



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.5

Meeting Date: June 20, 2019

Subject: Approve 2019-2020 Special Education Local Plan Area (SELPA) Annual Service Plan and Annual Budget Plan

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office/Special Education Department

Recommendation: To adopt the SELPA's Annual Service Delivery Plan and the Annual Budget Plan.

Background/Rationale: The SCUSD SELPA Local Plan requires a service plan and budget plan be developed and updated annually. The plans are developed prospectively. The Annual Service Plan describes the full continuum of services provided by the district for students, birth to 22 years of age; including students with low incidence disabilities. The Budget Plan describes those funds received in accordance with EC 56836 and the expenditure of those funds.

The Special Education Department continues to direct its focus towards the improvement of teaching and learning in all programs for students with special needs, as well as outcomes for students, preparing them for college and career.

Financial Considerations: The SCUSD SELPA receives \$32,026,510 in state and federal funding, \$3,265,457 for Special Education Transportation and \$93,757,949 in other grants, entitlements and general funds for a total of \$129,049,916.

LCAP Goal(s): College, Career and Life Ready Graduates; Family and Community Empowerment

Documents Attached:

1. Executive Summary
2. Annual Service Report
3. Annual Service Descriptions
4. Certification Annual Service Plan
5. Certification Annual Budget Plan

Estimated Time of Presentation: 10 minutes

Submitted by: Dr. Iris Taylor, Chief Academic Officer
Becky Bryant, Director, Special Education
Department/SELPA

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Academic Office/Special Education Department

Approve 2019-2020 Special Education Local Plan Area (SELPA) Annual Services Plan and Annual Budget Plan

June 6, 2019



I. Overview/History of Department or Program

The Sacramento City Unified School District works diligently to provide a full continuum of quality instructional and support services to students with disabilities and their families so students are able to achieve to their potential. These services are embedded in the fact that all students are first and foremost general education students. They may meet eligibility and qualify for services, but those services are to enable the student to derive educational benefit in the general education program to the maximum extent possible. The continuum of services is also grounded in the belief that students with disabilities are able to and do respond to rigorous and relevant instruction tailored to their unique learning needs. The Annual Service Plan and Annual Budget Plan is an illustration of the commitment the Special Education Local Plan Area (SELPA)/District makes to provide these services and commit appropriate resources for the next school year.

II. Driving Governance:

Assembly Bill (AB) 602, Chapter 654, statutes of 1997, requires the Special Education Local Plan Area (SELPA) to submit an Annual Budget Plan and Annual Service Plan that is adopted at a public hearing. As required in Education Code, these plans must identify expected expenditures, including a description of the services provided and the physical location of the service. The plan must demonstrate that all individuals with disabilities have access to services and instruction appropriate to meet their unique learning needs as specified in their Individual Education Program (IEP). The Annual Budget Plan and Annual Service Plan are prospective in nature, adopted by the Board and submitted to CDE on or before June 30, 2019.

III. Budget:

SCUSD's budget for special education services includes funding from multiple sources including federal, state and district funds. Because the average cost to educate a student with an IEP is at least two times the cost of educating a student without an IEP, the district contributes a significant amount of LCFF funding towards the delivery of services and transportation for students with disabilities. The 2019-2020 budget for special education is as follows:

2019-2020 Annual Budget Plan Revenue	
AB602 (State funds based on district's ADA)	\$ 22,496,152
IDEA (Federal Funds)	\$ 9,530,358
Special Education Transportation	\$ 3,265,457
Other grants, entitlements and general funds, i.e., Educational Related Mental Health, Workability, Department of Rehabilitation (TPP), State Preschool, Alternative Dispute Resolution and District Contribution	\$ 93,757,949
Funds received to provide special education services	\$129,049,916

