# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
# BOARD OF EDUCATION

Agenda Item# 10.1

**Meeting Date:** February 15, 2024

**Subject:** Addition of "Early College" to the name of Sacramento New Tech High School

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading  (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

**Division:** Deputy Superintendent's Office

**Recommendation:** Approve addition of "Early College" to the official name of Sacramento New Technology High School, making the school's name "Sacramento New Technology Early College High School" effective for the 2024-25 school year.

**Background/Rationale:** Sacramento New Technology High School is a locally funded "dependent" charter school authorized by the Sacramento City Unified School District. Upon receiving Early College Program grant funding from the California Department of Education, New Tech is taking steps to codifying and expand on the existing Early College elements of their program. Under SCUSD Board Policy 7310, school names should articulate the aspirational educational outcomes for district students and reflect the instructional focus of the school. Adding "Early College" to the official name of the school does this and allows New Tech to access supports and resources for their students. Principal Martin engaged her school community in the decision to change the school's name and they are in support.

**Financial Considerations:** This name change may allow New Tech to access additional grant and categorical funding to support their program.

**LCAP Goal(s):** Goal 1: Ensure Students are College & Career Ready
Goal 4: Maintain Safe Learning Environments & Dismantle Inequities

**Documents Attached:**
1. SCUSD Board Policy 7310
2. Presentation Materials from Principal Martin's community meeting (including sign in notes from that meeting).

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|---|---|
| **Estimated Time of Presentation**: 5 minutes | |
| **Submitted by:** | Mary Hardin Young, Interim Deputy Superintendent |
| | Amanda Goldman, Director II, Innovative Schools |
| | Jessica Martin, Principal, New Technology High School |
| **Approved by**: | Lisa Allen, Interim Superintendent |

**Naming Of Facility**

The Sacramento City Unified School District Board of Education believes all schools should be welcoming, inclusive, and inspiring places for all students. The Board desires to ensure that the names of District facilities reflect the District's vision and mission. School facilities names shall consider the diverse community they serve.

The Board of Education should use the following criteria in considering naming a school or school facilities:

1. Individuals who have been deceased for one year or more. In the case of a proposed name of an individual, criteria includes:
   a. Individuals who have made outstanding contributions to the county or community, or have made contributions of state, national, or worldwide significance.
   b. The individual's "primary legacy" (i.e. the key activities, advocacy or accomplishment for which the individual is most known) aligns with or reflects Sacramento City Unified School District's vision and mission.

2. Geographical area, landmark, cultural relevance, or historical event.

3. Flora and Fauna of significant importance to the region.

4. Other naming criteria, including:
   a. School/facility names that articulate aspirations of the educational outcomes for District students.
   b. School/facility names that reflect the instructional focus of the school.
   c. School/facility names should consider the diverse community that they serve.
   d. When possible, proposed names should avoid duplicating names of other schools in the region to prevent possible confusion.

District facilities that might be named could include, but are not limited to, schools, theaters, building wings, libraries, cafeterias, multipurpose rooms, choice programs or schools, labs, maker spaces, sports complexes, fields, gymnasiums, swimming pools, administration offices, and honor walls.

The Board encourages community participation in the process of selecting names. The Superintendent or appointee shall oversee the appointment of a citizen advisory committee to review name suggestions and submit recommendations for the Board's consideration.

The Board of Education has the discretion to change a facility's name at any time if they deem it appropriate for the benefit of the District. Specifically, the Board of Education will consider renaming facilities to reflect the mission, vision and/or values of the district. The Board of Education will take the name and history into account, and include an exhibit that represents the history of the name.

Legal Reference:

EDUCATION CODE

Authority of governing boards

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Original Adopted Date: November 16, 1998 Sacramento, California

Last Revised Date: December 15, 2022

## Slide 1

# Welcome to Sac New Tech!

**Please Sign In!**

SACRAMENTO NEW TECHNOLOGY HIGH SCHOOL
WELCOMES PARENTS, STUDENTS, AND COMMUNITY MEMBERS!

