

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.3

Meeting Date: May 2, 2019

Subject: Monthly Suspension Report – March 2019		
 ☐ Information Item Only ☐ Approval on Consent Agenda ☐ Conference (for discussion only) ☐ Conference/First Reading (Action Anticipated:) ☐ Conference/Action ☐ Action ☐ Public Hearing 		
<u>Division</u> : Continuous Improvement and Accountability Office	Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated:) Conference/Action Action Public Hearing Continuous Improvement and Accountability Office	
Recommendation: None		

<u>Background/Rationale</u>: The goal of this report is to provide a monthly update to the board of education on key trends in the suspension data. The data are presented in multiple views, including by grade span, school, ethnicity/race, gender, and program participation.

The report format and field descriptions are modeled after the official CDE suspension report.

The following is a glossary of the field descriptions:

- **Cumulative Enrollment:** Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.
- **Suspension Incidents:** Total count of ALL suspension incidents off campus and on campus issued from the beginning of school through the report month at the selected entity for the selected population.
- Distinct Count of Students Suspended: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.
- **Percent of Students With a Suspension:** The Distinct Count of Suspended Students divided by Cumulative Enrollment.

• Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Draft suspension report

Estimated Time of Presentation: N/A

Submitted by: Vincent Harris, Chief, Continuous Improvement and Accountability

Approved by: Jorge A. Aguilar, Superintendent

Suspension Report

Year to Date 8/30/2018 - 3/31/2019 DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a Suspension CY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent of Students Suspended With Multiple Suspensions CY	Change in PY to CY Percent of Students Suspended With Multiple Suspensions
All Grade Spans	Districtwide	45350	(4)	3305	(209)	2016	(62)	4.45	(0.14)	650	(82.0)	32.2	(3.0)
Grades K-6	Districtwide	25140	(392)	1172	(214)	656	(95)	2.61	(0.33)	227	(50.0)	34.6	(2.3)
Grades 7-8	Districtwide	7335	233	777	(144)	506	(32)	6.90	(0.68)	156	(40.0)	30.8	(5.6)
Grades 9-12	Districtwide	12875	155	1355	148	853	64	6.63	0.42	267	8.0	31.3	(1.5)

The above report formats (and the field descriptions) are based on the official CDE suspension report at https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&agglevel=District&cds=3467439. The following is a glossary of the field descriptions.

