



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, 2nd Vice President, (Trustee Area 4)
Lisa Murawski, (Trustee Area 1)
Leticia Garcia, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Rachel Halbo, Student Member

Thursday, May 2, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2018/19-25

Allotted Time

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.2 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:
a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (SCTA v. SCUSD, AAA Case No. 01-18-003-4761), (OAH Case No. 2018081147) and (OAH Cases Nos. 2019020302 and 2018100634 (Combined Settlement))
b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

6:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

4.1 *Broadcast Statement (Student Member Halbo)*

4.2 *The Pledge of Allegiance will be led by Rosemont High School's Students Together Reducing Exploitation and Trafficking Team and Black Student Union*

- *Presentation of Certificate by Member Pritchett*

6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:10 p.m. **6.0 AGENDA ADOPTION**

In Recognition of Resolution No. 3081: National Children's Mental Health Awareness Day, May 9, 2019

7.0 SPECIAL PRESENTATIONS

6:15 p.m. 7.1 *Approve Resolution No. 3078: Recognition of California Day of the Teacher (Cancy McArn)* **Action**
5 minute presentation

6:20 p.m. 7.2 *Approve Resolution No. 3079: Recognition of School Principals' Day (Lisa Allen)* **Action**
5 minute presentation

6:25 p.m. 7.3 *Approve Resolution No. 3080: Recognition of National School Nurse Day, May 8, 2019 (Victoria Flores)* **Action**
5 minute presentation

6:30 p.m. **8.0 PUBLIC COMMENT** 30 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a comment card available at the entrance if you wish to provide a comment to the Board. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. It is within the Board President's discretion to reduce the amount of allotted time for each public comment in an effort to provide the opportunity for all individuals to be heard within the allotted 30-minute timeframe for public comments. The Board values comments received, but the law requires that Board Members not engage in back and forth conversations on items not listed on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

7:00 p.m. 9.1 *Present and Discuss the 2019-20 Budget Development and 2018-19 Budget Update (Jacquie Canfield and Gloria Chung)* **Information**
10 minute presentation
20 minute discussion

7:30 p.m. 9.2 *2019-20 Local Control and Accountability Plan (LCAP) (Vincent Harris and Cathy Morrison)* **Information**
10 minute presentation
20 minute discussion

8:00 p.m. 9.3 *Credit Recovery, Graduation and A-G Update (Dr. Iris Taylor, Vincent Harris, Christina Espinosa)* **Information**
10 minute presentation
20 minute discussion

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

- 10.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Dr. John Quinto)*
- 10.1b *Approve Personnel Transactions –May 2, 2019 (Cancy McArn)*
- 10.1c *Approve California Middle School Shakespeare Festival Field Trip to Ashland, Oregon June 5-7, 2019 (Dr. Iris Taylor and Chad Sweitzer)*
- 10.1d *Approve Leonardo da Vinci K-8 School Shakespeare Festival Field Trip to Ashland, Oregon May 28-30, 2019 (Dr. Iris Taylor and Chad Sweitzer)*
- 10.1e *Approve Sutter Middle School American History Field Trip to Boston, Massachusetts May 19-24, 2019 (Dr. Iris Taylor and Chad Sweitzer)*
- 10.1f *Approve Minutes of the April 4, 2019 Board of Education Meeting (Jorge A. Aguilar)*

11.0 COMMUNICATIONS

- | | | |
|-----------|--|--------------------------------------|
| 8:32 p.m. | 11.1 <i>Employee Organization Reports:</i> <ul style="list-style-type: none">▪ SCTA▪ SEIU▪ TCS▪ Teamsters▪ UPE | Information
3 minutes each |
| 8:47 p.m. | 11.2 <i>District Parent Advisory Committees:</i> <ul style="list-style-type: none">▪ Community Advisory Committee▪ District English Learner Advisory Committee▪ Local Control Accountability Plan/Parent Advisory Committee | Information
3 minutes each |
| 8:56 p.m. | 11.3 <i>Superintendent’s Report (Jorge A. Aguilar)</i> | Information
5 minutes |
| 9:01 p.m. | 11.4 <i>President’s Report (Jessie Ryan)</i> | Information
5 minutes |
| 9:06 p.m. | 11.5 <i>Student Member Report (Rachel Halbo)</i> | Information
5 minutes |
| 9:11 p.m. | 11.6 <i>Information Sharing By Board Members</i> | Information
10 minutes |

9:21 p.m. **12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS** *Receive Information*

12.1 *Board Committee Reports*

12.2 *Business and Financial Information:*

- *Enrollment and Attendance Report for Month 7 Ending March 22, 2019*

12.3 *Monthly Suspension Report:*

- *March 2019*

12.4 *Receive Initial Proposal from Teamsters Classified Supervisors (TCS) on Negotiations for 2019-20 Re-Openers*

12.5 *Receive Initial Proposal from Teamsters, Local 150 (Teamsters) on Negotiations for 2019-20 Re-Openers*

9:23 p.m. **13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

✓ *May 16, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

✓ *June 6, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

9:25 p.m. **14.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 6.0

Meeting Date: May 2, 2019

Subject: In Recognition of Resolution No. 3081: National Children's Mental Health Awareness Day, May 9, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Support and Health Services

Recommendation: Approve Resolution No. 3081: Recognition of National Children's Mental Health Awareness Day, May 9, 2019.

Background/Rationale: National Children's Mental Health Awareness Day, May 9, 2019 is a time to highlight the importance of positive mental health for our students. The Sacramento City Unified School District is proud of the many supports and services available within our district that address and promote the social-emotional needs and skills of our students.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment

Documents Attached:

1. Resolution No. 3081

Estimated Time: N/A

Submitted by: Victoria Flores, Director, Student Support and Health Services

Approved by: Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3081

“Recognition of Children’s Mental Health Awareness Day, May 9, 2019”

WHEREAS, May 9, 2019 has been designated as Children’s Mental Health Awareness Day dedicated to raising awareness of the youth and their families who experience emotional, behavioral and mental health challenges; and

WHEREAS, children and youth with mental, emotional and behavioral health needs and their families can achieve a better quality of life with the right resources, treatments and community support within a system of care; and

WHEREAS, we recognize that mental health issues, when untreated, can lead to school failure, family conflicts, drug abuse, violence, and even suicide; and

WHEREAS, public awareness of the importance of children’s mental health from birth allows children of all ages with mental health and behavioral challenges to find acceptance and understanding in their communities; and

WHEREAS, research indicates that school mental health programs improve educational outcomes by decreases absences, decreasing discipline referrals, and improving academic achievement.

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education recognizes May 9 as Children’s Mental Health Awareness Day in honor of the children diagnosed and living with mental health challenges along with their caregivers and families.

BE IT FURTHER RESOLVED that Sacramento City Unified School District is commended for the ongoing work that they have undertaken to address the social and emotional needs of our students, to raise children’s mental health awareness, and to provide support and resources for children experiencing mental health challenges and their families.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 9th day of May, 2019, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.1

Meeting Date: May 2, 2019

Subject: Approve Resolution No.3078: In Recognition of California Day of the Teacher, May 8, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Resolution No.3078: In Recognition of California Day of the Teacher, May 8, 2019.

Background/Rationale: “Day of the Teacher” arose out of legislation co-sponsored by CTA and the Association of Mexican America Educators. Sen. Joseph Montoya wrote the bill and it was adopted in 1982. California has patterned its celebration after the traditional “El Dia del Maestro” festivities observed in Mexico and other Latin American countries.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Resolution No. 3078

Estimated Time of Presentation: 5 min

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL
DISTRICT BOARD OF EDUCATION**

RESOLUTION No. 3078

RECOGNITION OF CALIFORNIA DAY OF THE TEACHER, MAY 8, 2019

WHEREAS, May 8, 2019, has been designated throughout the State as California Day of the Teacher; and

WHEREAS, an educated public serves as the foundation of our democracy; and

WHEREAS, teachers as well as counselors, librarians, social workers, and other certificated personnel touch many people with a lasting effect; and

WHEREAS, excellence in our State and District begins with California's certificated staff; and

WHEREAS, certificated staff overcome obstacles and challenges daily to make a difference in the lives of students and families;

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education commends our teachers, and other certificated personnel and encourages parents and the community to recognize the efforts of the certificated staff as we celebrate May 8, 2019, as California Day of the Teacher.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 2nd day of May 2019, by the following vote:

AYES :
NOES:
ABSTAIN:
ABSENT:

ATTESTED TO:

Jorge A. Aguilar
Superintendent

Jessie Ryan
President of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.2

Meeting Date: May 2, 2019

Subject: Approve Resolution No. 3079: Recognition of National School Principals' Day, May 1, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Deputy Superintendent's Office

Recommendation: Approve Resolution No. 3079: Recognition of National School Principals' Day, May 1, 2019.

Background/Rationale: The success of every school and student depends on the effectiveness of our school leaders, and National School Principals' Day is one way we can promote the importance of and investments in school leadership.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Resolution No. 3079

Estimated Time of Presentation: 5 minutes

Submitted by: Lisa Allen, Deputy Superintendent

Approved by: Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL
DISTRICT BOARD OF EDUCATION**

RESOLUTION NO. 3079

RECOGNITION OF NATIONAL SCHOOL PRINCIPALS' DAY, MAY 1, 2019

WHEREAS, May 1, 2019 has been designated as National School Principals' Day;
and

WHEREAS, today's school principal is a team leader, coach, counselor, collaborator, cheerleader, and more, all in one; and

WHEREAS, being a site instructional leader, raising academic achievement, and building a positive school culture and climate on campus may be the most critical roles of a principal's duty to all students; and

WHEREAS, instructional leadership of principals involves setting clear goals, managing curriculum, monitoring lesson plans, allocating resources equitably and evaluating data regularly to drive grade level readiness, and

WHEREAS, when good school leaders excel, they're actions can change the lives of students, staff, and community members; and

WHEREAS, principals overcome obstacles and challenges daily to make a difference in the lives of students and families; and

WHEREAS, we are fortunate to have dedicated site leaders that go above and beyond each and every day for the District's students.

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education commends our principals and encourages parents and the community to recognize the efforts of principals as we celebrated May 1, 2019.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 2nd day of May, 2019, by the following vote:

AYES :
NOES:
ABSTAIN:
ABSENT:

ATTESTED TO:

Jessie Ryan
President of the Board of Education

Jorge A. Aguilar
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.3

Meeting Date: May 2, 2019

Subject: Approve Resolution No. 3080: Recognition of National School Nurse Day, May 8, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Support and Health Services

Recommendation: Approve Resolution No. 3080: Recognition of National School Nurse Day, May 8, 2019.

Background/Rationale: National School Nurse Day, May 8, 2019 is a time to celebrate the specialty practice of school nursing. The Sacramento City Unified School District applauds the contributions school nurses make every day to improve the safety, health, and academic success of all students.

Financial Considerations: None

LCAP Goal 2: Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Resolution No. 3080

Estimated Time: 5 minutes

Submitted by: Victoria Flores, Director, Student Support and Health Services

Approved by: Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3080

“Recognition of National School Nurse Day, May 8, 2019”

WHEREAS, May 8, 2019 has been designated as National School Nurse Day; and

WHEREAS, Credentialed School Nurses, with specialized medical backgrounds and academic preparation, provide health education for students, parents and staff and promote and protect the health and well-being of all children from infants to students with special needs; and

WHEREAS, school nurses play an essential role in ensuring children are ready to learn and are thriving; and

WHEREAS, through case management of chronic illnesses, school nurses play a pivotal role in the health of our students and contribute to improved health and education outcomes; and

WHEREAS, school nurses understand the link between health and learning are in a position to make a positive difference for our students every day; and

WHEREAS, school nurses act as a liaison to the school community, parents, and health care provides on behalf of children’s health; and

WHEREAS, Sacramento students, families, and staffs benefit greatly from the skill and training of its nursing corps;

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education commends our nurses and encourages all students and staffs to honor and recognize the valuable contributions of its school nurses as we celebrate May 8, 2019 as National School Nurse Day.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 8th day of May, 2019, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: May 2, 2019

Subject: Present and Discuss the 2019-20 Budget Development and 2018-19 Budget Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive information on 2019-20 Budget Development and preliminary recommendations on school staffing and school allocations.

Background/Rationale: The 2019-20 Governor's Proposed Budget was released on January 10, 2019. The Board of Education discussed the Governor's proposal and the potential impacts on Sacramento City Unified, as well as the Fiscal Recovery Plan, at the following Board of Education meetings:

■February 2, 2019 ■March 7, 2019 ■March 21, 2019 ■April 4, 2019

On May 2, 2019, staff and the Board will continue budget development discussions on school staffing and school allocations. In addition, staff will provide an update on some of the April 4, 2019 proposed program and service reduction options.

Financial Considerations: Board review and preparation for the adoption of the 2019-20 budget.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 1P0 minutes

Submitted by: Jacquie Canfield, Fortson Consulting LLC

Gloria Chung, Fiscal Services Director

Approved by: Jorge A. Aguilar, Superintendent



Board of Education Executive Summary

Business Services

Present and Discuss the 2019-20 Budget Development and 2018-19 Budget Update
May 2, 2019

I. Overview/History:

On January 10, 2019, the Governor's Budget Proposal was released with a proposed state budget of \$209 billion, 29% of that budget going towards K-12 Education. Staff is preparing for the review and adoption of the 2019-20 Budget to meet the July 1st deadline.

On February 7th and March 21st, staff presented the Fiscal Recovery Plan Update which focused on three primary areas from which reductions are to be made: reductions in positions; reductions in expenditures; and negotiated agreements with labor partners. Staff identified \$35 million in on-going reductions for the 2019-20 and 2020-21 fiscal years.

At the April 4, 2019, Board Meeting, staff presented a budget update and additional program and service options to reduce the budget and address the District's structural deficit

Items that will be presented at upcoming Board Meetings include the 2018-19 Third Interim Financial Report, which will be presented to the Board at the May 16, 2019 Board Meeting as well as other program areas. The public hearing for the proposed 2019-20 Budget will be presented at the June 6, Board Meeting and the 2019-20 budget for adoption will be presented at the June 20 Board Meeting.

Tonight, staff will present and discuss the budget development process for the 2019-20 budget and preliminary recommendations for staffing of schools in preparation of the June Board Meetings.

II. Driving Governance:

- Education Code section 42127 requires the Governing Board of each school district to adopt a budget on or before July 1st. The budget to be adopted shall be prepared in accordance with Education Code section 42126. The adopted budget shall be submitted to the County Office of Education. The County Office of Education will determine if the district will be able to meet its financial obligations during the fiscal year and ensure a financial plan that will enable the district to satisfy its multi-year financial commitments.

III. Budget:

Staff is currently preparing the budget based on the Governor's budget presented in January. Staff will attend the Governor's May Budget Revision Workshop scheduled on May 20th. Budget projections remain extremely fluid at this point and can change as the legislature meets and discusses changes to the Governor's Budget.

IV. Goals, Objectives, and Measures:

Continue to follow the budget development timeline in preparation of the 2019-20 Adopted budget.



Board of Education Executive Summary

Business Services

Present and Discuss the 2019-20 Budget Development and 2018-19 Budget Update
May 2, 2019

V. Major Initiatives:

- Work with Sacramento County Fiscal Advisor on mitigation measures for reserve deficiency.

VI. Results:

Budget development for FY 2019-20 will follow the calendar approved by the Board. Required Board actions will take place in a timely manner to ensure an Adopted Budget is in place on or before July 1, 2019.

VII. Lessons Learned/Next Steps:

- Follow the approved calendar with adjustments made as necessary.
- Continue to monitor the state budget and its impact on the district finances.
- Continue to engage stakeholders in the budget development process through community budget meetings.
- Meet and communicate with bargaining unit partners.
- Ensure compliance with all LCFF and LCAP requirements.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

Meeting Date: May 2, 2019

Subject: 2019-20 Draft Local Control and Accountability Plan (LCAP)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: None

Background/Rationale: The district's Local Control and Accountability Plan (LCAP) provides details of goals, actions and expenditures to support student outcomes and overall performance, pursuant to Education Code §52060 and 52066.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Sample Budget Overview for Parents
3. [Draft LCAP](#)

Estimated Time of Presentation: 10 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer

Cathy Morrison, LCAP/SPSA Coordinator

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Continuous Improvement and Accountability Office

2019-20 Draft Local Control and Accountability Plan (LCAP)

May 2, 2019



I. Overview/History of Department or Program

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP).

As a comprehensive planning tool, the LCAP is intended to foster a cycle of continuous improvement, beginning with a defined cycle of data inquiry, tied to processes of authentic stakeholder engagement. Schools and districts are accountable for setting the right goals, using resources equitably and wisely, and supporting improvement in educational outcomes for all students. The plan that will be completed for the 2019-20 school year represents the sixth year of LCFF implementation.

II. Driving Governance:

The Local Control Funding Formula (LCFF) seeks to ensure attention paid to the performance of schools across the state's eight priorities, plus other priorities identified locally. The eight state priorities include student achievement, student engagement, school climate, parent and family involvement, provision of basic services, curriculum access, implementation of the California State academic standards, and other pupil outcomes.

According to California Education Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each significant student group in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Meaningful engagement is critical to the LCAP process, targeting parents, students, and other stakeholders, especially those who represent students who are low income, English learners, foster and homeless youth. Ed. Code sections 52060(g), 52062, and 52063 specify the minimum requirements for school districts.

III. Budget:

Funds provided through the state's Local Control Funding Formula represent approximately 73% of the district's total general fund budget expenditures.

IV. Goals, Objectives and Measures:

The 2019-20 LCAP maintains the four established goals.

- College, Career and Life Ready Graduates
- Safe, Emotionally Healthy and Engaged Students
- Family and Community Empowerment
- Operational Excellence

Board of Education Executive Summary

Continuous Improvement and Accountability Office

2019-20 Draft Local Control and Accountability Plan (LCAP)

May 2, 2019



V. Major Initiatives:

State Accountability: California's System of Support

The state's accountability and continuous improvement system is based on a three-tiered framework, with the first tier made up of resources and assistance available to all local education agencies. Differentiated Assistance is the second tier of assistance that is required by statute to provide to districts that meet certain eligibility criteria. The Sacramento County Office of Education offers technical assistance to foster improvement for the identified student groups, however, the strategies for improving student outcomes are solely determined by the district.

Eligibility for Differentiated Assistance under the California System of Support is defined as two or more student groups receiving a red indicator on two or more state priorities on the California School Dashboard (Dashboard). Based on the review of student group performance on the 2018 Dashboard, SCUSD is identified as eligible for Differentiated Assistance for these student groups in these State Priorities/indicators:

Student Group	ELA and Math	Graduation Rate	Suspension Rate	Chronic Absenteeism	College/Career Indicator
Foster Youth	X		X	X	X
Students with Disabilities	X	X			X
African-American	X		X	X	
Homeless			X	X	
American Indian			X	X	
Pacific Islander	X			X	

The ultimate outcome of the Differentiated Assistance process is to identify and implement improvement strategies, and to describe strategies, resources, and the implementation plan in the LCAP.

Federal Accountability: Comprehensive Support and Improvement (CSI)

Under the Every Student Succeeds Act, the state must identify schools in need of assistance. The state's decision was to use Dashboard measures to create the criteria. Schools identified in need of support will use the School Plan for Student Achievement (SPSA) as the improvement plan, and the LCAP will include a summary of these improvement plans.

The district describes in the LCAP which schools are identified for CSI, and how it will monitor and evaluate the effectiveness of the respective school plans to support student and school improvement. The Board adopts the CSI improvement plans when it adopts the 2019-20 LCAP in June 2019.

Board of Education Executive Summary

Continuous Improvement and Accountability Office

2019-20 Draft Local Control and Accountability Plan (LCAP)

May 2, 2019



The Budget Overview for Parents

The Budget Overview is a new section of the LCAP for 2019-20. It must be developed in conjunction with, and attached as a cover to, the LCAP, and posted with the adopted LCAP. The Budget Overview is intended to be a parent-friendly guide to the funding sources contained in the LCAP as it describes them and shows how the district uses funds within the LCAP. This section cannot be completed until the budget is finalized, but a sample follows.

Alignment of the LCAP and SPSA

SCUSD schools receive a portion of supplemental and concentration funds to serve the needs of low income and English learner students. The SPSA describes the use of these funds. To support greater access to data for informed decision-making, the district launched the Cycle of Continuous Improvement SPSA tool this year. The tool supports SPSA development using verifiable state data from the Dashboard, and local data from the Performance and Targeted Action Index.

Dependent Charter Schools

Planning requirements have changed for the district's five dependent charter schools (Bowling Green Charter, George Washington Carver School of Arts and Science, New Joseph Bonnheim Community Charter, New Technology High School, and The Met). As Local Educational Agencies, these schools formerly were responsible for an LCAP and a School Plan for Student Achievement (SPSA). Charter schools now use the LCAP as their school improvement plan, as the LCAP meets Federal accountability requirements.

VI. Results:

The district will share the first draft of the 2019-20 LCAP from May 2 – 31 in order to receive community feedback in advance of the Public Hearing June 6, 2018. The LCAP is interdependent with the budget, and the draft will be further revised after review of community feedback, receipt of updated metrics and expenditures, and release of the Governor's May Revision to the budget.

The LCAP Parent Advisory Committee and the District English Learners Advisory Committee (DELAC) will review the LCAP draft, providing their comments to the Superintendent. The Superintendent will respond in writing to these comments prior to the Public Hearing, and will consider all comments from stakeholders.

