



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1d

Meeting Date: March 2, 2023

Subject: Approve Minutes for the October 13, 2022 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the October 13, 2022, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the October 13, 2022, Regular Board of Education Meeting

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| <p>Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: Jorge A. Aguilar, Superintendent</p> |
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Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP AMENDED

Thursday, October 13, 2022

4:30 p.m. Closed Session

6:30 p.m. Open Session

Board of Education Members

- Christina Pritchett, President (Trustee Area 3)*
- Leticia Garcia, Vice President (Trustee Area 2)*
- Chinua Rhodes, Second Vice President (Trustee Area 5)*
- Lisa Murawski (Trustee Area 1)*
- Jamee Villa (Trustee Area 4)*
- Darrel Woo (Trustee Area 6)*
- Lavinia Grace Phillips (Trustee Area 7)*
- Liam McGurk, Student Member*

Serna Center

*Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824*

MINUTES

2022/23-7

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

This meeting was called to order at 4:37 p.m. by President Pritchett.

Members Present:

- Member Villa*
- Member Pritchett*
- Member Garcia*
- Member Woo*

Members Absent:

- Member Murawski*
- Member Rhodes*
- Members Phillips*

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

George Raya commented on the property on 2718 G Street, and shared that his committee has been working with the Board on this for 6 years, and he wants to figure out how the property will be utilized. Mr. Araya doesn't want to have to reeducate incoming Board Members on the history of the Old Marshall building, because it's time consuming. He asked that the Board please finalize and sign a contract/sales agreement.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also

recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:
 - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Two Potential Cases)*
 - b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)**

- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)*

- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release*

- 3.4 *Government Code 54957 – Public Employee Appointment
 - a) *Chief Academic Officer**

- 3.5 *Government Code 54956.8—Conference with Real Property Negotiators:
Property: 2718 G Street, Sacramento, CA
Agency Negotiator: Superintendent or designee
Negotiating Parties: SCUSD and Mogavero/Bardis Homes
Under Negotiation: Price and Terms*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:42 p.m. by President Pritchett.

- 4.1 *The Pledge of allegiance was led by Superintendent Aguilar*

- 4.2 *Broadcast Statement read by Student Member Liam McGurk*

- 4.3 *Stellar Student Cody Jaydon Malicsi a 4th Grade Student from Golden Empire Elementary will be introduced by President Pritchett
President Pritchett introduced Stellar Student Cody Jaydon Malicsi from Golden Empire Elementary. His best subject at school is Math and hobbies are swimming and soccer and would like to be an Olympic swimmer and is a great friend with a caring heart and also dedicated his swim meet to his Principal, Dr. Easter calling this “Eagles for Easter”, and also raised \$3000 in Dr. Easter’s name and donating it to Golden Empire Elementary.*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were no announcements that came out of closed session this evening.

6.0 AGENDA ADOPTION

President Pritchett requested a motion, Board all approved.

7.0 **PUBLIC COMMENT**

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

President Pritchett wanted to recognize Dr. Easter's Husband, Richard, and thanked him for coming out to support Cody.

Mohammad Mikbel who is a student at McGeorge School of Law speaking on recognizing two Muslim holidays to be on the academic school calendar as many Muslim students are forced to choose between celebrating these holidays or to go to school. By recognizing these two days on the academic calendar, students will be able to celebrate these holidays without missing classes. By recognizing these holidays, it will enable Muslim students to be proud of their identity.

Suzanne Marczak, Managing Director for Northern California/Central Valley for California Charter Schools Association shared The Charter School Act was passed 30 years ago which was to provide innovative schools to offer options to students who were not having their needs met in a traditional school setting. Ms. Marzak wanted to hear the reading of the AB1505 compliant policy and has worked with Jesse Ramos to make sure that their compliant according to law. Especially, to renewals under the new tiered system.

Kaycee Tessitore, a law student at McGeorge School of Law requested to speak on a program for Special Education PE. California has already started to incorporate inclusive practices amongst the schools, but Ms. Tacitori would like to emphasize Special Education PE.

Shelley Hoffman, a student at McGeorge School of Law requested to discuss a mandatory personal finance course as it would create an environment for students to learn, grow, and reach the real world either at junior college, universities or state schools or choose to go into work after college.