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Suspension Report

Year to Date 8/30/2018 - 3/31/2019 DRAFT

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School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a SuspensionCY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Students With Multiple Suspensions PY	Change in PY to CY Students With Multiple Suspensions	Percent of Students Suspended With Multiple Suspensions CY	Change in PY to CY Percent of Students Suspended With Multiple Suspensions
All Grade Spans	Districtwide	45350	(4)	3305	(209)	2016	(62)	4.45	(0.14)	650.0	732.0	(82.0)	32.2	(3.0)
Grades K-6	Districtwide	25140	(392)	1172	(214)	656	(95)	2.61	(0.33)	227.0	277.0	(50.0)	34.6	(2.3)
Grades K-6	Abraham Lincoln El	638	3	34	(25)	21	(8)	3.29	(1.28)	7.0	8.0	(1.0)	33.3	5.7
Grades K-6	Bowling Green-Chacon	359	(5)	5	2	4	2	1.11	0.56	1.0	1.0	0.0	25.0	(25.0)
Grades K-6	Bowling Green-McCoy	506	(8)	3	(7)	3	(7)	0.59	(1.35)	0.0	0.0	0.0	0.0	0.0
Grades K-6	Bret Harte Elementary	307	(17)	46	(63)	20	(30)	6.51	(8.92)	8.0	25.0	(17.0)	40.0	(10.0)
Grades K-6	Caleb Greenwood	558	29	5	3	4	3	0.72	0.53	1.0	1.0	0.0	25.0	(75.0)
Grades K-6	Camellia Basic Elementary	449	(19)	2	2	2	2	0.45	0.45	0.0	0.0	0.0	0.0	0.0
Grades K-6	Caroline Wenzel Elementary	350	(2)	7	7	5	5	1.43	1.43	1.0	0.0	1.0	20.0	20.0
Grades K-6	Cesar Chavez ES 4-6	416	(3)	69	(10)	35	(6)	8.41	(1.37)	16.0	17.0	(1.0)	45.7	4.3
Grades K-6	Crocker/Riverside Elementary	680	1	0	(7)	0	(5)	0.00	(0.74)	0.0	1.0	(1.0)	0.0	(20.0)
Grades K-6	David Lubin Elementary	603	(26)	10	(10)	6	(6)	1.00	(0.91)	4.0	4.0	0.0	66.7	33.3
Grades K-6	Earl Warren Elementary	471	(5)	5	0	3	(2)	0.64	(0.41)	1.0	0.0	1.0	33.3	33.3
Grades K-6	Edward Kemble K-3	635	(30)	30	8	17	4	2.68	0.72	5.0	4.0	1.0	29.4	(1.4)
Grades K-6	Elder Creek Elementary	838	46	58	8	29	2	3.46	0.05	13.0	11.0	2.0	44.8	4.1
Grades K-6	Ethel I Baker Elementary	747	(23)	50	(16)	31	(15)	4.15	(1.82)	14.0	10.0	4.0	45.2	23.4
Grades K-6	Ethel Phillips Elementary	581	(2)	78	22	35	8	6.02	1.39	17.0	10.0	7.0	48.6	11.5
Grades K-6	Golden Empire Elementary	650	5	9	(9)	8	0	1.23	(0.01)	1.0	4.0	(3.0)	12.5	(37.5)
Grades K-6	H W Harkness Elementary	403	(11)	13	(10)	5	(6)	1.24	(1.42)	4.0	6.0	(2.0)	80.0	25.5
Grades K-6	Hollywood Park Elementary	380	2	32	10	16	6	4.21	1.57	5.0	3.0	2.0	31.3	1.3
Grades K-6	Hubert H. Bancroft Elementary	509	24	15	(8)	9	(4)	1.77	(0.91)	4.0	6.0	(2.0)	44.4	(1.7)
Grades K-6	Isador Cohen Elementary	327	8	29	20	20	12	6.12	3.61	6.0	1.0	5.0	30.0	17.5
Grades K-6	James W Marshall Elementary	475	21	9	4	3	(1)	0.63	(0.25)	3.0	1.0	2.0	100.0	75.0
Grades K-6	John Bidwell Elementary	319	(28)	9	(1)	8	1	2.51	0.49	1.0	2.0	(1.0)	12.5	(16.1)
Grades K-6	John Cabrillo Elementary	427	(12)	19	(15)	17	(1)	3.98	(0.12)	2.0	6.0	(4.0)	11.8	(21.6)
Grades K-6	John D Sloat Elementary	318	13	47	2	23	(4)	7.23	(1.62)	7.0	11.0	(4.0)	30.4	(10.3)
Grades K-6	Leataata Floyd Elementary	376	(44)	23	(12)	12	(14)	3.19	(3.00)	4.0	8.0	(4.0)	33.3	2.6
Grades K-6	Mark Twain Elementary	352	(14)	10	5	6	3	1.70	0.88	2.0	2.0	0.0	33.3	(33.3)
Grades K-6	Matsuyama Elementary	657	(6)	29	(4)	18	(3)	2.74	(0.43)	1.0	7.0	(6.0)	5.6	(27.8)
Grades K-6	New Joseph Bonnheim Charter	325	17	2	2	2	2	0.62	0.62	0.0	0.0	0.0	0.0	0.0
Grades K-6	Nicholas Elementary	741	(23)	23	(41)	14	(29)	1.89	(3.74)	7.0	14.0	(7.0)	50.0	17.4
Grades K-6	O W Erlewine Elementary	302	(34)	0	(2)	0	(2)	0.00	(0.60)	0.0	0.0	0.0	0.0	0.0
Grades K-6	Oak Ridge Elementary	563	(39)	8	(29)	5	(5)	0.89	(0.77)	1.0	6.0	(5.0)	20.0	(40.0)
Grades K-6	Pacific Elementary	839	(3)	36	24	23	13	2.74	1.55	6.0	1.0	5.0	26.1	16.1
Grades K-6	Parkway Elementary School	674	(5)	36	(24)	21	(12)	3.12	(1.74)	7.0	14.0	(7.0)	33.3	(9.1)
Grades K-6	Peter Burnett Elementary	610	(24)	36	17	24	17	3.93	2.83	9.0	6.0	3.0	37.5	(48.2)
Grades K-6	Phoebe A Hearst Elementary	680	8	0	0	0	0	0.00	0.00	0.0	0.0	0.0	0.0	0.0
Grades K-6	Pony Express Elementary	448	3	6	(28)	6	(13)	1.34	(2.93)	0.0	9.0	(9.0)	0.0	(47.4)
Grades K-6	Sequoia Elementary	477 371	(36)	15	(1)	9	(3)	1.89	(0.45)	3.0	3.0 0.0	0.0	33.3	8.3
Grades K-6	Susan B Anthony Elementary		18	4	4	3	3	0.81	0.81	1.0		1.0	33.3	33.3
Grades K-6	Sutterville Elementary	508	(15)	1	(2)	1	(1)	0.20	(0.19)	0.0	1.0	(1.0)	0.0	(50.0)
Grades K-6	Tahoe Elementary	435	35	12	(1)	9	(1)	2.07	(0.43)	2.0	1.0	1.0	22.2	12.2
Grades K-6	Theodore Judah Elementary	606	(19)	44	32	20	14	3.30	2.34	6.0	3.0	3.0	30.0	(20.0)
Grades K-6	Washington Elementary	315	24	5	(2)	4	2	1.27	0.58	1.0	2.0	(1.0)	25.0	(75.0)
Grades K-6	William Land Elementary	451 385	(10) 45	6	(13)	4 29	(4)	0.89	(0.85)	1.0 12.0	3.0 17.0	(2.0)	25.0 41.4	(12.5)
Grades K-6	Woodbine Elementary	385	45	57	(22)	29	(1)	7.53	(1.29)	12.0	17.0	(5.0)	41.4	(15.3)