VII. Lessons Learned/Next Steps:

- Stakeholder engagement opportunities will be publicized to ensure community voice is heard.
- Sacramento County Office of Education reviews the draft to provide technical assistance.
- A revised draft will be read at the LCAP Public Hearing during the June 6, 2019 board meeting.
- The LCAP for 2019-20 will be adopted at the June 20, 2019 board meeting and forwarded to the Sacramento County Office of Education within five days of adoption.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Sacramento City Unified School District

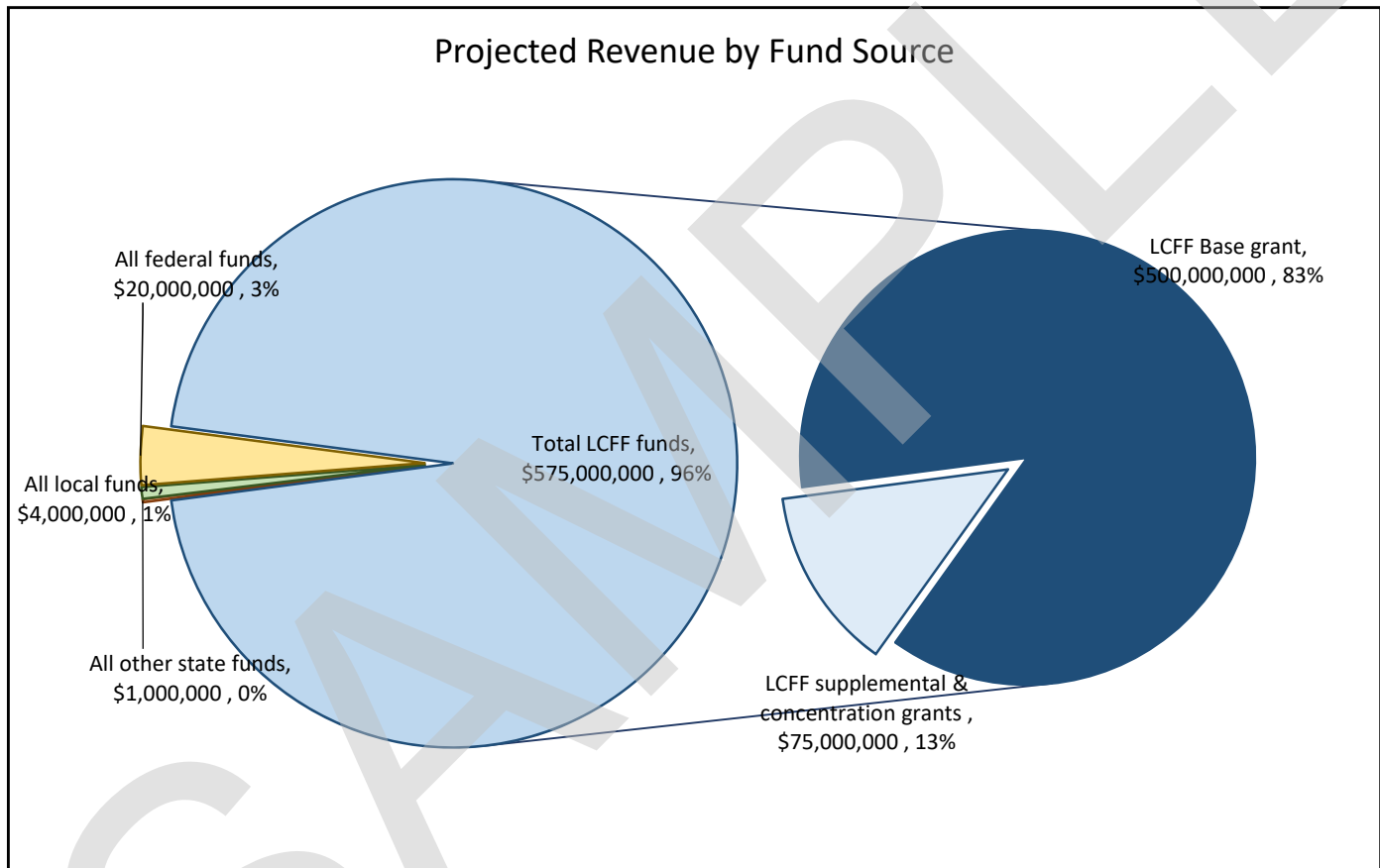
CDS Code: 34674390000000

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Jorge A. Aguilar (916)643-7400 superintendent@scusd.edu

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

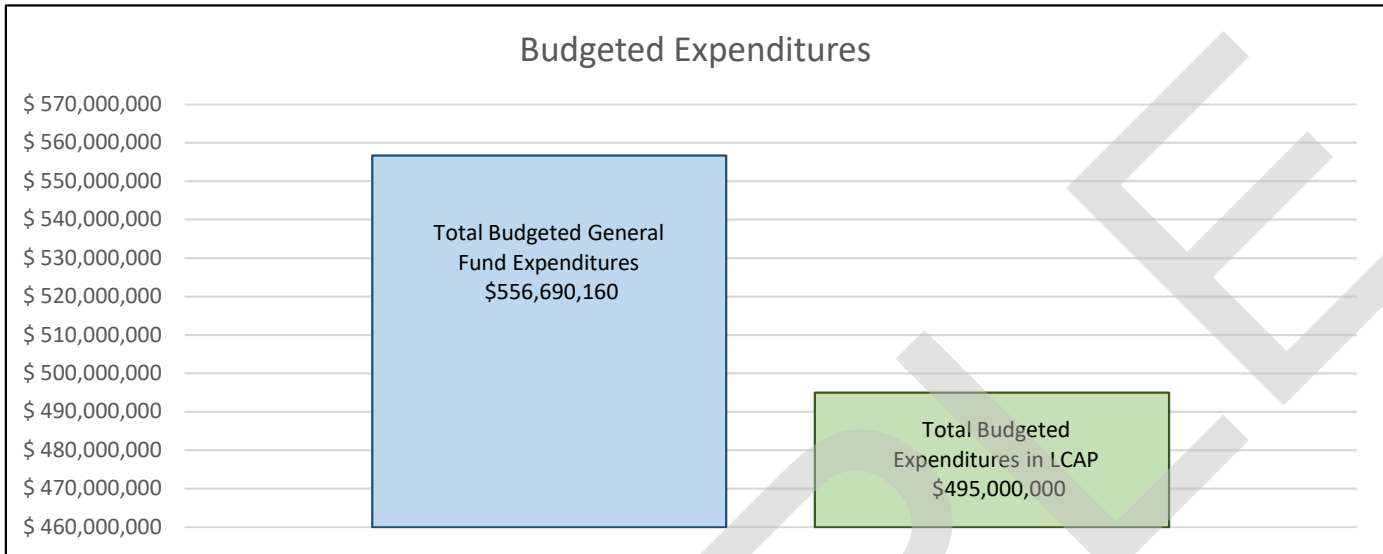


This chart shows the total general purpose revenue Sacramento City Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Sacramento City Unified School District is \$600,000,000.00, of which \$575,000,000.00 is Local Control Funding Formula (LCFF), \$1,000,000.00 is other state funds, \$4,000,000.00 is local funds, and \$20,000,000.00 is federal funds. Of the \$575,000,000.00 in LCFF Funds, \$75,000,000.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Sacramento City Unified School District plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

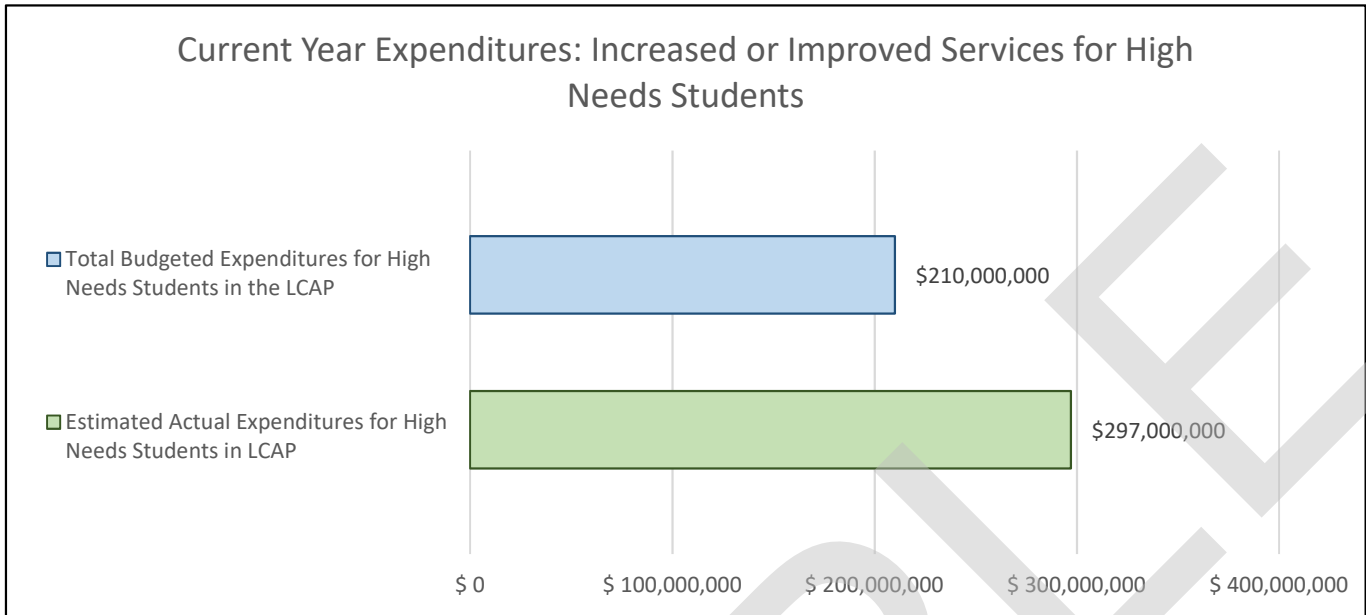
Sacramento City Unified School District plans to spend \$556,690,160.00 for the 2019-20 school year. Of that amount, \$495,000,000.00 is tied to actions/services in the LCAP and \$61,690,160.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Sacramento City Unified School District is projecting it will receive \$75,000,000.00 based on the enrollment of foster youth, English learner, and low-income students. Sacramento City Unified School District must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Sacramento City Unified School District plans to spend \$75,000,000.00 on actions to meet this requirement.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Sacramento City Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Sacramento City Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Sacramento City Unified School District's LCAP budgeted \$210,000,000.00 for planned actions to increase or improve services for high needs students. Sacramento City Unified School District estimates that it will actually spend \$297,000,000.00 for actions to increase or improve services for high needs students in 2018-19.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.3

Meeting Date: May 2, 2019

Subject: Credit Recovery, Graduation and A-G Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability/Guidance and Counseling

Recommendation: None

Background/Rationale: This presentation serves as an update on the efforts being made to support students getting back on track for graduation and A-G via online credit recovery.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 10 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability
Christina Espinosa, Director of Guidance and Counseling

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Continuous Improvement and Accountability/Guidance and Counseling

Credit Recovery, Graduation and A-G Update



May 2, 2019

I. Overview/History of Department or Program

Sacramento City Unified School District's (SCUSD) Equity, Access, and Social Justice Guiding Principle is to *ensure every student has an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options*. High school graduation is an important life milestone for all of our students and the district is committed to ensuring that every student has an opportunity to graduate on time and ready for their postsecondary next step.

However, we know that for hundreds of our students, they will need additional support outside of the traditional classroom to graduate on time. In order to meet the needs of those students and other students who want to accelerate their course taking, the district sponsors a robust credit recovery program. The purpose of credit recovery is to provide students the opportunity to remediate credits outside of the school day to get back on track for graduation or A-G.

Over the past year, district staff has continued to refine and build the overall credit recovery program with a goal of increasing the number of students on track to graduate and complete the a-g course pattern.

This report serves as a review of the Credit Recovery Business Process as year two of implementation comes to an end.

As we entered the 2018-2019 academic year, there was a need for improving in the following areas:

- Communication across all stakeholders involved
- Intentional professional learning among all stakeholders involved
- Fidelity in the implementation and monitoring

In response to the needs above, the Credit Recovery Business Process was shared with all stakeholders involved in the credit recovery process. Our existing online learning resource guide was enhanced to include best practices and also pacing guides which identified for all stakeholders the level of rigor for each class based on average completion rates. This online learning resource guide was also converted to a digital medium such that it is updated and available live for all school sites. All stakeholders have demonstrated more timely and actionable information, which significantly improved the rate at which course completions were posted to transcripts. This allowed for central office staff to communicate to the Instructional Assistant Superintendents (IAS) the number of students who were on-track for graduation on a weekly basis. This enabled the IAS team to support Principals in putting together action plans where necessary. Articulated measures of success are monitored on a weekly basis, which allow both sites and central office staff the ability to monitor progress at any given moment.

Board of Education Executive Summary

Continuous Improvement and Accountability/Guidance and Counseling

Credit Recovery, Graduation and A-G Update



May 2, 2019

Multiple tools have been developed to support effective online credit recovery monitoring. One of these tools produces a detailed chart for school-level online credit recovery monitoring that is sent out to instructional area superintendents, principals, counselors, and teachers every week. A new, more detailed package of tools has also been developed and systematically distributed. This package of tools enables principals, counselors, and teachers to see school-specific summary statements based on their online credit recovery data as well as individual, color-coded student-by-student data to inform needed interventions. This package of tools is also updated every week.

We believe that through this very disciplined approach we will continue to see students succeed.

II. Driving Governance:

The overarching governance is the Equity, Access and Social Justice Guiding principle which states that *all students will have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options*. This also reflects the importance of the graduation board policy (BP) 6146.1

III. Budget:

For 2018-19 - Accelerate Education Contract \$270,600

Teacher Per Diems \$80,000

For 2019-20: The Accelerate Education contract cost will reduce to \$179,900. By way of negotiation with Accelerate Education and taking every action to make our usage optimally efficient, this price represents a 34% savings from the 2018-19 price. Overall, these actions have produced a savings of approximately \$90,700. This was done while maintaining our full ability to support course completions at the same rate. Also, the exact same catalog of course offerings will be available.

IV. Goals, Objectives and Measures:

The district has developed and/or identified several measures to assess if its efforts to impact the academic achievement are resulting in improvements:

Based on the information available right now, students have either completed, or are in the process of completing a total of 4,453 courses versus 4,036 courses at the same time last year

- 3,073 students completed a credit recovery course versus 3,978 at the end of the 2017-2018 academic year

Board of Education Executive Summary

Continuous Improvement and Accountability/Guidance and Counseling

Credit Recovery, Graduation and A-G Update



May 2, 2019

- 170 12th grade students have become on track for graduation from 9/7/2018 to 3/14/2019
- 1,206 12th grade students are currently on track for A-G versus 1,219 at the end of the 2017-2018 academic year

Articulated Measures of Success (Articulated Measures monitored weekly)

- Number and percentage of Subject Borderline and Off -Track students (A-G and Graduation Status) identified to take an online credit recovery course by 10/5/18
- Number and percentage of students scheduled in credit recovery in Accelerated Ed (Vendor) *and appropriately scheduled in Infinite Campus using online course codes* by 09/28/18
- Number and percentage of students with an attendance rate less than 50% in an online credit recovery course (check in dates: (10/12/18, 11/2/18, 12/7/18)
- Number and percentage of students with less than 50% of the credit recovery course completed by (10/12/18, 11/2/18, 12/7/18)
- Number and percentage of students who were identified, registered, and completed an online credit recovery course by 1/25/19
- Number and percentage of A-G Subject Borderline and Off- Track students who are On Track for A-G as a result of taking an online credit recovery course and have submitted a college application to UC/CSU by 11/30/2018

V. Major Initiatives:

- 1) Ongoing work in counselor meetings
- 2) Ongoing follow up with principals in high school segment meetings
- 3) fits recommendations in both graduation and African American achievement task forces

VI. Results:

See above

VII. Lessons Learned/Next Steps:

- Ensure all subject borderline seniors are encouraged to complete the courses they are enrolled in
- Enhance the best practice guide to include more strategies around getting students engaged in the course curriculum

Board of Education Executive Summary

Continuous Improvement and Accountability/Guidance and Counseling

Credit Recovery, Graduation and A-G Update



May 2, 2019

- Reconcile all data in Accelerate Education's database to ensure all credits are posted in Infinite Campus
- Provide site leaders additional support in maintaining our current state of optimal online curriculum seat usage
- Continue ongoing reporting of student outcomes within the monthly meeting structures with defined next steps to support all students and provide differentiated supports where appropriate



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1a

Meeting Date: May 2, 2019

Subject: Approval of Grants, Entitlements, and Other Income Agreements
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale: None

Financial Considerations: See attached.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Grants, Entitlements, and Other Income Agreements
2. Expenditure and Other Agreements

Estimated Time of Presentation: N/A

Submitted by: Dr. John Quinto, Chief Business Officer

Jessica Sulli, Contract Specialist

Approved by: Jorge A. Aguilar, Superintendent

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

<u>Contractor</u>	<u>New Grant</u>	<u>Amount</u>
<u>SPECIAL EDUCATION</u>		
California Department of Education A19-00076	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2017/18	\$373,475 No Match
7/1/18 – 6/30/19: WorkAbility I Program Grant provides funding for a training program for special education students ages 16 – 22 designed to promote career awareness and exploration while students complete their secondary education program. The WorkAbility I Program provides students with opportunities for job shadowing, paid and non-paid work experience, ongoing support and guidance from vocational personnel.		
California Department of Education A19-00077	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2017/18	\$272,858 No Match
7/1/18 – 9/30/20: Federal Preschool Grant per the Individuals with Disabilities Education Act, Part B. Funding supports certificated and classified staff who assess, evaluate, and provide instruction to preschool age children. Children are referred for evaluation by preschool staff. This grant also supports multi-cultural intervention at the preschool level.		
California Department of Education A19-00078	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2017/18	\$9,230,210 No Match
7/1/18 – 9/30/20: Local Assistance Entitlements Grant per the Individuals with Disabilities Education Act. This is a federal entitlement grant that is distributed to our SELPA (Special Education Local Plan Areas) in order to provide a full continuum of services for our students with special needs. Funds are used to support the sites with special education services in terms of allocations to fund certificated and classified positions that support the district's special education programs.		
California Department of Education A19-00079	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2017/18	\$475,066 No Match
7/1/18 – 9/30/20: Mental Health Average Daily Attendance (ADA) Allocation Grant. This federal grant is allocated to Special Education Local Planning Agencies (SELPA) for the specific provision of providing Educationally Related Mental Health Services (ERMHS) to qualified students receiving special education services. This provision of services is pursuant to requirements of the Individuals with Disabilities Act.		

EXPENDITURE AND OTHER AGREEMENTS

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>BUSINESS SERVICES/PURCHASING SERVICES</u>		
Sourcewell, formerly National Joint Powers Alliance (NJPA) RFP # 031715	4/9/15 – 4/9/20: Contract #031715-SS1– Sourcewell cooperative purchasing agreements, as authorized by Public Contract Code §20118, allow other government agencies, such as school districts, to piggyback on awards while still satisfying the legally required competition for contracts. Contracts awarded by Sourcewell are based on quality, proven performance, and pricing. As a government entity, the District is able to piggyback on this agreement and purchase directly from School Specialty, Inc. under the same terms, conditions and pricing. The district will purchase furniture with related accessories and services. The estimated cost using this piggyback contract is \$101,905.79.	Pursuant to Public Contract Code § 20118

FACILITIES SUPPORT SERVICES

MCF Construction SA19-00495	5/2/19 – Completion of Services: Provide the required Division of State Architect (DSA) inspections for the SCUSD Central Kitchen project.	\$244,350
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APR 02 2019

RECEIVED

California Department of Education
Fiscal Administrative Services Division
AO-400 (REV. 09/2014)

Grant Award Notification

GRANTEE NAME AND ADDRESS Sacramento City Unified School District PO Box 246870 Sacramento, CA 95824-6870	CDE GRANT NUMBER			
	FY	PCA	Vendor Number	Suffix
	18	23011	67439	A1
Attention Jorge Aguilar, Superintendent	STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY
Program Office WorkAbility I Site 094	Resource Code	Revenue Object Code	34	
Telephone 916-643-9000	6520	8590	INDEX	
Name of Grant Program 2018-19 WorkAbility I Program				0663

GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$373,475		\$373,475		7/01/2018	6/30/2019
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency	

I am pleased to inform you that you have been funded for the WorkAbility I Program.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) to:

RECEIVED
APR 02 2019
SCUSD
Budget Services

Penny Cobb, Associate Governmental Program Analyst
Teaching and Learning Support Branch
Special Education Division, Programs and Partnerships Unit
California Department of Education
1430 N Street, Room 2401
Sacramento, CA 95814-5901

California Department of Education Contact Nicolas Wavrin	Job Title Education Programs Consultant
Email Address NWavrin@cde.ca.gov	Telephone 916-327-3932
Signature of the State Superintendent of Public Instruction or Designee 	Date March 27, 2019
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS <i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.</i>	
Printed Name of Authorized Agent Jorge A. Aguilar	Title Superintendent
Email Address superintendent@scusd.edu	Telephone 916-643-9010
Signature 	Date 4/12/19

Handwritten initials

Grant Award Notification (Continued)

1. General Assurances are hereby incorporated by reference. The California Department of Education (CDE) has agreed to accept the assurances your agency currently provides in the Consolidated Application. The CDE will verify if your agency has submitted required certifications and assurances on the CDE Request for Applications web page at <https://www.cde.ca.gov/fg/aa/co/ca18rfa.asp> prior to initial grant award payment.
2. **Note to Nonpublic Schools (NPS):** The CDE has agreed to accept the signed Drug-Free Workplace Certification your agency currently provides with the end-of-year renewal application. The CDE will verify your agency has submitted the required certification prior to initial grant award payment.
3. The grantee must sign and complete the Certification of Acceptance of Grant Requirements section of the Grant Award Notification (AO-400), which certifies the grantee accepts and agrees to the conditions of the grant. The grantee must return the signed AO-400 to the CDE. Upon receipt, an initial payment will be issued to your County Treasurer or agency. All approved project funds must be expended within the designated award period.
4. The use of grant funds must be used to implement the WorkAbility I (WAI) Program as indicated in the project plan.
5. Projects must have representation by their WAI Program project staff at two region and one state required meeting per year.
6. If a project receives committee funds, then attendance by committee members is required at up to four committee meetings per year.
7. The grantee must maintain expenditure reports with supporting evidence and be prepared to submit them to the CDE upon request. The CDE has the authority to conduct program and fiscal reviews or audits.
8. The grantee must submit to the CDE an **Interim Expenditure Report** no later than **February 27, 2019**, for reporting actual expenditures from **July 1, 2018, through December 31, 2018**. If reported interim expenditures are less than the initial payment, then the scheduled interim payment will be reduced proportionately.
9. The grantee must submit to the CDE a **Final Expenditure Report** no later than **August 1, 2019**. Upon receipt of the Final Expenditure Report, up to 100 percent of the grant total will be reimbursed. Failure to submit the Final Expenditure Report prior to next year's state grant award issuance will affect next year's payment.
10. Under authority of the CDE, if the agency is identified as noncompliant, special conditions will be imposed. The State Superintendent of Public Instruction may authorize the CDE to withhold partial or total funding. Those agencies with sanctions will receive notification of special conditions. No payments will be released to agencies with special conditions until the CDE receives written notification from the agency agreeing to the special conditions.

