



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

**Meeting Date:** January 18, 2024

**Subject:** Culture/Climate & Culturally Responsive Professional Learning

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Academic Office: Curriculum & Instruction Department

**Recommendation:** None

**Background/Rationale:** Culture can be defined as “How We Behave” and Climate as “How We Feel”. Thus, school culture/climate refers to the quality and character of school life that strongly influences students’ ability and motivation to attend, engage, and learn, and therefore improve academic achievement. To be engaged and successful in learning, students must feel safe, valued, cared for, respected, and engaged. Schools that are committed to providing students with support to meet their basic needs provide learning conditions that allow students to grow socio-emotionally and thrive academically.

Culturally Responsive Professional Learning (CRPL) is a SCUSD Strategic Priority and refers to both the way we will deliver Professional Learning and the content being delivered. Furthermore, CRPL, is the way in which staff who provide direct student and family services are trained in and beginning their practice of high leverage Anti-Racist/Anti-Bias Trauma-Informed Practices.

**Financial Considerations:** None

**LCAP Goal(s):** Provide High Quality & Engaging Instruction, Support Student Social-Emotional, Mental & Physical Health, and Maintain Safe Learning Environments & Dismantle Inequities

**Documents Attached:**

N/A

**Estimated Time of Presentation:** 15 minutes

**Submitted by:** Yvonne Wright, Chief Academic Officer

Danny Rolleri, Director of Professional Learning,  
Culture/Climate & SEL

**Approved by:** Lisa Allen, Interim Superintendent