# Graduation and College and Career Dashboard Indicators

Board Meeting
December 19, 2019
Agenda Item No. 10.1

Mary Hardin Young, Instructional Assistant Superintendent
Chad Sweitzer, Instructional Assistant Superintendent
Kari Hanson-Smith, Coordinator, GATE & AP Programs
Steven Fong, LCAP/SPSA Coordinator

# Bright Spots and Opportunities

- Almost all student groups and 'All Students' improved in the percentage of students meeting 'prepared' status on the CCI indicator.  The majority of student groups improved their graduation rate.
- Both the Graduation Rate and College/Career Indicators declined from Green to Yellow reflecting minimal year over year change.
- Significant gaps in performance exist for multiple student groups including Students with Disabilities, English learners, Foster Youth, Homeless Youth, African American students, American Indian or Alaska Native students, and Native Hawaiian or Pacific Islander Students.

# Graduation Rate Reporting

The California Department of Education (CDE) reports graduation rates in a number of different ways based on school type and reporting location.  The two primary reporting locations are DataQuest, CDE's data website for the public, and the California School Dashboard.

| Type | Description |
|---|---|
| One-Year Graduation Rate | Percentage of students who graduate in the selected academic year.  Includes Grade 12 students and any Grade 11 students who graduate early. |
| Four-Year Adjusted Cohort Graduation Rate | Percentage of students who graduate from high school in four years.  The cohort is adjusted for students who transfer in/out, emigrate, or becomes deceased.  Students who drop-out remain in the cohort. |
| Combined four- and five-year Graduation Rate* | Includes students who graduated in four years or five years in the selected academic year.  Fifth year graduates are students from the prior graduation class. |

*The combined four- and five-year graduation rate is being used for the first time on the 2019 California School Dashboard.  As a result, the 2018 Graduation Rate results have been recalculated for the 2019 Dashboard ONLY.  The 2018 California School Dashboard has NOT been revised and all results displayed in past dashboards are products of different calculation methodology.*

# College/Career Indicator

The College/Career Indicator is a measure of how many graduates are prepared for college or career.  Students are placed in one of three levels: Prepared, Approaching Prepared, or Not Prepared.

| Type | Areas in which students can demonstrate preparedness |
|---|---|
| Coursework | <ul><li>College Credit Courses</li><li>Leadership/Military Science</li><li>University of California (UC) and California State University (CSU) 'a-g' requirements</li><li>Career Technical Education (CTE) Pathway completion</li></ul> |
| Assessments | <ul><li>Smarter Balanced Summative Assessments (Math and ELA)</li><li>Advanced Placement (AP) Exams</li><li>International Baccalaureate (IB) Exams</li><li>State Seal of Biliteracy (SSB)</li></ul> |

# Understanding the College/Career Readiness Measure: Prepared

The College/Career Indicator includes measures on how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Graduates classified as **Prepared** on this state measure must meet *at least one* of the criteria in the **Prepared** level.

**1**

**Smarter Balanced Summative Assessments**

Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics

**2**

**Advanced Placement (AP) Exams**

Score of 3 or higher on two AP exams

**3**

**International Baccalaureate (IB) Exams**

Score of 4 or higher on two IB exams

**4**

**College Credit Courses**

Two semesters, three quarters, or three trimesters of college coursework with a grade of C- or better in academic/Career Technical Education subjects where college credits are awarded

**5**

**State Seal of Biliteracy (SSB)**

SSB awarded and score of Level 3 or higher in ELA on the Smarter Balanced Summative Assessments

**6**

**Leadership/Military Science**

Two years of Leadership/Military Science, score of Level 3 or higher in ELA or math, and Level 2 "Standard Nearly Met" or higher in other subject area

**7**

**Career Technical Education (CTE) Pathway**

Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria below:

- **Smarter Balanced Summative Assessments:** Level 3 or higher in ELA and at least a Level 2 in mathematics, *or* Level 3 or higher in mathematics and at least a Level 2 in ELA

- One semester/two quarters/two-trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course

**8**

**University of California (UC) and California State University (CSU) a–g requirements**

Complete a–g course requirements with a grade of C- or better plus one of the Additional Criteria below:

- **Smarter Balanced Summative Assessments:** Level 3 or higher in ELA and at least a Level 2 in mathematics, *or* Level 3 or higher in mathematics and at least a Level 2 in ELA

- One semester/two quarters/two-trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course

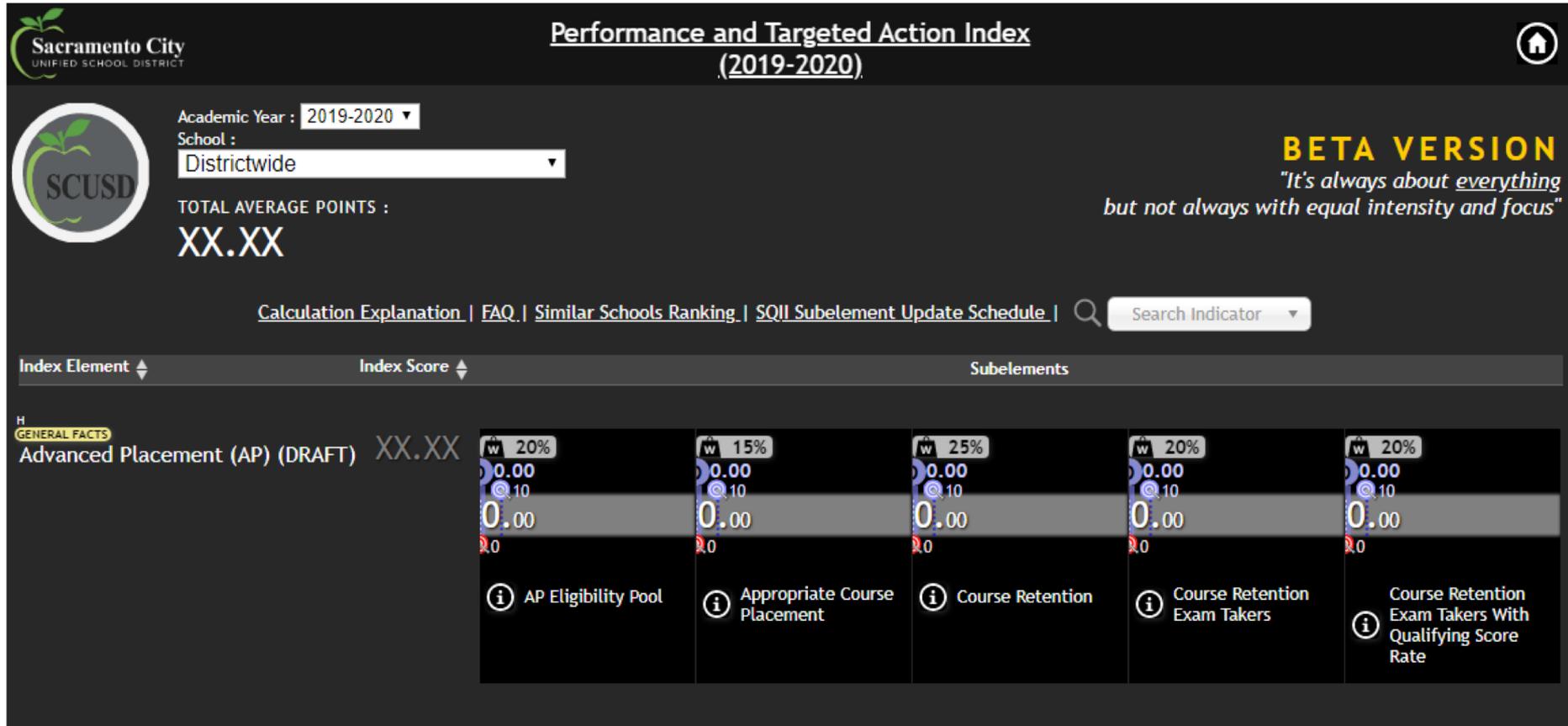- Score of 3 on one AP exam or score of 4 on one IB exam

- Completion of CTE Pathway

For more information, please visit the California Accountability Model & School Dashboard web page at https://www.cde.ca.gov/ta/ac/cm/index.asp.

