



Community Advisory Committee (CAC)



Presentation from Supporting Inclusive Practices (SIP)

Supporting Inclusive Practices believes that achieving sustainable inclusion involves change in culture, policy, and practice of an organization that is driven by cohesive leadership teams. Their mission is to provide tiered technical assistance to local educational agencies (LEAs) focused on building, implementing, sustaining, monitoring, and scaling up evidence-based practices within integrated educational systems to increase inclusion of PreK – 22 age students with disabilities in general education settings.

Joining us this evening are Kevin Schaefer and Janelle Mercado.

Mr. Schaefer is the Director of Equity and Inclusive Practices for the El Dorado SELPAs.

Ms. Mercado is the Project Coordinator for the Supporting Inclusive Practices team.


Together they work diligently to improve educational outcomes for students with disabilities by inspiring others to create learning experiences and opportunities where all students can thrive.



District Update

CAC Meeting
June 8, 2021

Presented by
Mr. Geo Linares,
SELPA Director



Agenda

District Update

- Special Education Assessment Update
- Local Plan Update

District and SELPA response to questions (agendized items).

- No questions were received prior to meeting.

If you have any questions regarding agendized items that you would like addressed, please send them via email to cac@scusd.edu by noon on the day before the meeting.

SELPA Website



SELPA Website

<https://www.scusd.edu/selpa>

Dedicated Section for Local Plan

<https://www.scusd.edu/selpa-local-plan>

*Website is live and will continue to get updates throughout the rest of this school year and summer to help provide a centralized location for information and resources regarding the SELPA

**Please feel free to email me with any input into the Local Plan

[\(\[geovanni-linares@scusd.edu\]\(mailto:geovanni-linares@scusd.edu\)\)](mailto:geovanni-linares@scusd.edu)

Special Education Assessment Update

- The Special Education department has created a dashboard on the department webpage that identifies the number of outstanding assessments (initial & triennials).

<https://www.scusd.edu/special-education> (updated weekly)

- District has contracted with a number of non-public agencies to support the backlog of assessments
- Working with CDE to ensure that data submitted (SEIS) matches with data review (CALPADS)

SELPA Local Plan Update



Local Plan SWOT Analysis

Working to develop a small cadre of facilitators to help us run through a SWOT analysis for the Local Plan

Proposed Date is June 15th from 1-2:30pm.

SELPA Local Plan Timeline

- May 18, 2021: CAC General Meeting Update and Review
 - The CAC must be provided 30 days to conduct a final review of the Local Plan, including all sections, pursuant to EC Section 56207(b)(7). The SELPA must review and consider comments from the CAC. This involvement must also be certified by the CAC Chairperson

SELPA Local Plan Timeline

- June 24, 2021: SCUSD Board of Education (Public Hearing)
 - To include Program/ Budget Display from budget adhoc subcommittee
 - *(In this time, move to SCOE for County Superintendent Approval)*
- June 30, 2021: Due to CDE

**With new forms from CDE, delayed guidance and timelines, and difficulty locating the 2020-2021 SCUSD SELPA Local Plan, the opportunity to engage in a robust collaboration process was limited. Given any unforeseen changes to Local Plan Forms for the 2021-22 school year, the SELPA will look to engage more stakeholders throughout the year as a part of the Local Plan review process.*

Thank you!