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Suspension Report

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All Grade Spans	Districtwide	45350	(4)	3305	(209)	2016	(62)	4.45	(0.14)	650.0	(82.0)	32.2	(3.0)
Grades 7-8	Districtwide	7335	233	777	(144)	506	(32)	6.90	(0.68)	156.0	(40.0)	30.8	(5.6)
Grades 7-8	A M Winn Elementary K-8 Waldorf	352	(24)	15	(8)	7	(7)	1.99	(1.73)	3.0	0.0	42.9	21.4
Grades 7-8	Albert Einstein MS	883	96	107	(61)	77	(29)	8.72	(4.75)	17.0	(12.0)	22.1	(5.3)
Grades 7-8	Alice Birney Waldorf-Inspired K8	525	(9)	1	(3)	1	(3)	0.19	(0.56)	0.0	0.0	0.0	0.0
Grades 7-8	California MS	975	7	56	(64)	43	(24)	4.41	(2.51)	9.0	(17.0)	20.9	(17.9)
Grades 7-8	Father Keith B Kenny K-8 School	445	(44)	0	(6)	0	(3)	0.00	(0.61)	0.0	(1.0)	0.0	(33.3)
Grades 7-8	Fern Bacon MS	872	34	50	16	38	6	4.36	0.54	8.0	6.0	21.1	14.8
Grades 7-8	Genevieve Didion Elementary	607	(20)	1	0	1	0	0.16	0.01	0.0	0.0	0.0	0.0
Grades 7-8	John H. Still K-8	1002	(72)	156	(77)	97	(31)	9.68	(2.24)	25.0	(22.0)	25.8	(10.9)
Grades 7-8	John Morse Therapeutic Center	56	(5)	6	0	4	(1)	7.14	(1.05)	2.0	1.0	50.0	30.0
Grades 7-8	Leonardo da Vinci K - 8 School	892	17	8	(12)	7	(8)	0.78	(0.93)	1.0	(1.0)	14.3	1.0
Grades 7-8	Martin Luther King Jr Elementary	465	(22)	47	24	26	12	5.59	2.72	9.0	5.0	34.6	6.0
Grades 7-8	Rosa Parks K-8 School	936	11	197	(4)	120	5	12.82	0.39	44.0	(3.0)	36.7	(4.2)
Grades 7-8	Sam Brannan MS	529	(9)	19	(51)	16	(31)	3.02	(5.71)	3.0	(11.0)	18.8	(11.0)
Grades 7-8	Success Academy 4-8	60	9	60	21	22	0	36.67	(6.47)	16.0	7.0	72.7	31.8
Grades 7-8	Sutter MS	1238	4	43	13	33	13	2.67	1.04	9.0	1.0	27.3	(12.7)
Grades 7-8	Will C Wood MS	835	76	93	31	73	38	8.74	4.13	14.0	(2.0)	19.2	(26.5)