October 2019

# The Advanced Placement Pipeline:

Eligibility→ Placement→ Retention→ Examination→ Exam Passing

# Graduation Dashboard Indicator:

2019 District and State Performance
by Program and Student Group

| | District Performance | | | | State Performance | | | |
|---|---|---|---|---|---|---|---|---|
| | Color | Status | Change | N Size | Color | Status | Change | N Size |
| **All Students** | Yellow | 85.7 | -0.6 | 2650 | Green | 85.9 | +2.2 | 509226 |
| **English Learners** | Green | 81.2 | +3.7 | 485 | Yellow | 72.7 | +1 | 73733 |
| **Foster Youth** | Red | 66.7 | -9.8 | 30 | Red | 64.2 | +4.2 | 6534 |
| **Homeless Youth** | Yellow | 75.3 | +5.8 | 85 | Yellow | 77.8 | +1.3 | 30937 |
| **Socioeconomically Disadvantaged** | Yellow | 84.7 | -0.9 | 2187 | Green | 83.3 | +2.2 | 347693 |
| **Students with Disabilities** | Red | 66 | +0.9 | 362 | Orange | 70.7 | -1.5 | 60633 |
| **African American** | Orange | 77.1 | -0.7 | 436 | Yellow | 78.6 | +6.2 | 30680 |
| **American Indian or Alaska Native** | N/A | 81.8 | +3.3 | 11 | Yellow | 78.4 | +3.6 | 2901 |
| **Asian** | Green | 93.7 | +0.1 | 602 | Green | 93.9 | +0.5 | 46115 |
| **Filipino** | Blue | 100 | +8.8 | 49 | Green | 93.9 | +1.1 | 14884 |
| **Hispanic/Latino** | Orange | 84.2 | -1.2 | 984 | Green | 83.8 | +2.3 | 273404 |
| **Native Hawaiian or Pacific Islander** | Green | 87 | +15.6 | 54 | Green | 85.1 | +3.9 | 2514 |
| **White** | Orange | 84.6 | -4.1 | 370 | Green | 89.1 | +1.3 | 119332 |
| **Two or More Races** | Green | 88.1 | +2.3 | 143 | Green | 86.9 | +2 | 14821 |

# College/Career Dashboard Indicator:

2019 District and State Performance
by Program and Student Group

| | District Performance | | | | State Performance | | | |
|---|---|---|---|---|---|---|---|---|
| | Color | Status | Change | N Size | Color | Status | Change | N Size |
| **All Students** | Yellow | 40.5 | +0.4 | 2611 | Yellow | 44.1 | +1.8 | 504066 |
| **English Learners** | Orange | 19.5 | +0.7 | 472 | Yellow | 16.8 | +2.1 | 71833 |
| **Foster Youth** | Yellow | 11.1 | +5.1 | 27 | Yellow | 13.3 | +2.8 | 6364 |
| **Homeless Youth** | Orange | 16 | -1.9 | 81 | Orange | 25.9 | +1.4 | 30374 |
| **Socioeconomically Disadvantaged** | Yellow | 36.2 | +0.4 | 2152 | Green | 35.8 | +2 | 343215 |
| **Students with Disabilities** | Orange | 7 | +2.9 | 343 | Orange | 10.8 | +1.5 | 59064 |
| **African American** | Yellow | 20 | +2.7 | 425 | Yellow | 23.7 | +2.4 | 30259 |
| **American Indian or Alaska Native** | N/A | 18.2 | +2.8 | 11 | Orange | 25.9 | +0.5 | 2864 |
| **Asian** | Yellow | 55.3 | -6.1 | 595 | Blue | 74 | -0.2 | 45829 |
| **Filipino** | Green | 58.3 | +10.1 | 48 | Green | 64.5 | +1.7 | 14806 |
| **Hispanic/Latino** | Yellow | 35.2 | +1.6 | 970 | Green | 36.1 | +2.2 | 270277 |
| **Native Hawaiian or Pacific Islander** | Orange | 21.6 | -1.6 | 51 | Orange | 33.5 | +1.7 | 2488 |
| **White** | Green | 51.2 | +2.1 | 369 | Yellow | 53.8 | +1.4 | 118334 |
| **Two or More Races** | Green | 51.1 | +9.5 | 141 | Yellow | 49.7 | +0.9 | 14689 |

# Graduation and College/Career Readiness:
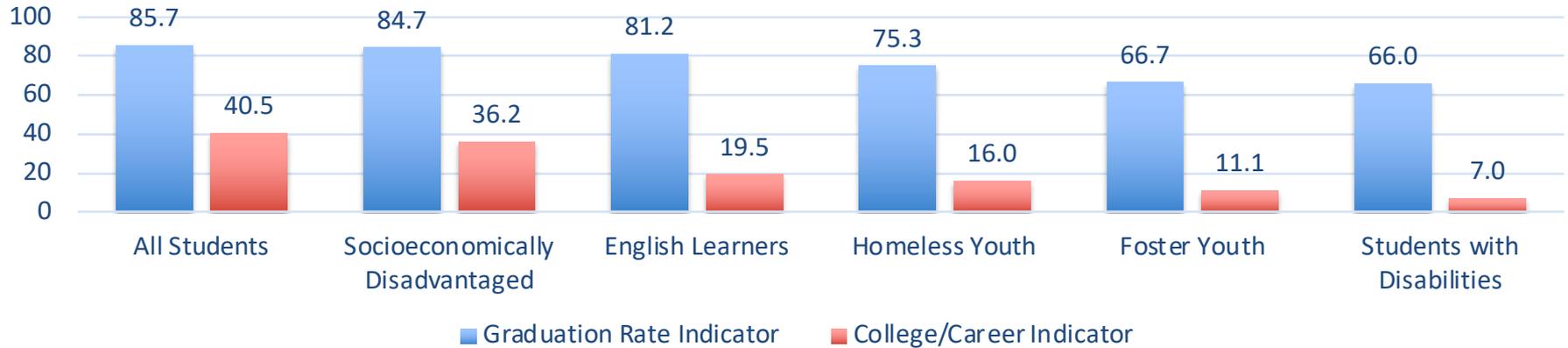## 2019 School Performance on California School Dashboard Indicators

| | Graduation | | | | College and Career | | | |
|---|---|---|---|---|---|---|---|---|
| | Color | Status | Change | N Size | Color | Status | Change | N Size |
| All | Yellow | 85.7 | -0.6 | 2650 | Yellow | 40.5 | 0.4 | 2611 |
| American Legion (Continuation) | Red | 55.5 | +3.8 | 128 | Red | 0 | -0.7 | 128 |
| Arthur A Benjamin Health Professions | Blue | 97.4 | +0.5 | 39 | Green | 53.8 | 21.6 | 39 |
| C.K. McClatchy | Yellow | 89.4 | -0.7 | 479 | Green | 49.9 | 6.5 | 473 |
| Capital City Independent Study | Red | 65.8 | -2.4 | 146 | Red | 4.1 | -0.3 | 146 |
| Hiram W. Johnson | Orange | 80.2 | -3.8 | 323 | Yellow | 22.6 | 3.3 | 310 |
| John F. Kennedy | Green | 91.4 | +0.3 | 533 | Green | 50.1 | 2.6 | 527 |
| Kit Carson International Academy | N/A | 100 | +12 | 13 | N/A | 76.9 | 60.9 | 13 |
| Luther Burbank | Yellow | 87 | -0.4 | 401 | Orange | 29.5 | -8.8 | 397 |
| Rosemont | Green | 93.4 | -0.3 | 289 | Orange | 40.4 | -2.4 | 287 |
| School of Engineering and Sciences | Blue | 98.3 | +0.3 | 58 | Green | 72.4 | -11.6 | 58 |
| West Campus | Blue | 99 | -1 | 193 | Green | 90.7 | -3.5 | 193 |

