SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 11.1f

Meeting Date: February 16, 2023

Subject: Approve Minutes for the February 2, 2023, Regular Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the February 2, 2023, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:
1. Minutes of the February 2, 2023, Regular Board of Education Meeting

Estimated Time of Presentation: N/A
Submitted by: Jorge A. Aguilar, Superintendent
Approved by: Jorge A. Agular, Superintendent

Sacramento City Unified School District | Putting Children First

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members
Chinua Rhodes, President (Trustee Area 5)
Lavinia Grace Phillips, Vice President (Trustee Area 7)
Jasjit Singh, Second Vice President (Trustee Area 2)
Tara Jeane (Trustee Area 1)
Christina Pritchett (Trustee Area 3)
Jamee Villa (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Liam McGurk, Student Member

Thursday, February 2, 2023
4:30 p.m. Closed Session
6:30 p.m. Open Session

Serna Center
Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2022/23-17

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:25 p.m. by President Rhodes.

Members Present:
Member Kayatta
Member Rhodes
Member Pritchett
Member Jeane
Member Villa

Members Absent:
Member Phillips
Member Singh
Member McGurk

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No public comment

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also

recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:
- *a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
- *b) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Cases 2022110488 and 2022120141)*

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order by President Rhodes at 6:24 p.m.

4.1 The Pledge of Allegiance was led by Superintendent Aguilar

4.2 Broadcast Statement was presented by Student Member Liam McGurk

4.3 Stellar Student was introduced by Board Member Taylor Kayatta

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were 2 announcements that came out of closed session:
- *The Board approved a special education settlement agreement identified as OAH Case number 2022110488 by a vote of 7-0*
- *The Board approved a special education settlement agreement identified as OAH Case number 2022120141 by a vote of 7-0*

6.0 AGENDA ADOPTION

President Rhodes made a motion to adopt the agenda with Member Pritchett and a second by Member Villa. The Board voted unanimously to adopt the agenda.

7.0 PUBLIC COMMENT ***15 minutes***

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the District's website at https://www.scusd.edu/submit-public-comment; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the

Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Olivia Minor
Shana Just
Audria Johnson
Deborah Wilson
Tasha Dillard

8.0 COMMUNICATIONS

8.1 Employee Organization Reports:

- *SCTA-David Fisher spoke about the SCUSD budget, the Superintendent's evaluation, implementation issues with TK, community schools and the district's refusal to meet, educators not being paid for work rendered, the failure to comply with contract regarding sunshining, the Superintendent's refusal to convene the OPEB committee, and the unnecessary use of outside contractors.*
- *SEIU- No update*
- *TCS- No update*
- *Teamsters- No update*
- *UPE- No update*

8.2 District Advisory Committees:

- *Community Advisory Committee- No update*
- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- No update*
- *Student Advisory Council- Update*
- *Black/African American Advisory Board-No update*

8.3 Student Member Report (Liam McGurk)- a quizlet was sent out in November and we now have gathered all the information and we put it on slides, and we are excited to share the information at the next Board meeting

9.0 SPECIAL PRESENTATION

9.1 Safety Update (Raymond Lozada)

Raymond Lozada opened the presentation by going over the parameters of our efforts which include funding challenges, district needed to a plan, utilizing all resources for safety strategy, and strategies respective of the concerns conveyed throughout the re imagine school safety task force as well as the 21-22 school year structure. Mr. Lozada went over safety gaps in phase one and phase two which is safety and intervention response for 22-23. Mr. Lozada went over the overarching goals which include safety of staff and students, preparedness and training, prevention and intervention, and contributing to a positive school climate and learning environment. Ability and capacity has improved within the district. Staff will working more closely with families, community agencies, and other stakeholders. Approach to safety understanding structural racism and concepts like the school-to-prison pipeline, not only in theory but how daily practices may be punitive or restortative. The comprehensive school safety plan framework includes mental/behavioral health, physical wellness, community engagement, climate and culture, physical safety, and emergency management. Staff has been trained in threat assessment, advanced non-violent crisis prevention and intervention, gang prevention training, and school-to prison pipeline. Training was opened up to the community as well. Mr. Lozada shared a list of community based organization collaborations.

