

SCUSD Community Advisory Committee
11/1/2021 Executive Meeting
Meeting Notes

Meeting Recording: https://scusd.zoom.us/rec/share/UXUr3g-07l_2SFENqi90l8KhJZ8HRqn-1ohv6Boga9ztpYm0cZI8wMLLSmeZyH9a.-HRnEUuDrVYZoyK1

2.1 November general meeting planning

- Confirmed Special Education CAC Main meeting is November 16th
- Topic: Dyslexia and Learning Disabilities
- Dennis: Add item to form the MTSS subcommittee. Rose: Motion. Taylor: Second. All agreed. Approved.
- Dennis: Ask District for more information on AM Winn situation. I learned more information since then from John Borsos. 70% of parents went on strike over it. I want more transparency about the decision to keep the Special Day Class (SDC).
 - Rose: What is the process? We need more than a holistic answer.
 - Rose: We will give Geo a heads up, but I think we need to bring this back up.
 - All agreed to add it to the agenda for next meeting.
- Taylor: Add two tabled items from October meeting. 1: Identify 2021-22 Focus Areas and Outcomes for the CAC, 2: CAC Budget.
 - Rose briefly discussed the budget, noting that we have \$7,000 and have traditionally used this for conferences and other supports for the Special Education CAC. Committee
- Taylor: Question about the main meeting. Circle back with Benita to confirm the presentation, who's presenting, etc.
- Dennis: Exec meeting dates
- Rose: Specifically add the TASH conference to the upcoming agenda, so people can consider if they want to volunteer to attend. It is the first week of December

2.2 CAC report to the School Board

- Next update is November 4th. CAC has scheduled time.
- Rose unavailable to speak. Can help draft.
- Taylor willing to speak. Not much to say. Need assistance with the draft.
- Rose: Where are they on virtual learning? Why aren't we offering this for Students with Disabilities (SWD)?
- Dennis: With IS, the state allows waivers. This requires the Board and unions to all sign off. Difficult with District and SCTA not working well together now. If they could, it would be possible to get some better version of classroom and virtual learning.
- Taylor: It could be that IS parents would be willing to still do some limited in-person for some IEP services. It doesn't have to be all virtual or nothing.

2.3 Future executive meeting dates and time

- Rose: Brochure has all of our general meetings. Usually we meet the Monday before the general meeting. So, November 29th or 30th?
- Dennis: December meeting may be a non-regular meeting, maybe just for Executive Members.
 - Dennis: December 7 meeting to plan for January 18th meeting?
- Dennis: We should schedule exec meetings before the Board meetings, so we can plan our statement and the next general meeting.

- Dennis: Exec committee should be 1st Tuesday of every month. Then we catch our 1st Thursday Board update plus our general meeting. We may have done this in the past, but in any case this works now. To propose to the remaining exec members not present today.
 - Rose: We discussed this before. Makes a lot of sense.
 - Taylor: I like it.

2.4 Conferences

- Dennis: We should focus on inclusiveness. We've had speakers on this. Identify gap and close that gap.
- Rose: TASH Conference. Virtual. December 1-5.
- Dennis: All for sending people if we work together and coordinate. Hit multiple items: don't all go to the same workshop.
- Rose: Total of 4. Two general, two exec? Would be around \$1200 at minimum total cost.
- Dennis: Requirement for circle back and outward report to CAC.
- Rose: In the past, members have agreed this is a good conference to attend.
- Dennis: Ask Geo if any District members are attending. Then debrief together?
- Taylor: Ask Geo to bring suggestions for other conferences to the next CAC meeting.

2.5 CAC Goals and Measurable Outcomes for 2021-22

- Dennis: Inclusivity. Tie to MTSS.
 - Dennis: The idea of belonging. The student feels that they belong to their classroom, school, etc.
- Taylor: Following up with students with disabilities coming out of virtual education, or finally getting set in this year's independent study. Data on catch up process.
- Rose: Hold District accountable for delivering best education possible for all of our students. Bring all the players to the table. Include online classroom environments.