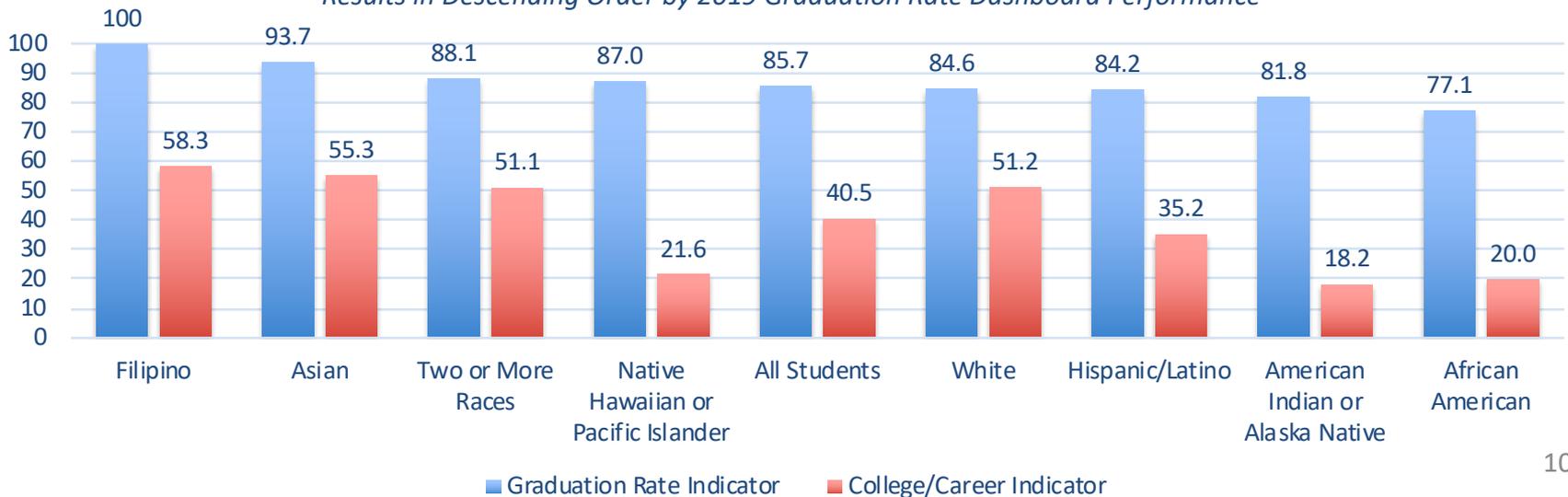| | Graduation | | | | College and Career | | | |
|---|---|---|---|---|---|---|---|---|
| | Color | Status | Change | N Size | Color | Status | Change | N Size |
| George Washington Carver | Orange | 85.1 | -4 | 47 | Green | 57.8 | 29.2 | 45 |
| New Technology High | Green | 91.1 | 4.6 | 45 | Orange | 34.1 | 1.7 | 44 |
| Sacramento Charter | Orange | 80.6 | -10 | 144 | Orange | 40.4 | -13.2 | 141 |
| SAVA | N/A | 66.4 | N/A | 119 | N/A | 10.1 | N/A | 119 |
| The MET | Green | 91.9 | -0.1 | 62 | Orange | 24.2 | -3.2 | 62 |

*NB: Charter school results are not included in SCUSD's California School Dashboard. Charter school results are included in CDE's results as displayed in DataQuest.*

# Graduation and College/Career Dashboard Indicators:
## 2019 Results by Student Group and Program Participation

**Percentage of Students Graduating and Percentage of Students Placing in 'Prepared' Level**
*Results in Descending Order by 2019 Graduation Rate Dashboard Performance*

| Student Group | Graduation Rate Indicator | College/Career Indicator |
|---|---|---|
| All Students | 85.7 | 40.5 |
| Socioeconomically Disadvantaged | 84.7 | 36.2 |
| English Learners | 81.2 | 19.5 |
| Homeless Youth | 75.3 | 16.0 |
| Foster Youth | 66.7 | 11.1 |
| Students with Disabilities | 66.0 | 7.0 |

■ Graduation Rate Indicator  ■ College/Career Indicator

**Percentage of Students Graduating and Percentage of Students Placing in 'Prepared' Level**
*Results in Descending Order by 2019 Graduation Rate Dashboard Performance*

| Student Group | Graduation Rate Indicator | College/Career Indicator |
|---|---|---|
| Filipino | 100 | 58.3 |
| Asian | 93.7 | 55.3 |
| Two or More Races | 88.1 | 51.1 |
| Native Hawaiian or Pacific Islander | 87.0 | 21.6 |
| All Students | 85.7 | 40.5 |
| White | 84.6 | 51.2 |
| Hispanic/Latino | 84.2 | 35.2 |
| American Indian or Alaska Native | 81.8 | 18.2 |
| African American | 77.1 | 20.0 |

■ Graduation Rate Indicator  ■ College/Career Indicator

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# Graduation and College/Career Dashboard Indicators:
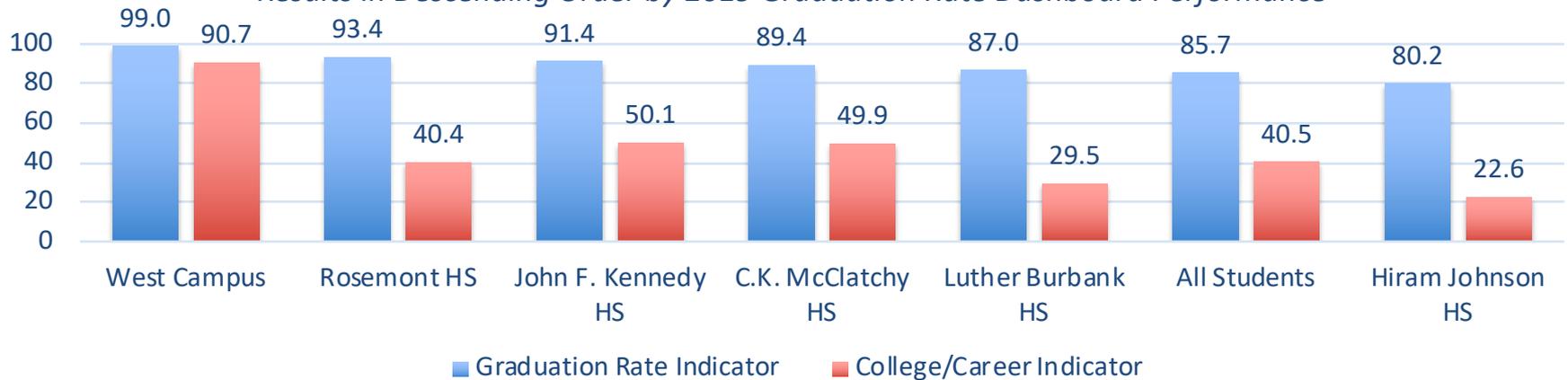## 2019 Results by School Site

**Percentage of Students Graduating and Percentage of Students Placing in 'Prepared' Level**
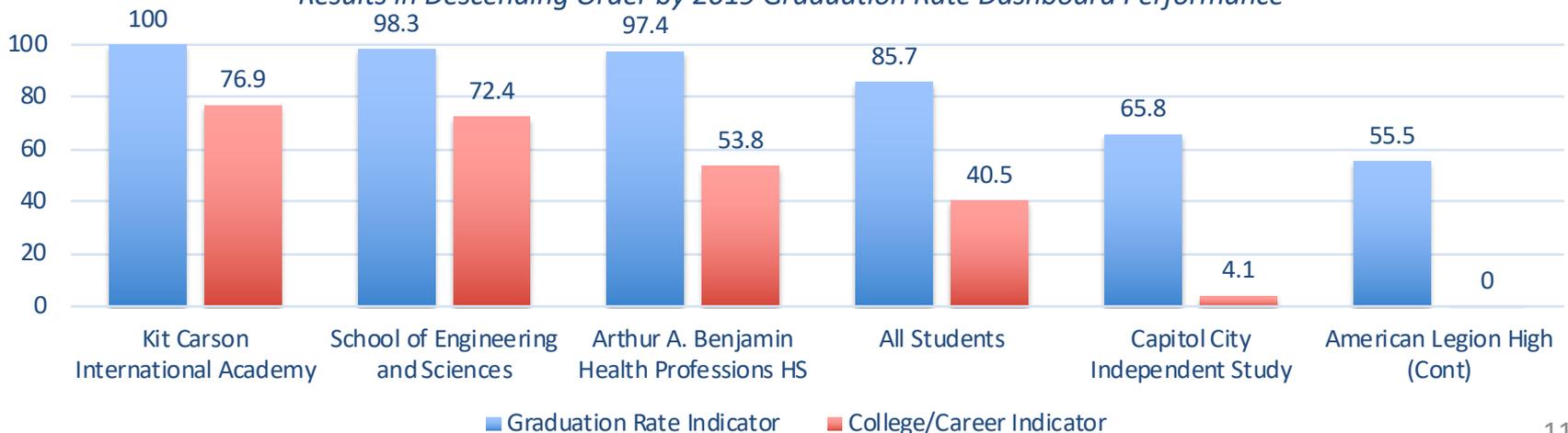*Results in Descending Order by 2019 Graduation Rate Dashboard Performance*

| School | Graduation Rate Indicator | College/Career Indicator |
|---|---|---|
| West Campus | 99.0 | 90.7 |
| Rosemont HS | 93.4 | 40.4 |
| John F. Kennedy HS | 91.4 | 50.1 |
| C.K. McClatchy HS | 89.4 | 49.9 |
| Luther Burbank HS | 87.0 | 29.5 |
| All Students | 85.7 | 40.5 |
| Hiram Johnson HS | 80.2 | 22.6 |