Public Comment:
Kenneth Duncan thanked Mr. Lozada for letting his organization work within the district. He touched on the relationships that have been built over the last 10+ years working with siblings and whole families. Duncan uses sports to do gang intervention and prevention. Duncan shared that his organization has been working with district youth whether it is for tutoring, providing guidance to prevent kids from joining gangs, playing sports. He stated that grades have improved among the students he works with. His organization uses incentives with the students like, bringing kids to Kings games. He has had student and parent engagement and wants the keep up the good work.
Jerome Anderson thanked everyone for coming out. He shared that he is a part of the Self Awareness Recovery (SAR). He shared that project safe schools has given the opportunity for kids the chance to change.
Christian Johnson shared that he is a student that participates in SAR and it provides youth with mentors and a safe

environment for students like him. SAR provides youth the opportunity to express themselves. They focus on mental health and allows students to make a difference.

UAG Representatives wants to uplift Raymond's safety update and wanted to applaud Raymond for making sure the community was involved in the work. United and Guided works on the restorative work within schools and the district. They work closely with the hearing office on the school-to-prison pipeline to prevent expulsions by providing an alternative for individuals to resolve their conflicfs.

Carl Pinkston shared student concern from previous years with how law enforcement was working with the community. He expressed when he first started working with Raymond, he really wanted to set things up to be the example for the nation, and wants the district to say this is our culture, not just a program. Mr. Pinkston would like to see data on the youth that participated in all the programs, how many were referred, and how many reduced their interactions with police.

Board Comment:

Member Jeane is appreciative that the focus is on relationships and all the detail that has gone into this work. Member Jeane asked what it really looks like as far as student engagement in intervention and prevention. She appreciates the intense training that staff have received and it's significant for the success for this program.

Member Singh shared that studies show that SROs reduce some forms of violence, but not all, and sometimes the cost of having SROs results in more suspensions, expulsions, and police referrals, and student arrests that fall more on our Black and Brown students, male students, and those with disabilites. Member Singh is really happy to see all the organizations that were in attendance for the meeting. Member Singh asked if there are any staff that work closely with students that are up for suspension or expulsion. Member Singh asked if the Superintendent can look into what a procedure would look like to have students up for suspension or expulsion be provided with resources that the organizations that Raymond's team is working with to provide them with support.

Member Kayatta thanked Raymond Lozada and wanted to uplift the work that his team is doing as well as the community that is involved in this work. There's still a lot of fear in our community and Member Kayatta is excited for phase 2 to be implemented. Member Kayatta is really happy with the safety approach and how we are perfectly balancing safety and the needs of our community.

Member Phillips asked for areas that only have one specific school like, American Legion. Is there any outreach with the elementary schools.

Member Pritchett asked what are we doing about keeping kids safe from firearms on campus and if there are protocols in place or de-escalation methods. Raymond shared that all safety officers are thoroughly trained and staff does not stop until a situation has been mitigated. Member Pritchett asked for a BC request on bullying and how our SEL work on site is dealing with bullying. She asked about numbers that she can give students or stickers that can be posted in bathrooms for students who have experienced sexual assault or human trafficking. Lastly, she asked if Raymond and his team had a wishlist, what would it look it?

Member Villa thanked Raymond and community partners and asked how the Board can support staff.

Member Singh asked if there were any resources for our students on how to interact or communicate with police.

Member Phillips was impressed but the presentation and apologized how people can be tone deaf, and that maybe SROs maybe a good idea,but they haven't been and she doesn't see it being that way in the future. When we're using alternatives we're not going to be able to abolish law enforcement. We're using some alternatives and they are working, and will see the data, but there is no one special area when it comes to our children, and those children need to be recognized on the dias. She expressed there has been significant trauma history among Black and Brown community in regard to law enforcement. If we are not paying attention to that in any kind of way, we're not paying attention to what the actual problem is.

Member Pritchett stated that she is not promoting having SROs. She would like to see data on which school sites and how many kids are participating in the program. She would like the list of school sites, so she can help promote the programs.

President Rhodes stated that he was happy with the work being done and that we need to continue engaging in the community.

9.2 Resolution 3305: Recognition of National Black History Month, February 2023 (Dr. Tiffany Smith-Simmons and Board President Chinua Rhodes)

Member Phillips just wanted to set the tone, because there are a number of elephants in the room which she talks about often. She expressed honoring the greatness that is Black folks, honor the greatness that is our ancestors, we honor the greatness of our children, because they are not only our future but everyone's future. Member Phillips addressed the elephants in the room which are white privilege and white

fragility, and if that makes people uncomfortable, she asked that people please sit with it, and if you don't understand it, please Google it. She wants to not only honor the greatness that is Black folks, but the fact that we built this nation from our blood, sweat and tears from our bodies, and what we still carry from our backs. Our suffering continues as our nation is designed for some and not for all which perpetuates a system of racism. This is intentional and what holds us back, because knowledge is power and it's our duty to break the chains that bind us. It is, should be, and must continue to be the commitment of SCUSD to share that to help our students grow.

