SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 10.1

Meeting Date: December 19, 2019

Subject: Graduation and College and Career Indicator Update

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: None

Background/Rationale: Sacramento City Unified School District's (SCUSD) Equity, Access, and Social Justice Guiding Principle is to *ensure every student has an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options*. High school graduation is an important life milestone for all of our students and the district is committed to ensuring that every student has an opportunity to graduate on time and ready for their postsecondary next step. There is extensive research confirming that high school and/or college graduation opens extensive opportunities for students and creates lifelong economic and social opportunity.

Financial Considerations: N/A

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:
1. Executive Summary

Estimated Time of Presentation: 20 minutes
Submitted by: Vincent Harris, Chief Continuous Improvement and
                   Accountability Officer
Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Academic Office – Secondary Leadership
Graduation and College/Career Dashboard Indicator Update
December 19, 2019

I. Overview/History of Department or Program

Sacramento City Unified School District's (SCUSD) Equity, Access, and Social Justice Guiding Principle is to *ensure every student has an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options*. High school graduation is an important life milestone for all of our students and the district is committed to ensuring that every student has an opportunity to graduate on time and ready for their postsecondary next step. There is extensive research confirming that high school and/or college graduation opens extensive opportunities for students and creates lifelong economic and social opportunity.

The district invests significant resources to ensure that the students have an equal opportunity to graduate through the following opportunities:

- High quality instruction
- Equity focused master scheduling process
- Extensive course offerings which include CTE pathways, Certifications and UC/A-G certified courses
- Ongoing guidance and counseling support to students
- Long standing college visits initiatives
- Parent workshops
- Use of data tools to identify students who need additional supports and track student progress in the college completion cycle

The California State Dashboard (CSD) includes two important outcome measures which enables districts to measure the impact of this work:

- Graduation
- College and Career

In terms of background, the CSD debuted in 2017 as part of California's new school accountability and continuous improvement system. The state's former accountability system – the Academic Performance Index (API) – relied exclusively on standardized tests and aggregated all performance into a single score. The change to the current CSD model represented a shift toward multiple measures of performance, an emphasis on both current year performance *and* growth, and increased transparency and equity focus on the performance of specific student groups.

Consisting of six state indicators and five local indicators, the dashboard presents a multi-faceted view of a district's/school's strengths and areas of need. For each of the six state indicators (Chronic Absenteeism, Suspension Rate, English Learner Progress, Graduation Rate, College/Career, and Academics (ELA and Math)), a performance rating is assigned on a 'color gauge' (examples of each gauge are shown below) This rating is based on **both** the performance
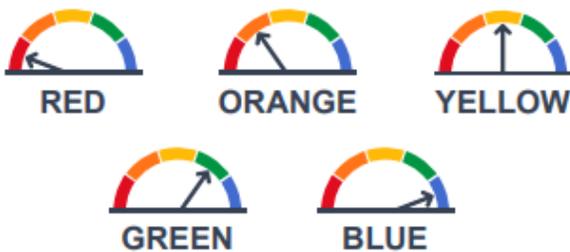
in the most recent year (known as 'status' and shown as the row headers of the table below) and the year over year change in performance (known as 'change' and shown as the column headers in the table below). The table below shows how a current year status of 'high' intersects with a year over year change of 'maintained' to yield a 'Green' color, or performance level.

A change of 'maintained' does not necessarily mean that zero change occurred. The column 'maintained,' for each indicator, encompasses both minor decreases and increases from the previous year.

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Yellow	Green	Blue	Blue	Blue
High	Orange	Yellow	Green	Green	Blue
Medium	Orange	Orange	Yellow	Green	Green
Low	Red	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Yellow

The dashboard has evolved over time, with several of the indicators being phased in or undergoing methodological change. The following table outlines current methodology for each indicator, the year in which the indicator was first displayed as a color/performance level, and any changes in methodology that have occurred over time. There have been some tweaks to the graduation calculation over time. Additionally, it is important to note that the combined 4-5 year graduation rate reported in the CSD is distinct from the separate 4 year and 5 year rates reported on the CDE's DataQuest website.