If you have any fiscal questions regarding this grant, please contact Ploua Vue, Staff Services Analyst, Special Education Division, by phone at 916-327-3530 or by email at SEDgrant@cde.ca.gov.

cc: Business Fiscal Officer: Expenditure Report

APR 01 2019

California Department of Education
Fiscal Administrative Services Division
AO-400 (REV. 9/2014)

Grant Award Notification

RECEIVED

GRANTEE NAME AND ADDRESS Sacramento City Unified School District P.O. Box 246870 Sacramento, CA 95824-6870			CDE GRANT NUMBER			
			FY	PCA	Vendor Number	Suffix
			18	13430	67439	01
Attention Jorge Aguilar, Superintendent			STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY
Program Office Sacramento City Unified SELPA 3412			Resource Code	Revenue Object Code	34	
Telephone 916-643-9000			3315	8182	INDEX	
Name of Grant Program 2018-19 Federal Preschool Grants						0663
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$272,858		\$272,858		07/01/2018	09/30/2020
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency	
84.173A	H173A180120	Individuals with Disabilities Education Act Part B, Section 619			United States Department of Education	
<p>I am pleased to inform you that you have been funded for the Federal Preschool Grants award specifically allocated for special education and related services to children with disabilities for ages three, four, and five.</p> <p>This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.</p> <p>Please return the original, signed Grant Award Notification (AO-400) to:</p> <p style="text-align: center;">Teresa Campbell, Associate Governmental Program Analyst Teaching and Learning Support Branch Special Education Division, Administrative Services Unit California Department of Education 1430 N Street, Room 2401 Sacramento, CA 95814-5901</p>						
California Department of Education Contact Chris Essman, Special Education Division				Job Title Education Programs Consultant		
Email Address cessman@cde.ca.gov					Telephone 916-327-3507	
Signature of the State Superintendent of Public Instruction or Designee ▶ 					Date March 21, 2019	
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS						
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.</i>						
Printed Name of Authorized Agent				Title		
Email Address					Telephone	
Signature ▶					Date	

Grant Award Notification (Continued)

The following grant conditions apply:

1. This grant was awarded to the California Department of Education (CDE) by the U.S. Department of Education (ED). This program is authorized under the Individuals with Disabilities Education Act (IDEA), Part B, Section 619, as amended on December 3, 2004, and codified under Public Law (PL) 108-446, 20 *United States Code (USC)* 1400 et seq. Implementing regulations for this program are in Title 34 of the *Code of Federal Regulations (CFR)* Part 300. This grant shall be administered in accordance with the provisions of the IDEA.
2. IDEA, Part B funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards codified in 2 *CFR* Part 200 and commonly referred to as the Uniform Guidance. The Uniform Guidance provisions in 2 *CFR* Part 200 replace provisions previously found in the Education Department General Administrative Regulations, or EDGAR, in 34 *CFR* parts 74 and 80, and prior Office of Management and Budget (OMB) Circulars A-87 and A-133.
3. General assurances and certifications are required for grants supported by federal funds and are hereby incorporated by reference. The CDE has agreed to accept the assurances your agency currently provides in the Consolidated Application. Information about the general assurances and certifications are available on the CDE General Assurances 2018-19 web page at <http://www.cde.ca.gov/fg/fo/fm/generalassurances2018.asp>.
4. The grantee must sign and complete the Certification of Acceptance of Grant Requirements section of the AO-400, which certifies the grantee accepts and agrees to the conditions of the grant. The grantee must return the signed AO-400 to the CDE.
5. The grantee must complete and return the enclosed Expenditure Report. Please ensure that these funds are appropriately reported by using the Standardized Account Code Structure indicated on this award. All approved project funds must be expended within the designated award period. Refer to the enclosed Expenditure Report for detailed information on reporting requirements and payment reimbursements. Note: The Federal Cash Management Improvement Act of 1990 was enacted by PL 101-453 and codified at 31 *USC* sections 3335, 6501, and 6503. The implementing regulations are provided in Title 31 of the *CFR* Part 205. In accordance with Title 31 *CFR* Part 205.10, the CDE grant allocations must be limited to the actual, immediate cash requirements of the grantee.
6. Upon completion of grant conditions 3 through 5, the initial payment will be processed up to the actual expenditures reported.
7. The grantee must have a negotiated, approved, federally recognized indirect cost rate (ICR) for agency-wide and general management costs according to *CFR* Part 200.331(a)(4). The CDE-approved rates for local educational agencies are available on the CDE Indirect Cost Rates (ICR) web page at <http://www.cde.ca.gov/fg/ac/ic/>. The grantee must complete the ICR Report and return with the Final Expenditure Report.
8. The grantee must return to the CDE the Final Expenditure Report and ICR Report no later than October 10, 2020, in order to meet end-of-year federal reporting and payment deadlines. Upon receipt of these documents, up to 100 percent of the grant will be reimbursed.

Grant Award Notification (Continued)

9. Under the False Claims Act, each recipient awarded funds under the IDEA shall promptly refer to the ED Office of Inspector General (OIG) any credible evidence that a principal, employee, agent, contractor, sub-recipient, subcontractor, or other person has submitted a false claim or has committed a criminal or civil violation of laws pertaining to fraud, conflict of interest, bribery, gratuity, or similar misconduct involving those funds. Information about the ED OIG Hotline is available on the OIG Hotline Fraud Prevention Web page at <http://www2.ed.gov/about/offices/list/oig/hotline.html>.
10. Under authority of the CDE, if your agency is identified as noncompliant, special conditions may be imposed. The State Superintendent of Public Instruction may authorize the CDE to withhold partial or total funding. Agencies with sanctions will receive notification of special conditions. No payments will be released to agencies with special conditions until the CDE receives written notification from the agency agreeing to the special conditions.

If you have any fiscal questions regarding this grant, please contact Teresa Campbell, Associate Governmental Program Analyst, Special Education Division, by phone at 916-327-3675 or by email at SEDgrants@cde.ca.gov.

cc: Business Fiscal Officer: Expenditure Report
Special Education Local Plan Area Director

APR 01 2019

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Grant Award Notification

GRANTEE NAME AND ADDRESS Sacramento City Unified School District P.O. Box 246870 Sacramento, CA 95824-6870	CDE GRANT NUMBER			
	FY	PCA	Vendor Number	Suffix
	18	13379	67439	01
Attention Jorge Aguilar, Superintendent	STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY
Program Office Sacramento City Unified SELPA 3412	Resource Code	Revenue Object Code	34	
Telephone 916-643-9000	3310	8181	INDEX	
Name of Grant Program 2018-19 Local Assistance Entitlements				0663

GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$9,230,210		\$9,230,210		07/01/2018	09/30/2020

CFDA Number	Federal Grant Number	Federal Grant Name	Federal Agency
84.027A	H027A180116	Individuals with Disabilities Education Act Part B, Section 611	United States Department of Education

I am pleased to inform you that you have been funded for a Local Assistance Entitlements grant to support the expense of educating identified students with disabilities.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) to:

Ploua Vue, Staff Services Analyst
 Teaching and Learning Support Branch
 Special Education Division, Administrative Services Unit
 California Department of Education
 1430 N Street, Room 2401
 Sacramento, CA 95814-5901

California Department of Education Contact Chris Essman, Special Education Division	Job Title Education Programs Consultant
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Email Address cessman@cde.ca.gov	Telephone 916-327-3507
--	----------------------------------

Signature of the State Superintendent of Public Instruction or Designee ▶ 	Date March 21, 2019
---	-------------------------------

CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.

Printed Name of Authorized Agent	Title
---	--------------

Email Address	Telephone
----------------------	------------------

Signature ▶	Date
-----------------------	-------------

Grant Award Notification (Continued)

The following grant conditions apply:

1. This grant was awarded to the California Department of Education (CDE) by the U.S. Department of Education (ED). This program is authorized under the Individuals with Disabilities Education Act (IDEA), Part B, Section 611, as amended on December 3, 2004, and codified under Public Law (PL) 108-446, 20 *United States Code (USC)* 1400 et seq. Implementing regulations for this program are in Title 34 of the *Code of Federal Regulations (CFR)* Part 300. This grant shall be administered in accordance with the provisions of the IDEA.
2. IDEA, Part B funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards codified in 2 *CFR* Part 200 and commonly referred to as the Uniform Guidance. The Uniform Guidance provisions in 2 *CFR* Part 200 replace provisions previously found in the Education Department General Administrative Regulations, or EDGAR, in 34 *CFR* parts 74 and 80 and prior Office of Management and Budget (OMB) Circulars A-87 and A-133.
3. General assurances and certifications are required for grants supported by federal funds and are hereby incorporated by reference. Information about the general assurances and certifications are available on the CDE General Assurances 2018-19 web page at <https://www.cde.ca.gov/fq/fo/fm/generalassurances2018.asp>.
 - a. For grantees that are school districts, county offices of education, or charter schools, the CDE has agreed to accept the assurances your agency currently provides in the Consolidated Application.
 - b. For grantees that are state agencies, the general assurances and certification do not need to be signed and returned; however, your agency must download and keep these documents on file for compliance reviews, complaint investigations, or audits. Forms are available at the CDE Funding Forms web page at <https://www.cde.ca.gov/fq/fo/fm/>.
4. The grantee must sign and complete the Certification of Acceptance of Grant Requirements section of the AO-400, which certifies the grantee accepts and agrees to the conditions of the grant. The grantee must return the signed AO-400 to the CDE.
5. In accordance with 34 *CFR* Section 300.134(b), the grantee must make the determination of the proportionate share of federal funds available to serve parentally placed private school children with disabilities under 34 *CFR* Section 300.133(b), including the determination of how the proportionate share of those funds was calculated. The grantee must complete and return the enclosed Proportionate Share Calculation (PSC) Worksheet. In addition, the grantee must submit the enclosed Proportionate Share Assurance (PSA) for each of its member local educational agencies (LEA) who report zero children with disabilities enrolled by their parents in private schools. If the PSA is applicable, then it must be included with the PSC worksheet. These documents must accompany the initial Expenditure Report.
6. The grantee must complete and return the enclosed Expenditure Report. Please ensure that these funds are appropriately reported by using the Standardized Account Code Structure indicated on this award. All approved project funds must be expended within the designated award period. Refer to the enclosed Expenditure Report for detailed information on reporting requirements and payment reimbursements. Note: The Federal Cash Management Improvement Act of 1990 was enacted by PL 101-453 and codified at 31 *USC* sections 3335, 6501, and 6503. The implementing regulations are provided in Title 31 of the *CFR* Part 205. In accordance with Title 31 *CFR* Part 205.10, the CDE grant allocations must be limited to the actual, immediate cash requirements of the grantee.

Grant Award Notification (Continued)

7. Upon completion of grant conditions 3 through 6, the initial payment will be processed up to the actual expenditures reported.
8. Grantees that are school districts, county offices of education, or charter schools must have a negotiated, approved, federally recognized indirect cost rate (ICR) for agency-wide and general management costs according to *CFR* Part 200.331(a)(4). The CDE-approved rates for LEAs are available on the CDE ICR web page at <https://www.cde.ca.gov/fg/ac/ic/>. The grantee must complete the ICR Report and return with the Final Expenditure Report. This grant condition does not apply to grantees that are state agencies.
9. The grantees must return to the CDE the Final Expenditure Report and ICR Report (if applicable) no later than October 9, 2020, in order to meet end-of-year federal reporting and payment deadlines. Upon receipt of these documents, up to 100 percent of the grant will be reimbursed.
10. Under the False Claims Act, each recipient awarded funds under the IDEA shall promptly refer to the ED Office of Inspector General (OIG) any credible evidence that a principal, employee, agent, contractor, sub-recipient, subcontractor, or other person has submitted a false claim or has committed a criminal or civil violation of laws pertaining to fraud, conflict of interest, bribery, gratuity, or similar misconduct involving those funds. Information about the ED OIG Hotline is available on the OIG Hotline Fraud Prevention web page at <https://www2.ed.gov/about/offices/list/oig/hotline.html>.
11. Under authority of the CDE, if your agency is identified as noncompliant, special conditions may be imposed. The State Superintendent of Public Instruction may authorize the CDE to withhold partial or total funding. Agencies with sanctions will receive notification of special conditions. No payments will be released to agencies with special conditions until the CDE receives written notification from the agency agreeing to the special conditions.

If you have any fiscal questions regarding this grant, please contact Ploua Vue, Staff Services Analyst, Special Education Division, by phone at 916-327-3530 or by email at SEDgrants@cde.ca.gov.

cc: Business Fiscal Officer: Expenditure Report, PSC Worksheet, PSA, and ICR Report
Special Education Local Plan Area Director

Inspector Agreement

THIS INSPECTOR AGREEMENT ("Agreement") is entered into as of April 24, 2019 by and between the Sacramento City Unified School District, a California public school district (the "DISTRICT") and MCF Construction Services, an Independent Contractor, hereinafter referred to as "INSPECTOR". District and Inspector are each a "Party" and together are the "Parties" to this Agreement.

RECITALS:

A. DISTRICT intends to construct the SCUSD Central Kitchen facility, hereinafter the "Project".

B. Education Code section 17311 and Title 24 of the California Code of Regulations (hereinafter "Title 24") require DISTRICT to provide for competent, adequate and continuous inspection for each construction project by a project inspector satisfactory to the Architect or Structural Engineer in general responsible charge of observation of the work of construction.

C. DISTRICT desires to retain INSPECTOR to provide inspection services on the Project. INSPECTOR shall have all of the duties and responsibilities of an inspector, as set forth in Education Code section 17309 et seq. Title 24 of the California Code of Regulations, including sections 4-336 and 4-342.

D. Government Code section 53060 authorizes DISTRICT to contract with persons to furnish special services and advice to District in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required.

E. INSPECTOR is at least 25 years of age, has had at least three years prior experience in inspection or construction work on building projects of a type similar to the projects for which INSPECTOR is proposed as the inspector, has a thorough knowledge of building materials, is able to read and interpret plans and specifications and has been approved as a project inspector by the Structural Safety Section, Division of the State Architect (hereinafter "DSA").

F. DISTRICT desires to contract with INSPECTOR to provide inspection services to DISTRICT on the terms and conditions set forth below, and INSPECTOR desires the same. INSPECTOR acknowledges that District is required to obtain DSA approval prior to using INSPECTOR'S services on the project. INSPECTOR agrees to do all acts necessary to timely obtain DSA approval.

In consideration of the mutual covenants contained herein, the parties agree as follows:

ARTICLE 1: DUTIES OF THE INSPECTOR

The duties of the INSPECTOR shall include the duties of the inspector set forth in Education Code sections 17309 et seq., and Title 24 of the California Code of Regulations, and future amendments thereto, including the duties set forth below.

A. General. INSPECTOR shall provide competent, adequate, and continuous inspection during construction or alteration satisfactory to the Project Manager, Architect and DSA. INSPECTOR shall act under the direction of the Architect, or Structural Engineer if applicable, as

the Board of Education of DISTRICT may direct. While performing the services contemplated by this Agreement, INSPECTOR agrees to comply with all applicable laws and regulations.

B. Continuous Inspection Services. In fulfilling Inspector's responsibilities, INSPECTOR shall represent DISTRICT as the inspector on the Project job site. INSPECTOR shall have personal knowledge, obtained by his personal and continuous inspection of the work of construction at all stages of its progress, that the requirements of the approved plans and specifications are being completely executed.

Continuous inspection means complete inspection of every part of the work to insure a workmanlike job is constructed in conformity with the contract documents, all applicable requirements of the DSA and all applicable federal and state laws and local ordinances.

Work such as concrete work or brick work which can be inspected only as it is placed will require the constant presence of INSPECTOR. Other types of work which can be completely inspected after the work is installed may be carried on while INSPECTOR is not present. In any case, INSPECTOR must personally inspect every part of the work. In no event shall INSPECTOR have or assume any duties which will prevent INSPECTOR from continuous inspection of the work of construction in all stages of its progress at the site where INSPECTOR is responsible for inspection.

C. Personal Knowledge. INSPECTOR may obtain personal knowledge of the work of construction, either on site or off site, performed under the inspection of a special inspector or inspector, if any (Section 4-333 of Title 24), from the reporting of others on testing or inspection of materials and workmanship for compliance with the plans, specifications and applicable standards. The exercise of reasonable diligence to obtain the facts shall be required.

D. Relations With Architect Or Engineer. INSPECTOR shall work under the general direction of the Architect or Structural Engineer. All inconsistencies or seeming errors in the plans and specifications shall be reported promptly to the Architect or Structural Engineer for interpretation and instructions. In no case, however, shall the instruction for the Architect or Structural Engineer be construed to cause work to be done which is not in conformity with the approved plans, specifications and change orders.

E. Job File. INSPECTOR shall keep a file of approved plans and specifications (including all approved addenda or change orders) on the job at all times, and shall immediately return any unapproved documents to the Architect or Structural Engineer for proper action. INSPECTOR shall have and maintain on the job at all times all codes and documents referred to in the plans and specifications.

F. Semimonthly Reports. INSPECTOR shall keep the Architect or Structural Engineer thoroughly informed as to the progress of the work by making semimonthly reports in writing as required by Section 4-337 of Title 24, signed by the INSPECTOR. A copy of each such report shall be sent to the DISTRICT's Deputy Superintendent/CFO as designee of the Board of Education of DISTRICT, and to DSA. Failure to comply with Section 4-337 is cause for DSA to withdraw approval of INSPECTOR.

G. Notifications to Division of the State Architect. INSPECTOR shall notify the DSA (1) when work is started on the Project or restarted if previously suspended per no. 4 below, (2) at least 48 hours in advance of the time when foundation trenches will be complete, ready for footing

forms, (3) at least 48 hours in advance of the first pour of foundation concrete and 24 hours in advance of any subsequent and significant concrete pour, and (4) when all work is suspended for a period of more than two weeks.

H. Construction Procedure Records. INSPECTOR shall keep a record of certain phases of construction procedure including but not limited to the following: (1) the time and date of placing concrete and the time and date of removal of forms in each portion of the structure; (2) identification marks of welders, lists of defective welds, manner of correction of defects, and other matters regarding welding operations; (3) penetration under the last ten (10) blows for each pile when piles are driven for foundations. All such records of construction procedure shall be kept on the job until completion of the work, and shall be made a part of the permanent school records.

I. Deviations. INSPECTOR shall notify the contractor, in writing, of any deviations from the approved plans and specifications which are not immediately corrected by the contractor when brought to contractor's attention. Copies of such notices shall be forwarded immediately to the Architect or Structural Engineer, and to the DSA. INSPECTOR shall safeguard the interest of the District in the construction of the project.

Failure on the part of INSPECTOR to notify the contractor of the deviations from the approved plans and specifications shall in no way relieve the contractor of any responsibility to complete the work covered by contractor's contract in accordance with the approved plans and specifications and all laws and regulations.

J. Verified Reports. From time to time, as the work of construction or alteration progresses, INSPECTOR shall prepare and submit to the DSA verified reports, signed by the Architect or Structural Engineer and INSPECTOR, upon forms prescribed by the DSA, based upon INSPECTOR'S personal knowledge (as defined in Education Code section 17309 that the work during the period covered by the report has been performed and materials have been used and installed, in every material respect, in compliance with the approved plans and specifications, setting forth such detailed statements of fact as are required by the DSA in accordance with Section 4-336 of Title 24. INSPECTOR shall also prepare and deliver to the DSA detailed statements of fact regarding materials, operations and other matters related to the work of construction when requested.

K. No Authority To Contract. INSPECTOR shall have no authority to contract on behalf of DISTRICT.

L. If not already set forth herein, INSPECTOR must:

- a. Be familiar with the plans, specifications, change orders, and the contractor's operations during all phases of the project.
- b. Observe, check and measure items used in the project for compliance with the plans, specifications, change orders, and technical instructions from the Architect.
- c. Maintain a daily report/log describing the general work performed by the contractor, noting problems, rejections of materials or work and unusual events. The report/log shall be filled daily, tersely and factually. The report/log shall reflect the contractor's activities each day. This and all other reports shall be timely and properly completed. All reports and records created or maintained by INSPECTOR shall be District's sole property.
- d. Supervise on-site testing and ensure that all required tests are performed by a competent testing laboratory, contractor or engineer as specified in the Contract

Documents. Check and report to the Project Manager and the Architect laboratory tests indicating defective materials or other problems. Check billings from testing laboratories to see that billings reflect only tests actually requested and performed. Maintain a daily log of inspection by testing lab.

