



# **Community Advisory Committee (CAC)**



## Presentation from CA Transition Alliance

The California Transition Alliance was formed in 2002 to provide support for WorkAbility. The CA Transition Alliance was incorporated as a non-profit organization with the mission to provide information, tools and resources that can be shared with teachers, parents, educators, and transition partners at the California Department of Rehabilitation and the Department of Developmental Services.

With us this evening is [Sue Sawyer](#). Sue is a fierce advocate for students with disabilities. Sue is passionate about the value of career planning and self-advocacy for every young person. Sue wrote the resource guides Transition Planning:

*The Basics*

*and*

*I Want to Work! I Know I Can.*



# Presentation from CA Transition Alliance

[Feedback Form](#)



# District Update

CAC Meeting  
April 20, 2021

Presented by  
Mr. Geo Linares,  
SELPA Director

# Team Transitions

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- Administrator of Teaching & Learning
  - Dr. Leslie Hernandez\_April 5, 2021
  - Kit Darezzo\_May 2021

# Agenda

## District Update

- Special Education Assessment Update
- Local Plan Update
- Communications/ Website Update

District and SELPA response to questions (agendized items). If you have any questions regarding agendized items that you would like addressed, please send them via email to [cac@scusd.edu](mailto:cac@scusd.edu) by noon on the day before the meeting.

# District Update

## Special Education Assessment Update

- On April 12, 2021, the District and SCTA reached a *new* agreement regarding special education assessments.

## New Agreement includes the following:

- All SCTA members (special education staff) shall conduct special education assessments moving forward.
- Special education assessment that cannot be effectively, reliably, or otherwise conducted virtually will be provided in person.
- All special education SCTA staff members are eligible to work outside of their work day to conduct special education assessments. (up to 10 hrs per week for full-time employee)

# District Update

## CDE Compliance\_Assessment Update:

- ❖ The District is *out of compliance* because it failed to meet the requirements of:
  - Education Code Section 56043(f)(1)
  - Education Code Section 56321(a)
  - 34 CFR Section 300.111
  
- ❖ Assessments were not conducted from March 2020 - February 26, 2021
  
- ❖ Board of Education to receive an update on assessment compliance plan on April 22, 2021.



# **SELPA Local Plan**



# SELPA Local Plan Requirements

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The Individuals with Disabilities Education Act (IDEA) and related federal regulations, require each special education Local Plan area (SELPA) to ensure a continuum of program options are available to meet the needs of students with disabilities for special education and related services.

The California Department of Education (CDE) has established guidelines for the coordinated development and submission. The required Local Plan components include

- Section A: Contacts and Certifications
- Section B: Governance and Administration
- Section D: Annual Budget Plan
- Section E: Annual Service Plan
- Required Attachments I–VII.

**Beginning July 1, 2020, all SELPAs are required to submit a Local Plan, using CDE-adopted templates. (CA Ed Code 56122)**

- **Standard Format**
- **Increase Parental Involvement**
- **Improve Transparency**
- **Provide Effective Staff Development Activities**

# SELPA Local Plan Padlet

The screenshot shows a Padlet board with the following structure:

