



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

Meeting Date: June 20, 2019

Subject: Adopt 2019-2020 Local Control and Accountability Plan (LCAP)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: Adopt the Local Control and Accountability Plan for 2019-20.

Background/Rationale: According to California Education Code (Ed. Code) 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan using a template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each significant student group in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Link to view LCAP: <https://www.scusd.edu/draft-lcap-19-20>

Estimated Time of Presentation: 10 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer
Cathy Morrison, LCAP/SPSA Coordinator

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Continuous Improvement and Accountability Office

Adopt 2019-2020 Local Control and Accountability Plan (LCAP)

June 20, 2019



I. Overview/History of Department or Program

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP). The 2019-20 school year represents the sixth year of LCFF implementation, and the culmination of a three-year plan.

As a comprehensive planning tool, the LCAP fosters a cycle of continuous improvement, beginning with a defined cycle of data inquiry, tied to processes of authentic stakeholder engagement. Schools and districts are accountable for setting the right goals, using resources equitably and wisely, and supporting improvement in educational outcomes for all students.

II. Driving Governance:

The Local Control Funding Formula seeks to ensure attention paid to the performance of schools across the state's eight priorities, plus other priorities identified locally. The eight priorities include student achievement, student engagement, school climate, parent involvement, provision of basic services, curriculum access, and implementation of the California State academic standards.

According to California Education Code (Ed. Code) 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan using a template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each significant student group in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Ed. Code sections 52060(g), 52062, and 52063 specify the minimum requirements for school districts' engagement with the public. There are at least two public meetings where the LCAP is shared, along with the district's budget. The first meeting is a public hearing that allows for recommendations and comments from the public about the LCAP and budget. The second meeting is when the LCAP and budget are adopted prior to the close of the fiscal year.

III. Budget:

As outlined in the LCAP Budget Overview for Parents, funds provided through the state's Local Control Funding Formula represent approximately 77% of the district's total general fund budget revenue.

IV. Goals, Objectives and Measures:

The Equity, Access, and Social Justice Guiding Principle states "all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest

Board of Education Executive Summary

Continuous Improvement and Accountability Office

Adopt 2019-2020 Local Control and Accountability Plan (LCAP)

June 20, 2019



array of options.” This guiding principle demands that data be used to transparently assess students by name, by need, and by inequities, and it serves as the moral call to action to build on the district’s foundation while striving for continuous improvement.

The authority given to districts for local decision making through the LCAP also requires accountability and transparency. The LCAP is the vehicle in which districts describe increased and improved services for the following student groups through use of supplemental and concentration grant funds:

- English language learners
- Students eligible for free and reduced price meals program
- Foster Youth
- Homeless students

Student outcomes in the LCAP are measured through state-defined metrics aligned with the eight state priorities, and reported through the California School Dashboard (Dashboard). In 2019-20, additional local metrics from the district’s Performance and Targeted Action Index are included in the LCAP.

V. Major Initiatives:

The LCAP for 2019-20 maintains the district’s four foundational goals:

- College, Career and Life Ready Graduates
- Safe, Emotionally Healthy and Engaged Students
- Family and Community Empowerment
- Operational Excellence

Alignment of the LCAP, SPSA and Budget

SCUSD schools are provided a portion of LCFF supplemental and concentration funds to serve the needs of low income and English learner students. The School Plan for Student Achievement (SPSA) describes the use of these funds, which are incorporated in the LCAP.

To increase coherence throughout the system and ensure that the LCAP, SPSA and budget processes are aligned and integrated, these steps have been implemented:

- One-Stop SPSA Budget Process requires sites to define Dashboard indicators.
- LCAP and Budget staff meet quarterly to review milestones and deadlines.
- Board Policy on LCAP in draft form for adoption by September 2019, reflecting a recommendation of the Fiscal Crisis & Management Assistance Team.

Board of Education Executive Summary

Continuous Improvement and Accountability Office

Adopt 2019-2020 Local Control and Accountability Plan (LCAP)

June 20, 2019



Federal Accountability: Comprehensive Support and Improvement (CSI)

Under the Every Student Succeeds Act, the state must identify low-performing schools in need of assistance. The state uses California School Dashboard measures to create the criteria. The School Plan for Student Achievement (SPSA) serves as the improvement plan, and the LCAP captures the Local Educational Agency-level coordination of the plans and support for schools. The LCAP describes which schools are identified for CSI, how the district supported the schools in developing their plans, and how it will monitor and evaluate the effectiveness of the respective school plans to support student and school improvement.

It is important to note that for the purpose of federal accountability, the Board adopts the CSI improvement plans when it adopts the 2019-20 LCAP in June 2019.

Budget Overview for Parents

The Budget Overview is a new section of the LCAP for 2019-20. It is attached as a cover to the LCAP, and will be posted with the adopted LCAP. The Budget Overview is intended to be a parent-friendly guide to the funding sources contained in the LCAP as it describes them and shows how the district uses funds within the LCAP. The LCAP Budget Overview must align perfectly to the budget, thus exhibits the alignment of the LCAP and budget.

VI. Results:

Staff recommends the Board of Education adopt the 2019-20 Local Control and Accountability Plan.

VII. Lessons Learned/Next Steps:

- The Board-adopted LCAP for 2019-20 will be forwarded to the Sacramento County Office of Education within five days of adoption.
- The Board-adopted LCAP will be posted on the district's website.
- The Board-adopted LCAP will be forwarded to the district's Matriculation and Orientation Center for written translation into Spanish, Hmong, Vietnamese, Chinese and Russian. Once complete, the district will post these to the website.