
**Sacramento City Unified School District
Community Advisory Committee for Special Education**

Multi-Tier System of Supports Ad Hoc Subcommittee
[DRAFT] Charter
December 7, 2021

Mission

The SCUSD Community Advisory Committee for Special Education (CAC) appointed this Ad Hoc Subcommittee to review, monitor and advise the full CAC and District and SELPA officials on the implementation, continuous improvement, and effectiveness of the District's Multi-Tier System of Supports (MTSS), until the District effectively serves students with disabilities in high quality, inclusive, culturally responsive educational environments that provide the widest array of options for successful transition to college, careers, and independent living.

Statement of Need

Since 2015, the CAC has advocated for a robust, coherent and fully funded MTSS in all classrooms in all SCUSD schools, to boldly improve academic, socio-emotional, and career-readiness experiences and outcomes for all students including students with disabilities. The District began implementing components of an MTSS at a small co-hort of volunteer schools in 2020-21. Additional elements of the MTSS have been identified as activities in the LCAP adopted by the Board in June 2021, but not all activities have been funded, and not all necessary components of an effective MTSS framework have been identified or committed to. In order for this comprehensive framework to be successful, stakeholder groups like the CAC must intentionally hold the District and all educational leaders accountable to invest funding, resources, and leadership to full and effective implementation until all students meet or exceed grade level expectations.

GOALS

This Ad Hoc Subcommittee will:

1. Review and monitor the implementation of MTSS at the early voluntary co-hort sites.
2. Review and monitor the funding, implementation, and continuous improvement of MTSS activities in the 2021 LCAP Update.

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3. Identify additional activities that need to be included in future LCAP Updates and Special Education Local Plan Updates, to ensure full MTSS implementation and support for inclusive schools and classrooms.
 4. Push for full funding and implementation of MTSS with fidelity in all classes at all school sites.
 5. Push for investment in: highly qualified educators; professional development in evidenced-based and culturally responsive instructional practices; social emotional supports; and classroom and other student support resources.
 6. Seek broad support and collaboration towards these goals among all community stakeholders.
 7. Actively consult with and advise District educators, administrators and Board members to maintain and expand commitment to MTSS implementation and beneficial outcomes for all students, including students with disabilities, LCFF student groups, and other students subject to our District's significant disproportionality regarding student discipline, emotional and mental health, and multilingual learning.
 8. Measure the progress of implementation and effectiveness of SCUSD's MTSS Framework by the California MTSS Framework at <https://ocde.us/MTSS/Pages/CA-MTSS.aspx>.

How we work

- **Co-Leaders:** The MTSS Ad Hoc Subcommittee will be co-led by CAC members Reneé Webster-Hawkins and Sarah Williams Kingsley.
- **Monthly Meetings:** The MTSS Ad Hoc Subcommittee will hold regular meetings once a month via Zoom.
 - All CAC, SELPA and SCUSD community members are welcome to attend.
 - Meetings and agendas will be announced on the SCUSD and Facebook Page at least 72 hours ahead of the meeting.
 - Agendas for the meetings will include:
 - Presentations by District and SELPA staff by invitation of the Ad Hoc Subcommittee reporting plans and progress on implementation of MTSS in SCUSD
 - Regular reporting of service and outcome data to assess the benefit of MTSS for students with disabilities
 - Discussion of student needs to be served within MTSS based on types of disabilities, significant disproportionality and other
 - Identification of root causes and other barriers to implementation of MTSS
 - Success stories! And plans to make those successes available to all students with disabilities.
- **Collaboration with District stakeholder groups**

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- Smaller groups of the Ad Hoc Subcommittee may meet and work with other stakeholder groups (such as the LCAP PAC, AAAB, BPSB, DELAC, NAIP, and SAC) to carry out the goals of this Ad Hoc Subcommittee
 - Small groups will provide a written summary of the meeting or work promptly to the Co-Leads of the Ad Hoc Subcommittee and verbal report at the next Ad Hoc Subcommittee meeting.
 - **Report to the CAC General Membership**
 - The Ad Hoc Subcommittee will provide a report to the CEC General Membership no less than quarterly, and more often if conditions warrant to advance the goals of the CAC and the Ad Hoc Subcommittee.
 - The Ad Hoc Subcommittee may from time to time present a proposal to the full CAC General Membership for action to be taken to advance MTSS, and equitable and inclusive opportunities to high quality education for all students with disabilities in the District.

Term

The Ad Hoc Subcommittee shall operate, work and meet until MTSS is fully implemented in all classes in all school sites until the goals stated above are met, or by dissolution of the CAC General Membership.