Board of Education Executive Summary

Academic Office/Special Education Department

Approve 2019-2020 Special Education Local Plan Area (SELPA) Annual Services

Plan and Annual Budget Plan

June 6, 2019



2019-2020 Expected Expenditures	
Administrative costs of the plan (Management staff, support staff and supplies)	\$ 1,932,963
Severe Disabilities (Teachers, Instructional Aides, Psychologists*, Social Workers*, Nurses*, supplies, SCOE Excess Costs and Nonpublic school/Nonpublic Agency costs)*Split funded across funding code	\$ 65,627,787
Non-Severe Disabilities (Teachers, Instructional Aides, Psychologists*, Social Workers*, Nurses*, and supplies) *Split funded across funding code	\$ 39,436,338
Regionalized Operations and Services (Program Specialists, Behavioral Specialists)	\$ 5,226,682
Supplemental Aids and services	\$ 3,069,619
Transportation	\$ 11,111,035
Miscellaneous (i.e., Workability and Federal Proportionate Share for Parentally Placed Private School Students)	\$ 2,678,492
Total Operating Expenses	\$129,049,916

Note: Students receiving special education services in special day classes generate ADA which is listed as part of the district's general fund contribution under LCFF

IV. Goals, Objectives and Measures:

The SELPA/District served 6,584 students at its official December 1, 2018 count. This was a 160 student increase from the 2017 count. The largest population of students served is students with language needs and students with specific learning disabilities. These students account for 64% of the population of students receiving special education services. A student eligible for special education services may be served with a variety of educational services. Each student's Individualized Education Program (IEP) drives the services received and the setting in which it is delivered. The District operates a full continuum of services as required by the SELPA Local Plan. Currently speech and language services are delivered on all school sites, Resource Specialist Programs at all but one school site and special day class programs located throughout the district to create a geographical pattern to place students as close to their school of residence as possible in order to minimize the impact of transportation. When the District cannot directly provide services to one of its students on a district site due to student need, nonpublic schools or residential treatment centers are contracted with to serve students. There are currently 368 students served in Nonpublic Schools and six students in residential treatment centers. The District also has the option to place students with SCOE according to a MOU and California Schools for the Deaf and Blind.

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The cost to provide services to students with disabilities is rising at a faster rate than the resources allotted to provide the services. Recent analysis of the Special Education budget illustrates a significantly higher general fund contribution rate than the overall state contribution rate. The following goals and objectives have been developed to monitor for the 2019-2020 school year:

- Reduce population of students served in Nonpublic School by 5% by June, 2020
- Decrease number of agency contracted aides by 5% by June, 2020

Equally important, is the need to monitor the budget to ensure that we continually look for program efficiencies and the capacity that is needed within the district to reduce our reliance on nonpublic schools and nonpublic agencies. The budget is now monitored closely in terms of monthly expenditures and avenues to streamline expenses to possibly save money without reducing the quality of the services paid for.

V. Major Initiatives:

The SELPA took proactive steps this year to share budget development and expenditures with the CAC prior to asking the Board to engage in a Public Hearing on June 6, 2019. A budget overview was given at the April, 2019 General Meeting. Prior to the presentation, the CAC was queried as to what type and depth of information they would like to be presented relative to the Special Education budget and its subsequent year development. A detailed list of questions was presented to the SELPA and the presentation focused on building an understanding regarding those questions. The questions focused on general special education service and budget questions and more specific questions such as, how many students currently being served in Nonpublic School, how decisions are made about which Nonpublic Agency to contract with, the cost of legal settlements, including attorney's fees, etc. During the April, 2019 presentation, additional questions and requests were relayed to the SELPA to further develop understanding around how a special education budget is developed and how expenditure decisions are made. Those questions were addressed in the May, 2019 follow-up budget presentation and actual review of the proposed Annual Service Plan and Annual Budget Plan. Additional supporting documents were provided for the CAC outlining the current contracts and their projected amounts for 2019-2020 for Nonpublic Schools/Nonpublic Agencies. At the Public Hearing for this Plan on June 6, 2019, the CAC asked for additional information prior to the June 20, 2019 Board consideration for adoption. The SELPA Director met with two CAC officers on June 13, 2019 to provide additional information and clarification. This transparency allowed the SELPA to authentically address questions from the public about the scope and breadth of the services that the budget covers within the SELPA so that all IEP services can be delivered to students.