Jean Shanley wishes to follow-up regarding the website from the last meeting. In looking on the website she saw under "Health and Safety" how SCUSD is not currently requiring vaccinations or testing mandates for students and staff stating that testing is available to those in need.

David Fisher, President of Sacramento City Teachers Association (SCTA) stated that for some reason, SCTA was left off the agenda along with several other labor and advisory committees even though notification was made known to the Superintendent and President Pritchett in accordance to the contract and along with April Ybarra who wished to talk about Community Schools.

April Ybarra, a parent of two students who attend Hiram Johnson High School asked the Board if they have reviewed the Community School Trailer Bill which Ms. Ybarra provided a copy to the Board. Ms. Ybarra highlighted some portions of the bill with regards to its funding which is to be governed locally by the school site and its

community, but noted that it is not meant to be overseen by an advisory committee.

Eduardo de Leon, Principal of Language Academy noted that Mr. De Leon's school has engaged with the community in collaboration with UC Davis Health and have a vaccine clinic on site, they were privileged to invite U.S. Secretary of Human and Health Services Javier Becerra to see good work in progress at one of Sacramento City Schools.

8.0 SPECIAL PRESENTATION

- 8.1 *Approve Resolution No. 3293: Recognition of National School Bus Safety Week (October 17-21, 2022)
(Rose F. Ramos and Ron Hill)*

Mr. Ron Hill, Director of Transportation Services presented Resolution No. 3293 National School Bus Safety which also provides pupil management and defensive driving as well as mandated evacuation training for all.

Students are learning the proper way to evacuate school buses, learning how to remove a seat and open emergency doors and release roof hatches. Eventually, they are able to identify which windows can be kicked out or opened to be used as emergency exits.

*Public Comment:
None*

*Board Comment:
Member Villa shared that she remembers that training which is important in making sure that all our students are safe.
Member Woo said thank you to staff for taking care of our kids.*

President Pritchett made a motion with a second by Member Woo.

Superintendent Aguilar took roll-call, and with a vote of 6-0 with Member Murawski absent the resolution was approved.

- 8.2 *Approve Resolution No. 3292: Recognition of Sacramento Poetry Day, October 26, 2022
(Chinua Rhodes and Charles "CJ" Deangelus)*

Member Rhodes presented the resolution and a poem was shared with the Board.

Board Member Rhodes makes a motion to approve Resolution No. 3292. President Pritchett requests second, made by Student Member McGurk.

Public Comments:None

Board Comment:None

Superintendent Aguilar took roll-call, and with vote of 5-1 with Member Phillips opposed, and Member Murawski absent, the resolution was approved.

8.3 *English Learner (EL) Master Plan Update
(Dr. Olga Simms)*

Dr. Simms provides Master plan or EBS referring to Emerging Bilingual Students. Dr. Simms shared that we have failed to define and implement a coherent professional learning model focused on high-quality tier-one instruction within a multi-tiered system of supports for all students, resulting in unacceptably low achievement rates, and even lower among our most vulnerable students with significant racial disproportionality. Dr. Simms shared that if we develop and implement a district-wide, strategic, 3-year professional learning plan that defines high-quality, tier-one instruction for black and brown students within a multi-tiered system of supports and empower site leaders to engage staff in creating site-based. District-aligned instructional frameworks tied to the School for Student Achievement, then, site leaders will have the support and capacity to implement and monitor effective tier-one instruction practices within our MTSS structure.

Public Comment:

April Ybarra commented on the EL presentation and thanked Dr. Simms as this plan gives hope and recognizes that there are others in the department that have helped in the pathway of long-term EL's.

Board Comment:

Member Garcia wished to thank all who have helped in getting this program in order. Member Garcia wanted to clarify if the students that are being mentioned in the presentation are classified or not. She also wanted to

clarify how the progress between being identified as an emergent bilingual and how we progress to reclassification. Member Garcia feels that we are neglecting student opportunities. Dr. Simms said that by law we have to reclassify students. Dr. Simms shared that sites are selected by CDE to review. She shared that by law we have to have parents representing their EL students, so if she served in a school with EL students who are mostly from Hispanic decent, then, the parents who serve on the ELAC Board need to be representing the percent of students they are serving at that school. Member Rhodes thanked Dr. Simms and appreciates her work. Member Rhodes asked if the Board can get a list of schools by Trustee Area to help support. Member Rhodes asked if Dr. Simms can provide data regarding the EL program.

