

CAC Executive Meeting
November 29, 2021

Meeting Notes

Meeting Recording:

https://scusd.zoom.us/rec/share/q7eaH9qUgCO_J9Yd0MiPRjHLISxXVODTcl8ayUPxYPT8Feoa5Aklmsvmxkq5Tvx-.hHjENp8vGwNRK3q0

2.1 SCUSD's plan for SWD regarding AB 130 and an example of what supports and services will be given to our student population.

- Kenya: I brought this up. When TRO related to AB 130 came out, District said there would be services for students with IEPs in Independent Study. Dennis had asked in our last meeting what that would look like. We should place this on our upcoming communication to the SCUSD Board – can we have an example of what IS will look like for students with IEPs?
- Benita: Should we add this to our meeting as well, for our next meeting? Kenya: Yes, but also for the Board communication.
- Dennis: Who would produce this information? Kenya: Geo. Dennis: Should we ask him to present that at the next general meeting? Kenya: Yes – for the December 7 meeting.

2.2 Data on how many students were offered and or received compensatory education in the last year.

- Kenya: That's me again. Renee brought this up as well, within the context of ADR. I want to know how many students were offered and received compensatory education because of the law that granted all students with IEPs compensatory education, if the IEP team decided that was necessary. Good to have that data information. Was the question actually asked by the IEP team?
- Taylor: How does compensatory education even work? Doesn't the IEP already give them what they need? Kenya: It is supposed to make up for what they lost out on during periods of noncompliance. So, they should get extra hours to make up for missed services. Benita: Services are not given in the past. Sessions or hours were missed. So, those missed times need to be made up for. We can also talk about loss of learning skills or education. For example, during the pandemic sessions were missed – instruction, sessions, etc. They can seek out compensatory services.
- Taylor: Does compensatory education need to be during the school year? Kenya: No, it can occur over the summer. Benita: It's an add-on above their current services. You add on to what you already add before you reached a settlement on how to make up for lost services. Get them to where they should have been. Kenya: Does not necessarily need to be hour for hour.

2.3 How many families were offered alternative dispute resolutions under the new law in this area?

- Taylor: I'm concerned that the IEP teams will say that services may need to be made up for, but there is no way to add it on now without burning out the student. So you only need what you already are getting in the IEP. Kenya: Note that the compensatory education can be given over multiple years.
- Benita: Include this for further discussion on December 7th? Consensus: Yes.
- Taylor: Not sure if there is a Board meeting on December 2nd. Not on the District website yet. We can start preparing our statement now and have it ready for then or for December 16th.

2.4 Plan for Jeannette Schroeder the ELA Coordinator coming to present at the December special CAC meeting.

- Benita: Someone suggested adding her to December because it looked like we might not have a topic for that meeting, so we would have canceled. Are we okay with this? Consensus: Yes. Kenya: How many minutes for this? 20 minutes plus 10 for Q&A? I want to leave time for a lively discussion about compensatory education. Consensus: Yes to that timing. She had offered around 15 minutes, so that works. Topic is what the District is doing with ELA programs.
- Kenya: What about Steven Ramirez-Fong (LCAP)? Benita: Good question. May be too late to get him now.
- Dennis: For the December meeting, add an update on the Chartwell school. Report back on that. Consensus: Yes. Benita: Dennis, you're going to Chartwell. Ask Nikki (SCTA), who is going as well, to be ready to report back to the CAC. Dennis: Yes, but this would be separate from a SCTA update. Dennis: This is an opportunity to create change at SCUSD for children with Dyslexia.
- Benita: Another update for December is the subcommittee.

2.5 Plan for the January meeting topic: inclusion.

- Benita: I don't know who recommended this as a topic. We need to brainstorm ideas to make sure we can get this going. Kenya: Can we invite a District inclusion specialist? Or can Geo do it?
- Colleen: I can see if there is an inclusion specialist available for this.
- Taylor: In August when we brought up this topic, Sarah Williams Kingsley looked to be spear heading this. Benita: She has not responded. We should create a contingency plan. Colleen: Katy Augusta was the person for this. I'll see if she still is.
- Dennis: Look at what our guest speakers have spoken about on this topic. Identify the ideal inclusion model, look at the District's gap, and then ask the District and community how to close that gap. Let every kid feel like they belong. Kenya: Are you proposing a discussion: Dennis: A panel. Colleen: I love that idea. This year, my child does not feel like he belongs. I would love to know why some teachers aren't doing this. Dennis: Suggested panel is someone experienced with inclusion, a parent, and a District inclusion person. Handle the topics discussed above, then pivot to getting that into the LCAP. Action items, not just the idea of what should be done. Benita: How about a principal? Dennis: Yes. Colleen: Case manager is RSP, so maybe that too. Kenya: I can ask

my child's RSP teachers. Colleen: And really important to include a general education teacher. Gen Ed teachers can make or break it for the IEP child.

- Benita: We have Kevin Schaffer (Colleen to contact), RSP (Kenya to reach out), Teri Ha (gen ed teacher), Danny Rolleri (principal), Dennis Mah (backup principal), Colleen (parent), District Staff Geo, Ellie Boyce (Ohio now, District's first transitions teacher)

2.6 Plan for rolling over two items planned for our November general meeting that are rolling over to a subsequent meeting (December or January) due to SELPA Director's absence at the November meeting.

- Dennis: Rose's question to Geo about which SDC classes were closed and why.
- Taylor: Suggest for January meeting. Benita: Add into SELPA report.
- Kenya: Second topic was data points about compensatory education. Then, ADR. Then, AB 130.
- Taylor: Kenya's topics will be in December. SDC issue for January.
- Colleen: Re: Compensatory education, did you all get contacted about this from the District? Consensus: No, we did not receive any information about this.

Public Comment / Other Topics

- Kenya: DREDF with SF Children's Hospital to put on webinar about vaccine mandate. December 8th. Same time as our meeting, so maybe don't post it to the CAC Facebook.