Monitoring the Special Education Budget in 2019-2020 will continue to be a major initiative for the department. The services provided are mandated and driven by a student's IEP. The requirements of the SELPA are that we provide a full continuum of services to students that

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qualify for service. Monitoring the budget and evaluating the services provided to students are embedded into the intended structure and oversight responsibility of the Annual Service Plan and Annual Budget Plan. This plan, when adopted by the Board, provides the declaration that the SELPA budgeting and monitoring structures are in place to ensure that services are provided in accordance to state and federal law. It is critically important that this focus continue and is elevated due to the district's structural financial crisis. The Annual Service Plan and Annual Budget Plan, although separate from other mandated reports such as the LCAP, are intended to compliment the priorities outlined in the LCAP. Next year, it is anticipated that the Annual Service Plan and Annual Budget Plan documents will be revised by the state to more closely resemble an LCAP plan to assist our constituents to see the similarities and the differences of each. Until that time, it will be critically important that the department is able to be transparent in the timely sharing of budget updates, budget development, possible service delivery changes and budget expenditures throughout the year leading up to the next Annual Service Plan and Annual Budget Plan.

VI. Results:

N/A

VII. Lessons Learned/Next Steps:

Next Steps:

- Continue to provide regular budget updates to the CAC throughout the 2019-2020 school year to ensure that the SELPA is communicating to parents the information they want to hear and in the manner they would like to receive it
- Engage CAC in a planning meeting to discuss future service delivery changes or enhancements they would like the SELPA to prioritize in the coming years and possible strategies to realign budget expenditures if needed to make these critical shifts
- Post past budget presentations to the Special Education webpage so that parents can access this information if they are unable to attend a CAC meeting
- Engage CAC in an information gathering meeting around transition planning and resources to gain further perspectives on the need to offer a wide continuum of options for services and planning to account for our diverse student need

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0101899 George Washington Carver	10	330 415 450 510 515 530
0101907 The Met Sacramento	10	330 510 830 840 900
0101972 Rosemont High	10	330 415 425 435 436 445 450 510 515 525 535 610 725 820 830 840 890 900
0108951 Health Professions High	10	330 340 415 435 510 515 525 530 820 830 840 890
0114546 School of Engineering & Sciences	10	330 415 445 450 515 820 830 840 890 900
0121665 Yav Pem Suab Academy - Preparing for the Future	10	330 415
3430154 American Legion High (Cont.)	10	330 820 830 840
3430865 West Campus Hiram Johnson	10	330 415 445 535 820 830 840 890 900
13431012 Burbank (Luther) High	10	330 340 415 425 435 436 445 450 460 510 515 525 535 720 725 820 830 840 850 870 890 900
13434636 Johnson (Hiram W.) High	10	330 415 425 435 445 450 510 515 535 720 820 830 840 850 855 870 890 900
13434768 Kennedy (John F.) High	10	330 415 425 435 436 445 450 510 515 525 530 535 715 720 725 730 820 830 840 850 860 890 900
13435419 McClatchy (C.K.) High	10	330 415 425 435 445 450 515 535 720 725 820 830 840 850 855 890 900
13467602 *** Sch Code Not Found ***	10	330 415 436 445 450 840 850 870 890
6033765 Winn (A.M.) Elementary	10	330 415 425 445 450 515 535
6033799 Bowling Green Elementary (Char)	10	330 340 415

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- CharterSchool (operated as by an LEA

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6033807 Harte (Bret) Elementary	10	330 415 425 450 510 535 720
6033815 Greenwood (Caleb) Elementary	10	330 415 425 435 445 450 460 510 535 900
6033823 Camellia Elementary	10	330 340 415 450
6033831 Wenzel (Caroline) Elementary	10	330 415 425 435 445 450 510 535 900
6033880 Lubin (David) Elementary	10	330 340 415 425 435 436 445 450 460 515 525 535 715 720 725 730
6033906 Warren (Earl) Elementary	10	330 415 425 435 436 445 450 515 720
6033914 Kemble (Edward) Elementary	10	330 415 425 450 535
6033930 Elder Creek Elementary	10	330 350 415 450 515 535
6033948 Baker (Ethel I.) Elementary	10	330 415 425 450 460 515
6033955 Phillips (Ethel) Elementary	10	330 415 450 510 515 525
6033997 Harkness (H.W.) Elementary	10	330 415 450 510 535 730
6034003 Hollywood Park Elementary	10	330 415 425 445 450 535 725 730
6034011 Bancroft (Hubert H.) Elementary	10	330 415 450 510 535 720 725
6034029 Cohen (Isador) Elementary	10	330 415 425 445 450 460 510 515 535
6034037 Leataata Floyd Elementary	10	330 415 450 515 535
6034045 Bidwell (John) Elementary	10	330 415 425 445 450 535