- e. Make sure that the required record drawings are accurately marked up as required.
- f. Report to the Project Manager and the Architect verbally and in writing: (1) poor performance by the contractor; (2) acts prejudicial to the District's interest; and, (3) work performed or materials used which are not in conformance with the Contract Documents.
- g. Assist the Project Manager and the Architect in the final inspection and project acceptance phase.
- h. Upon request, provide the District with a written report regarding contractor's performance on the Project.
- i. Maintain an effective working relationship with the contractor, District personnel and Architect.
- j. Be tactful, firm and fair in insisting that contractor adhere to the Contract Documents.
- k. Attempt to foresee methods or materials which will not be acceptable and immediately bring these facts to the contractor's attention in order to avoid removal of work already in place.
- l. Attempt to anticipate the contractor's problems and review with the Project Manager anticipated schedules and work involved prior to the commencement of a new trade on the job.
- m. Attempt to foresee the need for all required tests and inspections.
- n. When notified by contractor, arrange for all tests and inspections which are required by the Contract Documents, arrange for prompt notification of the Architect of the results of the tests and inspections, and record Architect's approval or rejection.
- o. Refuse to allow any related work to be installed until shop drawings have received final approval from the Architect.
- p. Ensure that Architect's verbal instructions during field inspections are written in the Daily Report/Log for that day or in the Field Instruction Sheet.
- q. Be responsible for slump tests and for taking concrete test cylinders for each concrete pour and marking them for identification. Inspector shall make arrangements for transportation and storage of test materials.
- r. Receive samples which are required to be furnished at the job site; record date received and from whom; notify Architect of their readiness for examination, record Architect's approval or rejection; and maintain custody of approved samples.
- s. Inspect all materials immediately upon their delivery to the site to ensure that they comply with the Contract Documents and are in a good and acceptable condition. Exert extreme care to ensure that no communications to the contractor or contractor's agents are misinterpreted as changes in the scope of the work.
- t. Assist in the completion and submission of DSA close out documents as required by DSA.
- u. INSPECTOR may be required to utilize construction program management software, such as, but not limited to, e-Builder™.

this M. Restrictions on the Inspector's Authority. In the performance of the duties required by Agreement, the INSPECTOR exercises limited authority. The INSPECTOR shall not:

- a. Authorize deviations from the Contract Documents;
- b. Avoid conducting any required tests;
- c. Enter the area of responsibility of the contractor's field superintendent;

- d. Expedite the job for the contractor;
- e. Advise on, or issue directions relative to, any aspect of the building technique or sequence unless a specific technique or sequence is called for in the specifications;
- f. Approve shop drawings or samples;
- g. Authorize or advise the District to occupy the project, in the whole or in part, prior to final acceptance of the project;
- h. Interfere in contractor/subcontractor relationships.

ARTICLE 2: VIOLATIONS OF THE FIELD ACT

Failure, refusal or neglect on the part of INSPECTOR to notify the contractor of any work which does not comply with the requirements of the approved plans and specifications, or failure, refusal or neglect to report immediately, in writing, any such violation to the Architect or Structural Engineer, to DISTRICT's Chief Business Officer, as designee of the Board of Education of DISTRICT, and to the DSA shall constitute a violation of the Field Act and shall be cause for the DSA to take action which may result in the withdrawal of the INSPECTOR'S approval.

In accordance with Education Code section 17312, any person who violates the Field Act (Education Code sections 17280 through 17313), or makes any false statement in any verified report or affidavit required pursuant to that Act is guilty of a felony.

ARTICLE 3: TERM

The term of this Agreement shall commence on April 24, 2019, and shall terminate upon completion and acceptance by the Board of Education of DISTRICT of the construction project(s) for which INSPECTOR was retained, unless earlier terminated as provided in the Agreement.

ARTICLE 4: COMPENSATION

DISTRICT agrees to pay INSPECTOR for services rendered and accepted by DISTRICT at the rate of \$90.00 per hour, \$135.00 per overtime hour. Total compensation shall not exceed Two Hundred Forty-Four Thousand, Three Hundred Fifty Dollars (\$344,350.00) for this Agreement. INSPECTOR will be paid for hours worked (not a lump sum), and shall record all hours worked in a daily log which shall be submitted to the District on a weekly basis.

Payment will be made within 30 days upon submission of periodic invoices to: Jeff Bozeman, Project Manager, Planning and Construction, Sacramento City Unified School District, 425 1st Avenue, Sacramento, CA 95818. Invoices must show the number of hours worked, the Agreement number, the project name and location and must contain the INSPECTOR'S original signature on all copies. INSPECTOR'S failure to maintain required records or to properly submit invoices may result in non-payment to INSPECTOR.

INSPECTOR agrees that if the construction schedule is interrupted for an unusual period of time, INSPECTOR shall not charge unreasonably for services rendered during the period of interruption.

ARTICLE 5. TERMINATION

Either party may terminate this Agreement, without cause, at any time by giving the other party thirty (30) days written notice of termination. The effective date of termination shall occur thirty (30) days after the day on which the party terminating this Agreement personally delivers written notice of termination to the other party or mails such notice of termination in accordance with paragraph 9 of this Agreement.

ARTICLE 6: INDEPENDENT CONTRACTOR

A. It is agreed that the relationship between DISTRICT and INSPECTOR is one of independent contractor and that no relationship of employer-employee or agency exists between the parties hereto.

B. All persons employed by INSPECTOR or acting at the direction of the INSPECTOR to assist INSPECTOR in rendering the services to be provided under this Agreement shall be entirely and exclusively employees and agents of the INSPECTOR. All terms of employment, including hours, wages, working conditions, discipline, hiring and discharge, or any other terms of employment or requirements of law, shall be determined by INSPECTOR, and DISTRICT shall have no right or authority over such persons or the terms of such employment. INSPECTOR shall comply with any applicable prevailing wage laws.

C. INSPECTOR hereby indemnifies, holds harmless and agrees to defend DISTRICT, its Board members, officers, directors, agents and employees from any contention by a third party that an employer-employee or agency relationship exists between DISTRICT and INSPECTOR, its agents and employees by reason of this Agreement.

D. INSPECTOR and his/her/its employees and agents performing services related to this Agreement are not agents or employees of DISTRICT and are not entitled to participate in any DISTRICT pension plans, retirement, health and welfare programs or any similar programs or benefits as a result of performing such services.

E. INSPECTOR and his/her/its agents and employees performing services related to this Agreement are not employees of DISTRICT for federal or state tax purposes or for any other purpose. DISTRICT shall have no obligation to pay wages to such persons or to withhold payroll taxes from compensation paid to such persons for services under this Agreement. INSPECTOR shall be solely responsible for payment of wages, if any, and employer's payroll tax liability related thereto. INSPECTOR agrees to indemnify, defend and hold the District, its Board members, agents, officers and employees harmless from any liability which INSPECTOR may incur to the Federal or State governments as a consequence of this Agreement. All payments to INSPECTOR shall be reported to the appropriate State and Federal tax authorities as required.

F. It is further understood and agreed by the parties hereto that in the performance of INSPECTOR's obligations under this Agreement, INSPECTOR is subject to the control or direction of DISTRICT merely as to the designation of tasks to be performed, and results to be accomplished by the services agreed to be rendered and performed under this Agreement, and not as to the means and methods for accomplishing the result.

G. If in the performance of this Agreement any third persons are employed by DISTRICT, such persons shall be entirely and exclusively under the direction, supervision and control of DISTRICT. All terms of employment, including hours, wages, working conditions, discipline, hiring and discharging, or any other terms of employment or requirements of law, shall be determined by DISTRICT, and INSPECTOR shall have no right or authority over such persons or the terms of such employment. Nothing contained in the Agreement shall be deemed to create any contractual relationship between the INSPECTOR and the Architect or contractor, nor shall anything contained in this Agreement be deemed to give any third party any claim or right of action against the District, the Architect or the INSPECTOR which does not otherwise exist.

ARTICLE 7: FINGERPRINTING REQUIREMENTS

Education Code Section 45125.1 states that if employees of any contractor providing school site administrative or similar services may have any contact with any pupils, those employees shall be fingerprinted by the Department of Justice (DOJ) before entering to determine that they have not been convicted of a serious or violent felony. If the DISTRICT determines that more than limited contact with students will occur during the performance of these services by INSPECTOR, INSPECTOR will not perform services until all employees providing services have been fingerprinted by the DOJ and DOJ fingerprinting clearance certification has been provided to DISTRICT.

DISTRICT has determined that INSPECTOR'S services will result in limited contact with pupils. INSPECTOR is required to comply with the conditions listed in Exhibit A, Contractor's certification of compliance with District fingerprinting and security requirements. If INSPECTOR is unwilling to comply, INSPECTOR'S employees may not enter any school site until INSPECTOR provides certification of fingerprinting clearance by the DOJ for employees providing services. These requirements apply to self-employed inspectors.

ARTICLE 8: INDEMNIFICATION AND EXCULPATION

INSPECTOR shall indemnify, hold DISTRICT and its Board members, agents, employees and officers harmless from and defend DISTRICT against all claims, demands, actions or liability for injury or damage, including attorney's fees and costs, to persons or property arising for any reason from the services to be performed by INSPECTOR under this Agreement.

ARTICLE 9: INSURANCE

INSPECTOR shall maintain comprehensive general liability insurance during the life of this Agreement and shall provide the DISTRICT with a current certificate of insurance evidencing its general liability insurance coverage in a sum not less than \$1,000,000 per occurrence, and such certificate or policy shall name the District as an additional insured. INSPECTOR shall carry workers' compensation coverage for INSPECTOR's employees rendering services to DISTRICT under this Agreement. DISTRICT assumes no liability for workers' compensation or for loss, damage or injury to persons or property in the performance of the services rendered by INSPECTOR under this Agreement. The insurance shall protect the INSPECTOR from the claims set forth below that may arise out of or result from the INSPECTOR'S performance of services or failure to perform services under this Agreement:

- a. Claims under Workers' Compensation, disability benefits and other similar employee benefits acts that are applicable to the work performed;
- b. Claims for damages because of bodily injury, occupational sickness or disease or death of Inspector's employees, agents or invitees;
- c. Claims for damages because of bodily injury or death of any person;
- d. Claims for damages insured by usual personal injury liability coverage that are sustained (1) by any person as a result of an offense directly related to the employment of such person by the Inspector or (2) by any other person
- e. Claims for damages, other than to the work itself, because of injury to or destruction of tangible property, including loss of use therefrom; or
- f. Claims for damages because of bodily injury or death of any person or property damage arising out of the ownership, maintenance or use of any motor vehicle.

The Inspector's comprehensive general and automobile liability insurance shall be written for not less than the following limits of liability:



Comprehensive General Liability

Personal Injury:
\$1,000,000 Each Occurrence
\$1,000,000 Aggregate

Property Damage:
\$1,000,000 Each Occurrence
\$1,000,000 Aggregate

Comprehensive Automobile Liability

Bodily Injury:
\$1,000,000 Each Person/Occurrence

Property Damage:
\$1,000,000 Each Occurrence

ARTICLE 10: NOTICE

All notices or other communications that one party may be required to desire to give to the other party under this Agreement shall be in writing and shall be served personally or by certified or by first class or overnight mail, postage prepaid, addressed as follows or to such other address as either party may provide to the other party in writing:

DISTRICT:

Sacramento City Unified School District
Jessica Sulli, Contracts
5735 47th Avenue
Sacramento, CA 95824

INSPECTOR:

Matthew C. Fabian
MCF Construction Services
4991 Keane Drive
Carmichael, CA 95608

ARTICLE 11: NONASSIGNABILITY

INSPECTOR is specially trained and competent to render the services to be provided under this Agreement. INSPECTOR shall not assign or subcontract all or any part of this Agreement or obligation of INSPECTOR under this Agreement or any interest therein, without the prior written consent of DISTRICT.

ARTICLE 12: CONFLICT OF INTEREST

A. INSPECTOR shall abide by and be subject to all applicable DISTRICT policies, regulations, statutes or other laws regarding conflict of interest.

B. INSPECTOR shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Inspector shall not hire any employee of the United States government to perform any service covered by this Agreement.

C. INSPECTOR affirms to the best of its/his/her knowledge, there exists no actual or potential conflict of interest between Inspector's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.

ARTICLE 13: MODIFICATION IN WRITING

This Agreement may not be modified, changed, or supplemented, nor may any modifications under this Agreement be waived, except by written instruments signed by both parties.

ARTICLE 14: NONDISCRIMINATION

It is the policy of the District that in connection with all services performed under Agreement, there will be no discrimination against any prospective or active employee engaged in the work because



of race, color, ancestry, national origin, handicap, religious creed, sex, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

ARTICLE 15: CALIFORNIA LAW

This Agreement shall be construed in accordance with and governed by the laws and decisions of the State of California.

ARTICLE 16: BINDING EFFECT

This Agreement shall be binding upon DISTRICT and INSPECTOR, their heirs, executors, administrators, successors and assigns.

ARTICLE 17: SEVERABILITY

Should any term or provision of this Agreement be determined to be illegal or in conflict with any law of the State of California, the validity of the remaining portions or provisions shall not be affected thereby, and each term or provision of this Agreement shall be valid and be enforced as written to the full extent permitted by law.

ARTICLE 18: COUNTERPARTS

This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, facsimile or original, with all signatures appended together, shall be deemed a fully executed Agreement.

ARTICLE 19: INTERPRETATION

The language of all parts of this Agreement shall, in all cases, be construed as a whole, according to its fair meaning, and not strictly for or against either party.

ARTICLE 20: ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between the parties and supersedes all prior negotiations, representations, or agreements, either written or oral.

Executed on the day and year first above written.

**SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT**

MCF CONSTRUCTION SERVICES

By: _____
Jorge A. Aguilar
Superintendent

By: _____
Matthew C. Fabian
Owner

Date

Date



EXHIBIT A

CONTRACTOR CERTIFICATION

Fingerprinting: Education Code section 45125.1 provides that any contractor providing school site administrative or similar services to a school district must certify that its employees providing that service who may come into contact with pupils have not been convicted of a serious or violent felony as defined by law. Those employees must be fingerprinted and the Department of Justice must report to the Contractor if they have been convicted of such felonies. No person convicted may be assigned to work under the Agreement. The school district may determine, under the totality of circumstances including (1) the length of time the employees will be on school grounds, (2) whether pupils will be in proximity of the site where the employees will be working and (3) whether the contractors will be working alone or with others, that the employees will have only limited contact with pupils and neither fingerprinting nor certification is required.

The District has determined that section 45125.1 is applicable to this Agreement. The District has also determined that the employees assigned to work at a school site under this Agreement will have only limited contact with pupils, provided the following conditions are met at all times:

1. Contractor employees shall not come into contact with pupils or work in the proximity of pupils at any time except under the direct supervision of school district employees.
2. Contractor employees shall use only restroom facilities reserved for District employees and shall not use student restrooms at any time.
3. Contractor will inform all of its employees who perform work at any school or District site of these conditions and require its employees, as a condition of employment, to adhere to them.
4. Contractor will immediately report to District any apparent violation of these conditions.
5. Contractor shall assume responsibility for enforcement of these conditions at all times during the term of this Agreement.

If, for any reason, Contractor cannot adhere to the conditions stated above, Contractor shall so inform the District and shall assign only those employees who have been fingerprinted and cleared for employment by the Department of Justice. In that case, Contractor shall provide to the District the names of all employees assigned to perform work under this Agreement.

Compliance with these conditions, or with the fingerprinting requirements, is a condition of this Agreement, and the District reserves the right to terminate the Agreement at any time for noncompliance.

Matthew C. Fabian
Owner

Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1b

Meeting Date: May 2, 2019

Subject: Approve Personnel Transactions – May 2, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Operational Excellence

Documents Attached:

1. Certificated Personnel Transactions Dated May 2, 2019
2. Classified Personnel Transactions Dated May 2, 2019

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Attachment 2: CLASSIFIED 5/2/2019

NameLast	NameFirst	JobPerr	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/RE-EMPLOY							
LEAVES							
CAJUCOM	PAMELA	A	Spec II Student Support Svcs	INTEGRATED COMMUNITY SERVICES	3/4/2019	6/30/2019	AMEND LOA (UNPD) INTERMITTENT FMLA/CFRA 3/4/19-4/12/19
CUELLAR	MARTHA	A	Teacher Assistant, Bilingual	PACIFIC ELEMENTARY SCHOOL	1/9/2019	6/20/2019	AMEND LOA (PD) HE 1/9/19-6/20/19
EVPAK	BARRY	A	Dir III, FcIt Maint & Rsc Mgmt	FACILITIES MAINTENANCE	4/25/2019	5/24/2019	LOA (PD) HE, 4/25/19-5/24/19
EVPAK	BARRY	A	Dir III, FcIt Maint & Rsc Mgmt	FACILITIES MAINTENANCE	3/26/2019	4/24/2019	LOA EXT (PD) FMLA/CFRA/HE 1/24-4/24/19
RIBIAT	ALICIA	A	Inst Aid, Spec Ed	C. K. McCLATCHY HIGH SCHOOL	4/16/2019	6/30/2019	LOA (PD) FMLA/CFRA/HE 4/16-6/30/19
RE-ASSIGN/STATUS CHANGE							
CROSS	MARTHA	A	Bus Attendant	TRANSPORTATION SERVICES	3/14/2019	6/30/2019	STCHG 3/14/19
MOHR	SHANE	A	Bus Driver	TRANSPORTATION SERVICES	4/5/2019	6/30/2019	STCHG 4/5/19
SAMUDIO	DIOSCELINA	A	Bus Driver	TRANSPORTATION SERVICES	4/5/2019	4/30/2019	STCHG 4/5/19
WADE	ADAM	A	Bus Driver	TRANSPORTATION SERVICES	4/11/2019	6/30/2019	STCHG 4/11/19
SEPARATE / RESIGN / RETIRE							
CURTIS	PEACE	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	2/13/2019	3/22/2019	SEP/39MO RR 3/22/19
HACKMAN	LOIS	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/13/2019	SEP/RETIRE 6/13/19
HENDERSON	WILLIE	B	Custodian	JOHN D SLOAT BASIC ELEMENTARY	2/19/2019	3/29/2019	SEP/TERM 3/29/19
HERNANDEZ	TERESA	B	Noon Duty	JOHN BIDWELL ELEMENTARY	8/30/2018	2/5/2019	SEP/RESIGN 2/5/19
MAISONET-BURSIAGA	JESSICA	A	Bus Driver	TRANSPORTATION SERVICES	11/27/2018	4/12/2019	SEP/RESIGN 4/12/19
MITCHELL	SHARIE	A	Bus Driver	TRANSPORTATION SERVICES	8/28/2018	6/15/2019	SEP/RETIRE 6/15/19
RAMIREZ	SELENE	B	Teacher Assistant, Bilingual	H.W. HARKNESS ELEMENTARY	3/12/2019	3/27/2019	SEP/RESIGN 3/27/19
ROBERTS	GERALDINE	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2018	6/13/2019	SEP/RETIRE 6/13/19
SANTAMARIA	SUSANA	B	Morning Duty	HOLLYWOOD PARK ELEMENTARY	8/30/2018	3/21/2019	SEP/TERM 3/21/19
SANTAMARIA	SUSANA	B	Noon Duty	HOLLYWOOD PARK ELEMENTARY	8/30/2018	3/21/2019	SEP/TERM 3/21/19
WILSON	RICHARD	A	Inst Aid, Spec Ed	MARTIN L. KING JR ELEMENTARY	7/1/2018	6/13/2019	SEP/RETIRE 6/13/19
YAGOLNIKOV	NADIA	A	Fd Sv Asst IV	NUTRITION SERVICES DEPARTMENT	7/1/2018	3/15/2019	SEP/RETIRE 3/15/19

Attachment 1: CERTIFICATED 5/2/2019

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/RE-EMPLOY							
JAMIESON	MICHELLE	E	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	3/22/2019	6/30/2019	EMPLOY TC 3/22/19
JAMIESON	MICHELLE	E	Teacher, Traveling Music	MUSIC SECTION	3/22/2019	6/30/2019	EMPLOY TC 3/22/19
LEAVES							
ALVAREZ	MICHELLE	A	Teacher, Spec Ed	DAVID LUBIN ELEMENTARY SCHOOL	4/5/2019	4/8/2019	LOA (PD) HE, 4/5/19-4/8/19
CARTER	KATHERINE	A	Lang. Speech & Hearing Speclst	SPECIAL EDUCATION DEPARTMENT	4/22/2019	4/30/2019	LOA (PD) FMLA/CFRA/BB, 4/22/19-4/30/19
CARTER	KATHERINE	A	Lang. Speech & Hearing Speclst	SPECIAL EDUCATION DEPARTMENT	5/1/2019	6/30/2019	LOA RTN (PD) FMLA/CFRA/BB, 5/1/19
COBURN	BETHANY	B	School Social Worker	JOHN MORSE THERAPEUTIC	4/5/2019	6/30/2019	LOA RTN (PD) FMLA/CFRA/BB, 4/5/19
CONKLIN	BETH	A	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	3/28/2019	5/9/2019	LOA (PD) FMLA/CFRA/HE, 3/28-5/9/19
DEATHERAGE	SANDEEP	C	Teacher, Resource, Special Ed.	WILL C. WOOD MIDDLE SCHOOL	4/26/2019	6/30/2019	LOA (PD) PDL/HE 4/26-6/30/19
FOX	STEPHANIE	C	School Nurse	HEALTH SERVICES	3/28/2019	4/10/2019	LOA (UNPD) PARENTAL 3/28-4/10/19
HOANG	TINH	A	Teacher, Elementary	BOWLING GREEN ELEMENTARY	5/2/2019	6/14/2019	LOA (PD) HE 5/2-6/14/19
INAMA	JACQUELINE	A	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOOL	5/7/2019	6/14/2019	LOA (PD) FMLA/CFRA/BB 5/7-6/14/19
IRIBARNE	ALAYNA	A	Teacher, Elementary	MARK TWAIN ELEMENTARY SCHOOL	3/30/2019	6/30/2019	LOA RTN (PD) FMLA/CFRA/BB 3/30/19
JOHNSON	SUSAN	A	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	5/8/2019	6/30/2019	LOA (PD) HE 5/8-6/30/19
KEELER	RYLAND	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	6/1/2019	6/13/2019	LOA (PD) FMLA/CFRA/BB 6/1-6/13/19
KEELER	RYLAND	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	6/14/2019	6/30/2019	LOA RTN (PD) FMLA/CFRA/BB 6/14/19
MCLEAN	KAITLIN	C	Resource Spec Tchr, SE, Elem	CALEB GREENWOOD ELEMENTARY	3/15/2019	4/26/2019	LOA (PD) HE/PDL, 3/15/19-4/26/19
MCMAHON	KARA	A	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOOL	5/29/2019	6/30/2019	LOA RTN (PD) HE 5/29/19
MOUA	PANG	A	Teacher, Resource	CESAR CHAVEZ INTERMEDIATE	5/7/2019	6/7/2019	LOA (PD) FMLA/CFRA/BB 5/7-6/7/19
PETERSON	JACQUELYN	A	School Psychologist	SPECIAL EDUCATION DEPARTMENT	3/30/2019	6/30/2019	LOA (PD) FMLA/CFRA/BB, 3/30/19-6/30/19
SMITH	JENEVA	A	Teacher, Elementary	LEATAATA FLOYD ELEMENTARY	6/15/2019	6/30/2019	LOA RTN (PD) 6/15/19
SMITH	JENEVA	A	Teacher, Elementary	LEATAATA FLOYD ELEMENTARY	5/23/2019	6/14/2019	LOA (PD) FMLA/CFRA/BB 5/23-6/14/19
THOMPSON	BRITTANY	A	Teacher, Elementary	ISADOR COHEN ELEMENTARY SCHOOL	4/20/2019	6/13/2019	LOA (PD) FMLA/CFRA/BB, 4/20/19-6/13/19
THOMPSON	BRITTANY	A	Teacher, Elementary	ISADOR COHEN ELEMENTARY SCHOOL	6/14/2019	6/30/2019	LOA RTN (PD) FMLA/CFRA/BB, 6/14/19
VANG	PANG	A	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOOL	6/16/2019	6/30/2019	LOA RTN (PD) 6/16/19
VANG	PANG	A	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOOL	5/6/2019	6/15/2019	LOA (PD) FMLA/CFRA/BB 5/6-6/15/19
XIE	FEIFEI	A	Teacher, Elementary	WILLIAM LAND ELEMENTARY	3/25/2019	6/14/2019	LOA (PD) HEALTH 3/25-5/29/19
XIE	FEIFEI	A	Teacher, Elementary	WILLIAM LAND ELEMENTARY	6/15/2019	6/30/2019	LOA (PD) RTN 6/15/19
YOUNG	GREGORY	A	Teacher, High School	WEST CAMPUS	3/29/2019	6/30/2019	LOA (PD) ADMIN 3/29/19-6/30/19
SEPARATE / RESIGN / RETIRE							
GREEN-SANCHEZ	TAMMY	A	Coord. Child Devl Programs	CHILD DEVELOPMENT PROGRAMS	7/1/2018	3/29/2019	SEP/RETIRE 3/29/19



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1c

Meeting Date: May 16, 2019

Subject: Approve California Middle School Shakespeare Festival Field Trip to Ashland, Oregon June 5-7, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve California Middle School Field Trip to Ashland, Oregon to experience a live Shakespeare festival from June 5, 2019 to June 7, 2019.