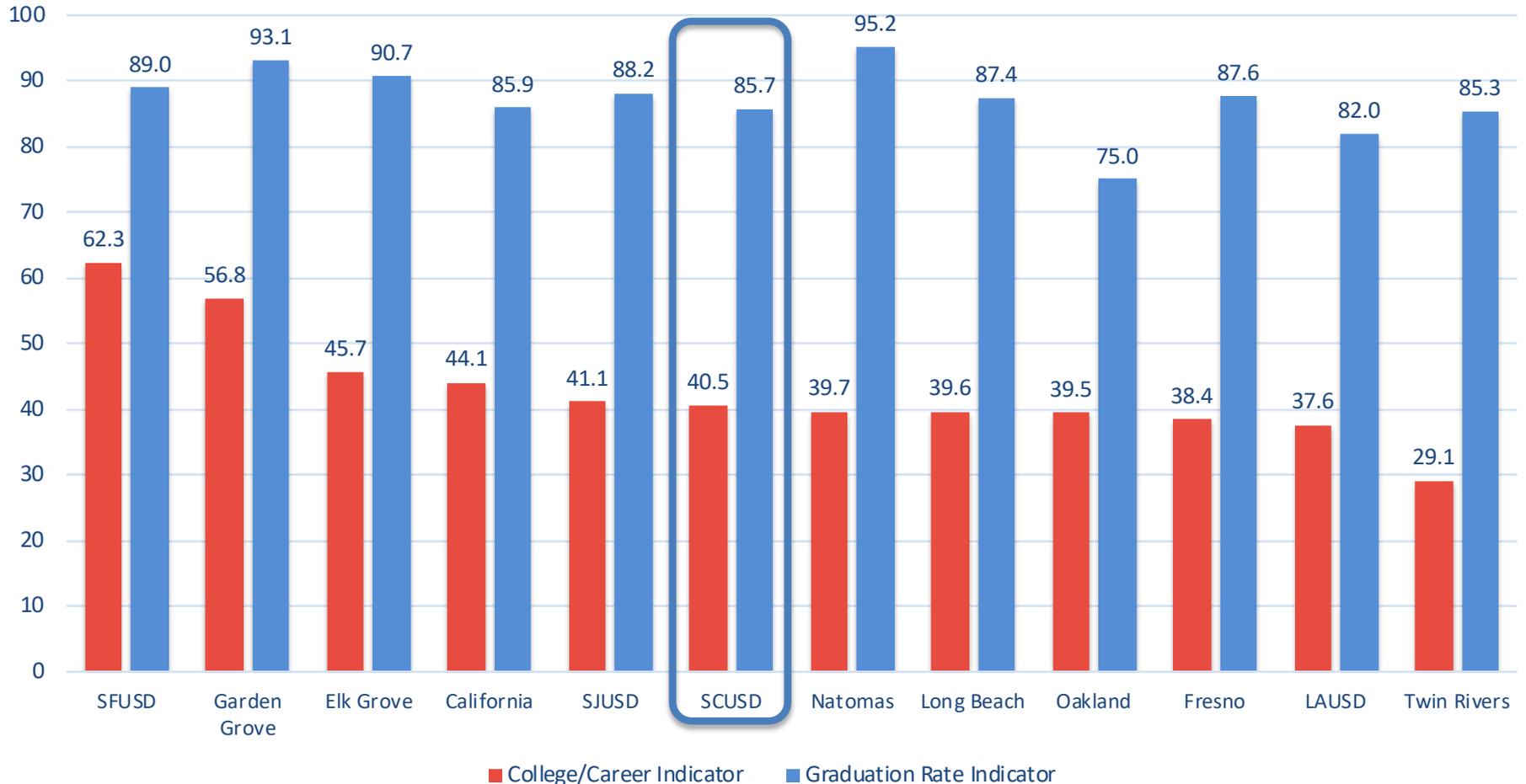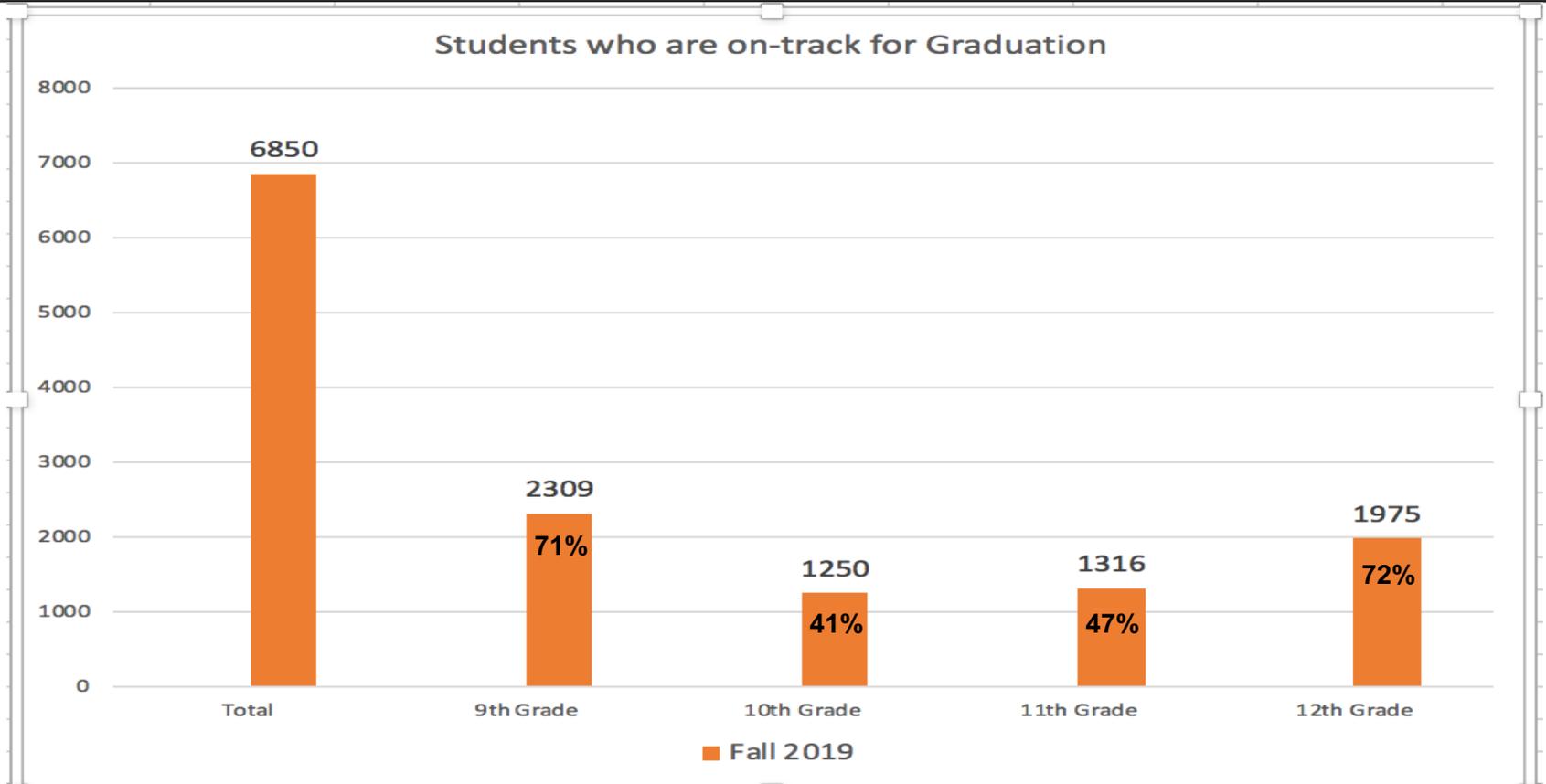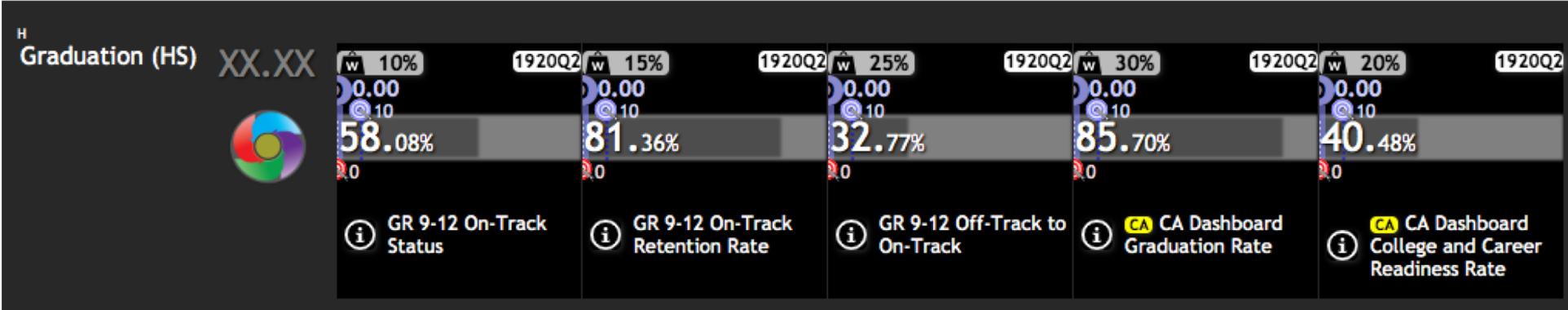■ Graduation Rate Indicator   ■ College/Career Indicator