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

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Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034052 Cabrillo (John) Elementary	10	330 415 425 445 450 460 515 535 720 900
6034060 Sloat (JohnD) Elementary	10	330 415 425 436 445 450 460 900
16034078 Morse (JohnF.) Elementary	10	210 330 415 425 435 445 450 460 510 515 535 710 720 725 900
6034094 Bonnheim (Joseph) Elementary	10	330
6034136 Twain (Mark) Elementary	10	330 415 450 460 535
034169 Nicholas Elementary	10	330 415 450
6034177 Erlewine (O.W.) Elementary	10	330 415 425 435 436 450 460 535 720
034185 Oak Ridge Elementary	10	330 415 450 510
034193 Pacific Elementary	10	330 415 445 535
6034201 Parkway Elementary	10	330 415 425 435 436 450 460
5034219 Burnett (Peter) Elementary	10	330 340 415 450 460 515 535 720 725
5034227 Hearst (Phoebe A.) Elementary	10	330 415 450 535
6034235 Pony Express Elementary	10	330 415 425 435 450 510 535
034243 Crocker/Riverside Elementary	10	330 415 445 450 515 525 535 720
6034250 Sequoia Elementary	10	330 415 445 450 535 900
034276 Sutterville Elementary	10	330 415 425 445 450 510 515 535 720 900

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
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Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034284 Tahoe Elementary	10	I 330 I 415 I 425 I 435 I 450 I 535 I 720
034292 Judah (Theodore) Elementary	10	I 330 I 415 I 425 I 436 I 445 I 450 I 510 I 535
6034326 Land (William) Elementary	10	I 330 I 415 I 425 I 450
6034334 Woodbine Elementary	10	I 330 I 415 I 445 I 450 I 460 I 515 I 525 I 720
6059273 Einstein (Albert) Middle	10	I 330 I 415 I 425 I 435 I 436 I 445 I 450 I 460 I 510 I 515 I 535 I 720
6059281 California Middle	10	I 330 I 415 I 425 I 445 I 450 I 510 I 515 I 720 I 900
6059299 Rosa Parks Middle	10	I 330 I 415 I 425 I 435 I 445 I 450 I 460 I 510 I 515 I 535 I 725 I 900
6059307 Bacon (Fern) Middle	10	I 330 I 340 I 415 I 425 I 435 I 436 I 450 I 460 I 515 I 535 I 725 I 820 I 840 I 900
6059315 Da Vinci (Leonardo) Elementary	10	I 330 I 415 I 425 I 435 I 445 I 450 I 515 I 525 I 720 I 725 I 730
6059323 Still (John H.) Elementary	10	I 330 I 415 I 425 I 445 I 450 I 510 I 515 I 530 I 535
6059356 Brannan (Sam) Middle	10	I 330 I 415 I 425 I 445 I 450 I 510 I 515 I 525 I 720
5059364 Wood (Will C.) Middle	10	I 330 I 415 I 425 I 435 I 445 I 450 I 525
5061832 Carson (Kit) Middle	10	I 330 I 415 I 425 I 445 I 450 I 510 I 515 I 520 I 525 I 535 I 830 I 900
5066690 Sutter Middle	10	I 330 I 415 I 425 I 445 I 450 I 460 I 510 I 515 I 535 I 710 I 715 I 720 I 900
6071336 Anthony (SusanB.) Elementary	10	I 330 I 415 I 445
5096150 Marshall (James) Elementary	10	I 330 I 415 I 425 I 445 I 450 I 510 I 535 I 900