Background/Rationale: On June 5, 2019 a group of 90 students, 8 parent chaperones, and 2 teacher chaperones from California Middle School will travel via charter bus to Ashland, Oregon to experience live Shakespeare theater. The students will be watching 2 different plays and participate 3 workshops.

Financial Considerations: 6 days of substitute teacher cost to be paid from California Middle School general funds. No other cost to the district.

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Chad Sweitzer, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name California Middle School Date 02 / 12 / 18
 Teacher's Name Rebecca Long / Juan Valdes Room # 31 / 34 Telephone # 395-5302
 Fax # _____

Field Trip Destination: Ashland, Oregon. Shakesphere Theater

Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)

Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route: See Attached

Educational nature of field trip/excursion: ELA / Theater

Depart Date: 06 / 05 / 19 Time: 9:30 am Return Date: 06 / 07 / 19 Time 3:30 pm

TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: _____

Funding Source: Parents Financial Assistance Available? Yes No

Number of students participating: 90

Adult Chaperones/Drivers:	DRIVER		DRIVER
1) <u>See Attached</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	2) _____	<input type="checkbox"/> yes <input type="checkbox"/> no
3) _____	<input type="checkbox"/> yes <input type="checkbox"/> no	4) _____	<input type="checkbox"/> yes <input type="checkbox"/> no

Teachers and Staff Attending:

1) <u>Rebecca Long</u>	<input type="checkbox"/> yes <input type="checkbox"/> no	2) <u>Juan Valdes</u>	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
3) _____	<input type="checkbox"/> yes <input type="checkbox"/> no	4) _____	<input type="checkbox"/> yes <input type="checkbox"/> no

Principal Approval [Signature] Date 3/18/19

Risk Management Approval (Unusual Activities) [Signature] Date 4/1/19

Segment Administrator Approval [Signature] Date 4/1/19

- Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:
- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator.
 - Local Trip: (50-mile radius; driver led, walking trip) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
 - Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
 - Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
 - Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name: California Middle School Date 06 / 5,6,7 / 2019

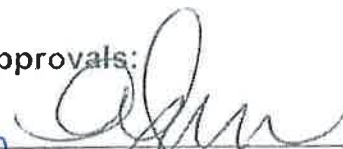
Teacher's Name: Rebecca Long / Juan Valdes Room # 31 / 34 Telephone # 395-5302

Field Trip Destination: Ashland, Oregon

Reason for travel: Shakespeare Festival

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed 
 Teacher

Approvals:  3, 18, 19
 Principal Date

 4, 1, 19
 Risk Management Dept. Date

 4, 1, 19
 Segment Administrator Date

 4, 12, 19
 Superintendent Date

/ /
 Board Approval Date

Substitute costs will be paid by General Funds. Field trip costs paid by parents.

TRAVEL REQUEST FORM (ACC-F014)
Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____
--	---	--

School/Department: California Middle School Date: 03/28/19

Date(s) of Event: June 5, 6, 7, 2019 Location: Ashland, Oregon

Event Title (attach brochure): Shakespeare Theater

Purpose*: 8th Grade Field Trip to Ashland, Oregon for the Shakespeare Festival

*(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? ELA / Theater / Drama

How will this activity/event be used and shared?

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)*	No. of Days Required	Budget Code (for substitute)
Rebecca Long	Teacher	Yes	3	01-0000-0-1102-15-1110-1000-000-0415-000
Juan Valdes	Teacher	Yes	3	01-0000-0-1102-15-1110-1000-000-0415-000
		No		
		No		
		No		

**IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770

Approvals:

Principal/Department Head Signature & Print Name: *[Signature]* Date: 3/28/19

Cabinet Level or Designee Signature: *[Signature]* Date: 4/1/19

Chief Business Officer Signature: *[Signature]* Date: 4/1/19

Superintendent or Designee Signature: *[Signature]* Date: 4/1/19

District cost for all attendees (estimate)

Registration Fee *** N/A

Meals included? Yes

B L D

Lodging _____

Transportation _____

Meals _____

Other _____

TOTAL 0

How set

Categorical Budget Code(s) _____ \$ _____

General Fund/Unrestricted _____ \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee N/A	0.00
Hotel	_____
Airfare ****	_____
Car Rental ****	_____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1d

Meeting Date: May 2, 2019

Subject: Approve Leonardo da Vinci K-8 School Shakespeare Festival Field Trip to Ashland, Oregon May 28-30, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve Leonardo da Vinci K-8 School Field Trip to Ashland, Oregon to experience a live Shakespeare festival from May 28, 2019 to May 30, 2019.

Background/Rationale: On May 28, 2019 a group of 40 students, 13 parent chaperones, and 2 teacher chaperones from Leonardo da Vinci K-8 School will travel via rental vehicle to Ashland, Oregon to experience live Shakespeare theater. The students will be watching 3 different plays and participating in a discussion with a company member.

Financial Considerations: Three days of substitute teacher cost to be paid from LDV's LCFF funds. This cost is reflected in the site's SPSA.

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Chad Sweitzer, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name LEONARDO DA VINCI EK-8 Date 3 / 28 / 2019
 Teacher's Name MARK SIRARD JACOB CROFT Room # 35 32 Telephone # 395-4635
 Fax # 277-6806

Field Trip Destination ASHLAND, OREGON SHAKESPEARE FESTIVAL

- Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)
- Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route SEE MAP

Educational nature of field trip/excursion SHAKESPEARE CLUB TO EXPERIENCE LIVE ASHLAND SHAKESPEARE FESTIVAL

Depart Date 5 / 28 / 19 Time 6:30 AM am/pm Return Date 5 / 30 / 19 Time 5:00 PM am/pm

- TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: RENTAL VEHICLES

Funding Source CLASS FUNDS Financial Assistance Available? Yes No

Number of students participating: 40

- | | | | |
|-----------------------------|--|------------------------|--|
| Adult Chaperones/Drivers: | DRIVER | | DRIVER |
| 1) <u>CHRISTIE GARCIA</u> | <input type="checkbox"/> yes <input type="checkbox"/> no | 2) <u>ERIKA GARCIA</u> | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) <u>UNCHU LITTLEFIELD</u> | <input type="checkbox"/> yes <input type="checkbox"/> no | 4) <u>SEAN GRADY</u> | <input type="checkbox"/> yes <input type="checkbox"/> no |

- Teachers and Staff Attending:
- | | | | |
|-----------------------|--|-----------------------|--|
| 1) <u>MARK SIRARD</u> | <input type="checkbox"/> yes <input type="checkbox"/> no | 2) <u>JACOB CROFT</u> | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

Principal Approval [Signature] DEVON DAVIS Date 3/28/19

Risk Management Approval (Unusual Activities) [Signature] Date 4/8/19

Segment Administrator Approval [Signature] Date 4-3-19

- Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:
- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator.
 - Local Trip: (50-mile radius: driver led, walking trip) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
 - Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
 - Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
 - Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
 - Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
TRAVEL REQUEST**

School Name LEONARDO DA VINCI EK-8 Date 2 / 20 / 2019

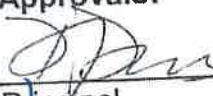



Teacher's Name MARK SIRARD Room # 35 Telephone # _____

Field Trip Destination ASHLAND SHAKESPEARE FESTIVAL

Reason for travel SHAKESPEARE CLUB GOING TO ASHLAND SHAKESPEARE
FESTIVAL

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed  **MARK SIRARD**
Teacher

Approvals:
 **DEVON DAVIS** 3 28 19
Principal Date
 4 18 19
Risk Management Dept. Date
 4 18 19
Segment Administrator Date
 4 11 19
Superintendent Date
 / /
Board Approval Date

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Zero cost to the school for the trip. Paying for sub for 3 days from LCFF. SPSA reflects this expense.

Request to Attend: <input checked="" type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____
---	---	--

School/Department LEONARDO DA VINCI EK-8 Date APRIL 1, 2019

Date(s) of Event MAY 28-30, 2019 Location ASHLAND, OREGON

Event Title (attach brochure) ASHLAND OREGON SHAKESPEARE FESTIVAL

Purpose* SHAKESPEARE CLUB TO EXPERIENCE LIVE SHAKESPEARE FESTIVAL

*(what value does this activity give students, attendees, staff, department/site or community?)
 How does this travel align with the District's strategic plan? INTEGRATED THEMATIC INSTRUCTION

How will this activity/event be used and shared? COLLEGE AND CAREER READY STUDENTS

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)**	No. of Days Required	Budget Code (for substitute)
<u>MARK SIRARD</u>	<u>ELA TEACHER</u>	Yes <input checked="" type="checkbox"/>	<u>3</u>	<u>01-0007-0-1102-15-1110-1000-000-0151-000</u>
		No <input type="checkbox"/>		
		No <input type="checkbox"/>		
		No <input type="checkbox"/>		
		No <input type="checkbox"/>		

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770** Additional Attendees Attached

Approvals:

Devon Davis 4.1.19
 Principal/Department Head Signature & Print Name Date

[Signature] 4-8-19
 Cabinet Level or Designee Signature Date

[Signature] _____
 Chief Business Officer Signature Date

[Signature] _____
 Superintendent or Designee Signature Date

District cost for all attendees (estimate)

Registration Fee *** 0

Meals included? B L D

Lodging _____

Transportation _____

Meals _____

Other _____

TOTAL _____

Categorical Budget Code(s): 01-0007-0-1102-15-1110-1000-000-0151-000 \$ 609.75

General Fund/Unrestricted _____ \$ _____

**If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1e

Meeting Date: May 16, 2019

Subject: Approve Sutter Middle School American History Field Trip to Boston, Massachusetts May 19-24, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve Sutter Middle School Field Trip to Boston, Massachusetts from May 19, 2019 to May 24, 2019.

Background/Rationale: On May 19, 2019 a group of 122 students, 12 parent chaperones and 5 staff chaperones from Sutter Middle School will travel via commercial airline to Boston, Massachusetts this trip will allow students to experience where the making of America happened. They will be seeing the sites of the Boston Massacre, Bunker Hill, Boston Common, the Old State House, the Holocaust Memorial, Lexington, Concord, and more.

Financial Considerations: No cost to the district.

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Chad Sweitzer, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name Sutter Middle School Date May / 19th / 2019
 Teacher's Name Jody B. Cooperman Room # 301 Telephone # 395-5370
 Fax # 916-264-3436

Field Trip Destination Boston, Massachusetts

Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)

Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities
 Route Airline to Boston from Sacramento

Educational nature of field trip/excursion This is a trip to culminate our study of the making of America.
We will visit the sites studied in our history book like Bunker Hill, USS Constitution, Harvard.

Depart Date 05 / 19 / 19 Time 4:30 am/pm Return Date 05 / 24 / 19 Time 11:45 am/pm

TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: Chartered bus

Funding Source Parent Funded Financial Assistance Available? Yes No

Number of students participating: 122

Adult Chaperones/Drivers: DRIVER DRIVER
 1) see attached yes no 2) _____ yes no
 3) _____ yes no 4) _____ yes no

Teachers and Staff Attending:
 1) Jody Cooperman yes no 2) Katie Miller yes no
 3) MARISA NOGUCHI yes no 4) Timmy vo yes no

Principal Approval [Signature] Date 3/22/19

Risk Management Approval (Unusual Activities) [Signature] Date 4/8/19

Segment Administrator Approval [Signature] Date 4/2/19

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

1. **Local Trip (school or charter bus):** (50-mile radius)- Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator.
2. **Local Trip:** (50-mile radius: driver led, walking trip) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
3. **Out-of-Town:** (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
4. **Overnight Trip:** Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
5. **Trip Involving Swimming or Wading:** Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
6. **Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.):** - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require **Special Event Liability Insurance**.
7. **Out-of-State/Country:** Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
8. **Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.**

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
TRAVEL REQUEST**

School Name Sutter Middle School Date 3/13/19
Teacher's Name Jody Cooperman Room # 301 Telephone # 916-395-5370

Field Trip Destination Boston, Massachusetts

Reason for travel This is a culmination of our study in American history

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver for review before signing. Risk management approval required.

Swimming _____

Attach a detailed itinerary for each day: Attached

Signed Jody B. Cooperman
Teacher

Approvals:

[Signature] 3/21/19
Principal Date

[Signature] 4/8/19
Risk Management Dept. Date

[Signature] 4/2/19
Segment Administrator Date

[Signature] 4/15/19
Superintendent Date

Board Approval Date _____

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____
--	---	--

School/Department Sutter Middle School Date 3/15/19

Date(s) of Event 5/19/19-5/24/19 Location Boston Massachusetts

Event Title (attach brochure) U. S. history trip to Boston

Purpose* Students will be culminating their study of American history by visiting sites where it acutally happened.

*(what value does this activity give students, attendees, staff, department/site or community?) _____

How does this travel align with the District's strategic plan? _____

How will this activity/event be used and shared? _____

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)*	No. of Days Required	Budget Code (for substitute)
Katie Miller	Teacher	No <input type="checkbox"/>		
Jody Cooperman	Teacher	No <input type="checkbox"/>		
Marisa Noguchi	Teacher	No <input type="checkbox"/>		
Timmy Vo	Counselor	No <input type="checkbox"/>		
Michele Payne	Office Tech III	No <input type="checkbox"/>		

Additional Attendees Attached

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

Approvals:

[Signature] CRISTIN TAHARA-MAEON 4/2/19
 Principal/Department Head Signature & Print Name Date

[Signature] 4-2-19
 Cabinet Level or Designee Signature Date

[Signature] for chnquinto 4/12/19
 Chief Business Officer Signature Date

[Signature] 4/12/19
 Superintendent or Designee Signature Date

District cost for all attendees (estimate)

Registration Fee *** 0

Meals included? B L D

Lodging 0

Transportation 0

Meals 0

Other 0

TOTAL 0

Categorical Budget Code(s): _____ \$ _____

General Fund/Unrestricted _____ \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____

**** If airfare or car rental is requested, send a copy of this form to Purchasing, Box 830



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1f

Meeting Date: May 2, 2019

Subject: Approve Minutes of the April 4, 2019 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the April 4, 2019 Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the April 4, 2019 Board of Education Regular Meeting
2. Strategic Time Breakdown of the April 4, 2019 Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, 2nd Vice President, (Trustee Area 4)
Lisa Murawski, (Trustee Area 1)
Leticia Garcia, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Rachel Halbo, Student Member

Thursday, April 4, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

Minutes

2018/19-24

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:37 p.m.

Present

President Ryan

Vice President Woo

2nd Vice President Minnick

Member Murawski

Member Garcia

Member Pritchett

Member Vang

No Members absent.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Public Comment:

Amanda Connolly

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.2 Government Code 54956.9 Conference with Legal Counsel:

a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (SCTA v. SCUSD, AAA Case No. 01-18-003-4761) and (OAH Case No. 2018081147) and (SCTA v. SCUSD Petition for Writ of Mandate (Sacramento Superior Court Case No. 34-2019-80003106-CU-WM-GDS))

b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:
Title: Superintendent*
- 3.5 *Government Code 54957 - Public Employee Appointment
Title: Interim Chief Business Officer*
- 3.6 *Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsion(s):*
 - a) *Expulsion #12, 2018-19*
 - b) *Expulsion #13, 2018-19*
 - c) *Expulsion #14, 2018-19*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

- 4.1 *Broadcast Statement (Student Member Halbo)*
- 4.2 *The Pledge of Allegiance was led by Safiro Munoz, a Senior at Sacramento Accelerated Academy.
Presentation of Certificate by 2nd Vice President Minnick*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

6.0 AGENDA ADOPTION

Before adopting agenda President Ryan moves item 9.1 at the request of County Superintendent Gordon to follow item 7.3.
Vice President Woo - 2nd
Board Unanimous

7.0 SPECIAL PRESENTATIONS

- 7.1 *Approve Resolution No. 3077: Resolution in Support of Assembly Bill 428 (Medina): Special Education Funding (Jessie Ryan)*
President Ryan presents the resolution for approval.

Public Comment:
Angel Garcia
Kenya Martinez
Angie Sutherland

2nd Vice President Minnick motion to approve
Vice President Woo – 2nd
Student Preferential Vote - Aye
Board Unanimous

- 7.2 *Approve Resolution No. 3076: Resolution to Support Climate Action in Schools (Lisa Murawski)*

Member Murawski presented the resolution for approval.
Vice President Woo motion to approve
Member Pritchett – 2nd
Student Preferential Vote - Aye
Board Unanimous

- 7.3 *District Green Apple Awards Presentation (Cathy Allen)*

Rachel Chard presented the 2019 Annual Green Apple Awards to Green Team of the Year, West Campus High School; Green Educator of the Year, Todd McPherson, Garden Teacher, Luther Burbank High School; Green

Administrator of the Year, Isabel Govea, Principal, Harkness Elementary and Green Operations Staff of the Year, Jeffrey Smith, Custodian, John Morse Therapeutic Center.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a comment card available at the entrance if you wish to provide a comment to the Board. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. It is within the Board President's discretion to reduce the amount of allotted time for each public comment in an effort to provide the opportunity for all individuals to be heard within the allotted 30-minute timeframe for public comments. The Board values comments received, but the law requires that Board Members not engage in back and forth conversations on items not listed on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Marlene Garcia	Alice Mercer	Armando Jimenez
Marisol Avina	Kara Synhorst	Rocio Williams
Rosa de Anda	Laura Shirley	Brenda Kimber
Caroline Cabeas	Victoria Carr	Cecile Nunley
Tara Thronson	Raquel Melina	Shana Just
Martha Alvarez	Teresa Hernandez	Kenya Martinez
Jeff Owen	Yessenia Vargas	Sally Mandujan
Anna Molander	Laura Barajas	Angie Sutherland
David Fisher	Susana Bravo	Esther Morris
Scott Chase	Katia Medina	

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 Discussion of Continuing or Reducing Specific Unrestricted Programs and Services

Amari Watkins, Director, Accounting Services facilitated discussion surrounding the unrestricted programs and services that will need to be evaluated for potential savings in addressing our structural deficit. Will not be discussing fiscal impact of programs, as that detailed analysis has yet to occur. Information item only to provide context and discussion regarding budget decisions that need to be made by June should other solutions not materialize. Begin with other student supports, then classroom considerations and finally operations. The program presenters were Gary Coartney, Coordinator, VAPA; Kari Hanson-Smith, Coordinator, GATE; Marcus Strother, Director, Youth Development Support Services; Vincent Harris, Chief Continuous Improvement and Accountability Officer spoke on behalf of the Parent Teacher Home Visit Program and Family and Community Engagement; Victoria Flores, Director, Student Support and Health Services; Greg Purcell, Coordinator, District Athletics; Mai Xi Lee, Director, Social Emotional Learning; Dr. Iris Taylor, Chief Academic Officer speaking for the Credit Recovery Program at Accelerated Academy; Ken McPeters, Director, Enrollment and Family Services Center; Dr. Iris Taylor, Chief Academic Officer on behalf of Parent Participation Preschool and Kelly Dunkley, Coordinator, New Teacher Induction.