Dr. Tiffany Smith-Simmons highlighted areas in the Resolution and asked that SCUSD encourage all staff and members of the community to recognize and celebrate National Black History Month through culturally relevant activities and parent involvement in Black Parent Involvement Day.

Members of the Black Parallel School Board came up and Carl Pinkston shared why Black Parent Involvement Day was created.

Public Comment: None

Board Comment; None

President Rhodes made a motion to approve and the resolution passed unanimously with a vote of 7-0.

9.3 Overview of Student Achievement, Supports, and Strategic Priorities (Yvonne Wright)

Yvonne Wright provided an overview of SCUSD's data, CA Comprehensive Support System and SCUSD's Assigned Technical Assistance which includes CA Collaborative on Educational Excellence (CCEE), Sacramento County Office of Edcuation (SCOE), and the CA Department of Education. Ms. Wright also provided an overview of SCUSD's strategic priority areas and next steps.

Public Comment:

Terrence Gladney wanted to reference the slide on how the system is designed. He recommended that the Board append to, you can't improve what you don't measure. We know that dollars drive decisions and dynamics in the district, so I don't see any monetary attachment to what we're actually spending. The constant has always been the achievement gap for generations, but the delta and variant has been the amount of money that we receive. We're getting more and more money,

and we talk about needing more dollars, but yet this is a static line that goes across the board. Are we really talking about improving things or we just looking at the same data? Dr. Eldridge when Board Member Murawski was here was talking about what the data looked like for a subset of students that took assessments and he said, "I don't need to see the other 85% if only 15% took them, because it will carry on. It's consistent." We can look at this data again and again but the outcomes remain the same. Let's talk about how much we're spending and where we're spending it.

On the slides about student outcomes, I think it's page 15, we talk about high quality instruction which is how we teach, but we don't talk about what we teach which I think is far more important. If I have no interest in martial arts, you can reincarnate Bruce Lee himself, I'm not going to be an engaged learner. You guys know that I graduated from Berkeley High School in 1996. I feel like this district celebrates mediocrity. I graduated not only having taken ethnic studies which we have celebrated over the last 5 years as being something that we're uplifting, and celebrating that we achieved. I had a comprehensive African Americans studies across the board program: literature, history, Swahili, Afro-Haitian dance, so we touched on all the core subjects and focusing on Black people. In this moment of Black History Month and African Americans continually being even worse than English learners performing in these outcomes. Why do we have these schools focused on Waldorf instruction? We have George Washington Carver. We have all these school focusing on student needs, so they feel comfortable in this district, but the ones that continually underperform, or are underserved, or are continually ignored. They don't have a space. I challenge you guys to look at how we provide African American presence and upliftment in all curriculums. We have right upstairs, curriculum review, and I reviewed it, and African Americans are still a footnote. Though the resolution sounds nice on paper, on a video, on a recording, but how are we actually enacting policies that back up words that we continually put forward. This is trash.

Lastly, we talk about graduation rates and those that continue to be improving, at least on paper. I would like to see in the data that comes forward, what percentage of 4-year students actually attend their high schools 4 years through. I'm not talking about the mechanisms we have in place like, Accelerated Academy, and American Legion where we divert students as a part of their 4 years, and keep their AD at their own school and allow them to walk with their classmates in their school colors. I'm talking about, they have access to the

entire curriculum since day one until the end of year 4. In Black History Month, let's be real. Black is real, this data is real. Stop throwing words and acronyms around.

Board Comments:
Member Singh asked for all the requests that Terrence Gladney mentioned and asked if we can gather the data that was mentioned by Mr. Gladney.
Member Villa mentioned that this information is not new to her, anyone on the Board, or the Superintendent, and it's still so unsettling to her. We can't improve anything that we can't measure. All the gaps that we know of are still there, and we know what the problem is. Other than assessments, how do we get our students to where they need to be? Member Villa expressed that she does not want to sit on the Board for another two years seeing the same data, and it's upsetting that we're not serving the students that need it the most.
Member Jeane asked where specific data came from. Member Jeane also asked which staff predominately delivered the high quality instruction, the multi-tiered systems supports, and cultural response to professional learning. Member Jeane asked are we working collaboratively with the staff that are on the ground and working directly with the students, because we need to bridge the gap. Otherwise, we will continue to see the same data.
Member Singh thanked Ms. Wright for her presentation. Member Singh asked that there be more collaboration between teachers and labor partners, because he doesn't want to see teachers leave the profession, because they don't receive the support that they wanted.
Member Kayatta said that we're failing these kids, and he's happy that we're focusing on going from the data, to the plan, to the execution. Member Kayatta would like to hear from an on the ground prospective like, a Principal or teacher. Member Kayatta thanked Ms,. Wright for her commitment in her role.