Explanation of Dashboard Indicators

Dashboard Indicator	How the Indicator is Currently Calculated	Year Introduced	Changes in Calculation Method
College/Career Readiness	Percent of graduates who are deemed 'prepared' for college/career. Students can demonstrate preparedness through various combinations of testing (IB, AP, SBAC), course work (CTE, college courses, A-G, leadership/military science),	2018	The 2019 dashboard brings the calculation of this indicator into alignment with the new methodology for graduation rate. This means that a given year's results now include any 5th year graduates from the previous

	and/or the State Seal of Biliteracy.		cohort who have earned 'prepared' status.
Graduation Rate	Combined 4-5 year graduation rate includes percent of students in a 4-year cohort who graduate **plus** any 5th year graduates from the prior cohort.	2017	The combined 4-5 year rate is new in 2019. All past dashboard results for this indicator are based on 4-year graduation rates.

II. Driving Governance:

The overarching governance is the Equity, Access and Social Justice Guiding principle which states that *all students will have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.* This also reflects the importance of the graduation board policy (BP) 6146.1

III. Budget:

Given the over-arching nature of this summative measure, the base budget for most of the district overall including school sites and district departments.

IV. Goals, Objectives and Measures:

College/Career Indicator

- SCUSD's performance in this indicator is YELLOW based upon 40.5% of 2019 graduates reaching the 'prepared level' and a year-over-year change of +0.4.

- Four student groups are in the ORANGE category (English Learners, Homeless Youth, Students with Disabilities, and Native Hawaiian or Pacific Islander students), five groups are in the YELLOW, and three groups are in the GREEN. Relative to 2018, this represents improvement for some student groups (Foster Youth and Students with Disabilities are no longer in the RED) and positive change for most student groups. However, the smaller magnitude of change for all students and in most student groups relative to 2018 resulted in less overall GREEN (four student groups and 'All students' in the previous year).

- The YELLOW rating for 2019 is a good example of the way in which status (student outcome for the most recent year) and change (increase/decrease from the previous year) interact to yield a dashboard color rating. In this case, SCUSD improved in 'status' from 2018 to 2019 by 0.4 but, because the amount of improvement was small, saw its color rating move from GREEN in 2018 to YELLOW in 2019. It is important to acknowledge this interaction and potential for performance as displayed by color rating to 'decrease' while actual year-over-year status has increased. The state's model for determining performance (color rating) is designed to prioritize improvement trends and simply 'maintaining'

performance or increasing/decreasing by small margins can result in a shift 'downward' in color rating.

Graduation Rate Indicator

- SCUSD's 2019 performance in this indicator is YELLOW based upon a graduation rate of 85.7% for the Class of 2019 and a year-over-year change of -0.6.
- Two student groups are in the RED category (Foster Youth and Students with Disabilities) and three groups are in the ORANGE (African American, Hispanic/Latino, and White students).
- It is important to note that the State Board of Education approved a **change in methodology** for calculating the graduation rate that is being used for the first time on the 2019 Dashboard. The graduation rate now includes 5th year graduates in the calculation and this methodology has been applied on the 2019 Dashboard for both the class of 2019 and 2018. This change in methodology does NOT impact the 2018 or 2017 Dashboard. This means that the graduation rates on the 2018 Dashboard for the class of 2018 will be *different* than the rates on the 2019 Dashboard for the class of 2018.
    - o The 2019 Dashboard states a graduation rate of 85.7% for the class of 2019 with a change of -0.6. This indicates a 2018 graduation rate of 86.3%. This is determined using **2019 methodology.**
    - o The 2018 Dashboard reports the graduation rate for the class of 2018 as 85.9%. This was calculated using **2018 methodology** and will remain unchanged on the website.

In brief, the Graduation Rate Indicator has been 'reset' beginning with the 2019 Dashboard and users should be aware that accurate comparison between the 2019 version and previous iterations is not possible due to the change in methodology.