Public Comment:

Lori Merritt	Kara Synhorst	Judi Arnold
Stephany Sanchez	Hanspeter Walter	Lisa Schirer
Richard Dahl	Cecile Nunley	Stacey Whitton
Tamara Toby	Rob Ferrera	Troy Flint
Anthony Dal Ben	Phyllis Mosely	Amanda Vargas
Anita Warmack	Bonnie Anglin	

Board Comment:

President Ryan wants to apologize for having these many difficult conversations. Lost many nights of sleep over the fact that \$35 million in cuts means we are impacting some of our most vulnerable students throughout the district. This is a very difficult reality.

Member Pritchett these last few Board meetings have been some of the hardest. The time is now that we need to start working together to close our budget gap. We don't want to have these conversations. We really truly do care about our students and our families and our teachers. We have to close a \$35 million deficit, you should continue asking questions of us and SCTA and holding us all accountable. There is not a single program in the packet that we can say "oh yea, we can get rid of that." They are all very important.

Member Murawski has been asking, as we sort through budget crisis, where are the areas of flexibility? Where can we actually cut our unrestricted budget? As many know most of our funds are allocated pursuant to Ed Code minimums, contractual obligations and things that we as a Board can't sit up here and decide to cut. Wants to emphasize and let community know these are taken very seriously and it's very disheartening to see that the flexible areas that we have to cut are the supports that our most vulnerable students need.

Member Garcia this is a very difficult presentation to have. All of these programs are core programs. There are no luxuries here. As difficult as it is to hear, very encouraged by the community who has come out wanting to be part of the solution moving forward. Wants to thank community. It's going to take working together and trying to come up with very creative solutions to maintain services and programs for our kids.

9.2 Approve Cash Flow Report Related to 2018-19 Second Interim Financial Report (Dr. John Quinto)

Amari Watkins, Director, Accounting Services and Tamara Sanchez, Associate Superintendent of Business Services, Sacramento County Office of Education presented this item for approval.

Public Comment:

Cecile Nunley

Board Comment:

Member Garcia in the memo to the Board there is a sentence about this cash flow reflecting revisions since the second interim report was presented. Can you share what some of those revisions were? Amari Watkins answers to speak to the cash flow that was prepared and presented for tonight, there are no are revisions to the budget information from second interim. This is a cash flow based on those same assumptions that were presented and approved in the second interim report. Member Garcia for 2018-19 sees some big fluctuations in terms of beginning cash from month to month. minor dips from July to august but a huge decline from august to September then a minor dip from September to October but another big one between October and November. What's happening in those months? Amari Watkins responds there is a lot of variability and when we receive the timing of our funds the predominate funding we get is our state apportionment and there is an established cycle from the state as to when we receive that and when it is deposited. That accounts for the fluctuation.

Member Murawski wants to take to heart admonition, although we need to monitor cash flow to get a better sense of what our timing is, the budget is the problem that we need to solve not the cash flow. The cash flow will take care of itself once budget is balanced. Wants to hear about timing. Confused about when we run out of cash, talked about County Treasury having a little wiggle room. What makes February the date? Seeing cash go from negative \$4 million in October to negative \$21 million in November to positive in January to almost zero in February. Tamara Sanchez responds if District didn't have dry period financing, October would be the time. Because District has a very large property payment coming, able to kick that can. Taxes are collected in December; District gets them in January.

President Ryan, Mike Fine from FCMAT recently testified in a Senate Education Budget Sub Committee that we were anticipated to run out of cash in April. Wondering what some discrepancies are around the reporting on the date that we are anticipated to run out of cash. Recognizing that the cash flow is the biggest indicator of insolvency and take over. We have to focus on addressing the budget structural deficit and making those changes. Since those conversations are out there, people are asking questions. Tamara Sanchez responds if had to guess

why Mike Fine said that, it's because April is the month where actual brackets on the other side of the numbers are seen. If he saw this in Board packet, then he would see District is going negative in that month. that would be a guess. Point is February looks just as bad as April, because having \$300,000 in an organization of this size might mean that District does not have \$300,000, it might mean negative that much. It's just so hard to predict. If Mike was being pushed for dates, that's what he is going to, the best information he had as of that day.

Vice President Woo motion to move from conference to action

2nd Vice President Minnick 2nd

Student Halbo Preferential Vote - Aye

Board Unanimous

Vice President Woo motion to approve

Member Pritchett 2nd

Student Halbo Preferential Vote - Aye

Board Unanimous

9.3 *Special Education Update (Dr. Iris Taylor and Becky Bryant)*

This item was presented by a team of Dr. Iris Taylor, Chief Academic Officer; Becky Bryant, Director, Special Education; Suzanne McKelvey, Principal, Camellia Basic; Lisa Moore, Supervisor, Special Education; Olga Simms, Instructional Assistant Superintendent along with members of the Special Education Leadership team Lynne Ruvalcaba, Sarah Dhah and Kathryn Brown.

Public Comment:

Monica Harvey

Angie Sutherland

Angel Garcia

Sarah Williams Kingsley

Board Comment:

President Ryan one of the items that came up tonight was the inconsistency of implementation of things like MTSS supports from site to site. Can you speak to that? Dr. Iris Taylor responds, as a point of clarification the work that is underway is about building the system. We recognize that we can see the variation in performance of what interventions and supports look like at our sites. the work of the team has been about what are some of the guidelines that needs to be put in place to work toward consistency.

Member Murawski interested in the MTSS portion. Wondering as we build the system out do we have enough staff, do we have enough interventions available? Do we have the resources? Dr. Iris Taylor answers there are different tiers of interventions within the MTSS. Tier 1 essentially is classroom level support which will require professional learning and capacity building for teachers. Member Murawski continues, when looking at tier 1 that's not necessarily students with IEP's that's everyone? Dr. Iris Taylor responds, correct. Member Murawski asks when looking at data are you breaking out different categories of students and looking at needs differentially? Dr. Iris Taylor responds yes it is mentioned in Performance and Targeted Action Index which allows to look at that measure in grade level readiness. We have a sense of how students are doing from grades. That breaks it out by different disability categories.

Member Garcia wants to echo the importance of engaging parents. Has a question about success in reducing time in processing referrals. Are those equitably distributed across school sites? One thing heard earlier was a lot of attention that goes to where there are a lot of parents that are active. So the parents who don't speak up they sort of get pushed down to the list. Wants to get a sense of if those numbers have come down, if that's equally distributed? Becky Bryant believes the system is able to disaggregate that for this presentation we were not able to do that since we just pulled data. Because we see the emails every day, does not see a pattern of where affluent schools are more compliant than non-affluent schools. Member Garcia thinks it's important to have a budget and

where the dollars are going. Not only as a tool to be transparent and to educated but also as a planning tool. Looks forward to updates and to see improvements.

Vice President Woo wants to echo what colleagues said, particularly about working with parents. It will bring a fuller body to the work being done. They are the ones who keep reminding us about the Council of Great City Schools Audit. Their input is much value.

This is an information item. No action needed.

9.4 *Bond Program Update (Cathy Allen)*

Cathy Allen, Chief Operations Officer along with Cathy Dominico, Managing Partner for Capitol Public Finance Group and Diana Flores, Director, Nutrition Services presented this item for information.

President Ryan asks for a motion to extend the meeting to 11:00 p.m.

Member Vang motion

Member Pritchett 2nd

Board Unanimous

Public Comment:

Amber Stott

Brenda Ruiz

Santana Diaz

Board Comment:

President Ryan wants to thank all of the partners from the Central Kitchen for coming out.

Member Murawski do we have a systemic way of assessing facility needs? Do we have a master plan? Cathy Allen responds, we do have a master plan that was completed in 2012, just prior to the bond. It's outdated, we are interviewing in a couple of weeks for our consultant to do our new facilities master plan which will be written specifically with an equity lens.

Member Garcia just a point of clarification. Our budget crisis can potentially impact whether or not bonds are issued in the spring of 2020. Cathy Dominico responds yes, ideally we like to issue bonds sooner rather than spring. We like to have the cash in the bank so we are not pushing against that cash flow deadline. When looking to sell bonds we have a responsibility to disclose the financial situation of the district. When in a state of uncertainty, the capital markets get nervous. It's not responsible to go out to the markets in a time when you can't give them as much certainty as possible. The result could be not a lot of interest in bonds. Member Garcia would like to see results from this equity index. Our district has a lot of old facilities so everything is in great need regardless of zip code. It is important to have that information so we understand where the needs are in respective trustee areas. Curious to know if there is a plan related to food waste. Is there something that could be worked on in terms of food waste? Diana Flores responds food waste is a big problem in the school lunch program in general. There probably is more work that can be done. There is struggle with mandates. USDA requires every child to take a half cup of fruit or vegetable whether they plan to eat it or not. Member Garcia adds she read somewhere there are districts that are taking extra food and packaging them as a meal that can be given to a family in need so as to not waste food. Just something to consider.

Member Pritchett are we on the target date for the opening of the Central Kitchen. Cathy Allen responds we are ahead by a year. Member Pritchett wants to speak on the inequities. When seen by trustee area it is eye opening. We see two areas receiving substantially a lot more than other areas and that has to be explained to the constituents why. Through the Superintendent's leadership, he really pushes for the fair equity index. Hoping to see more when developing the new master plan.

President Ryan asks for a motion to continue to 11:30 p.m.

Member Vang moves the motion.

Board Unanimous

This is an information item. No action needed.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

- 10.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Dr. John Quinto)*
- 10.1b *Approve Personnel Transactions - April 4, 2019 (Cancy McArn)*
- 10.1c *Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of January 2019 through March 2019 (Cancy McArn)*
- 10.1d *Approve Staff Recommendation for Expulsion #12, 2018-19; Expulsion #13, 2018-19 and Expulsion #14, 2018-19 (Doug Huscher and Stephan Brown)*
- 10.1e *Approve Resolution No. 3075: Resolution of Acceptance of Minor Lot Line Adjustments at Leataata Floyd Elementary School and Related Easement (Cathy Allen)*
- 10.1f *Approve Contract for Interim Chief Business Officer (Jorge A. Aguilar)*
- 10.1g *Approve John F. Kennedy High School FIRST Robotics World Championship Field Trip to Houston, Texas April 16-21, 2019 (Dr. Iris Taylor and Mary Hardin Young)*
- 10.1h *Approve School of Engineering and Sciences High School FIRST Robotics World Championship Field Trip to Houston, Texas April 16-21, 2019 (Dr. Iris Taylor and Chad Sweitzer)*
- 10.1i *Approve Minutes of the March 21, 2019 Board of Education Meeting (Jorge A. Aguilar)*

President Ryan before asking for a motion will pull item 10.1f off. Although Chief Business Officer will be taking a leave of absence, there is going to be no appointment of an Interim Chief Business Officer. No action will be taken on item 10.1f existing Budget staff will handle the responsibilities of managing the department during the CBO's absence.

Member Pritchett motion to approve consent agenda

Vice President Woo 2nd

Board Unanimous

11.0 COMMUNICATIONS

11.1 *Employee Organization Reports:*

- *SCTA –N/A*
- *SEIU –N/A*
- *TCS–N/A*
- *Teamsters –N/A*
- *UPE –N/A*

11.2 *District Parent Advisory Committees:*

- *Community Advisory Committee –N/A*
- *District English Learner Advisory Committee–N/A*
- *Local Control Accountability Plan/Parent Advisory Committee-Frank DeYoung*

11.3 Superintendent's Report (Jorge A. Aguilar)

Wants to thank everyone who is still present at the meeting particularly members of the public. Has to spend a little bit of time talking about the announcement of a planned strike next Thursday, April 11th. Wants to start by reiterating we will continue to do everything we can to avert a strike. We continue to believe that a strike is unnecessary and that there are processes in place that can be accessed when these types of disagreements exist. In fact, we are very fortunate and thankful that the State Mediation and Conciliation Service stands ready and willing to meet with us as well as SCTA to work out any disagreements. Also wants to make very clear at this time next Thursday is being treated as a regularly scheduled school day and we plan to move forward. Wants to encourage any member of the public to access our website. Updates will be offered around the strike that was announced by SCTA. Also wants to make clear we will continue to communicate with our SCTA leaders that we stand ready to continue to have a conversation about how we continue to serve students but also avoid a state takeover of SCUSD. We've talked about the grave consequences faced under that kind of arrangement and relationship with the state. we've done so through numerous letters. Would like to reiterate what was expressed in letters. The first is of course a strike is going to be very hurtful first and foremost to our students but also to our families as well as our employees. President Ryan mentioned the importance of making sure our students are fed and we know that we live in a community where our students and our families depend on us to provide a safe learning environment and that is what we intend to do on Thursday as well. Also shared with SCTA that we will continue to look at ideas that they have shared. We did pass in our Save Our Schools Resolution some of those ideas. Encourages people to read that document very carefully. Finally wants to encourage as we have seen with our other labor partners, that we commence negotiations for our next contract with SCTA. We have offered many dates to start those conversations. We continue to appreciate the gesture from the State Mediation and Conciliation Service that is the best path forward given the strained relationship. Would like to finish by saying we do intend to keep schools open on April 11th and will continue to communicate that with families in a variety of languages over the next few days.

11.4 President's Report (Jessie Ryan)

President Ryan wants to thank our representatives from the African American Achievement Task Force. Was so grateful for their leadership week after week over the course of many months to develop such thoughtful recommendations for lifting black achievement throughout the district. Appreciates their patience and also recognize the power of their voice. That was evident in the high level of engagement across board. Also wants to share for day job, Campaign for College Opportunity, proud to complete the state of higher education for black Californians. One of the first organizations in California to begin doing disaggregated data and reports on how we are serving or failing our communities of color. this is an extremely important report that because while it shows that we have lifted African American achievement in terms of graduation rates and college access primarily at the community college level we are failing our black student in helping them actually achieve their college degrees once through the doors of public secondary education and equally disturbing we are seeing that our black students continue to be over represented at really astonishing rates at our private for profit colleges. Finally, just as to the Superintendent's comments on next week's pending strike, incredibly concerned particularly because in impoverished areas, there is not an ability to simply keep our children home. When talking about this need to be able to have to have a breakfast, a lunch, a dinner from your school site; that didn't even speak to the need to have a safe space. When quite often you are living in an area where when mom or dad or grandma or grandpa or auntie goes to work, you have very few options over the course of your day. We are going to do everything we can to keep our schools open. We are also going to continue to tirelessly work to avoid the strike. Ultimately at the end of the day each and every decision we make will center around how do we serve students. How do we continue to serve students recognizing that they are our north star?

11.5 Student Member Report (Rachel Halbo)

N/A

11.6 Information Sharing By Board Members

Vice President Woo came back from Washington DC our numbers for next year, updated census poverty data, Sacramento had a population of 52,925 students ages 5-17 in 2016 went up to 53,187 in 2017 increase of 262. Hopefully will bring a resolution promoting the importance of the 2020 census. Our poverty count in 2016 was 13,719 and it went down to 10,275 in 2017. A reduction of 3,444 or 25.1%. Why is that important? Because that latter number is what our 2018 and 2019 Title I allocations are. Our Title I allocation for 2018 was \$23 million. We will not lose 25% but will lose 10% of that so we are going to lose \$2,304,000.00 for a total of \$20,736 for the next fiscal year. Not good news on top of the \$35 million we already have to cut. Illustrates the importance of everybody being counted. Particularly those who are in poverty because that is the only number that counts toward Title I. Make sure we go out and encourage our communities to be counted.

11.7 Board Committee Reports

- *Board Evaluation Committee-N/A*
- *Board Fiscal Transparency and Accountability Committee-Next meeting on 4/11 at 6:00 p.m. in Tennessee Room*
- *Board Facilities Committee-Next meeting on 4/15 at 11:45 a.m.*
- *Board Governance Committee-Next meeting on 4/10 at 6:00 p.m. Indiana Room*
- *Board Policy Committee-Next meeting on 4/16 at 4:00 p.m. Serna Center*

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

- *Enrollment and Attendance Report for Month 6 Ending February 22, 2019*

12.2 Head Start/Early Head Start/Early Head Start Expansion Reports

12.3 Receive Initial Proposal from Teamsters Classified Supervisors (TCS) on Negotiations for 2019-20 Re-Openers

12.4 Receive Initial Proposal from Teamsters, Local 150 (Teamsters) on Negotiations for 2019-20 Re-Openers

Public Comment on 12.1, 12.3 and 12.4 from Cecile Nunley

Initial Sunshine Proposal was not made available for 12.3 and 12.4. Will be brought back to the May 2, 2019 Board meeting.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *May 2, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *May 16, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

14.0 ADJOURNMENT

Member Vang motion to adjourn

Member Pritchett 2nd

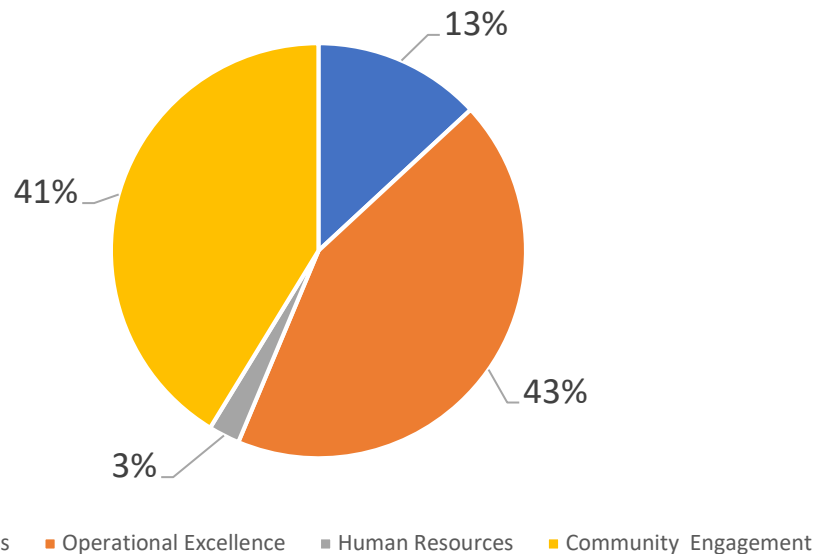
Board Unanimous

Meeting adjourned at 11:23 p.m.

Jorge A. Aguilar, Superintendent/Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.

April 4, 2019 Board Meeting Strategic Breakdown



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the April 4, 2019 meeting.

Definitions:

Student Success encompasses any Board agenda item the involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, and other similar topics.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.1

Meeting Date: May 2, 2019

Subject: Board Committee Reports

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Receive Board Committee Reports.

Background/Rationale: The attached report provides a brief highlight of information recently shared and discussed in the different Board Committees that have met over the past month. More information on Board Committees can be found at <https://www.scusd.edu/board-committees>.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Board Committee Report

Estimated Time: N/A

Submitted by: Nathaniel Browning, Policy and Governance Manager

Approved by: Jorge A. Aguilar, Superintendent

Below is a brief highlight of information shared at recent Committee meetings. Agendas, approved minutes, information and other documents for SCUSD Board Committees can be found on the Board Committees webpage: <https://www.scusd.edu/board-committees>.

Fiscal Transparency and Accountability Committee (FTAC)

- The last committee meeting took place on April 11, 2019, and the next meeting is tentatively scheduled for Thursday, May 9 at 6:00 pm at 5735 47th Ave, Sacramento, CA 95824.
- Items on the April agenda included an update on the implementation of Fiscal Crisis and Management Assistance Team (FCMAT) findings and alignment between the Local Control and Accountability Plan (LCAP) and Budget. Staff presented the FCMAT matrix that outlines district progress on the corrective actions outlined in the December 2018 FCMAT findings. The Matrix is updated monthly on the District's financial webpage.
 - Staff specifically focused on the FCMAT finding that called for better integration of the LCAP and Budget.
- Committee Chair Murawski also shared a resource entitled Best Practices in School District Budgeting that had been published by the Government Finance Officers Association. The resource is linked on the FTAC page.

Facilities Committee

- The last committee meeting took place on March 18, 2019, and the next meeting is scheduled for Monday, May 20 at 11:45 am at 425 1st Ave, Sacramento, CA 95818.
- Discussion points of the last meeting included a review and discussion of the District's sites that have been repurposed for other community uses, such as Fruit Ridge Community Collaborative, Maple Neighborhood Center run by La Familia Counseling, and others. Specifically, the discussion focused on outlining improvements to the Joint Occupancy Agreements with the two repurposed sites noted above, tenant satisfaction, and their ability to further assist the District in supporting students and families that utilize their services.
- An update on the District's Civic Permit process was also provided.

Governance Committee

- The last committee meeting took place on April 10, 2019, and the next meeting is scheduled for Wednesday, May 8 at 6:00 pm at 5735 47th Ave, Sacramento, CA 95824.
- Items on the April agenda included an ongoing discussion around how to make full Board Meetings more public friendly, including more accurate timing of how long agenda items take, the need to take the length of time spent on each individual agenda item in relation to the time initially allotted, and an initial discussion around how to facilitate a more organized public comment structure. Discussion on these items will continue at the next scheduled committee meeting.



