



SCUSD SELPA Update

CAC General Meeting
October 19, 2021

Presented by:

Geovanni Linares, SELPA Director



Every system is perfectly designed to get the results that it gets

SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

Agenda

- Special Education Leveling Process
- Recruitment Efforts
- Compensatory Ed Plan Update

Special Education Leveling Process

- Part of Collective Bargaining Agreement
- 10 Staff Affected (RSP & SDC)
 - 7 RSP teachers (approximately 3.6 FTE)
 - 3 SDC teachers
- SDC Classes Closed
 - 7 SDC Classes
 - 4 with vacant teacher positions
 - 3 affected SDC teachers
- Students affected
 - Approximately 25 students affected with SDC closures
 - Increase number of students per class by about 4 (staying within class size capacities)

After action review:

- Planning
- Communication
- Spring-time focus
- Recruitment

[FEEDBACK SURVEY](#)

Recruitment Efforts

- Statewide shortage of Special Educators
- Collaborating with Human Resources Department
- Collaborating with local partners
 - SCOE
 - CSUS
 - Brandman
 - Fortune School of Education
- Recruiting retired annuitants
- Supporting classified staff getting teaching credentials

Compensatory Education Plan Update

Survey Open on SELPA website

Met with CDE on September 27th at SERNA Center

- Discussed progress on assessment backlog
- Learning Recovery & Compensatory education Plan
- Timeline for services
- Alignment of Initiatives

Board Presentation in November

Professional Learning:

Identifying Compensatory Education

Guiding Compensatory Education conversations

Documenting and tracking Compensatory Education

THANK YOU