9.4 2023-24 Governor's Budget Proposal Update (Rose Ramos)

Rose Ramos shared the Governor's 2023-24 budget proposals which includes the School Services of California, Leilani Aguinaldo, Director of Governmental Relations, the impact pact on the district's multi-year projections budget, and next steps. Budget concerns include revenue forecasts do not include the impact of COVID-19, recession, declining enrollment, PERS/STRS cost increases, and health and welfare benefit cost increases.

Public Comment: None

Board Comment:
Member Kayatta acknowledge that staff's job is to make sure that we're fiscally safe and have budget support. The job of the Board is make sure of the success of student outcomes.
Member Kayatta said that it doesn't seem unreasonable, and not out of the realm, but wanted clarify that Governor's budget may have cuts, but that education will be protected.
Member Singh wanted more clarification on how the data is impacting us locally.
Member Jeane stated that she doesn't mind being cautious, that is our responsibility. These are public funds paid by tax dollars and they deserve to know where it's going.
Additionally, these funds are generated by the students in our classroom taday. Particularly, our UPP students who deserve to have these funds spent on them and the number one way we impact them, is by funding employees that work with them.
Member Kayatta wanted to share that we should be good stewards in two ways: to make sure we don't go broke and making sure there we're spending money that the voters and legislature has given us to improve education in our state.
Member Pritchett mentioned in regard to the COVID relief dollars that we are losing, we have hired positions that were mentioned in the presentation, and it was to our understanding that this may not continue and we would have to find ways to fund these very important positions.
Member Singh confirmed that 80% of Prop 28 funds must be spent on arts/music instructors and there's an intent to supplement existing expenditures.

9.5 Board Policy 3100- Business and Noninstructional Operations (Reserves and Use of One-Time Funds) (Rose Ramos)

Rose Ramos shared this is an informational item, but a majority of the Board was not here when the policy was enacted. Two of the major components of this policy is reserves for economic uncertainty and use of one-time funds. Beginning with the 2022-2023 budget or after the deficit is eliminated, the district shall maintain a 5% reserve of the total general fund expenditures. The benefits for economic uncertainty is to protect a district from a future fiscal crisis by providing a buffer against future funding reductions and/or unexpected increased liabilities, and the district time to adjust the budget thoughtfully and strategically. One-time funding should be used for one-time expenditures and shall only be used for an on-going expenditure as a last resort.

Public Comment:
Nikki Milevsky wanted to thank Member Kayatta for bringing this item up at his first Board meeting. Milevsky shared that staff continues the district's practice of misrepresenting findings to justify its questionable practices. The district has received 60 recommendations and not one says to raise the minimum fund requirements from 2% or 5%. Milevsky stated that the Superintendent has a history of misrepresenting the findings of the state auditor. The state auditor called the district's response to her findings misleading and disingenuous. When Rose Ramos sat in bargaining, she had to admit that the district has not has deficits and has only predicted deficitis. Milevsky stated is it better to spend the millions of dollars in revenue providing services to our students or is it best to leave that money unspent on our students.

Board Comment:
Member Kayatta shared that this policy has sent a clear signal to staff that saving money for a rainy day is one of the Board's top priorities, and staff has acted accordingly. This has resulted in the underinvestment in our students today. Member Kayatta recommended that staff will return to the next Board meeting with proposals to modify BP 3100 to remove the requirement that the state requirement be maintained, and to remove the restrictions on the use of one-time funds.
Member Jeane clarified that the direction that the Board sets, the staff needs to follow. Member Jeane shared that money needs to be spend today to support our students today, and not simply put in a bank account. Member Jeane said that this needs to be a conversation in the budget process.
Member Pritchett wanted to clarify how far the 5% would take the district, if there was no additional funding. Rose stated that 5% is about 39 million, and as you can see it's just about under one of our payrolls per month. If we moved forward with the recommended 2%, that would be $15.5 million and would cover under half of payroll for one month. Member Pritchett asked what other similar districts doing currently. Everytime President Pritchett sees negative budgets, she is reminded of when she first joined the Board and there were school closures, and it makes her wonder that if we had reserves, would we of had to close 7 schools.
Member Villa mentioned that some of this was adopted prior to her being on the Board, and she seen it as a parent and now as a Board Member. These policies are tricky and can be hard to follow, but she relies on staff and partners that we work with to provide the important information. The budget for the district has been extremely wild over the past couple of years, but thankfully, we have received so much money, especially,

funding due to COVID. By removing funds that are in reserves, it is very problematic in her eyes. We are looking at a short-term vision instead of a long-term goal. For the longeivity of our students and district, we need to hold on to these funds.