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School(operated AS an LEA	55- Charter School(operated as by an LEA

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Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
16096168 Didion (Genevieve) elementary	10	330 415 450 535
096655 Washington Elementary	10	330 415 450 535
16097083 Golden Empire Elementary	10	330 415 450 460 510 515 710 720 725
16099808 Lincoln (Abraham) elementary	10	330 415 445 450
6107239 King (Martin Luther Jr.) elementary	10	330 415 445 450 460 515 535 900
6110662 Kenny (Father Keith B.) Elementary Charter	10	330 415 445 450 725
6111389 Matsuyama Elementary	10	330 415 450 525 530 535
6117097 SCUSD Success Academy K-8 Community Day	10	330 415 450 510 515
D119440 Cesar Chavez Intermediate	10	330 415 436 445 450 510 515 535 710 725 v
902019 *** Sch Code Not Found ***	10	330
6976641 *** Sch Code Not Found ***	10	415
ro69230 *** Sch Code Not Found ***	10	330 415
\$ACACEL *** Sch Code Not Found ***	10	330 340 510 515 820 830 840

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

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Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
113209 Anderson (Marian) - Therapeutic Center	15	330 415 445 450 510 515 535
M33880 Lubin (David) Elementary	19	330 415 720
'5034334 Woodbine Elementary	19	330 415
430154 American Legion High (Cont.)	20	330 510 515 820 830 840 890 900
0101295 KIPP Sbl Aureus College Preparatory	55	330 415 450 515
0101881 New Technology High	55	330 415 425 445 450 510 515 535 725 820 830 840
0101899 Americas Choice	55	330 415 425 445 450 510 515 535 725 820 830 840 900
0101907 The Met Sacramento	55	330 415 445 450 510 515 820 840 900
0108951 Health Professions High	55	330 510 840
0121665 Yav Pem Suab Academy - Preparing for the Future	55	330 415 445 450
0131136 New Joseph Bonnheim (NJB) Community Charter	55	330 415 535
6033799 Bowling Green Elementary (Char)	55	330 415 425 436 445 450 460 510 725
15034250 Sequoia Elementary	55	415
6059299 Goethe (CharlesM.) Middle	55	330
0059307 Bacon (Fern) Middle	55	330 425 436 450 460 900
6061832 Carson (Kit) Middle	55	330

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA)	55- Charter School (operated as by an LEA)

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Other Facility (002)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
3430519 Capital City (Independent Study)	40	415
3434636 Johnson (Hiram W.) High	40	330 515 820 830
6034219 Burnett (Peter) Elementary	40	415
HOMEHOS *** Sch Code Not Found ***	40	330 340 415 425 445 450 460 515 535 710 715 720 725 820 930 840 890 900
000001 *** Sch Code Not Found ***	70	330 340 350 415 425 435 445 450 460 510 515 520 525 530 535 710 720 725 820 830 840 850 890 900
PO00001 *** Sch Code Not Found ***	71	210 330 510 515
0000001 *** Sch Code Not Found ***	72	330 340 415 425 445 450 510 515 520 530 535 545
0000001 *** Sch Code Not Found ***	79	415 435 445 450 535

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

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Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6033880 Lubin (David) Elementary	00	330 415 450
6034052 Cabrillo (John) Elementary	00	250 415 710
6034136 Twain (Mark) Elementary	00	415
6034243 Crocker/Riverside Elementary	00	415
0097083 Golden Empire Elementary	00	415
OSCHOL *** Sch Code Not Found ***	00	330 415 450 460 535 725
0101295 KIPP Sol Aureus College Preparatory	10	415
3433323 Fremont Adult Education	10	415 450
3434636 Johnson (Hiram W.) High	10	415 450
6033765 Winn (A.M.) Elementary	10	330 415 450
033807 Harte (Bret) Elementary	10	330 415 450 460
5033815 Greenwood (Caleb) Elementary	10	330 415 450 515 535
5033823 Camellia Elementary	10	330 415 450
5033831 Wenzel (Caroline) Elementary	10	415 450

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11-Public Residential School
10-Public Day School	19-Other Public School/Facilities

Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6033856 Huntington (Collis P.) Elementary	10	330 415 450
6033880 Lubin (David) Elementary	10	330 415 450 460 535 720
16033906 Warren (Earl) Elementary	10	415 450
6033914 Kemble (Edward) Elementary	10	330 415 450 460 725
6033930 Elder Creek Elementary	10	415
6033948 Baker (Ethel I.) Elementary	10	330 350 415 450
"033955 Phillips (Ethel) Elementary	10	330 415 445 450 460 720 900
6033997 Harkness (H.W.) Elementary	10	415 450 460 720
6034003 Hollywood Park Elementary	10	415 450 710 720
0034011 Bancroft (Hubert H.) Elementary	10	415
6034029 Cohen (Isador) Elementary	10	330 415 436 450 720
0034037 Smith (Jedediah) Elementary	10	330 415 450
16034045 Bidwell (John) Elementary	10	415 450
034052 Cabrillo (John) Elementary	10	330 415 450
"034060 Sloat (John D.) Elementary	10	415

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

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Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034136 Twain (Mark) Elementary	10	330 415 450
6034169 Nicholas Elementary	10	330 415 436 450 460 725
6034177 Erlewine (O.W.) Elementary	10	330 415 435 436 450 460 725
034185 Oak Ridge Elementary	10	330 415 450
034193 Pacific Elementary	10	415
034201 Parkway Elementary	10	230 240 415 725 730
6034219 Burnett (Peter) Elementary	10	330 415 450 460
6034227 Hearst (Phoebe A.) Elementary	10	415
6034235 Pony Express Elementary	10	330 415 450 460
6034243 Crocker/Riverside elementary	10	330 415 450 900
034250 Sequoia Elementary	10	330 415 450 460
034276 Sutterville Elementary	10	415 450
034284 Tahoe Elementary	10	330 415 450
6034292 Judah (Theodore) Elementary	10	415
6034326 Land (William) Elementary	10	350 415
034334 Woodbine Elementary	10	330 415

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
16059299 Goethe (Charles M.) Middle	10	330 415 450
16059315 Da Vinci (Leonardo) Elementary	10	330 415 450 535
16059323 Still (John H.) Elementary	10	330 415 450
071336 Anthony (Susan B.) Elementary	10	415
16096150 Marshall (James) Elementary	10	330 415 450
6096168 Didion (Genevieve) Elementary	10	415 445 450 460
6096655 Washington Elementary	10	330 415 450 460 535 720
6097083 Golden Empire Elementary	10	330 415 450
5099808 Lincoln (Abraham) Elementary	10	330 415 450
6107239 King (Martin Luther Jr.) Elementary	10	330 415 450
16110662 Kenny (Father Keith B.) Elementary Charter	10	415 450
6111389 Matsuyama Elementary	10	415
P091481 ABC School - Sacramento	10	330 415 450
NOSCHOL *** Sch Code Not Found ***	40	415
RVTPRE *** Sch Code Not Found ***	64	415
ETAPRE *** Sch Code Not Found ***	61	415

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of facility,	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
preschl *** Sch Code Not Found ***	10	415
HOMEHOS *** Sch Code Not Found ***	40	340 415 445 450 460 720 725
13434636 Johnson (Hiram W.) High	61	415
"5033948 Baker (Ethel I.) Elementary	61	415
034136 Twain (Mark) Elementary	61	330 415
M34235 Pony Express Elementary	61	415
15096168 Didion (Genevieve) Elementary	61	415
5096655 Washington Elementary	61	415
NOSCHOL *** Sch Code Not Found ***	61	415
SETAPRE *** Sch Code Not Found ***	61	350 415 450 720
Preschl *** Sch Code Not Found ***	61	415
13430030 Skills and Business Education	62	415
13434636 Johnson (Hiram W.) High	62	415
6033856 Huntington (Collis P.) Elementary	62	330 415 436 445 450 460 535 725
PLAYMATE *** Sch Code Not Found ***	64	415
f'RESCHL *** Sch Code Not Found ***	62	330 415 450 460