Policy Committee

- The last committee meeting took place on March 8, 2019, and the next meeting is in the process of being identified. Meetings are held at 5735 47th Ave, Sacramento, CA 95824.
- Items on the March agenda included an ongoing discussion and initial drafting of revisions to Board Policy (BP) 5145.11: Questioning and Apprehension. The revisions will eventually include additional language around student contact with Law Enforcement and is based on ACLU sample language and language used by Elk Grove USD's policy that was updated in 2018. The policy is in early draft form, but the Committee intends to begin engaging with Administrators, Community Members, and the Sacramento Police Department on further revisions after the shell is initially developed; similar to the process that took place with the Immigration Enforcement policy the Board approved in 2018.
- The Committee also reviewed the Policy development and tracking process in order to address the FCMAT corrective action in this area.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.2

Meeting Date: May 2, 2019

Subject: Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale:

- Enrollment and Attendance Report for Month 7 Ending March 22, 2019

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Enrollment and Attendance Report for Month 7 Ending March 22, 2019

Estimated Time: N/A

Submitted by: Dr. John Quinto, Chief Business Officer

Approved by: Jorge A. Aguilar, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 7, ENDING FRIDAY, MARCH 22, 2019
TRADITIONAL SCHOOLS

ELEMENTARY TRADITIONAL	REGULAR ENROLLMENT			Special Education Grades K-6	TOTAL MONTH END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE		
	Kdgn	Grades 1-3	Grades 4-6				2018-2019 Actual Attendance	Cum Attd Days /127 2018-2019	PERCENTAGE 2018-2019
Abraham Lincoln Elementary	71	237	229	0	537	94.23%	510.80	95.06%	
Alice Birney Waldorf-Inspired K-8	80	152	181	0	413	94.13%	394.39	95.68%	
Bret Harte Elementary	29	93	94	40	256	92.27%	237.61	93.62%	
Caleb Greenwood	92	211	222	3	528	95.09%	512.50	96.04%	
Camellia Basic Elementary	70	184	174	12	440	97.02%	432.21	97.69%	
Capital City School	1	13	26	0	40	92.24%	33.21	92.64%	
Caroline Wenzel Elementary	28	116	113	43	300	93.23%	279.07	94.69%	
Cesar Chavez Elementary	0	0	367	11	378	93.97%	357.63	94.86%	
Crocker/Riverside Elementary	93	281	284	0	658	95.02%	639.17	96.50%	
David Lubin Elementary	68	255	197	27	547	93.86%	518.24	94.86%	
Earl Warren Elementary	47	180	183	15	425	92.62%	404.34	95.38%	
Edward Kemble Elementary	135	412	0	14	561	93.52%	528.83	94.26%	
Elder Creek Elementary	108	339	329	2	778	95.55%	738.60	96.09%	
Ethel I Baker Elementary	71	306	280	14	671	93.68%	614.83	93.86%	
Ethel Phillips Elementary	66	197	217	19	499	92.99%	474.46	93.86%	
Father Keith B Kenny Elementary	48	149	117	9	323	92.32%	304.57	93.50%	
Genevieve Didion K-8	63	213	197	9	482	95.92%	466.25	96.81%	
Golden Empire Elementary	73	245	262	16	596	95.48%	570.25	96.11%	
H W Harkness Elementary	69	135	131	15	350	93.25%	337.11	95.14%	
Hollywood Park Elementary	48	128	127	40	343	92.42%	322.69	94.32%	
Home/Hospital	6	23	27	9	65	100.00%	17.34	100.00%	
Hubert H. Bancroft Elementary	88	153	162	30	433	93.74%	410.61	94.84%	
Isador Cohen Elementary	33	109	117	24	283	91.94%	267.17	94.00%	
James W Marshall Elementary	66	154	144	34	398	93.77%	374.98	94.45%	
John Bidwell Elementary	37	110	126	14	287	91.86%	260.72	94.14%	
John Cabrillo Elementary	35	129	139	43	346	92.99%	334.37	94.46%	
John D Sloat Elementary	56	97	91	25	269	90.89%	240.06	92.36%	
John H. Still K-8	90	266	268	16	640	91.91%	613.78	93.82%	
John Morse Therapeutic Center	0	0	0	38	38	89.78%	30.43	91.98%	
Leataata Floyd Elementary	37	159	129	9	334	90.74%	314.71	92.86%	
Leonardo da Vinci K - 8 School	120	283	276	36	715	95.96%	690.18	96.58%	
Mark Twain Elementary	40	130	116	31	317	92.02%	292.00	93.74%	
Martin Luther King Jr K-8	39	139	128	34	340	94.05%	313.38	94.05%	
Matsuyama Elementary	76	245	272	1	594	95.39%	576.75	96.28%	
Nicholas Elementary	91	276	258	24	649	93.36%	603.70	94.22%	
O W Erlewine Elementary	46	107	118	22	293	93.55%	269.13	94.28%	
Oak Ridge Elementary	72	206	197	4	479	91.43%	454.82	93.62%	
Pacific Elementary	119	335	295	0	749	93.39%	705.77	94.57%	
Parkway Elementary School	71	229	203	38	541	93.12%	517.32	93.87%	
Peter Burnett Elementary	69	207	216	21	513	93.00%	484.09	94.33%	
Phoebe A Hearst Elementary	96	287	294	0	677	95.41%	655.87	97.05%	
Pony Express Elementary	43	183	171	6	403	93.73%	389.43	95.56%	
Rosa Parks K-8 School	46	133	146	10	335	93.13%	314.52	94.05%	
Sequoia Elementary	47	190	177	3	417	94.37%	399.66	95.09%	
Success Academy K-8	0	0	21	4	25	80.85%	15.37	81.64%	
Susan B Anthony Elementary	47	147	148	0	342	95.73%	331.38	96.75%	
Sutterville Elementary	68	204	221	6	499	96.08%	483.09	96.74%	
Tahoe Elementary	67	137	131	48	383	93.41%	358.31	94.45%	
Theodore Judah Elementary	94	210	241	21	566	95.19%	545.51	95.74%	
Washington Elementary	63	115	73	7	258	94.13%	245.68	94.27%	
William Land Elementary	61	173	187	0	421	95.04%	408.63	96.11%	
Woodbine Elementary	43	121	106	29	299	92.09%	288.70	93.25%	
TOTAL ELEMENTARY SCHOOLS	3,172	9,209	9,053	898	22,332	93.90%	21,165.45	95.01%	

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 22, 2019
 TRADITIONAL SCHOOLS

MIDDLE SCHOOLS	REGULAR ENROLLMENT			Special Education Grades 7-8	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Grade 7	Grade 8	Total Grades 7-8			2018-2019 Actual Attendance	Cum Attd Days /127	PERCENTAGE 2018-2019
							2018-2019	
A M Winn Elementary K-8 Waldorf	19	15	34	0	34	94.41%	32.48	96.13%
Albert Einstein MS	409	353	762	47	809	93.95%	774.05	94.76%
Alice Birney Waldorf-Inspired K-8	60	44	104	0	104	94.66%	100.43	96.45%
California MS	445	452	897	13	910	92.47%	870.21	94.44%
Capital City School	18	22	40	0	40	70.41%	31.02	77.37%
Fern Bacon MS	368	371	739	38	777	93.73%	736.45	94.43%
Genevieve Didion K-8	55	42	97	0	97	94.85%	95.28	97.06%
Home/Hospital	18	15	33	5	38	100.00%	11.75	100.00%
John H. Still K-8	134	117	251	19	270	95.09%	259.73	95.49%
John Morse Therapeutic Center	0	0	0	14	14	83.57%	12.00	87.44%
Kit Carson 7-12	159	167	326	34	360	91.19%	338.96	92.35%
Leonardo da Vinci K - 8 School	67	69	136	19	155	97.26%	152.25	97.23%
Martin Luther King Jr K-8	44	33	77	1	78	95.32%	75.56	96.25%
Rosa Parks K-8 School	216	221	437	38	475	92.19%	453.38	93.88%
Sam Brannan MS	192	240	432	45	477	92.57%	453.70	94.95%
School of Engineering and Science	127	123	250	0	250	95.17%	246.45	96.16%
Success Academy K-8	3	9	12	0	12	72.18%	8.83	69.93%
Sutter MS	575	586	1161	42	1203	95.65%	1168.35	96.35%
Will C Wood MS	355	344	699	46	745	93.57%	705.70	95.08%
TOTAL MIDDLE SCHOOLS	3,264	3,223	6,487	361	6,848	93.62%	6,526.57	94.88%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 22, 2019
 TRADITIONAL SCHOOLS

HIGH SCHOOLS	REGULAR ENROLLMENT					Total Grade 9-12	Special Education Grades 9-12	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12				2018-2019 Actual Attendance	Cum Attd Days/127	PERCENTAGE 2018-2019
										2018-2019	
American Legion HS	223	0	0	0	0	223	1	224	78.81%	164.69	81.89%
Arthur A. Benjamin Health Prof	0	58	52	54	36	200	17	217	92.85%	207.18	92.95%
C K McClatchy HS	0	636	590	531	446	2203	85	2288	92.21%	2144.48	94.15%
Capital City School	0	40	70	102	119	331	0	331	89.81%	285.40	87.84%
Hiram W Johnson HS	0	428	339	323	259	1349	157	1506	91.42%	1381.22	92.31%
Home/Hospital	0	19	27	11	11	68	17	85	100.00%	23.61	100.00%
John F Kennedy HS	0	531	530	450	497	2008	106	2114	94.29%	2001.49	94.98%
Kit Carson 7-12	0	73	50	19	13	155	0	155	94.32%	153.72	95.35%
Luther Burbank HS	0	379	414	340	362	1495	148	1643	91.03%	1531.87	92.38%
Rosemont HS	0	312	309	269	259	1149	104	1253	93.07%	1205.50	94.37%
School of Engineering and Science	0	78	71	47	57	253	1	254	94.51%	248.23	95.65%
The Academy	0	1	2	0	0	3	0	3	68.57%	7.26	75.76%
West Campus HS	0	215	203	228	191	837	0	837	96.02%	816.14	97.30%
TOTAL HIGH SCHOOLS	223	2,770	2,657	2,374	2,250	10,274	636	10,910	92.47%	10,170.79	93.67%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 22, 2019
 TRADITIONAL SCHOOLS

DISTRICT TOTALS	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
		2018-2019 Actual Attendance	Cum Attd Days/127	PERCENTAGE 2018-2019
			2018-2019	
ELEMENTARY	22,332	93.90%	21,165	95.01%
MIDDLE	6,848	93.62%	6,527	94.88%
HIGH SCHOOL	10,910	92.47%	10,171	93.67%
TOTAL ALL DISTRICT SEGMENTS	40,090	94.03%	37,863	94.62%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 22, 2019
 CHARTER SCHOOLS

2018-2019 DEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2018-2019 Actual Attendance	2018-2019	PERCENTAGE 2018-2019
Bowling Green-Mc Coy	66	205	182	0	0	6	459	94.41%	442.31	95.04%
Bowling Green-Chacon	46	159	137	0	0	0	342	96.60%	333.91	97.17%
George W. Carver SAS	0	0	0	0	225	9	234	93.54%	234.11	94.18%
New Joseph Bonnheim Charter	47	130	129	0	0	1	307	92.24%	275.53	93.82%
New Tech High	0	0	0	0	192	0	192	93.38%	192.48	95.47%
The Met High School	0	0	0	0	262	0	262	98.58%	264.59	98.04%
TOTAL DEPENDENT CHARTER SCHOOLS	159	494	448	0	679	16	1,796	94.91%	1,742.93	95.66%

2018-2019 INDEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2018-2019 Actual Attendance	2018-2019	PERCENTAGE 2018-2019
CA Montessori Project Capitol Campus	41	130	116	43	0	0	330	94.16%	318.29	96.28%
Capitol Collegiate Academy	56	164	129	17	0	0	366	94.82%	351.07	95.42%
Aspire Capitol Heights Academy	43	120	70	0	0	0	233	92.51%	221.55	94.76%
Growth Public Schools	75	105	0	0	0	0	180	92.99%	172.66	93.73%
Language Academy	84	199	196	124	0	0	603	96.39%	583.32	96.69%
NorCal Trade & Tech *	0	153	0	0	91	0	244	31.14%	43.51	20.31%
Oak Park Prep	0	0	0	56	0	0	56	90.32%	55.10	92.44%
PS 7 Elementary	69	145	158	166	0	0	538	90.68%	519.32	93.18%
Sacramento Charter HS	0	0	0	0	568	0	568	93.18%	575.00	94.16%
SAVA	0	0	0	59	514	0	573	95.41%	506.21	96.42%
Sol Aureus College Preparatory	47	151	149	38	0	0	385	93.49%	321.36	95.66%
Yav Pem Suab Academy	66	195	204	0	0	0	465	95.22%	444.63	96.29%
TOTAL INDEPENDENT CHARTER SCHOOLS	481	1,362	1,022	503	1,173	-	4,541	88.36%	4,112.03	88.78%

*Adult Charter

TOTAL CHARTER SCHOOLS	640	1,856	1,470	503	1,852	16	6,337	91.64%	5,854.96	92.22%
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 22, 2019
 ADULT EDUCATION SCHOOLS

ADULT EDUCATION	ENROLLMENT	HOURS EARNED			2018-2019 CUMULATIVE ADA		
		CONCURRENT	OTHER	TOTAL	CONCURRENT	OTHER	TOTAL
A. Warren McClaskey Adult Center	423	0	21,869.25	21,869.25	0	319.27	319.27
Charles A. Jones Career & Education Center	659	0	28,891.47	28,891.47	0	478.72	478.72
TOTAL ADULT EDUCATION	1,082	0	50,760.72	50,760.72	0	797.99	797.99

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 22, 2019
 GRADE BY GRADE ENROLLMENT

ELEMENTARY SCHOOLS	REGULAR CLASS ENROLLMENT							TOTAL REGULAR
	Kdgn	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	
A M Winn Elementary K-8 Waldorf	46	34	36	36	46	33	46	277
Abraham Lincoln Elementary	71	85	82	70	79	85	65	537
Alice Birney Waldorf-Inspired K-8	80	48	48	56	60	61	60	413
Bret Harte Elementary	29	31	30	32	32	32	30	216
Caleb Greenwood	92	72	69	70	95	63	64	525
Camellia Basic Elementary	70	65	57	62	57	57	60	428
Capital City School	1	4	4	5	3	8	15	40
Caroline Wenzel Elementary	28	43	42	31	43	42	28	257
Cesar Chavez Elementary	0	0	0	0	127	113	127	367
Crocker/Riverside Elementary	93	95	96	90	88	97	99	658
David Lubin Elementary	68	89	86	80	48	71	78	520
Earl Warren Elementary	47	49	62	69	57	65	61	410
Edward Kemble Elementary	135	151	152	109	0	0	0	547
Elder Creek Elementary	108	105	117	117	92	120	117	776
Ethel I Baker Elementary	71	96	100	110	92	84	104	657
Ethel Phillips Elementary	66	70	68	59	65	65	87	480
Father Keith B Kenny Elementary	48	42	59	48	52	34	31	314
Genevieve Didion K-8	63	72	71	70	65	66	66	473
Golden Empire Elementary	73	72	81	92	89	93	80	580
H W Harkness Elementary	69	46	42	47	45	39	47	335
Hollywood Park Elementary	48	46	38	44	48	34	45	303
Home/Hospital	6	7	4	12	8	10	9	56
Hubert H. Bancroft Elementary	88	40	65	48	48	50	64	403
Isador Cohen Elementary	33	35	29	45	34	41	42	259
James W Marshall Elementary	66	47	50	57	43	47	54	364
John Bidwell Elementary	37	43	32	35	50	36	40	273
John Cabrillo Elementary	35	41	45	43	45	53	41	303
John D Sloat Elementary	56	36	31	30	30	32	29	244
John H. Still K-8	90	78	95	93	99	85	84	624
John Morse Therapeutic Center	0	0	0	0	0	0	0	0
Leataata Floyd Elementary	37	51	54	54	48	36	45	325
Leonardo da Vinci K - 8 School	120	96	95	92	95	93	88	679
Mark Twain Elementary	40	42	43	45	36	38	42	286
Martin Luther King Jr K-8	39	45	48	46	32	52	44	306
Matsuyama Elementary	76	83	70	92	92	90	90	593
Nicholas Elementary	91	88	92	96	95	79	84	625
O W Erlewine Elementary	46	38	34	35	35	50	33	271
Oak Ridge Elementary	72	65	70	71	61	71	65	475
Pacific Elementary	119	124	106	105	99	99	97	749
Parkway Elementary School	71	83	74	72	66	60	77	503
Peter Burnett Elementary	69	65	73	69	78	62	76	492
Phoebe A Hearst Elementary	96	96	95	96	99	99	96	677
Pony Express Elementary	43	59	58	66	64	52	55	397
Rosa Parks K-8 School	46	45	41	47	48	51	47	325
Sequoia Elementary	47	64	67	59	50	65	62	414
Success Academy K-8	0	0	0	0	5	9	7	21
Susan B Anthony Elementary	47	42	42	63	51	49	48	342
Sutterville Elementary	68	72	62	70	76	56	89	493
Tahoe Elementary	67	43	49	45	33	48	50	335
Theodore Judah Elementary	94	70	76	64	70	81	90	545
Washington Elementary	63	48	44	23	25	28	20	251
William Land Elementary	61	56	55	62	55	71	61	421
Woodbine Elementary	43	39	42	40	42	29	35	270
TOTAL	3,172	3,056	3,081	3,072	2,995	2,984	3,074	21,434

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 22, 2019
 CUMULATIVE TOTAL ABSENCES

ELEMENTARY	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	299	1978	35717	37695	94.75%
Abraham Lincoln El	537	3374	64872	68246	95.06%
Alice Birney Waldorf-Inspired K8	413	2264	50087	52351	95.68%
Bret Harte Elementary	256	2056	30176	32232	93.62%
Caleb Greenwood	528	2682	65088	67770	96.04%
Camellia Basic Elementary	440	1298	54890	56188	97.69%
Capital City School	40	335	4218	4553	92.64%
Caroline Wenzel Elementary	300	1988	35442	37430	94.69%
Cesar Chavez ES	378	2463	45419	47882	94.86%
Crocker/Riverside Elementary	658	2945	81175	84120	96.50%
David Lubin Elementary	547	3568	65817	69385	94.86%
Earl Warren Elementary	425	2487	51351	53838	95.38%
Edward Kemble Elementary	561	4093	67161	71254	94.26%
Elder Creek Elementary	778	3820	93802	97622	96.09%
Ethel I Baker Elementary	671	5111	78083	83194	93.86%
Ethel Phillips Elementary	499	3939	60256	64195	93.86%
Father Keith B Kenny K-8 School	323	2688	38680	41368	93.50%
Genevieve Didion Elementary	482	1949	59214	61163	96.81%
Golden Empire Elementary	596	2928	72422	75350	96.11%
H W Harkness Elementary	350	2186	42813	44999	95.14%
Hollywood Park Elementary	343	2467	40982	43449	94.32%
Home/Hospital	65	0	2201.5	2201.5	100.00%
Hubert H. Bancroft Elementary	433	2840	52148	54988	94.84%
Isador Cohen Elementary	283	2165	33930	36095	94.00%
James W Marshall Elementary	398	2800	47622	50422	94.45%
John Bidwell Elementary	287	2062	33112	35174	94.14%
John Cabrillo Elementary	346	2492	42465	44957	94.46%
John D Sloat Elementary	269	2521	30488	33009	92.36%
John H. Still K-8	640	5132	77950	83082	93.82%
John Morse Therapeutic Center	38	337	3865	4202	91.98%
Leataata Floyd Elementary	334	3071	39968	43039	92.86%
Leonardo da Vinci K - 8 School	715	3108	87653	90761	96.58%
Mark Twain Elementary	317	2478	37084	39562	93.74%
Martin Luther King Jr Elementary	340	2519	39799	42318	94.05%
Matsuyama Elementary	594	2827	73247	76074	96.28%
Nicholas Elementary	649	4702	76670	81372	94.22%
O W Erlewine Elementary	293	2074	34180	36254	94.28%
Oak Ridge Elementary	479	3937	57762	61699	93.62%
Pacific Elementary	749	5142	89633	94775	94.57%
Parkway Elementary School	541	4292	65699	69991	93.87%
Peter Burnett Elementary	513	3697	61479	65176	94.33%
Phoebe A Hearst Elementary	677	2534	83295	85829	97.05%
Pony Express Elementary	403	2296	49458	51754	95.56%
Rosa Parks K-8 School	335	2528	39944	42472	94.05%
Sequoia Elementary	417	2621	50757	53378	95.09%
Success Academy K-8	25	439	1952	2391	81.64%
Susan B Anthony Elementary	342	1413	42085	43498	96.75%
Sutterville Elementary	499	2070	61353	63423	96.74%
Tahoe Elementary	383	2672	45505	48177	94.45%
Theodore Judah Elementary	566	3083	69280	72363	95.74%
Washington Elementary	258	1896	31201	33097	94.27%
William Land Elementary	421	2101	51896	53997	96.11%
Woodbine Elementary	299	2654	36665	39319	93.25%
TOTAL	22,332	141,122	2,688,012	2,829,134	95.01%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 22, 2019
 CUMULATIVE TOTAL ABSENCES

MIDDLE	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	34	166	4125	4291	96.13%
Albert Einstein MS	809	5435	98304	103739	94.76%
Alice Birney Waldorf-Inspired K-8	104	469	12754	13223	96.45%
California MS	910	6506	110517	117023	94.44%
Capital City School	40	1152	3939	5091	77.37%
Fern Bacon MS	777	5516	93529	99045	94.43%
Genevieve Didion K-8	97	366	12101	12467	97.06%
Home/Hospital	38	0	1492.7	1492.7	100.00%
John H. Still K-8	270	1558	32986	34544	95.49%
John Morse Therapeutic Center	14	219	1524	1743	87.44%
Kit Carson 7-12	360	3565	43048	46613	92.35%
Leonardo da Vinci K - 8 School	155	551	19336	19887	97.23%
Martin Luther King Jr K-8	78	374	9596	9970	96.25%
Rosa Parks K-8 School	475	3756	57579	61335	93.88%
Sam Brannan MS	477	3063	57620	60683	94.95%
School of Engineering and Science	250	1249	31299	32548	96.16%
Success Academy K-8	12	482	1121	1603	69.93%
Sutter MS	1203	5626	148381	154007	96.35%
Will C Wood MS	745	4639	89624	94263	95.08%
TOTAL	6,848	44,692	828,876	873,568	94.88%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 7, ENDING FRIDAY, MARCH 22, 2019
 CUMULATIVE TOTAL ABSENCES

HIGH SCHOOL	ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
American Legion HS	224	4625	20915	25540	81.89%
Arthur A. Benjamin Health Prof	217	1995	26312	28307	92.95%
C K McClatchy HS	2288	16910	272349	289259	94.15%
Capital City School	331	5020	36246	41266	87.84%
Hiram W Johnson HS	1506	14610	175415	190025	92.31%
Home/Hospital	85	0	2998.59	2998.59	100.00%
John F Kennedy HS	2114	13445	254189	267634	94.98%
Kit Carson 7-12	155	953	19523	20476	95.35%
Luther Burbank HS	1643	16042	194548	210590	92.38%
Rosemont HS	1253	9129	153098	162227	94.37%
School of Engineering and Science	254	1434	31525	32959	95.65%
The Academy	3	295	922	1217	75.76%
West Campus HS	837	2880	103650	106530	97.30%
TOTAL	10,910	87,338	1,291,691	1,379,029	93.67%

	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
TOTAL ALL SCHOOLS	40,090	273,152	4,808,578	5,081,730	94.62%



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.3

Meeting Date: May 2, 2019

Subject: Monthly Suspension Report – March 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: None

Background/Rationale: The goal of this report is to provide a monthly update to the board of education on key trends in the suspension data. The data are presented in multiple views, including by grade span, school, ethnicity/race, gender, and program participation.