**Percentage of Students Graduating and Percentage of Students Placing in 'Prepared' Level**
*Results in Descending Order by 2019 Graduation Rate Dashboard Performance*

| School | Graduation Rate Indicator | College/Career Indicator |
|---|---|---|
| Kit Carson International Academy | 100 | 76.9 |
| School of Engineering and Sciences | 98.3 | 72.4 |
| Arthur A. Benjamin Health Professions HS | 97.4 | 53.8 |
| All Students | 85.7 | 40.5 |
| Capitol City Independent Study | 65.8 | 4.1 |
| American Legion High (Cont) | 55.5 | 0 |

■ Graduation Rate Indicator   ■ College/Career Indicator

# College/Career and Graduation Dashboard Indicators:
2019 Comparative Results



**Percentage of Students Placing in 'Prepared' Level and Percentage of Students Graduating**
*Results in Descending Order by 2019 College/Career Indicator Dashboard Performance*

**Sacramento City Unified School District**
Est. 1854



**Graduation (HS)** XX.XX

| | | | | |
|---|---|---|---|---|
| 10% 1920Q2 | 15% 1920Q2 | 25% 1920Q2 | 30% 1920Q2 | 20% 1920Q2 |
| 0.00 @10 | 0.00 @10 | 0.00 @10 | 0.00 @10 | 0.00 @10 |
| **58**.08% | **81**.36% | **32**.77% | **85**.70% | **40**.48% |
| 0 | 0 | 0 | 0 | 0 |
| (i) GR 9-12 On-Track Status | (i) GR 9-12 On-Track Retention Rate | (i) GR 9-12 Off-Track to On-Track | (i) CA CA Dashboard Graduation Rate | (i) CA CA Dashboard College and Career Readiness Rate |

### Students who are on-track for Graduation

| Category | Value | Percent |
|---|---|---|
| Total | 6850 | |
| 9th Grade | 2309 | 71% |
| 10th Grade | 1250 | 41% |
| 11th Grade | 1316 | 47% |
| 12th Grade | 1975 | 72% |

■ Fall 2019

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# **Opportunities and Next Steps**

- Ongoing monitoring of graduation and a-g progress
  - Support sites in their intervention plans
- Greater efficiency
  - Credit Recovery process
  - Course pre-registration
  - Course clean-up
- Leverage assistant principals as "agents of change" in leading this work

# School Site Graduation and A-G Plan:
# Hiram Johnson High School

| | |
|---|---|
| **Goals** | **HJHS will increase graduation rates from 78.85% to 85%.**<br>**HJHS will increase A-G rates from 38.62% to 48%.** |
| **Ultimate Target** | Improving College and Career |
| **Progressive Actions** | • Use the tool to gather off-track students and enroll them in on-line remediation<br>• Meet with on-line teachers weekly to review student progress<br>• Share data with staff so they can encourage/support students in their efforts<br>• Senior meetings with students who have Ds or Fs in 2nd Quarter<br>• Placing seniors in semester 2 courses that they failed in semester 1<br>• Senior meetings with ALL students within the first few weeks of school<br>• Constant messaging about grad completion at all senior meetings<br>• Admin check-ins with counselors about on-track and off-track students by name<br>• FAFSA completion<br>• Application submission and completion<br>• Continue to offer freshmen A-G science and electives |
| **What are anticipated barriers?** | • Not moving through courses<br>• Students failing current classes<br>• Transcripts not up to date |
| **How will you track progress?** | • Checking progress reports, quarter grades, semester grades, online progress, tool reports |
| **How will you know you are progressing towards your ultimate target?** | • Course completion<br>• Online progress in courses |

![Sacramento City Unified School District logo] Sacramento City Unified School District Est. 1854

# **Appendix**

# Graduation Dashboard Indicator:

2018 and 2019 Results by Student Group and Program Participation

## Percentage of Students Graduating
### *Results in Descending Order by 2019 Dashboard Performance*

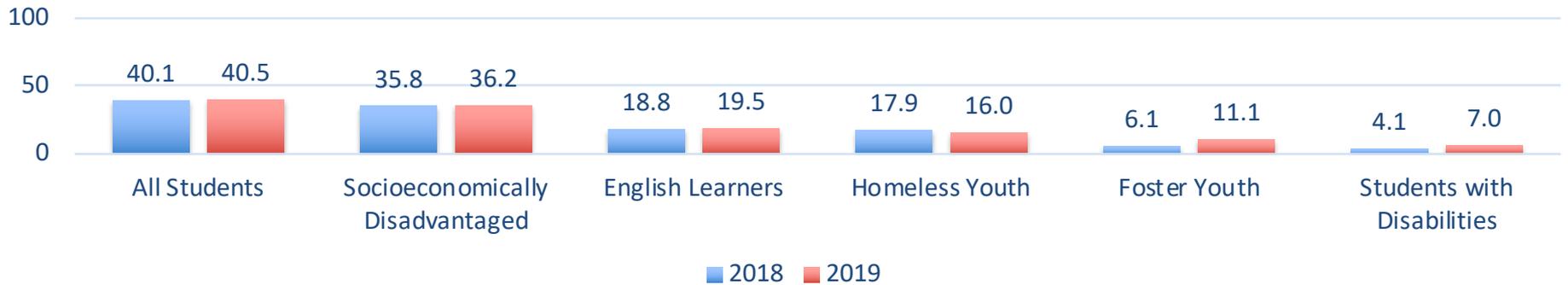| Student Group | 2018 | 2019 |
|---|---|---|
| All Students | 86.3 | 85.7 |
| Socioeconomically Disadvantaged | 85.6 | 84.7 |
| English Learners | 77.5 | 81.2 |
| Homeless Youth | 69.5 | 75.3 |
| Foster Youth | 76.5 | 66.7 |
| Students with Disabilities | 65.1 | 66.0 |

