 Information Sharing by Board Members*

*Member Jeane attended both LCAP meetings last month, and peaked in on our first Community Schools Advisory Committee meeting. Member Jeane shared that the energy in the room is amazing, and it is so incredible to see community members giving up their evenings to come in on rainy, stormy nights to have really rich conversations about our schools and our students. Member Jeane has two asks for the Board. First, Member Jeane would really love clarity on what the thoughts were around being liaisons and what is the role in that room as a Board member observing. Member Jeane would like know what it is in terms of reporting back and bringing information, so they can create true alignment from the work they are doing as the elected seven of the community. Second, as Member Jeane looks at the list of District Advisory Committees, she is not sure if Community Schools meets the parameters for that list, but if it does, she would love to suggest that*

*we add the Community Schools Advisory Committee to the list of meetings, so they can bring their voice to our conversations as well.*

*Member Kayatta shared that the Sistrict is going to be forming a working group to look into the ConCap process. Last week, Member Kayatta had the opportunity to go up to Sly Park to visit some of the students up there and talk to some of the teachers up there. Member Kayatta is really excited that we get to send our kids there. All the kids got to go at no cost this year, which was a one-time decision, but we can continue looking at ways to make it, so every kid regardless of income or affordability can go there. Member Kayatta thinks that this is a critical part in the education that we give our kids here at SCUSD, and he would like to uplift that.*

*Member Rhodes had the opportunity to go to the Native American Parent Committee meeting as their liaison, and he agrees with Member Jeane around placing some of the people that are not on the District advisory committee list on the list to share out.*

*Member Singh appreciates that the working group for the Concapping process is moving forward. Member Singh agrees with having updates from our committee groups that are not already listed, and parameters with reporting back to the community on what they are learning as liaisons. In regard to Black History Month, Member Singh shared that representation does matter, and we are in a District where we have a Black superintendent, a Black Board president, a Black 2<sup>nd</sup> vice president, and staff, so the kids do have something to look to. Member Singh will continue to push and talk about this in every way possible. Also, until we see some peace, Member Singh just wants to see a ceasefire.*

## **12.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### **12.1 Items Subject or Not Subject to Closed Session:**

*12.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)*

*12.1b Approve Personnel Transactions (Cancy McArn)*

*12.1c Approve Minutes of the November 16, 2023, Special Board of Education Meeting (Lisa Allen)*

*12.1d Approve Adoption of District Strategic Arts Plan (Yvonne Wright and Charles Deangelus)*

12.1e Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of October 2023 through December 2023(Cancy McArn)

12.1f Approve Resolution No. 3376 Authorizing Piggyback Contract for Purchase of School Furniture Pursuant to Public Contract Code Section 20118 (Janea Marking)

12.1g Approve Resolution No. 3377 Authorizing Piggyback Contract for Purchase of School Furniture Pursuant to Public Contract Code Section 20118 (Janea Marking)

12.1h Approve Resolution No. 3378 Authorizing Piggyback Contract for Purchase of School Furniture Pursuant to Public Contract Code Section 20118 (Janea Marking)

12.1i Approve No. 3379 Authorizing Piggyback Contract for Purchase of School Furniture Pursuant to Public Contract Code Section 20118 (Janea Marking)

Public Comment:  
No public comment

Board Comment:  
No Board comment

Member Jeane made a motion with a second from Member Kayatta. The Board voted 5-2 with Member Pritchett and Member Villa absent, and a student preferential yes vote.

### **13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ February 15, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting
- ✓ March 7, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting

### **14.0 ADJOURNMENT**

The meeting adjourned at 9:00 p.m.

  
\_\_\_\_\_  
Lisa Allen, Interim Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the district's website at [www.scusd.edu](http://www.scusd.edu)