The report format and field descriptions are modeled after the official CDE suspension report.

The following is a glossary of the field descriptions:

- **Cumulative Enrollment:** Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.
- **Suspension Incidents:** Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month at the selected entity for the selected population.
- **Distinct Count of Students Suspended:** Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.
- **Percent of Students With a Suspension:** The Distinct Count of Suspended Students divided by Cumulative Enrollment.

- **Percent of Students Suspended with Multiple Suspensions:** The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Draft suspension report

Estimated Time of Presentation: N/A

Submitted by: Vincent Harris, Chief, Continuous Improvement and Accountability

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 3/31/2019

DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a Suspension CY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent of Students Suspended With Multiple Suspensions CY	Change in PY to CY Percent of Students Suspended With Multiple Suspensions
All Grade Spans	Districtwide	45350	(4)	3305	(209)	2016	(62)	4.45	(0.14)	650	(82.0)	32.2	(3.0)
Grades K-6	Districtwide	25140	(392)	1172	(214)	656	(95)	2.61	(0.33)	227	(50.0)	34.6	(2.3)
Grades 7-8	Districtwide	7335	233	777	(144)	506	(32)	6.90	(0.68)	156	(40.0)	30.8	(5.6)
Grades 9-12	Districtwide	12875	155	1355	148	853	64	6.63	0.42	267	8.0	31.3	(1.5)

The above report formats (and the field descriptions) are based on the official CDE suspension report at <https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&agglevel=District&cds=3467439>. The following is a glossary of the field descriptions.

Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.

Suspension Incidents: Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.

Distinct Count of Students Suspended: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

Percent of Students With a Suspension: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 3/31/2019

DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a Suspension CY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Students With Multiple Suspensions PY	Change in PY to CY Students With Multiple Suspensions	Percent of Students Suspended With Multiple Suspensions CY	Change in PY to CY Percent of Students Suspended With Multiple Suspensions
All Grade Spans	Districtwide	45350	(4)	3305	(209)	2016	(62)	4.45	(0.14)	650.0	732.0	(82.0)	32.2	(3.0)
Grades K-6	Districtwide	25140	(392)	1172	(214)	656	(95)	2.61	(0.33)	227.0	277.0	(50.0)	34.6	(2.3)
Grades K-6	Abraham Lincoln El	638	3	34	(25)	21	(8)	3.29	(1.28)	7.0	8.0	(1.0)	33.3	5.7
Grades K-6	Bowling Green-Chacon	359	(5)	5	2	4	2	1.11	0.56	1.0	1.0	0.0	25.0	(25.0)
Grades K-6	Bowling Green-McCoy	506	(8)	3	(7)	3	(7)	0.59	(1.35)	0.0	0.0	0.0	0.0	0.0
Grades K-6	Bret Harte Elementary	307	(17)	46	(63)	20	(30)	6.51	(8.92)	8.0	25.0	(17.0)	40.0	(10.0)
Grades K-6	Caleb Greenwood	558	29	5	3	4	3	0.72	0.53	1.0	1.0	0.0	25.0	(75.0)
Grades K-6	Camellia Basic Elementary	449	(19)	2	2	2	2	0.45	0.45	0.0	0.0	0.0	0.0	0.0
Grades K-6	Caroline Wenzel Elementary	350	(2)	7	7	5	5	1.43	1.43	1.0	0.0	1.0	20.0	20.0
Grades K-6	Cesar Chavez ES 4-6	416	(3)	69	(10)	35	(6)	8.41	(1.37)	16.0	17.0	(1.0)	45.7	4.3
Grades K-6	Crocker/Riverside Elementary	680	1	0	(7)	0	(5)	0.00	(0.74)	0.0	1.0	(1.0)	0.0	(20.0)
Grades K-6	David Lubin Elementary	603	(26)	10	(10)	6	(6)	1.00	(0.91)	4.0	4.0	0.0	66.7	33.3
Grades K-6	Earl Warren Elementary	471	(5)	5	0	3	(2)	0.64	(0.41)	1.0	0.0	1.0	33.3	33.3
Grades K-6	Edward Kemble K-3	635	(30)	30	8	17	4	2.68	0.72	5.0	4.0	1.0	29.4	(1.4)
Grades K-6	Elder Creek Elementary	838	46	58	8	29	2	3.46	0.05	13.0	11.0	2.0	44.8	4.1
Grades K-6	Ethel I Baker Elementary	747	(23)	50	(16)	31	(15)	4.15	(1.82)	14.0	10.0	4.0	45.2	23.4
Grades K-6	Ethel Phillips Elementary	581	(2)	78	22	35	8	6.02	1.39	17.0	10.0	7.0	48.6	11.5
Grades K-6	Golden Empire Elementary	650	5	9	(9)	8	0	1.23	(0.01)	1.0	4.0	(3.0)	12.5	(37.5)
Grades K-6	H W Harkness Elementary	403	(11)	13	(10)	5	(6)	1.24	(1.42)	4.0	6.0	(2.0)	80.0	25.5
Grades K-6	Hollywood Park Elementary	380	2	32	10	16	6	4.21	1.57	5.0	3.0	2.0	31.3	1.3
Grades K-6	Hubert H. Bancroft Elementary	509	24	15	(8)	9	(4)	1.77	(0.91)	4.0	6.0	(2.0)	44.4	(1.7)
Grades K-6	Isador Cohen Elementary	327	8	29	20	20	12	6.12	3.61	6.0	1.0	5.0	30.0	17.5
Grades K-6	James W Marshall Elementary	475	21	9	4	3	(1)	0.63	(0.25)	3.0	1.0	2.0	100.0	75.0
Grades K-6	John Bidwell Elementary	319	(28)	9	(1)	8	1	2.51	0.49	1.0	2.0	(1.0)	12.5	(16.1)
Grades K-6	John Cabrillo Elementary	427	(12)	19	(15)	17	(1)	3.98	(0.12)	2.0	6.0	(4.0)	11.8	(21.6)
Grades K-6	John D Sloat Elementary	318	13	47	2	23	(4)	7.23	(1.62)	7.0	11.0	(4.0)	30.4	(10.3)
Grades K-6	Leataata Floyd Elementary	376	(44)	23	(12)	12	(14)	3.19	(3.00)	4.0	8.0	(4.0)	33.3	2.6
Grades K-6	Mark Twain Elementary	352	(14)	10	5	6	3	1.70	0.88	2.0	2.0	0.0	33.3	(33.3)
Grades K-6	Matsuyama Elementary	657	(6)	29	(4)	18	(3)	2.74	(0.43)	1.0	7.0	(6.0)	5.6	(27.8)
Grades K-6	New Joseph Bonheim Charter	325	17	2	2	2	2	0.62	0.62	0.0	0.0	0.0	0.0	0.0
Grades K-6	Nicholas Elementary	741	(23)	23	(41)	14	(29)	1.89	(3.74)	7.0	14.0	(7.0)	50.0	17.4
Grades K-6	O W Erlwine Elementary	302	(34)	0	(2)	0	(2)	0.00	(0.60)	0.0	0.0	0.0	0.0	0.0
Grades K-6	Oak Ridge Elementary	563	(39)	8	(29)	5	(5)	0.89	(0.77)	1.0	6.0	(5.0)	20.0	(40.0)
Grades K-6	Pacific Elementary	839	(3)	36	24	23	13	2.74	1.55	6.0	1.0	5.0	26.1	16.1
Grades K-6	Parkway Elementary School	674	(5)	36	(24)	21	(12)	3.12	(1.74)	7.0	14.0	(7.0)	33.3	(9.1)
Grades K-6	Peter Burnett Elementary	610	(24)	36	17	24	17	3.93	2.83	9.0	6.0	3.0	37.5	(48.2)
Grades K-6	Phoebe A Hearst Elementary	680	8	0	0	0	0	0.00	0.00	0.0	0.0	0.0	0.0	0.0
Grades K-6	Pony Express Elementary	448	3	6	(28)	6	(13)	1.34	(2.93)	0.0	9.0	(9.0)	0.0	(47.4)
Grades K-6	Sequoia Elementary	477	(36)	15	(1)	9	(3)	1.89	(0.45)	3.0	3.0	0.0	33.3	8.3
Grades K-6	Susan B Anthony Elementary	371	18	4	4	3	3	0.81	0.81	1.0	0.0	1.0	33.3	33.3
Grades K-6	Sutterville Elementary	508	(15)	1	(2)	1	(1)	0.20	(0.19)	0.0	1.0	(1.0)	0.0	(50.0)
Grades K-6	Tahoe Elementary	435	35	12	(1)	9	(1)	2.07	(0.43)	2.0	1.0	1.0	22.2	12.2
Grades K-6	Theodore Judah Elementary	606	(19)	44	32	20	14	3.30	2.34	6.0	3.0	3.0	30.0	(20.0)
Grades K-6	Washington Elementary	315	24	5	(2)	4	2	1.27	0.58	1.0	2.0	(1.0)	25.0	(75.0)
Grades K-6	William Land Elementary	451	(10)	6	(13)	4	(4)	0.89	(0.85)	1.0	3.0	(2.0)	25.0	(12.5)
Grades K-6	Woodbine Elementary	385	45	57	(22)	29	(1)	7.53	(1.29)	12.0	17.0	(5.0)	41.4	(15.3)

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Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 3/31/2019

DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a Suspension CY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent of Students Suspended With Multiple Suspensions CY	Change in PY to CY Percent of Students Suspended With Multiple Suspensions
All Grade Spans	Districtwide	45350	(4)	3305	(209)	2016	(62)	4.45	(0.14)	650.0	(82.0)	32.2	(3.0)
Grades 7-8	Districtwide	7335	233	777	(144)	506	(32)	6.90	(0.68)	156.0	(40.0)	30.8	(5.6)
Grades 7-8	A M Winn Elementary K-8 Waldorf	352	(24)	15	(8)	7	(7)	1.99	(1.73)	3.0	0.0	42.9	21.4
Grades 7-8	Albert Einstein MS	883	96	107	(61)	77	(29)	8.72	(4.75)	17.0	(12.0)	22.1	(5.3)
Grades 7-8	Alice Birney Waldorf-Inspired K8	525	(9)	1	(3)	1	(3)	0.19	(0.56)	0.0	0.0	0.0	0.0
Grades 7-8	California MS	975	7	56	(64)	43	(24)	4.41	(2.51)	9.0	(17.0)	20.9	(17.9)
Grades 7-8	Father Keith B Kenny K-8 School	445	(44)	0	(6)	0	(3)	0.00	(0.61)	0.0	(1.0)	0.0	(33.3)
Grades 7-8	Fern Bacon MS	872	34	50	16	38	6	4.36	0.54	8.0	6.0	21.1	14.8
Grades 7-8	Genevieve Didion Elementary	607	(20)	1	0	1	0	0.16	0.01	0.0	0.0	0.0	0.0
Grades 7-8	John H. Still K-8	1002	(72)	156	(77)	97	(31)	9.68	(2.24)	25.0	(22.0)	25.8	(10.9)
Grades 7-8	John Morse Therapeutic Center	56	(5)	6	0	4	(1)	7.14	(1.05)	2.0	1.0	50.0	30.0
Grades 7-8	Leonardo da Vinci K - 8 School	892	17	8	(12)	7	(8)	0.78	(0.93)	1.0	(1.0)	14.3	1.0
Grades 7-8	Martin Luther King Jr Elementary	465	(22)	47	24	26	12	5.59	2.72	9.0	5.0	34.6	6.0
Grades 7-8	Rosa Parks K-8 School	936	11	197	(4)	120	5	12.82	0.39	44.0	(3.0)	36.7	(4.2)
Grades 7-8	Sam Brannan MS	529	(9)	19	(51)	16	(31)	3.02	(5.71)	3.0	(11.0)	18.8	(11.0)
Grades 7-8	Success Academy 4-8	60	9	60	21	22	0	36.67	(6.47)	16.0	7.0	72.7	31.8
Grades 7-8	Sutter MS	1238	4	43	13	33	13	2.67	1.04	9.0	1.0	27.3	(12.7)
Grades 7-8	Will C Wood MS	835	76	93	31	73	38	8.74	4.13	14.0	(2.0)	19.2	(26.5)

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Sacramento City Unified School District

Suspension Report

Year to Date
8/30/2018 - 3/31/2019
DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a SuspensionCY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent of Students Suspended With Multiple Suspensions CY	Change in PY to CY Percent of Students Suspended With Multiple Suspensions
All Grade Spans	Districtwide	45350	(4)	3305	(209)	2016	(62)	4.45	(0.14)	650.0	(82.0)	32.2	(3.0)
Grades 9-12	Districtwide	12875	155	1355	148	853	64	6.63	0.42	267.0	8.0	31.3	(1.5)
Grades 9-12	American Legion HS	348	(27)	52	(41)	38	(32)	10.92	(7.75)	10.0	(7.0)	26.3	2.0
Grades 9-12	Arthur A. Benjamin Health Profes	263	36	38	21	31	19	11.79	6.50	6.0	2.0	19.4	(14.0)
Grades 9-12	C K McClatchy HS	2529	119	234	139	150	75	5.93	2.82	50.0	37.0	33.3	16.0
Grades 9-12	Capital City School	604	40	4	4	3	3	0.50	0.50	1.0	1.0	33.3	33.3
Grades 9-12	George W. Carver SAS	280	(11)	46	15	23	3	8.21	1.34	11.0	2.0	47.8	2.8
Grades 9-12	Hiram W Johnson HS	1777	117	288	55	162	10	9.12	(0.04)	62.0	3.0	38.3	(0.5)
Grades 9-12	John F Kennedy HS	2336	(22)	202	(107)	142	(33)	6.08	(1.34)	34.0	(33.0)	23.9	(14.3)
Grades 9-12	Kit Carson MS	609	64	144	2	76	9	12.48	0.19	35.0	1.0	46.1	(4.7)
Grades 9-12	Luther Burbank HS	1873	(11)	210	(20)	152	(7)	8.12	(0.32)	37.0	(12.0)	24.3	(6.5)
Grades 9-12	New Tech High	208	19	15	8	14	9	6.73	4.09	1.0	(1.0)	7.1	(32.9)
Grades 9-12	Rosemont HS	1424	(100)	236	87	122	27	8.57	2.33	47.0	17.0	38.5	6.9
Grades 9-12	School of Engineering and Scienc	548	(12)	23	5	17	1	3.10	0.25	4.0	2.0	23.5	11.0
Grades 9-12	The Met High School	307	3	3	(1)	3	0	0.98	(0.01)	0.0	(1.0)	0.0	(33.3)
Grades 9-12	West Campus HS	846	(20)	1	0	1	0	0.12	0.00	0.0	0.0	0.0	0.0

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Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 3/31/2019

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Student Group	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a Suspension CY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent of Students Suspended With Multiple Suspensions CY	Change in PY to CY Percent of Students Suspended With Multiple Suspensions
African American	7359	(457)	1428	(283)	798	(159)	10.84	(1.40)	296.0	(88.0)	37.1	(3.0)
Asian	8111	(204)	151	0	112	4	1.38	0.08	27.0	3.0	24.1	1.9
Asian - Cambodian	178	4	4	0	3	0	1.69	(0.04)	1.0	0.0	33.3	0.0
Asian - Chinese	2237	(32)	14	(5)	12	(3)	0.54	(0.12)	2.0	0.0	16.7	3.3
Asian - Filipino	771	7	28	(5)	19	(3)	2.46	(0.42)	9.0	3.0	47.4	20.1
Asian - Hmong	2578	(26)	36	9	29	8	1.12	0.32	6.0	3.0	20.7	6.4
Asian - Indian	345	(30)	17	8	10	4	2.90	1.30	6.0	4.0	60.0	26.7
Asian - Japanese	267	(4)	12	7	7	3	2.62	1.15	2.0	1.0	28.6	3.6
Asian - Korean	96	6	0	(2)	0	(2)	0.00	(2.22)	0.0	0.0	0.0	0.0
Asian - Laotian	273	(25)	14	0	13	7	4.76	2.75	1.0	(2.0)	7.7	(42.3)
Asian - Other	1452	(79)	36	(19)	30	(10)	2.07	(0.55)	5.0	(5.0)	16.7	(8.3)
Asian - Vietnamese	685	(18)	18	2	8	(3)	1.17	(0.40)	4.0	2.0	50.0	31.8
Female	21067	(671)	915	(6)	606	1	2.88	0.09	173.0	(9.0)	28.5	(1.5)
Latino/Hispanic	17083	(401)	1148	23	730	47	4.27	0.37	220.0	(1.0)	30.1	(2.2)
Male	22331	(781)	2289	(303)	1344	(128)	6.02	(0.35)	455.0	(95.0)	33.9	(3.5)
Pacific Islander	961	(79)	53	(8)	41	(3)	4.27	0.04	7.0	(5.0)	17.1	(10.2)
White	8185	(347)	307	(12)	198	(3)	2.42	0.06	55.0	(4.0)	27.8	(1.6)

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Foster Youth Students	675	(175)	217	(59)	108	(17)	16.00	1.29	47.0	(20.0)	43.5	(10.1)
Free/Reduced/Low Income	29193	(1912)	2562	(440)	1560	(193)	5.34	(0.29)	505.0	(119.0)	32.4	(3.2)
GATE	4849	(695)	80	(12)	61	0	1.26	0.16	12.0	(7.0)	19.7	(11.5)
Homeless Students	60	(233)	1	(65)	1	(33)	1.67	(9.94)	0.0	(12.0)	0.0	(35.3)
Special Education	5384	(972)	669	(384)	394	(133)	7.32	(0.97)	136.0	(97.0)	34.5	(9.7)
English Learner	7510	(807)	459	19	287	23	3.82	0.65	94.0	8.0	32.8	0.2
English Only	30222	657	2556	(301)	1522	(145)	5.04	(0.60)	504.0	(96.0)	33.1	(2.9)
Initially Fluent	496	(139)	11	(16)	11	(7)	2.22	(0.62)	0.0	(6.0)	0.0	(33.3)
Long Term EL	747	(158)	71	(15)	42	(10)	5.62	(0.12)	16.0	(1.0)	38.1	5.4
RFEP	5152	(1162)	178	(11)	130	2	2.52	0.50	30.0	(10.0)	23.1	(8.2)

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.4

Meeting Date: May 2, 2019

Subject: Receive Initial Proposal from Teamsters Classified Supervisors (TCS) on Negotiations for 2019-20 Re-Openers

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Recommendation: Receive Initial Proposal from Teamsters Classified Supervisors (TCS) on Negotiations for 2019-20 Re-Openers.

Background/Rationale: Under the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547).

Financial Considerations: TBD

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Operational Excellence

Documents Attached:

1. Initial Sunshine Proposal – Teamsters Classified Supervisors (TCS)

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Mario Contreras
SECRETARY - TREASURER



CHAUFFEURS, TEAMSTERS AND HELPERS

LOCAL NO. 150

7120 EAST PARKWAY – SACRAMENTO, CALIFORNIA 95823
TELEPHONE (916) 392-7070 FAX 392-7675



AFFILIATED WITH THE INTERNATIONAL BROTHERHOOD OF TEAMSTERS

March 27, 2019

Certified Mail: 7017 2400 0000 5800 7593
And First-Class Mail

Jorge A. Aguilar, Superintendent
Sacramento City Unified School District
5735 47th Ave.
Sacramento, CA 95824

OFFICE OF THE SUPERINTENDENT
Sacramento City Unified School District

APR 08 2019

RECEIVED

Dear Superintendent Aguilar,

In accordance with the provisions of the collective bargaining agreement now in effect between Sacramento City Unified School District and Teamsters Local 150, this is to advise you that on behalf of our members, it is the Union's desire in accordance with our opener to begin negotiations on wages, benefits and other terms and conditions of employment to be incorporated into our agreement. with the District for our Teamsters Classified Supervisors bargaining unit.

Representatives of the Union will be available to meet with you at a mutually convenient time and place. The specific proposals will be sent to you under separate cover to be sunshined.

Fraternally,
Alan Daurie
Business Representative
Teamsters Local 150

AD/lmb

cc: Mario Contreras, Secretary Treasurer



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.5

Meeting Date: May 2, 2019

Subject: Receive Initial Proposal from Teamsters, Local 150 (Teamsters) on Negotiations for 2019-20 Re-Openers

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Recommendation: Receive Initial Proposal from Teamsters, Local 150 (Teamsters) on Negotiations for 2019-20 Re-Openers.

Background/Rationale: Under the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547).

Financial Considerations: TBD

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Operational Excellence

Documents Attached:

1. Initial Sunshine Proposal – Teamsters, Local 150 (Teamsters)

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Mario Contreras
SECRETARY - TREASURER



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Representatives of the Union will be available to meet with you at a mutually convenient time and place. The specific proposals will be sent to you under separate cover to be sunshined.

Fraternally,
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cc: Mario Contreras, Secretary Treasurer