■ 2018  ■ 2019

## Percentage of Students Graduating
### *Results in Descending Order by 2019 Dashboard Performance*

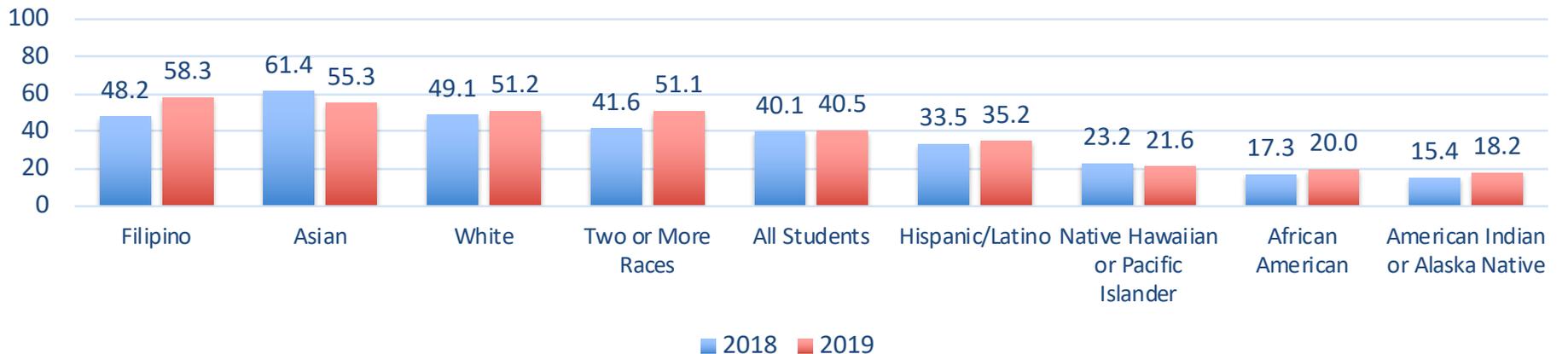| Student Group | 2018 | 2019 |
|---|---|---|
| Filipino | 91.2 | 100 |
| Asian | 93.6 | 93.7 |
| Two or More Races | 85.8 | 88.1 |
| Native Hawaiian or Pacific Islander | 71.4 | 87.0 |
| All Students | 86.3 | 85.7 |
| White | 88.7 | 84.6 |
| Hispanic/Latino | 85.4 | 84.2 |
| American Indian or Alaska Native | 78.6 | 81.8 |
| African American | 77.7 | 77.1 |

■ 2018  ■ 2019

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# College/Career Dashboard Indicator:

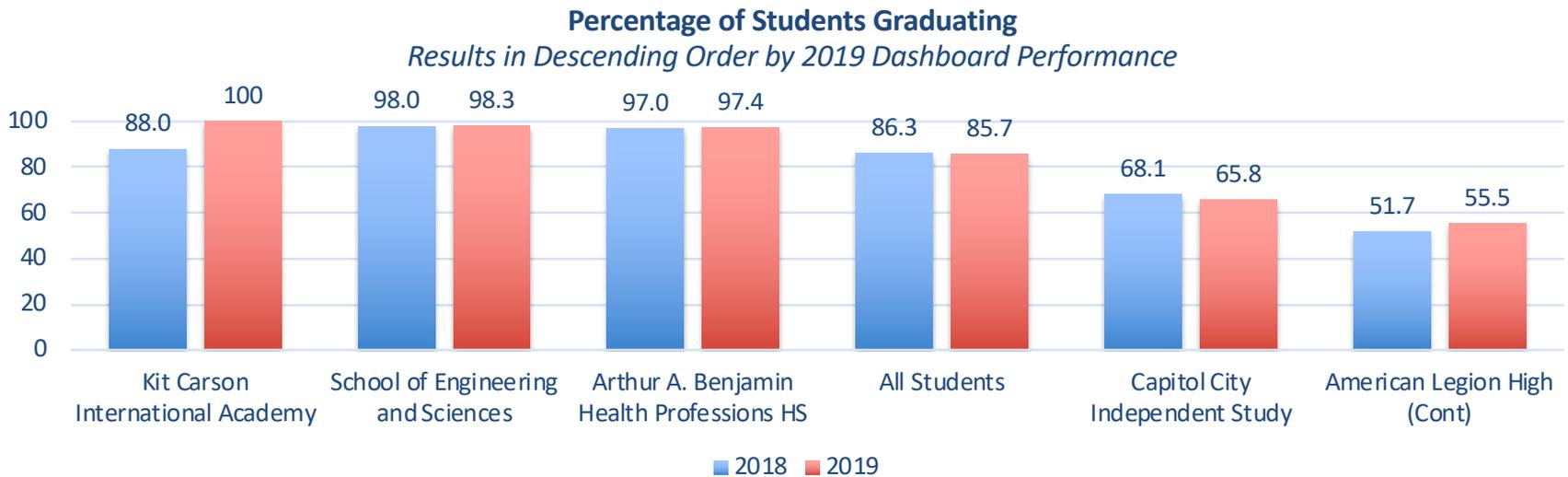2018 and 2019 Results by Student Group and Program Participation

**Percentage of Students Placing in 'Prepared' Level on the College/Career Indicator**

*Results in Descending Order by 2019 Dashboard Performance*



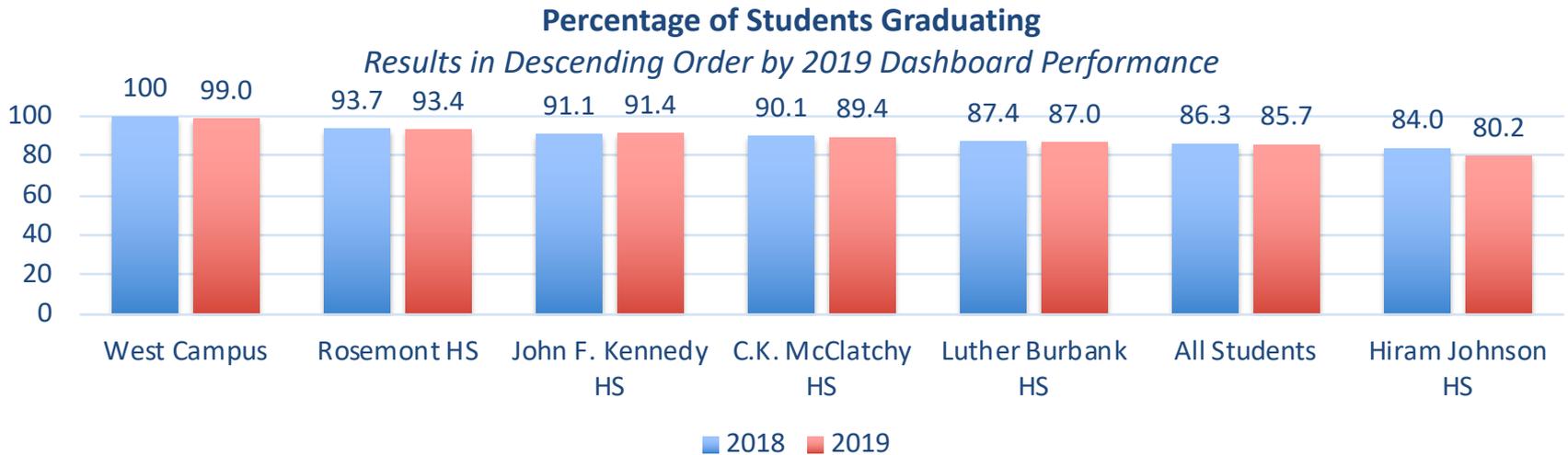| | All Students | Socioeconomically Disadvantaged | English Learners | Homeless Youth | Foster Youth | Students with Disabilities |
|---|---|---|---|---|---|---|
| 2018 | 40.1 | 35.8 | 18.8 | 17.9 | 6.1 | 4.1 |
| 2019 | 40.5 | 36.2 | 19.5 | 16.0 | 11.1 | 7.0 |