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Suspension Report

Year to Date 8/30/2018 - 3/31/2019 DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a SuspensionCY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent of Students Suspended With Multiple Suspensions CY	Change in PY to CY Percent of Students Suspended With Multiple Suspensions
All Grade Spans	Districtwide	45350	(4)	3305	(209)	2016	(62)	4.45	(0.14)	650.0	(82.0)	32.2	(3.0)
Grades 9-12	Districtwide	12875	155	1355	148	853	64	6.63	0.42	267.0	8.0	31.3	(1.5)
Grades 9-12	American Legion HS	348	(27)	52	(41)	38	(32)	10.92	(7.75)	10.0	(7.0)	26.3	2.0
Grades 9-12	Arthur A. Benjamin Health Profes	263	36	38	21	31	19	11.79	6.50	6.0	2.0	19.4	(14.0)
Grades 9-12	C K McClatchy HS	2529	119	234	139	150	75	5.93	2.82	50.0	37.0	33.3	16.0
Grades 9-12	Capital City School	604	40	4	4	3	3	0.50	0.50	1.0	1.0	33.3	33.3
Grades 9-12	George W. Carver SAS	280	(11)	46	15	23	3	8.21	1.34	11.0	2.0	47.8	2.8
Grades 9-12	Hiram W Johnson HS	1777	117	288	55	162	10	9.12	(0.04)	62.0	3.0	38.3	(0.5)
Grades 9-12	John F Kennedy HS	2336	(22)	202	(107)	142	(33)	6.08	(1.34)	34.0	(33.0)	23.9	(14.3)
Grades 9-12	Kit Carson MS	609	64	144	2	76	9	12.48	0.19	35.0	1.0	46.1	(4.7)
Grades 9-12	Luther Burbank HS	1873	(11)	210	(20)	152	(7)	8.12	(0.32)	37.0	(12.0)	24.3	(6.5)
Grades 9-12	New Tech High	208	19	15	8	14	9	6.73	4.09	1.0	(1.0)	7.1	(32.9)
Grades 9-12	Rosemont HS	1424	(100)	236	87	122	27	8.57	2.33	47.0	17.0	38.5	6.9
Grades 9-12	School of Engineering and Scienc	548	(12)	23	5	17	1	3.10	0.25	4.0	2.0	23.5	11.0
Grades 9-12	The Met High School	307	3	3	(1)	3	0	0.98	(0.01)	0.0	(1.0)	0.0	(33.3)
Grades 9-12	West Campus HS	846	(20)	1	0	1	0	0.12	0.00	0.0	0.0	0.0	0.0