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school

45 Hospital Facility

61-Head Start Program

62- Child Devt. or Child Care

State Preschool Program

64- Private Preschool

65-Extended Day Care Program

11-Public Residential School

10-Public Day School

19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is
preschl *** Sch Code Not Found ***	62	415
6033799 Bowling Green Elementary (Char)	63	415
6033815 Greenwood (Caleb) Elementary	64	415
0034243 Crocker/Riverside Elementary	64	415
6206338 *** Sch Code Not Found ***	64	415
6922066 *** Sch Code Not Found ***	64	415
6976542 *** Sch Code Not Found ***	64	415
NOSCHOL *** Sch Code Not Found ***	64	415
PRVTPRE *** Sch Code Not Found ***	64	330 415 450

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

Special Education Local Plan Area:

Local Educational Agency (LEA):

Infant Services (003)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.							
Site Name	Type of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)							
Infant Services are provided through an MOU with Sacramento County Office of Education									

Use these codes to identify the type of facility where Infant Services (ages 0-3) are provided:

00-No School (Ages 0-5 only)	10-Public Day School
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Special Education Local Plan Area:

Local Educational Agency (LEA):

Other Facilities (002)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.							
Site Name	Type of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)							
Sacramento County Jail	32	330							

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Facility	50-Community College	51-Adult Education Program
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency

11–Public Residential School	19–Other Public School/Facilities
40–Home	45–Hospital Facility
62–Child Development or Child Care Facility	65–Extended Day Care

California Department of Education Form ASP-01a (rev Feb 2017)		California Special Education Management Information System Service Descriptions			Special Education Division
Special Education Local Plan Area:					
Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210	Family training, counseling, and home visits (ages 0–2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	XXX			34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226
220	Medical services (for evaluation only) (ages 0–2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.	XXX			34 CFR sections 300.34 (c)(3), 300.226
230	Nutrition services (ages 0–2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.	XXX			34 CFR sections 300.34 (c)(3), 300.226
240	Service coordination (ages 0–2 only)	XXX			34 CFR sections 300.34 (c)(3), 300.226
250	Special instruction (ages 0–2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	XXX			34 CFR sections 300.34 (c)(3), 300.226
260	Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only)	XXX			34 CFR sections 300.34 (c)(3), 300.226

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
270	Respite care services (ages 0-2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)	XXX			34 CFR sections 300.34 (c)(3), 300.226
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	XXX			34 CFR Section 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	XXX			30 California Education Code (EC) Section 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	XXX			5 California Code of Regulations (CCR) Section 3051; 30 EC Section 56441.2
415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	XXX			5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR sections 300.34 (c)(15), 300.8 (c)(11)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	<p>Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.</p>	XXX			5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)
435	<p>Health and nursing—specialized physical health care services: Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.</p>	XXX			5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107;
436	<p>Health and nursing—other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.</p>	XXX			5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	<p>Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</p>	XXX			<p>5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105</p>
450	<p>Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	XXX			<p>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)</p>

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
460	<p>Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>	XXX			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code</i> (B&PC) Chapter 5.7 sections 2600–2696; <i>Government Code (GC)</i> Interagency Agreement Chapter 26.5 Section 7575(a)(2)
510	<p>Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</p>	XXX			5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)
515	<p>Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.</p>	XXX			34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
520	<p>Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.</p> <p>Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.</p>	XXX			5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)
525	<p>Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.</p>	XXX			5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	<p>Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.</p>	XXX			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	<p>Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.</p>	XXX			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)
540	<p>Day treatment services: Structured education, training, and support services to address the student's mental health needs.</p>	XXX		XXX	Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
545	Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.				Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	XXX			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	XXX			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	XXX			5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)
720	Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.	XXX			5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	<p>Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.</p>	XXX			5 CCR Section 3030(d); 30 EC Section 56364.1
730	<p>Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.</p>	XXX			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	<p>Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.</p>	XXX			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)
740	<p>Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.</p>	XXX			5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)
745	<p>Reading services</p>	XXX			5 CCR Section 3051.16

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
750	<p>Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.</p> <p>Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.</p>	XXX			5 CCR Section 3051.16
755	<p>Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.</p>	XXX			5 CCR Section 3051.16
760	<p>Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.</p>	XXX			5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)
820	<p>College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.</p>	XXX			34 CFR sections 300.39 (b)(5), 300.43
830	<p>Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.</p>	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
840	<p>Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.</p>	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	XXX			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)
870	Travel training (includes mobility training)	XXX			5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	XXX			
900**	Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.	XXX			

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
* B&PC – Business and Professional Codes CCR – California Code of Regulations CFR – Code of Federal Regulations EC – Education Code GC – Government Code					
** Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.					