■ 2018  ■ 2019

**Percentage of Students Placing in 'Prepared' Level on the College/Career Indicator**

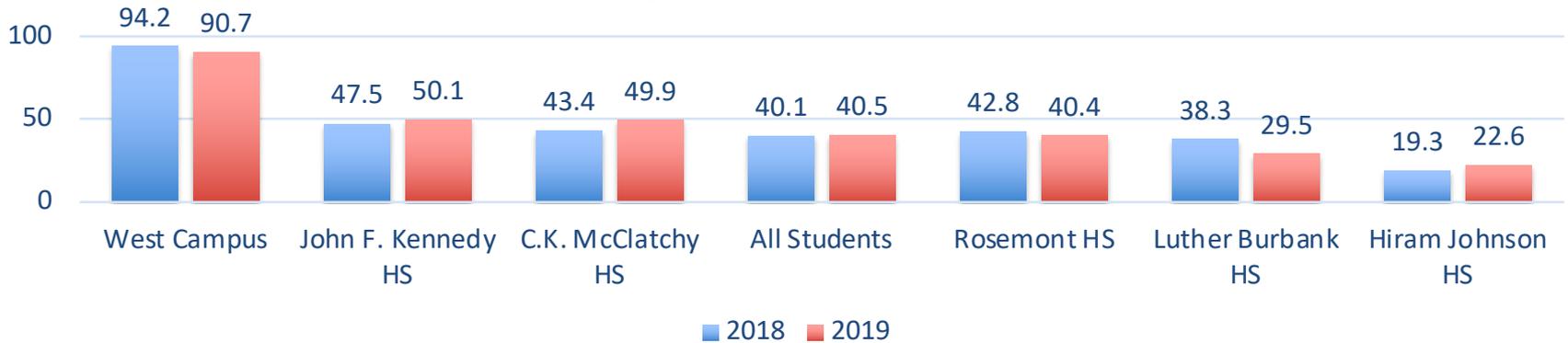*Results in Descending Order by 2019 Dashboard Performance*



| | Filipino | Asian | White | Two or More Races | All Students | Hispanic/Latino | Native Hawaiian or Pacific Islander | African American | American Indian or Alaska Native |
|---|---|---|---|---|---|---|---|---|---|
| 2018 | 48.2 | 61.4 | 49.1 | 41.6 | 40.1 | 33.5 | 23.2 | 17.3 | 15.4 |
| 2019 | 58.3 | 55.3 | 51.2 | 51.1 | 40.5 | 35.2 | 21.6 | 20.0 | 18.2 |

■ 2018  ■ 2019

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# Graduation Dashboard Indicator:
## 2018-2019 Results by School Site

**Percentage of Students Graduating**

*Results in Descending Order by 2019 Dashboard Performance*

| | West Campus | Rosemont HS | John F. Kennedy HS | C.K. McClatchy HS | Luther Burbank HS | All Students | Hiram Johnson HS |
|---|---|---|---|---|---|---|---|
| 2018 | 100 | 93.7 | 91.1 | 90.1 | 87.4 | 86.3 | 84.0 |
| 2019 | 99.0 | 93.4 | 91.4 | 89.4 | 87.0 | 85.7 | 80.2 |

■ 2018 ■ 2019

**Percentage of Students Graduating**

*Results in Descending Order by 2019 Dashboard Performance*

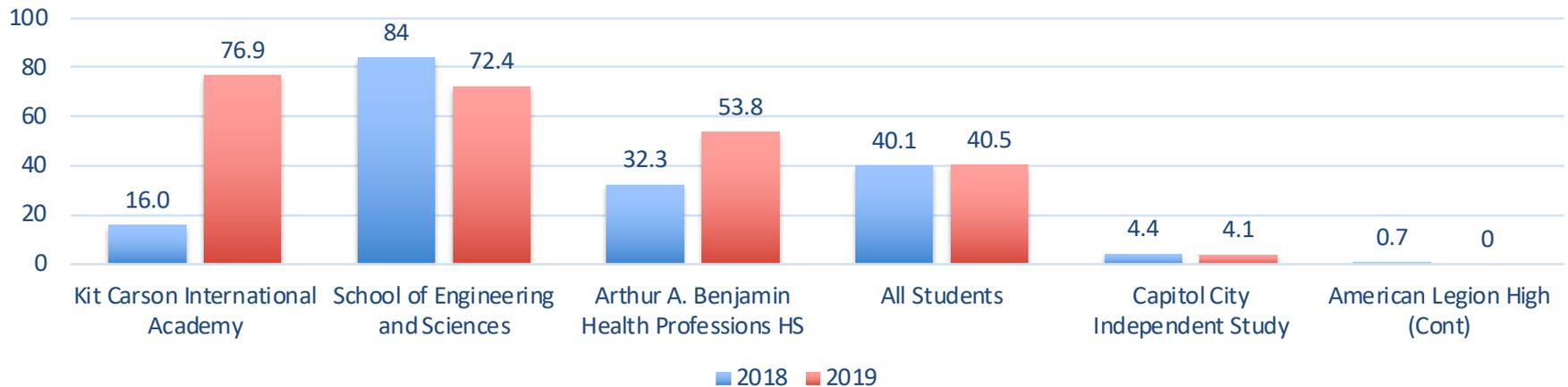| | Kit Carson International Academy | School of Engineering and Sciences | Arthur A. Benjamin Health Professions HS | All Students | Capitol City Independent Study | American Legion High (Cont) |
|---|---|---|---|---|---|---|
| 2018 | 88.0 | 98.0 | 97.0 | 86.3 | 68.1 | 51.7 |
| 2019 | 100 | 98.3 | 97.4 | 85.7 | 65.8 | 55.5 |

■ 2018 ■ 2019

# College/Career Dashboard Indicator:
## 2018-2019 Results by School Site

**Percentage of Students Placing in 'Prepared' Level on the College/Career Indicator**
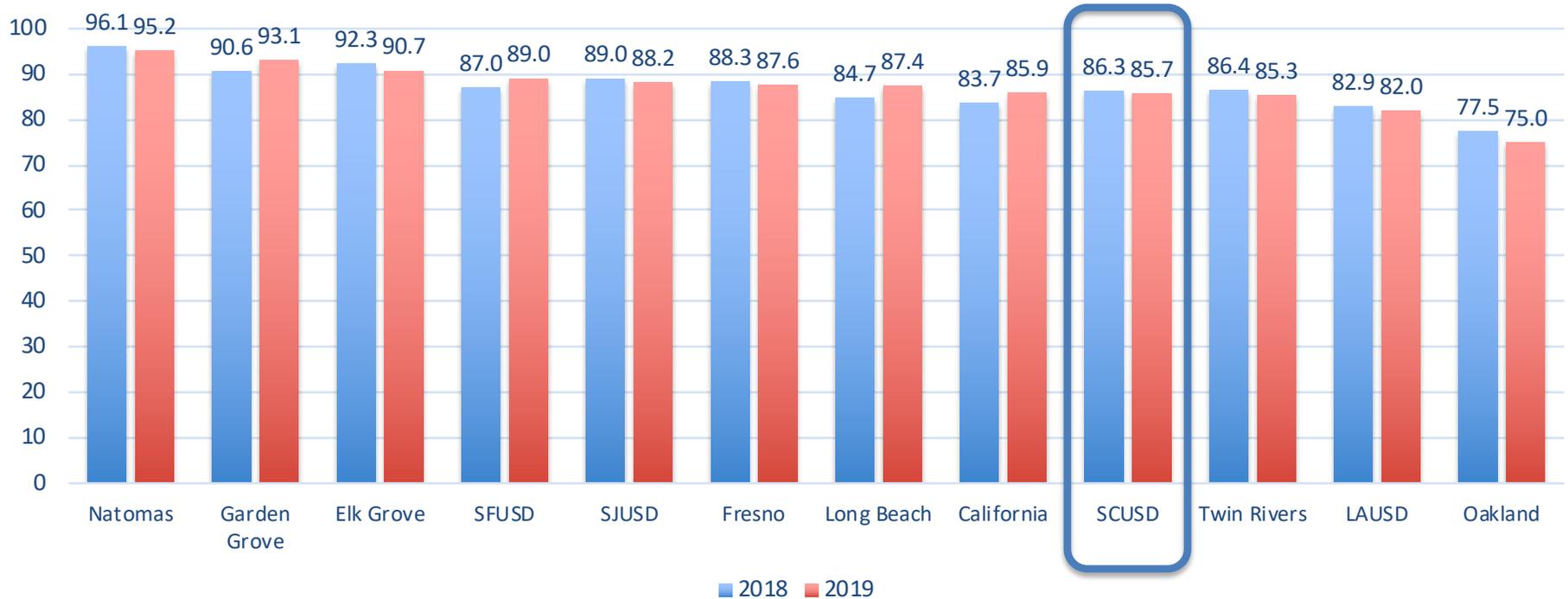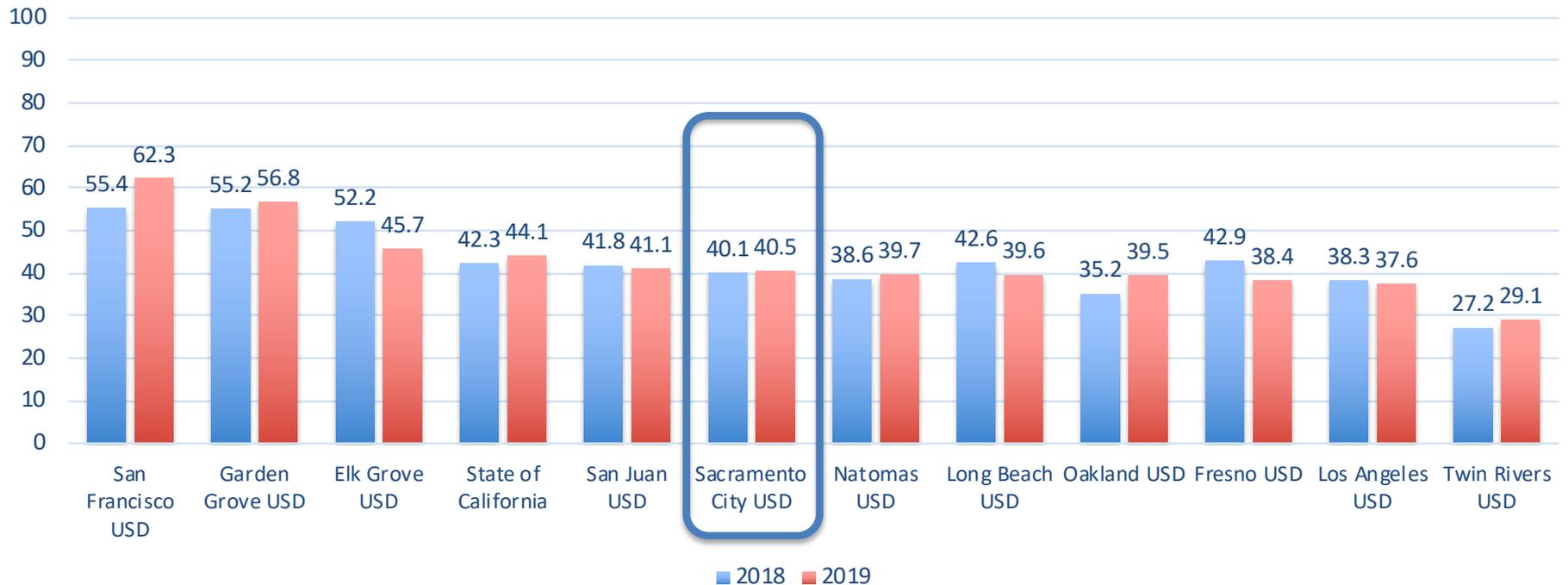*Results in Descending Order by 2019 Dashboard Performance*