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Suspension Report

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Student Group	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a SuspensionCY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent of Students Suspended With Multiple Suspensions CY	Change in PY to CY Percent of Students Suspended With Multiple Suspensions
African American	7359	(457)	1428	(283)	798	(159)	10.84	(1.40)	296.0	(88.0)	37.1	(3.0)
Asian	8111	(204)	151	0	112	4	1.38	0.08	27.0	3.0	24.1	1.9
Asian - Cambodian	178	4	4	0	3	0	1.69	(0.04)	1.0	0.0	33.3	0.0
Asian - Chinese	2237	(32)	14	(5)	12	(3)	0.54	(0.12)	2.0	0.0	16.7	3.3
Asian - Filipino	771	7	28	(5)	19	(3)	2.46	(0.42)	9.0	3.0	47.4	20.1
Asian - Hmong	2578	(26)	36	9	29	8	1.12	0.32	6.0	3.0	20.7	6.4
Asian - Indian	345	(30)	17	8	10	4	2.90	1.30	6.0	4.0	60.0	26.7
Asian - Japanese	267	(4)	12	7	7	3	2.62	1.15	2.0	1.0	28.6	3.6
Asian - Korean	96	6	0	(2)	0	(2)	0.00	(2.22)	0.0	0.0	0.0	0.0
Asian - Laotian	273	(25)	14	0	13	7	4.76	2.75	1.0	(2.0)	7.7	(42.3)
Asian - Other	1452	(79)	36	(19)	30	(10)	2.07	(0.55)	5.0	(5.0)	16.7	(8.3)
Asian - Vietnamese	685	(18)	18	2	8	(3)	1.17	(0.40)	4.0	2.0	50.0	31.8
Female	21067	(671)	915	(6)	606	1	2.88	0.09	173.0	(9.0)	28.5	(1.5)
Latino/Hispanic	17083	(401)	1148	23	730	47	4.27	0.37	220.0	(1.0)	30.1	(2.2)
Male	22331	(781)	2289	(303)	1344	(128)	6.02	(0.35)	455.0	(95.0)	33.9	(3.5)
Pacific Islander	961	(79)	53	(8)	41	(3)	4.27	0.04	7.0	(5.0)	17.1	(10.2)
White	8185	(347)	307	(12)	198	(3)	2.42	0.06	55.0	(4.0)	27.8	(1.6)

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Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.

Suspension Incidents: Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.

Distinct Count of Students Suspended: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

Percent of Students With a Suspension: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Suspension Report

Year to Date 8/30/2018 - 3/31/2019 DRAFT

Student Group	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a SuspensionCY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent of Students Suspended With Multiple Suspensions CY	Change in PY to CY Percent of Students Suspended With Multiple Suspensions
Foster Youth Students	675	(175)	217	(59)	108	(17)	16.00	1.29	47.0	(20.0)	43.5	(10.1)
Free/Reduced/Low Income	29193	(1912)	2562	(440)	1560	(193)	5.34	(0.29)	505.0	(119.0)	32.4	(3.2)
GATE	4849	(695)	80	(12)	61	0	1.26	0.16	12.0	(7.0)	19.7	(11.5)
Homeless Students	60	(233)	1	(65)	1	(33)	1.67	(9.94)	0.0	(12.0)	0.0	(35.3)
Special Education	5384	(972)	669	(384)	394	(133)	7.32	(0.97)	136.0	(97.0)	34.5	(9.7)
English Learner	7510	(807)	459	19	287	23	3.82	0.65	94.0	8.0	32.8	0.2
English Only	30222	657	2556	(301)	1522	(145)	5.04	(0.60)	504.0	(96.0)	33.1	(2.9)
Initially Fluent	496	(139)	11	(16)	11	(7)	2.22	(0.62)	0.0	(6.0)	0.0	(33.3)
Long Term EL	747	(158)	71	(15)	42	(10)	5.62	(0.12)	16.0	(1.0)	38.1	5.4
RFEP	5152	(1162)	178	(11)	130	2	2.52	0.50	30.0	(10.0)	23.1	(8.2)

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