Customized Service Descriptions

Special Education Local Plan Area:

California Department of Education Form ASP-01b (rev Feb 2017)		Special Education Division		
CASEMIS Code	Special Education Service Category Descriptions Birth-21 Years	Compliance Standard (Legal Requirement)	For CDE Use Only	
			Meets Compliance	Findings/ Comments
			Yes	No
900	<i>Behavior Consultation and Supervision</i>		<p>Has the Special Education Local Plan Area (SELPA) included:</p> <ul style="list-style-type: none"> - Name of service? - Description of service? - How service provided? 	

**Certification of Annual Service Plan
Fiscal Year 2017-18**

1. Check one, as applicable: <input type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code 3412	SELPA Name Sacramento City Unified School District	Application Date June 30, 2019
SELPA Address 5735 47 th Ave.	SELPA City Sacramento, CA	SELPA Zip code 95824
Name SELPA Director (Print) Becky Bryant		SELPA Director's Telephone Number (916)643-9163
2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency [RLA] or Administrative Unit [AU])		
RLA/AU Name Sacramento City Unified School District	Name/Title of RLA/AU Superintendent (Type) Jorge Aguilar	RLA/AU Telephone Number (916) 643-7000
RLA/AU Street Address 5735 47 th Ave.	RLA/AU City Sacramento, CA	RLA/AU Zip code 95824
Date of Governing Board Approval June 20, 2019		

Certification of Approval of Annual Service Plan Pursuant to California *Education Code* Section 56205(b)

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The **Annual Service Plan** was presented for public hearing on June 6, 2019.

Adopted this 20th day of June, 2019.

Signed: _____
 RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

**Certification of Annual Budget Plan
 Fiscal Year 2019-2020**

1. Check one, as applicable: <input type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code 3412	SELPA Name Sacramento City Unified School District	Application Date June 30, 2019
SELPA Address 5735 47 th Ave.	SELPA City Sacramento, CA	SELPA Zip code 95824
Name SELPA Director (Print) Becky Bryant		SELPA Director's Telephone Number (916)643-9163
2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency/Administrative Unit [RLA/AU])		
RLA/AU Name Sacramento Unified School District	Name/Title of RLA/AU Superintendent Jorge Aguilar	RLA/AU Telephone Number (916)643-7000
RLA/AU Street Address 5735 47 th Ave.	RLA/AU City Sacramento, CA	RLA/AU Zip code 95824
Date of Governing Board Approval June 20, 2019		

**Certification of Approval of Annual Budget Plan Pursuant to California *Education Code*
 Section 56205(b)**

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The **Annual Budget Plan** was presented for public hearing on June 6, 2019.

Adopted this 20th day of June, 2019.

Signed: _____
 RLA/AU Superintendent

**Annual Budget Plan
 Fiscal Year 2019-2020**

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300–3499 (Federal) 6512–6535 (General Fund)	\$115,293,389
B	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	\$ 1,932,963
C	Special Education services to pupils with: (1) severe disabilities , and (2) low-incidence disabilities	SACS Goal Code 5710	0
		SACS Goal Code 5730	\$ 2,969,106
		SACS Goal Code 5750	\$ 62,658,681
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	\$ 39,436,338
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 ¹	\$ 3,069,619
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding)	SACS Goal Code 5050	\$ 2,622,761
		SACS Goal Code 5060	\$ 2,603,921
G	The use of property taxes allocated to the special education local plan area pursuant to EC Section 2572	Statement is included in Local Plan	

¹ Function Activity Classification can be found <http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

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Received by the State Superintendent of Public Instruction: Date: _____ By: _____