| School | 2018 | 2019 |
|---|---|---|
| West Campus | 94.2 | 90.7 |
| John F. Kennedy HS | 47.5 | 50.1 |
| C.K. McClatchy HS | 43.4 | 49.9 |
| All Students | 40.1 | 40.5 |
| Rosemont HS | 42.8 | 40.4 |
| Luther Burbank HS | 38.3 | 29.5 |
| Hiram Johnson HS | 19.3 | 22.6 |

■ 2018  ■ 2019

**Percentage of Students Placing in 'Prepared' Level on the College/Career Indicator**
*Results in Descending Order by 2019 Dashboard Performance*

| School | 2018 | 2019 |
|---|---|---|
| Kit Carson International Academy | 16.0 | 76.9 |
| School of Engineering and Sciences | 84 | 72.4 |
| Arthur A. Benjamin Health Professions HS | 32.3 | 53.8 |
| All Students | 40.1 | 40.5 |
| Capitol City Independent Study | 4.4 | 4.1 |
| American Legion High (Cont) | 0.7 | 0 |

■ 2018  ■ 2019

# Graduation Dashboard Indicator:
## 2018 - 2019 Comparative Results



**Percentage of Students Graduating**
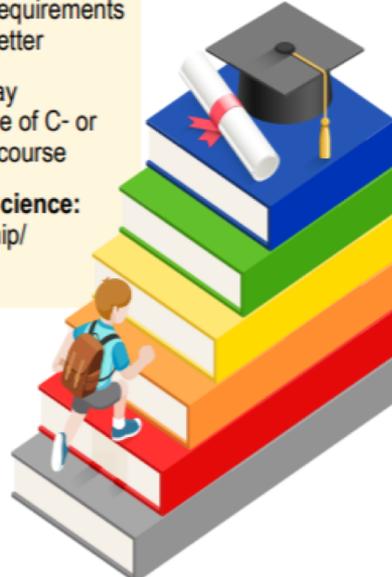*Results in Descending Order by 2019 Dashboard Performance*

# College/Career Dashboard Indicator:
2018 - 2019 Comparative Results

**Percentage of Students Placing in 'Prepared' Level on the College/Career Indicator**
*Results in Descending Order by 2019 Dashboard Performance*



| District | 2018 | 2019 |
|---|---|---|
| San Francisco USD | 55.4 | 62.3 |
| Garden Grove USD | 55.2 | 56.8 |
| Elk Grove USD | 52.2 | 45.7 |
| State of California | 42.3 | 44.1 |
| San Juan USD | 41.8 | 41.1 |
| Sacramento City USD | 40.1 | 40.5 |
| Natomas USD | 38.6 | 39.7 |
| Long Beach USD | 42.6 | 39.6 |
| Oakland USD | 35.2 | 39.5 |
| Fresno USD | 42.9 | 38.4 |
| Los Angeles USD | 38.3 | 37.6 |
| Twin Rivers USD | 27.2 | 29.1 |

■ 2018  ■ 2019

# College/Career Readiness

The College/Career measure shows how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state measure, high school graduates must meet at least one of the criteria in the Prepared level.

## PREPARED

**Smarter Balanced Summative Assessments:** Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics

**Advanced Placement (AP) Exams:** Score of 3 or higher on two AP exams

**International Baccalaureate (IB) Exams:** Score of 4 or higher on two IB exams

**College Credit Courses:** Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded

**State Seal of Biliteracy (SSB):** SSB awarded and score of Level 3 or higher in ELA on the Smarter Balanced Summative Assessments

**Leadership/Military Science:** Two years of Leadership/Military Science, score of Level 3 or higher in ELA or math, and Level 2 "Standard Nearly Met" or higher in other subject area

**University of California (UC) and California State University (CSU) a-g requirements:** Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below

**Career Technical Education (CTE) Pathway:** Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below

### Additional Criteria

Smarter Balanced Summative Assessment Scores:
  • Level 3 or higher on ELA and at least a Level 2 in mathematics, or
  • Level 3 or higher on mathematics and at least a Level 2 in ELA

One semester/two quarters of College Credit Courses with a grade of C- or better in academic/CTE subjects

Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)

Completion of CTE Pathway (for a-g requirement only)

## APPROACHING PREPARED

**Smarter Balanced Summative Assessments:** Score of Level 2 "Standard Nearly Met" on both ELA and mathematics

**College Credit Courses:** One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded

**UC and CSU a-g requirements:** Complete a-g course requirements with a grade of C- or better

**CTE Pathway:** Pathway completion with a grade of C- or better in the capstone course

**Leadership/Military Science:** Two years of Leadership/ Military Science

### Criteria Key

Assessment

Coursework

## NOT PREPARED

**Did not meet any of the measures or did not graduate.**

# Understanding the College/Career Readiness Measure: Approaching Prepared

The College/Career measure shows how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Graduates classified as **Approaching Prepared** on this state measure must meet *at least one* of the criteria in the **Approaching Prepared** level.

| **1** | **2** | **3** | **4** | **5** |
|---|---|---|---|---|
| **Smarter Balanced Summative Assessments** | **College Credit Courses** | **Leadership/ Military Science** | **Career Technical Education (CTE) Pathway** | **University of California (UC) and California State University (CSU) a–g requirements** |
| Score of Level 2 "Standard Nearly Met" on both English language arts/ literacy (ELA) and mathematics | One semester, two quarters, or two trimesters of college coursework with a grade of C- or better in academic/Career Technical Education subjects where college credits are awarded | Two years of Leadership/ Military Science | Pathway completion with a grade of C- or better in the capstone course | Complete a–g course requirements with a grade of C- or better |

For more information, please visit the California Accountability Model & School Dashboard web page at https://www.cde.ca.gov/ta/ac/cm/index.asp.