Member Singh said that as adults, he thinks the Board is capable of balancing a budget, and as a district, we shouldn't have to be in fear of going into a deficit. There are funds that have not been spent that could have provided resources and programs that students really needed over the last 10+ years, but instead, we have just been saving it and not giving it to the students that need it.

Member Rhodes would like to see options around BP 3100 and what they would look like, so Board Members can assess and look at them, because we do have more funds currently, and he wants to make sure that we are balancing our fiduciary obligation as trustees of the financial solvency of the educational system of SCUSD. Lastly,, making sure we are serving the students appropriately.

Before moving on, President Rhodes let the Board know that the meeting would need to be extended, and he asked for Board approval which they voted unanimously to extend the meeting.

10.0 COMMUNICATIONS

10.1 Superintendent's Report (Jorge A. Aguilar)

Superintendent Aguilar wanted to reiterate some of the items that were mentioned during the meeting. The Superintendent wants to encourage parents to participate in Black Parent Involvement Day on Tuesday, February 21st at all school sites in collaboration with the Black Parallel School Board. Those interested should attend the training set to be held on February 16th. Next, three students will be recognized in March by the Association of California School Administrators to honor students that exceed expections. in January, President Rhodes and the Superintendent had the opportunity to attend the winter graduation for Charles A. Jones. The Superindentent wanted to recognize events happening throughout the district like, the Lunar New Year Parade.With the new year, we are excepting nominations for teacher of the year now through March 9th. The Superintendent shared the upcoming community fair at Hiram Johnson which will be taking place February 18th.

10.2 President's Report (Chinua Rhodes)

President Rhodes shared that he would forgo his report for the interest of time.

Member Kayatta shared that the district has failed his son and so many other students in this district. The tradegy now is that so many people expect this from our district. He understands that the community doesn't trust the Board to deliver on their focus providing a good education to our students. Member Kayatta continues to stay driven to make change that is needed in the district for students and their families.

Member Jeane wanted to bring attention to community schools that have been brought up, and she is excited about the vision and success of community schools. Member Jeane would like to learn more about community schools and how we can support to grow that program.

Member Villa shared an upcoming event at West Campus. She also shared that shade structures at Earl Warren and Elder Creek are almost done and the students are really excited about them.

Member Singh shared that the community has yet again suffered the tradgey of a young Black man that was murdered by police is an extremely violent way.Black and Brown students have higher rates of suspensions and expulsions than their White students. Member Singh said that as a district we have highest number of suspension rates among Black students.The district's number one priority must be dismantling the school-to-prison pipeline. Member Singh wanted to share that he is working with the Sacramento Public Defenders office and hosting a Know Your Rights Camp witth the Black Parallel School Board and NAACP Sacramento Chapter to ensure ideas from the community are incorporated. Member Singh invited all students and families to participate in the free camp.Member Singh would like to host the first camp at Hiram Johnson HS, and will look for the Supertintendent's help to make sure they have access to the facilities, gain access to staff such as the Communications Department to promote the event, and the intention to have this take place at the end of February of March. Member Singhs hopes to start a series of workshops like this across the district, and would like to collaborate with other Board Members to plan events like this in their trustee areas as well. Member Singh would like mental health resources available to all school sites.Member Singh asked that the community take a look on the district website under the racial justice information provided.

11.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

11.1 <u>Items Subject or Not Subject to Closed Session</u>:

11.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose Ramos)

11.1b Retention of Seven (7) Firms for the Electrical/ Low Voltage Design Services Pool in Response to Request for Qualifications (Rose Ramos)

11.1c Approve Personnel Transactions (Cancy McArn)

11.1d Approve Minutes for the January 19, 2023, Board of Education Meeting (Jorge A. Aguilar)

11.1e Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of October 2022 through December 2022 (Cancy McArn)

11.1f Approve Appointment of Board President Rhodes and Member Villa to the California School Board Association (CSBA) Delegate Assembly (Board President Chinua Rhodes)

President Rhodes asked to pull the Professional Tutors Contract from agenda item 11.1a. President Rhodes made motion with a second by Member Jeane with a roll call vote of 6-0. The Board approved all other agenda items with a unanimous vote of 6-0.

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *February 16, 2023 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

- ✓ *March 2, 2023 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

13.0 ADJOURNMENT

President Rhodes adjourned the meeting at 10:59 p.m.

_____

Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the District's website at www.scusd.edu