- Guidance:**
  - CDE SELPA Local Plan Guidance
  - Local Plan guidance information is provided to assist SELPAs with completing Local Plans.
  - Section A: Contacts and Certifications
  - Certifications: 1 through 5
  - Section D: Annual Budget Plan
  - Section E: Annual Service Plan
  - Attachments: I through VII
  - LOCAL PLAN Guidance Document SPECIAL DEVELOPMENT LOCAL PLAN.docx
- Section A:**
  - SECTION A: Contacts and Certifications
  - SELPA Certifications 1 and 2 are included in Section A and must be completed by SELPAs depending on the Local Plan section being submitted.
  - Certification 3: County Office of Education (COE)-County Superintendent
  - Certification 4: Community Advisory Committee (CAC)
  - Certification 5: Participating Local Educational Agency (LEA)
  - SECTION A: Contacts and Certifications File
- Section B:**
  - SECTION B: Governance and Administration
  - SELPAs who did not submit Local Plan Section B during the 2020-21 fiscal cycle must complete and submit Section B by June 30, 2021.
  - REQUIRED CERTIFICATIONS
  - Certifications 1, 3, 4, and 5 are required.
  - SECTION B: Governance Administration File
  - Please wait...
- Section D:**
  - SECTION D: Annual Budget Plan
  - REQUIRED CERTIFICATIONS
  - Certifications 2, 3, 4, and 5 are required.
  - SECTION D: Annual Budget Plan File
  - Please wait...
  - SCUSD SELPA Local Plan Section D, 202... PDF document padlet drive
- Section E:**
  - SECTION E: Annual Service Plan
  - REQUIRED CERTIFICATIONS
  - Certifications 2, 3, 4, and 5 are required.
  - SECTION E: Annual Service Plan File
  - Please wait...
  - SCUSD SELPA Local Plan Section E, 202... PDF document padlet drive
- Attachments:**
  - Attachments I-V
  - SELPAs completing Section B must also submit Attachments I-V and Adobe pdf file
  - Attachment VI: Special Academic Instructional Services is in a separate Excel file.
  - ATTACHMENT VI: Special Academic Instructional Services
  - Please wait...

# SELPA Local Plan Timeline

- April 23, 2021: Survey to staff for SELPA Local Plan involvement
  - Local Educational Agency Requirements (*EC* sections 56195 et. seq. and 56205.5). LEAs must involve special and general education teachers and parents selected by respective peers in an active role.
- May 2, 2021: Executive CAC Meeting: Formation of a SELPA Local Plan subcommittee
  - The CAC must be involved in the development, amendment, and review of all sections of the Local Plan including Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan pursuant to *EC* sections 56194(a) and (b), and 56205(a)(12)(E) and (b)(7). This involvement must also be certified by the CAC

# SELPA Local Plan Timeline

- May- SELPA Local Plan Subcommittee Meetings
  - Updates to Local Plan Padlet as a way to share progress
- May 18, 2021: CAC General Meeting Update and Review
  - The CAC must be provided 30 days to conduct a final review of the Local Plan, including all sections, pursuant to EC Section 56207(b)(7). The SELPA must review and consider comments from the CAC. This involvement must also be certified by the CAC Chairperson

# SELPA Local Plan Timeline

- June 17, 2021: SCUSD Board of Education (Public Hearing)(proposed)
  - To include Program/ Budget Display from budget adhoc subcommittee
  - *(In this time, move to SCOE for County Superintendent Approval)*
- June 30, 2021: Due to CDE

*\*With new forms from CDE as well as delayed guidance and timelines, difficulty finding the 2021-2022 SCUSD SELPA Local Plan is limited in opportunities to establish a more robust collaboration process while also meeting deadlines. Given any unforeseen changes to Local Plan Forms, the SELPA will look to engage more stakeholders throughout the year as a part of the Local Plan development process.*

# **SELPA Website**



# SELPA Website

- Differentiate between SELPA and Special Education Department
  - Role of SELPA
  - Goals of SELPA
  - Responsibilities of SELPA
- Centralized location for information regarding
  - SELPA Local Plan
  - Community Advisory Committee (CAC)
  - Compliance Information
    - Significant Disproportionality
    - Differentiated Assistance
    - CDE Compliance Complaints
  - Alternative Dispute Resolution (ADR)
- Resource Hub
  - Parent Rights
  - Community Resources
  - Professional Learning



# SELPA Website

Preview

# CAC Professional Learning

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- May 18, 2021
  - Universal Design for Learning & Family Engagement Network
    - Kevin Schafer, Director
    - Supporting Inclusive Practices
- June 8, 2021
  - *Proposal:*
    - *Local Plan Submission*
    - *SIR Report*

**Q & A**