V. Major Initiatives:
1) Ongoing work at secondary school sites including site leadership teams, counselors and teachers
2) Continued focus of district office teams including English Learner Services, GATE and College and Career Readiness
3) Deepening partnerships with higher education partners including Sacramento State University, Los Rios Community College District, University of California, Davis and University of California, Merced

VI. Results:
Summary of SCUSD California School Dashboard Performance (2018 to 2019) for All Students

Academic Office – Secondary Leadership
Graduation and College/Career Dashboard Indicator Update
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Indicator	2018			2019		
	Color	Status	Change	Color	Status	Change
College/Career	GREEN	40%	+4.9	YELLOW	40.5%	+0.4
Graduation Rate	GREEN	85.9%	+3.1	YELLOW	85.7%	-0.6

Statewide Performance Results vs. SCUSD Performance Results: 2019 Dashboard

Student Group	College/Career		Graduation	
	CA	SCUSD	CA	SCUSD
All Students	Yellow	Yellow	Green	Yellow
	44.1 (+1.8)	40.5 (+0.4)	85.9 (+2.2)	85.7 (-0.6)
English Learners	Yellow	Orange	Orange	Green
	16.8 (+2.1)	19.5 (+0.7)	72.7 (+1)	81.2 (+3.7)
Foster Youth	Yellow	Yellow	Red	Red
	13.3 (+2.8)	11.1 (+5.1)	64.2 (+4.2)	66.7 (-9.8)
Homeless Youth	Orange	Orange	Yellow	Yellow
	25.9 (+1.4)	16 (-1.9)	77.8 (+1.3)	75.3 (+5.8)
Socioeconomically Disadvantaged	Green	Yellow	Green	Yellow
	35.8 (+2.0)	36.2 (+0.4)	83.3 (+2.2)	84.7 (-0.9)
Students with Disabilities	Orange	Orange	Orange	Red
	10.8 (+1.5)	7 (+2.9)	70.7 (-1.5)	66 (+0.9)
African American	Yellow	Yellow	Yellow	Orange
	23.7 (+2.4)	20 (+2.7)	78.6 (+6.2)	77.1 (-0.7)
American Indian or Alaska Native	Orange	N/A	Yellow	N/A
	25.9 (+0.5)	18.2 (+2.8)	78.4 (+3.6)	81.8 (+3.3)
Asian	Blue	Yellow	Green	Green
	74 (-0.2)	55.3 (-6.1)	93.9 (+0.5)	93.7 (+01)
Filipino	Green	Green	Green	Blue
	64.5 (+1.7)	58.3 (+10.1)	93.9 (+1.1)	100 (+8.8)
Hispanic/Latino	Green	Yellow	Green	Orange
	36.1 (+2.2)	35.2 (+1.6)	83.8 (+2.3)	84.2 (-1.2)
Native Hawaiian or Pacific Islander	Orange	Orange	Green	Green
	33.5 (+1.7)	21.6 (-1.6)	85.1 (+3.9)	87 (+15.6)
White	Yellow	Green	Green	Orange
	53.8 (+1.4)	51.2 (+2.1)	89.1 (+1.3)	84.6 (-4.1)
Two or More Races	Yellow	Green	Green	Green
	49.7 (+0.9)	51.1 (+9.5)	86.9 (+2)	88.1 (+2.3)

Summary of 2019 California School Dashboard School Performance Results:
6-12th schools and High Schools

School	College/ Career	Graduation Rate
American Legion High (Cont)	RED	RED
Arthur A. Benjamin Health Professions HS	GREEN	BLUE
C.K. McClatchy HS	GREEN	YELLOW
Capitol City Independent Study	RED	RED
Hiram Johnson HS	YELLOW	ORANGE
John F. Kennedy HS	GREEN	GREEN
Kit Carson International Academy	N/A	N/A
Luther Burbank HS	ORANGE	YELLOW
Rosemont HS	ORANGE	GREEN
School of Engineering and Sciences	GREEN	BLUE
West Campus	GREEN	BLUE

School	College/ Career	Graduation Rate
George Washington Carver	GREEN	ORANGE
New Technology High	ORANGE	GREEN
Sacramento Charter	ORANGE	ORANGE
SAVA	N/A	N/A
The MET	ORANGE	GREEN

VII. Lessons Learned/Next Steps:
- Ongoing monitoring of graduation and a-g progress
  - Support sites in their intervention plans
- Greater efficiency
  - Credit Recovery process
  - Course pre-registration
  - Course clean-up
- Leverage assistant principals as "agents of change" in leading this work