## Community Meeting

MONDAY
JANUARY 22
6:00-7:00PM

**Topic of Discussion**
Early College High School Program & School Name Change

**SPEAKER:**
Jessica Martin
Principal

please
JOIN US

**LOCATION:**
1400 Dickson St.
Sacramento, CA 95822

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## Slide 2

# Introduction

Jessica Martin
Principal

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## Slide 3

# Agenda

Questions that will be addressed in this presentation are…

- What is an Early College High School Program?
- How will this program benefit our students?
- What doors does this program open for our students?
- Why do we need to change the school's name?

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## Slide 4

# What is an Early College Program?

ECHS

Innovative partnerships between charter or non-charter public secondary schools and a local community college that allow pupils to earn a high school diploma and up to two year of college credit on four years or less (*California Education Code (EC)Section 11302*)

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## Slide 5

# How will this program benefit our students?

Why are we doing this?

An early college high school program benefits students by providing them with the opportunity to earn college credits while still in high school, reducing the overall cost and duration of their higher education. This dual enrollment helps students transition smoothly into college, develops advanced academic skills, and increases the likelihood of completing a degree. Additionally, it exposes them to a collegiate environment, fostering a sense of independence and readiness for future academic challenges.

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## Slide 6

# Additionally...

Our Current Demographics:
154 Students
79.2% - Socioeconomically Disadvantaged
25% - Students with Disabilities
22% - ELL
66% - Hispanic
12% African American
11% White

ECHS facilitate a greater participation of at-risk, low-income, and students of color in college level courses.

ECHS potentially decrease high school dropout rates while increasing students' access to postsecondary education.

## Slide 7

### What doors does this open for our students?

Dual Enrollment Opportunities

- Opens eyes to the possibility of going to college
- More Qualified for work force after high school options
- Students get to explore various career interests through classes earlier that students who are not in these programs
- Greater possibility of being accepted into a 4-year college
- Community College Resources are available to them NOW
  - Tutoring, labs, workshops, counseling, study spaces, etc.

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## Slide 8

### Name Change Proposal

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## Slide 9

### Proposed Name Change

FROM ← TO →

**Sacramento New Technology High School**

**SACRAMENTO NEW TECHNOLOGY EARLY COLLEGE HIGH SCHOOL**

## Slide 10



## Slide 11

### EC Section 46146.5

Charter ECHS must offer students at least **175 instructional days**. Similar to school districts, all 9-12 grade students in charter ECHS must be offered at least **64,800 instructional minutes** per year and at least **80 percent of the instructional time offered by the charter school must be at the school site to generate classroom based attendance.** For charter ECHS, *EC* Section 46146.5 reduces the minimum 80 percent instructional time scheduling requirement in order to generate classroom based attendance to **50 percent if the student is a special part-time student enrolled in a community college** under specific provisions

Resource Link: CDE Early College High School

Currently, students who are enrolled in college courses have also been required to be enrolled in site-based courses that they don't really need (Peer Tutor, extra electives, pathway courses they aren't interested in., etc.)

If we change the name to include "Early College" in the title:

1. We have rights under 46146.5 to send students to college for TWO of their FOUR classes at New Tech.
2. Marketing - People will know the type of school we are and not assume we are just a Tech School

## Slide 12

### Your Turn!!
What questions or comments do you have?

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## Next Steps....

## We Need Your Help!

- **Public Comment at Board Meeting** - February 15th
- **Help Us Spread the Word about this School and Program**
  - We need to increase enrollment!
  - There are MANY more students who could benefit from this program
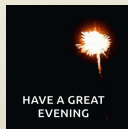- **Attend the Re-Opening Ceremony**
  - Fall 2024

*thank you*

I'll be around for additional questions and comments.

HAVE A GREAT EVENING

## Community Engagement

**Communication With Stakeholders**
Community Meeting and Parent Communication about Early College Grant in 2022-23

Social Media, Parent Squared, and email communication about the name change and January 2024 community meeting

**Participation in Community Meeting 1.22.24**
20 parents

18 students → Representing about 15% of the New Tech Community

(Names not shared for confidentiality purposes)