President Pritchett asked to clarify if parents have any right in what to do with the demand for service. Dr. Simms said it's important for parents to attend these meetings, and shared that they will be meeting to have a needs assessment to see what the needs are of parents. Dr. Simms said that they will be bringing the law to these meetings, so parents know their rights. Superintendent Aguilar thanked Dr. Simms and shared that she has been recruiting a lot of in-house experts and people that are passionate about this work.

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 Comprehensive Coordinated Early Intervening Services Plan (CCEIS) to Address Significant Disproportionality (Dr. Sadie Hedegard and Geovanni Linares)

Dr. Sadie Hedegard shared the Continuous Improvement Cycle utilizing the plan, do, study, act method. With the Continuous Improvement Cycle in mind, Dr. Hedegard, shared the LEAD Department Goals which include launch proactive system data-based decision making, empower through adult professional learning and coaching, accelerate instruction & learning, and deepen understanding in order to implement MTSS. While this presentation is meant to be an introduction to the strategic planning that is taking place, it is understand that we have a need for greater transparency. There were website revisions which include a Special Education Improvement Dashboard where visitors will be able to access metrics monitored four key areas (family & community engagement, SCUSD student, student outcomes, and compliance monitoring). Geovanni Linares

shared areas of significant disproportionality and addressing the root causes of disparities in school discipline as well as the programmatic improvement process. SCUSD CCEIS team will meet quarterly to review specifically identified discipline data to evaluate and sustain successful implementation of Improvement Plan.

Public Comment:

Taylor Kayatta thanked staff for their presentation, and wanted the Superintendent and Board to know how powerful of a plan this is. Taylor Kayatta shared that the two staff that presented were amazing and have really taken into account what the community wants and needs are.

Terrence Gladney shared that he feels that there was an opportunity missed to intersect, but when we are planning our meetings, we no longer have ADHOC committee at the Board level. We are not effectively planning these meetings, so these people can be in the same space to bounce ideas and thoughts off of each other. We should be asking the questions that were presented just as diligently regardless of the subgroup or the students that are being reflected and presented in these presentations. If we do that, he feels that we can accelerate our path to success.

Board Comment:

Member Villa wanted to share that Phase II is doing the work and asking site leaders which people have asked about their input to be heard, and staff are taking the time to do that work, and Member Villa wants to make sure that we are uplifting that in this work. Member Villa thanked staff for continuing the good work and collaborating with site leaders and the community.

Member Rhodes thanked staff for their work.

Member Phillips wanted to clarify if we are looking at the interplay between our significant disproportionately and racism in our District. Member Phillips wants to make sure the community knows when we are sharing out, why we are really trying to make this change.

Member Garcia says there seems to be alignment with the field and the central office, and that is a really important thing to lift up, because it is important in moving the work forward.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

10.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose F. Ramos)*

10.1b *Approve Personnel Transactions (Cancy McArn)*

10.1c *Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the Period of September 1-30, 2022 (Rose F. Ramos)*

10.1d *Approve Donations to the District for the Period of September 1-30, 2022 (Rose F. Ramos)*

10.1e *Approve Memorandum of Understanding Allowing the California Montessori Project School Access to Rehabilitate Certain Facilities Under the Charter School Facilities Program (Lisa Allen and Jesse Ramos)*

Public Comment:

Taylor Kayatta brought up how our financial situation is great right now. We are in a place where we can make good financial moves to invest in our students and schools. Right now, in the next couple of years we know that we have a good couple of years ahead of us. He shared that this is the time to really challenge our auditors to dig deep and to welcome them to ask questions that may make Rose's job a little harder, but it will set us up for when these 3 years pass, we have set ourselves up to be improved. I think we should consider rotating auditors, increasing risk levels, and things of that nature. Right now, we have a once in a lifetime opportunity to try now to turn things around.

Board Comment:

None

President Pritchett made a motion to approve the consent agenda with a second from Member Villa. Superintendent took roll call with a vote of 6-0 with Member Murawski absent.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

11.1 Business and Financial Information:

- *Purchase Order Board Report Period of August 15 through September 14, 2022 (Rose F. Ramos)*

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *November 3, 2022 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *November 17, 2022 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

13.0 ADJOURNMENT

President Pritchett adjourned the meeting at 8:48 p.m.

Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the District's website at www.scusd.edu